

Annual Performance Report

Albright Middle School

2017-2018



Alief Independent School District
Albright Middle School
2017-2018 Goals/Performance Objectives

Mission Statement

Albright Middle School believes that every student can learn to think critically through study of a rigorous curriculum, lead a healthy life, behave ethically and lawfully, and assume the responsibilities of citizenship.

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: All students will show 75% or higher mastery on grade level Tech Competencies

Evaluation Data Source(s) 1: Scores from Learning.com tech competency test and documentation of Technology TEKS embedded in teacher lessons.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Increase student technology use in class in an effort to achieve 90% mastery

Performance Objective 2: Increase 8th grade STAAR Science SPED overall passing rate from 56% to 60%.

Evaluation Data Source(s) 2: STAAR Science data

Summative Evaluation 2: No progress made toward meeting Performance Objective

Performance Objective 3: Increase 8th grade STAAR Science ELL overall passing rate from 61% to 65%.

Evaluation Data Source(s) 3: STAAR Science data

Summative Evaluation 3: No progress made toward meeting Performance Objective

Performance Objective 4: Increase the 2017-18 7th grade Science CCA passing rate of the ESL population to within 10 percentage points of the general education population's score.

Evaluation Data Source(s) 4: CCA pass rates of ESL population

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: change to within 12%

Performance Objective 5: Increase this year's 7th grade Social Studies Common Assessment success rate by 3% in all student groups.

Evaluation Data Source(s) 5: Social Studies CCA passing data

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: continue with the same objective for next year

Performance Objective 6: Increase 8th Social Studies STAAR scores for ELL and SPED and African American sub-populations by 3% from 2017 to 2018 STAAR.

Evaluation Data Source(s) 6: STAAR Social Studies data

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Increase the 7th grade Math Approaches Grade Level Standard for Special Education from 55% to 60%.

Evaluation Data Source(s) 7: STAAR math data

Summative Evaluation 7: No progress made toward meeting Performance Objective

Performance Objective 8: Increase Approaches Grade Level standard percentage for Special Education from 55% to 60% for grade 8 STAAR Mathematics.

Evaluation Data Source(s) 8: STAAR Math data

Summative Evaluation 8: No progress made toward meeting Performance Objective

Performance Objective 9: Increase 7th grade ELL Writing STAAR from 48% to 54% by the end of the 2017-2018 school year.

Evaluation Data Source(s) 9: STAAR Writing data

Summative Evaluation 9: No progress made toward meeting Performance Objective

Performance Objective 10: ELL and SPED students STAAR reading scores will increase from 49% to 55% by 2nd administration.

Evaluation Data Source(s) 10: STAAR reading scores

Summative Evaluation 10: No progress made toward meeting Performance Objective

Performance Objective 11: In response to additional state and federal improvement planning requirements not addressed elsewhere in this plan, Albright Middle School will be 100% compliant.

Evaluation Data Source(s) 11: These mandates will be implemented 100%

Summative Evaluation 11: Met Performance Objective

Performance Objective 12: Homeless students will be monitored for specific needs.

Evaluation Data Source(s) 12:

Summative Evaluation 12: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 12: improve identification process

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: At least 85% of our classrooms will utilize Schoology as their Learning Management System

Evaluation Data Source(s) 1: Schoology student use reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Keep the same goal for next year. Increase teacher training and assistance so they feel more prepared to use Schoology in their classrooms.

Performance Objective 2: 90% of students will participate in activities which will increase their knowledge of college and careers.

Evaluation Data Source(s) 2: PSAT Score Reports

Naviance Endorsement Survey

Naviance Four Year Plans

Naviance Cluster Finder

Sign-In Sheets

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: The usage of library resources will increase by 5%: databases, technology, circulation, collaborations, programs.

Evaluation Data Source(s) 3: Library monthly and end of year reports.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Increase the number of 8th grade students reaching the "Meets" and "Masters" level on Science STAAR by 5% each.

Evaluation Data Source(s) 4: STAAR Science data

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Increase the number of students who score an 80 or higher on 7th grade Science CCAs by 5%.

Evaluation Data Source(s) 5: Number of students who score an 80 or higher on 7th grade Science CCAs.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: keep

Performance Objective 6: Increase 7th STAAR Math Meets level from 40% to 45% and Masters level from 20% to 25%.

Evaluation Data Source(s) 6: STAAR Math data

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue

Performance Objective 7: Increase Masters Level percentage from 4% to 7% for Grade 8 STAAR Mathematics.

Evaluation Data Source(s) 7: STAAR Math data

Summative Evaluation 7: Exceeded Performance Objective

Next Year's Recommendation 7: Increase Masters Level percentage another 3%

Performance Objective 8: Increase 7th grade Writing STAAR Masters performance from 7% to 10%

Evaluation Data Source(s) 8: STAAR Writing data

Summative Evaluation 8: Exceeded Performance Objective

Performance Objective 9: Increase masters performance from 18% to 23%. on 8th grade STAAR Reading.

Evaluation Data Source(s) 9: STAAR Reading data

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: increase performance standards and awards by 10% in speech and debate.

Evaluation Data Source(s) 10: Number of awards in tournaments compared to 2016-17.

Summative Evaluation 10: Exceeded Performance Objective

Performance Objective 11: Increase the number of students exposed to post secondary college/career environment and organizational strategies through AVID methodologies and various college tours.

Evaluation Data Source(s) 11: Number of students enrolled in the AVID elective class 2018-19 compared to 2017-18.

Summative Evaluation 11: Exceeded Performance Objective

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Improve safety and civility by reducing the use of inappropriate language in the building or towards all stakeholders more than 10% as measured by the 2016-2017 safety and climate survey and discipline data reports.

Evaluation Data Source(s) 1: Safety and climate survey 2017-2018
Discipline data reports

Summative Evaluation 1: No progress made toward meeting Performance Objective

Next Year's Recommendation 1: Implement strategies with fidelity.

Performance Objective 2: The number of tardies will be reducing by 20% compared to the 2016-2017 discipline data reports.

Evaluation Data Source(s) 2: Cognos referral reports

Summative Evaluation 2: No progress made toward meeting Performance Objective

Next Year's Recommendation 2: Increase incentives for students.

Performance Objective 3: Promote a safe, drug free learning environment through building-wide activities. Student participation in the activities will remain 90% or increase.

Evaluation Data Source(s) 3: Campus Observations
Campus Surveys
Cognos Referral Reports

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Improve safety and civility by reducing disrespect towards all stakeholders more than 10% as measured by the 2016-2017 safety and climate survey and discipline data reports.

Evaluation Data Source(s) 4: Safety and climate survey 2017-2018
Discipline data reports

Summative Evaluation 4: No progress made toward meeting Performance Objective

Next Year's Recommendation 4: Provide professional development in the area of relationship building.

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: 100% of Albright teachers will achieve Level 1 Technology Competency.

Evaluation Data Source(s) 1: EOY district report lists teacher who have and have not reached Level 1

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Keep goal for next year. Provide more on-campus Tech PD throughout and ensure that teachers receive credit for it through the PD department.

Performance Objective 2: At least 85% of teachers will participate in 3 or more hours of Technology Professional Development

Evaluation Data Source(s) 2: EOY Teacher PD records

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Keep goal for next year. Provide more on-campus Tech PD throughout and ensure that teachers receive

credit for it through the PD department.

Performance Objective 3: Teacher retention rate will be 90% or higher.

Evaluation Data Source(s) 3: Yearly retention rate data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: 100% of GT teachers will meet State requirements AND >20% of those GT teachers will have 6 or more additional hours

Evaluation Data Source(s) 4: GT Professional development records

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: change to more than 6 required rather than have 6 or more additional hours

Performance Objective 5: At least 90% of teachers will participate in 6 or more hours of professional development in the areas of classroom management and relationship building

Evaluation Data Source(s) 5: EOY Teacher PD records

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: Continue to build capacity in the area of learning environment.

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: To increase family engagement by reaching the goal of having at least one parent per student attend/participate in at least one event.

Evaluation Data Source(s) 1: Sign-In Sheets

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Try new activities for families and new classes for center

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **ALBRIGHT MIDDLE**

Campus Number: **101903045**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	68%	82%	76%	86%	*	*	88%	*	*	88%	80%	71%
	2017	73%	66%	77%	78%	71%	*	*	93%	-	*	36%	75%	*
At Meets Grade Level or Above	2018	48%	41%	57%	48%	58%	*	*	72%	*	*	69%	53%	33%
	2017	42%	33%	42%	39%	34%	*	*	66%	-	*	27%	38%	*
At Masters Grade Level	2018	29%	24%	34%	28%	33%	*	*	48%	*	*	56%	31%	13%
	2017	23%	16%	20%	16%	13%	*	*	40%	-	*	27%	17%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	76%	67%	79%	*	*	88%	*	*	53%	74%	65%
	2017	70%	68%	74%	67%	71%	*	*	98%	-	*	36%	72%	57%
At Meets Grade Level or Above	2018	40%	39%	45%	31%	46%	*	*	77%	*	*	24%	42%	36%
	2017	40%	38%	42%	34%	33%	*	*	76%	-	*	27%	39%	20%
At Masters Grade Level	2018	18%	18%	24%	15%	19%	*	*	57%	*	*	22%	21%	20%
	2017	17%	17%	22%	16%	13%	*	*	56%	-	*	27%	18%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	71%	67%	70%	*	*	85%	*	*	29%	71%	*
	2017	70%	63%	74%	73%	67%	*	*	92%	-	*	32%	70%	*
At Meets Grade Level or Above	2018	43%	36%	45%	41%	43%	*	*	61%	*	*	20%	42%	*
	2017	39%	28%	33%	29%	26%	*	*	62%	-	*	27%	29%	*
At Masters Grade Level	2018	15%	13%	17%	12%	14%	*	*	36%	*	*	18%	15%	*
	2017	12%	7%	8%	6%	6%	*	*	18%	-	*	27%	6%	*
Grade 8 Reading^{^^}														
At Approaches Grade Level or Above	2018	86%	80%	92%	88%	91%	*	*	100%	-	*	*	90%	*
	2017	86%	80%	88%	83%	88%	89%	*	93%	*	*	60%	87%	*
At Meets Grade Level or Above	2018	49%	41%	49%	47%	44%	*	*	65%	*	*	*	45%	*
	2017	50%	40%	50%	42%	46%	67%	*	69%	*	*	28%	46%	*
At Masters Grade Level	2018	27%	20%	26%	23%	21%	*	*	42%	-	*	*	22%	*
	2017	23%	17%	21%	18%	17%	33%	*	34%	*	*	28%	19%	*
Grade 8 Mathematics^{^^}														
At Approaches Grade Level or Above	2018	86%	83%	90%	89%	89%	*	*	100%	-	*	*	90%	85%
	2017	85%	81%	87%	*	88%	*	-	93%	*	*	72%	86%	*
At Meets Grade Level or Above	2018	51%	45%	49%	47%	42%	*	*	80%	-	*	*	48%	41%
	2017	45%	36%	38%	*	37%	*	-	67%	*	*	28%	35%	*
At Masters Grade Level	2018	15%	11%	12%	11%	8%	*	*	27%	-	*	*	12%	7%
	2017	13%	8%	6%	*	4%	*	-	18%	*	*	24%	5%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	68%	79%	79%	73%	75%	*	96%	-	*	*	78%	55%
	2017	76%	71%	82%	76%	81%	83%	*	98%	*	*	56%	80%	*
At Meets Grade Level or Above	2018	52%	41%	50%	45%	41%	50%	*	81%	-	*	*	47%	22%
	2017	48%	44%	58%	46%	56%	61%	*	87%	*	*	36%	54%	*
At Masters Grade Level	2018	28%	20%	26%	18%	19%	30%	*	59%	-	*	*	23%	7%
	2017	19%	17%	25%	14%	22%	28%	*	57%	*	*	24%	22%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	50%	60%	59%	50%	*	*	86%	-	*	*	57%	*
	2017	63%	55%	65%	59%	61%	*	*	85%	*	*	32%	61%	*
At Meets Grade Level or Above	2018	36%	23%	28%	24%	20%	*	*	53%	-	*	*	24%	*
	2017	33%	26%	33%	22%	26%	*	*	67%	*	*	24%	30%	*
At Masters Grade Level	2018	21%	11%	14%	9%	10%	*	*	30%	-	*	*	10%	*

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course Algebra I	2017	19%	14%	17%	10%	13%	*	*	38%	*	*	24%	16%	*
At Approaches Grade Level or Above	2018	83%	76%	100%	100%	100%	*	-	100%	-	*	-	100%	*
	2017	83%	78%	100%	100%	100%	*	*	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	44%	94%	86%	97%	*	-	96%	-	*	-	93%	*
	2017	48%	40%	99%	100%	100%	*	*	98%	-	*	-	99%	*
At Masters Grade Level	2018	32%	25%	71%	50%	77%	*	-	80%	-	*	-	69%	*
	2017	26%	21%	85%	80%	85%	*	*	87%	-	*	-	81%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	79%	75%	77%	77%	*	92%	*	93%	45%	77%	59%
	2017	75%	68%	79%	75%	76%	80%	*	94%	*	90%	47%	76%	51%
At Meets Grade Level or Above	2018	48%	39%	47%	41%	43%	45%	*	71%	*	79%	26%	44%	23%
	2017	45%	36%	44%	36%	39%	48%	*	73%	*	65%	28%	40%	15%
At Masters Grade Level	2018	22%	16%	23%	18%	19%	19%	*	46%	*	54%	23%	20%	8%
	2017	20%	14%	19%	13%	15%	24%	*	42%	*	42%	26%	17%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	87%	81%	89%	85%	*	94%	*	*	88%	85%	75%
	2017	72%	63%	83%	80%	80%	78%	*	93%	*	*	49%	81%	*
At Meets Grade Level or Above	2018	46%	37%	53%	48%	51%	55%	*	68%	*	*	60%	49%	22%
	2017	44%	34%	46%	41%	41%	53%	*	67%	*	*	28%	42%	*
At Masters Grade Level	2018	19%	14%	30%	26%	27%	24%	*	45%	*	*	52%	26%	9%
	2017	19%	13%	20%	17%	15%	28%	*	37%	*	*	28%	18%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	84%	78%	85%	87%	*	94%	*	*	52%	83%	75%
	2017	79%	73%	82%	76%	81%	83%	*	97%	*	*	55%	81%	61%
At Meets Grade Level or Above	2018	50%	41%	51%	41%	48%	50%	*	83%	*	*	25%	48%	38%
	2017	46%	38%	46%	36%	41%	50%	*	80%	*	*	28%	43%	24%
At Masters Grade Level	2018	24%	18%	24%	16%	19%	21%	*	55%	*	*	23%	21%	14%
	2017	22%	17%	22%	13%	16%	28%	*	55%	*	*	26%	19%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	71%	67%	70%	*	*	85%	*	*	29%	71%	*
	2017	67%	59%	74%	73%	67%	*	*	92%	-	*	32%	70%	*
At Meets Grade Level or Above	2018	41%	33%	45%	41%	43%	*	*	61%	*	*	20%	42%	*
	2017	36%	27%	33%	29%	26%	*	*	62%	-	*	27%	29%	*
At Masters Grade Level	2018	13%	10%	17%	12%	14%	*	*	36%	*	*	18%	15%	*
	2017	11%	7%	8%	6%	6%	*	*	18%	-	*	27%	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	79%	79%	73%	75%	*	96%	-	*	*	78%	55%
	2017	79%	71%	82%	76%	81%	83%	*	98%	*	*	56%	80%	*
At Meets Grade Level or Above	2018	51%	39%	50%	45%	41%	50%	*	81%	-	*	*	47%	22%
	2017	49%	40%	58%	46%	56%	61%	*	87%	*	*	36%	54%	*
At Masters Grade Level	2018	23%	15%	26%	18%	19%	30%	*	59%	-	*	*	23%	7%
	2017	19%	13%	25%	14%	22%	28%	*	57%	*	*	24%	22%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	60%	59%	50%	*	*	86%	-	*	*	57%	*
	2017	77%	73%	65%	59%	61%	*	*	85%	*	*	32%	61%	*
At Meets Grade Level or Above	2018	53%	45%	28%	24%	20%	*	*	53%	-	*	*	24%	*
	2017	49%	44%	33%	22%	26%	*	*	67%	*	*	24%	30%	*
At Masters Grade Level	2018	31%	23%	14%	9%	10%	*	*	30%	-	*	*	10%	*
	2017	27%	22%	17%	10%	13%	*	*	38%	*	*	24%	16%	*

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	72	77	72	79	58	100	84	*	*	94	76	83
Grade 7 Mathematics	2018	67	68	62	56	63	44	*	78	*	*	65	61	69
Grade 8 ELA/Reading	2018	79	80	78	79	78	79	*	77	-	*	78	76	75
Grade 8 Mathematics	2018	81	83	86	84	87	90	*	85	-	*	80	85	83
End of Course Algebra I	2018	72	68	78	66	82	*	-	81	-	*	-	76	81
All Grades Both Subjects	2018	69	69	75	71	76	69	88	81	*	94	74	74	77
All Grades ELA/Reading	2018	69	68	78	75	78	70	100	80	*	100	88	76	80
All Grades Mathematics	2018	70	70	73	67	74	68	*	81	*	88	69	71	75

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	55%	47%	59%	71%	*	61%	-	*	*	53%	58%
	2017	35%	29%	44%	45%	44%	*	*	47%	-	*	*	45%	31%
Mathematics	2018	47%	39%	54%	48%	59%	*	*	63%	-	-	23%	54%	52%
	2017	43%	40%	53%	52%	50%	75%	-	88%	-	*	33%	53%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	71%	85%	80%	83%	94%	*	98%	-	*	*	82%	63%
Students Requiring Accelerated Instruction														
	2018	21%	29%	15%	20%	17%	*	*	*	-	*	*	18%	37%
STAAR Cumulative Met Standard														
	2018	85%	80%	92%	88%	91%	94%	*	100%	-	*	83%	90%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	100%	100%	100%	*	-	100%	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	81%	78%	78%	82%	*	100%	-	*	42%	80%	73%
Students Requiring Accelerated Instruction														
	2018	20%	26%	19%	22%	22%	*	*	*	-	*	58%	20%	27%
STAAR Cumulative Met Standard														
	2018	86%	83%	90%	89%	88%	88%	*	100%	-	*	38%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	-	-	*	-	-	*	100%	100%

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,146
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	79%	*	-	-	*	-	60%	65%	56%	*	61%	59%
	2017	75%	68%	79%	*	-	-	*	-	52%	*	50%	*	51%	51%
At Meets Grade Level or Above	2018	48%	39%	47%	*	-	-	*	-	23%	31%	17%	*	23%	23%
	2017	45%	36%	44%	*	-	-	*	-	15%	*	14%	*	15%	15%
At Masters Grade Level	2018	22%	16%	23%	*	-	-	*	-	8%	13%	4%	*	8%	8%
	2017	20%	14%	19%	*	-	-	*	-	3%	*	3%	*	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	87%	*	-	-	*	-	73%	81%	*	*	75%	75%
	2017	72%	63%	83%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	37%	53%	*	-	-	*	-	20%	31%	*	*	22%	22%
	2017	44%	34%	46%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	30%	*	-	-	*	-	8%	14%	*	*	9%	9%
	2017	19%	13%	20%	*	-	-	*	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	84%	*	-	-	*	-	74%	75%	74%	*	75%	75%
	2017	79%	73%	82%	*	-	-	*	-	62%	*	63%	*	61%	61%
At Meets Grade Level or Above	2018	50%	41%	51%	*	-	-	*	-	39%	50%	29%	*	39%	38%
	2017	46%	38%	46%	*	-	-	*	-	25%	*	25%	*	24%	24%
At Masters Grade Level	2018	24%	18%	24%	*	-	-	*	-	14%	19%	8%	*	14%	14%
	2017	22%	17%	22%	*	-	-	*	-	6%	*	5%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	71%	*	-	-	*	-	*	*	*	*	*	*
	2017	67%	59%	74%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	45%	*	-	-	*	-	*	*	*	*	*	*
	2017	36%	27%	33%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	10%	17%	*	-	-	*	-	*	*	*	*	*	*
	2017	11%	7%	8%	*	-	-	*	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	79%	*	-	-	*	-	58%	52%	*	*	57%	55%
	2017	79%	71%	82%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	50%	*	-	-	*	-	21%	22%	*	*	23%	22%
	2017	49%	40%	58%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	26%	*	-	-	*	-	8%	19%	*	*	7%	7%
	2017	19%	13%	25%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	60%	*	-	-	*	-	*	*	*	*	*	*
	2017	77%	73%	65%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	28%	*	-	-	*	-	*	*	*	*	*	*

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,146
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	33%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	14%	*	-	-	*	-	*	*	*	*	*	*
	2017	27%	22%	17%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	75	96	-	-	96	-	79	83	77	79	80	80
All Grades ELA/Reading	2018	69	68	78	93	-	-	93	-	79	85	76	-	80	80
All Grades Mathematics	2018	70	70	73	100	-	-	100	-	79	81	77	79	80	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	55%	*	-	-	*	-	56%	67%	50%	-	58%	58%
	2017	35%	29%	44%	*	-	-	*	-	33%	48%	28%	*	33%	31%
Mathematics	2018	47%	39%	54%	*	-	-	*	-	52%	52%	52%	*	53%	52%
	2017	43%	40%	53%	*	-	-	*	-	38%	*	43%	*	38%	38%

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	94%	93%	95%	95%	100%	95%	*	80%	98%	94%	84%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	3%	0%	4%	*	20%	0%	5%	11%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	1%	*	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	92%	91%	94%	94%	64%	91%	*	100%	86%	93%	78%
Not Included in Accountability													
Mobile	4%	6%	6%	8%	5%	6%	36%	4%	*	0%	14%	6%	13%
Other Exclusions	1%	4%	1%	0%	1%	0%	0%	5%	*	0%	0%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	97.1%	96.9%	96.8%	96.0%	*	98.4%	*	97.0%	95.3%	96.9%	96.6%
2015-16	95.8%	95.6%	97.0%	96.7%	96.6%	97.2%	*	98.8%	*	97.0%	95.9%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.3%	0.7%	0.0%	2.2%	*	0.0%	*	0.0%	0.0%	0.4%	1.0%
2015-16	0.4%	0.6%	0.6%	0.8%	0.4%	2.4%	*	0.5%	*	0.0%	0.0%	0.2%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,146	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	595	51.9%	6.9%	7.5%
Grade 8	551	48.1%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	443	38.7%	29.0%	12.6%
Hispanic	461	40.2%	53.1%	52.4%
White	41	3.6%	4.0%	27.8%
American Indian	6	0.5%	1.1%	0.4%
Asian	185	16.1%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	9	0.8%	0.6%	2.3%
Economically Disadvantaged	850	74.2%	79.7%	58.8%
Non-Educationally Disadvantaged	296	25.8%	20.3%	41.2%
English Learners (EL)	189	16.5%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	23	1.9%	2.3%	1.3%
At-Risk	927	80.9%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	49	67.1%	41.5%	43.3%
Students with Physical Disabilities	5	6.8%	21.8%	21.9%
Students with Autism	7	9.6%	21.1%	13.2%
Students with Behavioral Disabilities	12	16.4%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	197	16.3%	24.5%	16.0%
By Ethnicity:				
African American	115	9.5%		

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	58	4.8%		
White	9	0.7%		
American Indian	0	0.0%		
Asian	14	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	-	0.5%	0.5%	-	1.1%	0.6%
Grade 7	0.0%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	-	22.5	20.3
Secondary:			
English/Language Arts	22.3	18.8	16.7
Foreign Languages	22.0	19.3	18.6
Mathematics	23.8	21.7	17.9
Science	23.9	22.7	19.0
Social Studies	23.8	22.2	19.3

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.4	100.0%	100.0%	100.0%
Professional Staff:	90.4	90.0%	63.4%	64.1%
Teachers	78.4	78.1%	51.2%	50.1%
Professional Support	8.0	8.0%	8.0%	9.8%
Campus Administration (School Leadership)	4.0	4.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	4.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	10.0	10.0%	9.6%	10.1%
Total Minority Staff:	66.1	65.9%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.1	42.2%	39.1%	10.4%
Hispanic	12.5	15.9%	26.4%	27.2%
White	30.8	39.3%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	2.6%	1.7%	1.1%
Males	18.8	24.0%	22.2%	23.7%
Females	59.6	76.0%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	53.8	68.7%	70.8%	74.1%
Masters	24.1	30.7%	27.8%	23.8%
Doctorate	0.5	0.6%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	5.9%	8.2%
1-5 Years Experience	26.0	33.2%	29.7%	29.1%
6-10 Years Experience	15.0	19.1%	20.9%	19.1%
11-20 Years Experience	20.3	26.0%	31.4%	28.2%
Over 20 Years Experience	16.0	20.5%	12.0%	15.3%
Number of Students per Teacher	14.6	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	7.0	5.4
Average Years Experience of Assistant Principals	7.0	6.7	5.2
Average Years Experience of Assistant Principals with District	7.0	6.6	4.6
Average Years Experience of Teachers:	13.1	10.6	10.9
Average Years Experience of Teachers with District:	10.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$49,945	\$47,667
1-5 Years Experience	\$54,981	\$55,262	\$49,663
6-10 Years Experience	\$57,678	\$57,397	\$52,056
11-20 Years Experience	\$61,857	\$61,788	\$55,246
Over 20 Years Experience	\$72,301	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,809	\$59,173	\$53,334
Professional Support	\$69,081	\$70,941	\$63,165
Campus Administration (School Leadership)	\$84,774	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: ALBRIGHT MIDDLE
 Campus Number: 101903045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,146
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	18.6%	44.0%	18.9%
Career & Technical Education	179	15.6%	22.8%	25.8%
Gifted & Talented Education	107	9.3%	4.4%	7.9%
Special Education	73	6.4%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	8.3%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	66.8	85.3%	73.5%	72.3%
Special Education	5.1	6.5%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Alief Middle School

2017-2018



Alief Independent School District
Alief Middle School
2017-2018 Goals/Performance Objectives



Mission Statement

We are committed to providing academic excellence in a nurturing environment.

Vision

We will take pride in developing meaningful relationships by fostering a passion for life-long learning.

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: All subjects will have a 3% increase in all ELLs' STAAR assessments in comparison to last year's results.

Evaluation Data Source(s) 1: TAPR and Accountability End-of-year reports

Summative Evaluation 1: Met Performance Objective

Goal 2: Campus will improve student preparation for college and career.

Performance Objective 1: 100% of the Alief Middle School Students will have an increased awareness of college and career opportunities and how they should prepare for entry into the programs of their choice

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seventh and eight graders will complete career cluster finder in NAVIANCE to identify the career clusters for the development of career aligned high school four year plans.

Evaluation Data Source(s) 2: 90% completion for all students.

Summative Evaluation 2: Met Performance Objective

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 1: 100 % of the students will be safe to learn and develop socially and emotionally.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Alief Middle School will retain 100% of highly qualified teachers and paraprofessionals and will provide additional staff development to meet their needs as lifelong learners.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 1: AMS will increase family involvement each year by 10%.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Students will receive awards for academic achievement which will promote positive relationships and encourage future student success.

Evaluation Data Source(s) 2: As indicated by student report card grades.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: 100% of Homeless students will be identified and supported with methods to support the whole child.

Evaluation Data Source(s) 3: End of the year reports

Summative Evaluation 3: Met Performance Objective

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL: (Our focus will be on improving our 7th grade writing in approaches, meets, masters)

PROBLEM STATEMENT: 75% of ELLs did not pass SS STAAR, 75% of ELLs did not pass 7th grade Writing STAAR, 71 % of ELLs did not pass 7th grade Reading STAAR.

ROOT CAUSE: Because there was no developed system for training, support and accountability.

STRATEGY:

SIOP

What INDEX does this address? 1,2,3

EOY REPORT:

Did you meet your annual goal?

Provide data that supports you meeting or not meeting your annual goal.

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Performance Objective 1: QUARTER 1 GOAL: 100% of 8th grade teachers will be trained in Strategies (SIOP)

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) Yes.

(2) Provide and explain the data or evidence that supports your statement above.

All of the eighth grade teachers were trained in the Strategies component of SIOP in October. They were trained by Dr. Leatherwood in small groups.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) Some progress.

(4) What, if any, adjustments must be made to meet the annual goal? We will need to start looking at how the PD provided is being implemented and how it is affecting our students.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: QUARTER 2 GOAL: 66% of 8th grade Social Studies teachers will be at Implementer status on Strategies and 33% of 8th grade Social studies teachers will be at Implementer on Lesson Delivery. Teacher talk vs student talk will be at 70/30.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) Yes. We met this goal with 100% of the teachers at Implementer status on Strategies and 66% at Implementer status on Lesson Delivery. We did not assess teacher talk vs. student talk this quarter.

(2) Provide and explain the data or evidence that supports your statement above.

We used the rubric to tally our results and we had debriefing conversations with the teachers regarding "glows" and "grows"
We used the data to drive those conversations.

(3) Are you on track to meet your annual goal? Yes. (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: QUARTER 3 GOAL:

8th Grade CCA results will be 5% higher than 2016-2017

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)
Yes.

(2) Provide and explain the data or evidence that supports your statement above.

Not only were our CCA results higher, but our DCA2 results were 13% higher and were the best in the district. Results were attained by modeling teaching techniques to struggling teachers helping them deliver highly effective lessons. Including: literacy, hook-line-sinker, structured discussion, student to student collaboration, the use of word walls to promote vocabulary, planning and using higher order thinking questions using Bloom's, and getting students to self reflect through closure.
8th grade teachers attended a professional development on Feb. 27 - "How to Model a Lesson" to reinforce the strategies mentioned above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES.

(4) What, if any, adjustments must be made to meet the annual goal?

No adjustments. We need to continue to be consistent in our walks and provide the necessary support for our teachers. We need to conduct walks specifically focusing on student talk vs teacher talk.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: QUARTER 4 GOAL:

8th Grade Social Studies teachers will complete a reflective survey on what they gained from the 2017-18 TAIS process. Create a plan of action for 2018-2019.

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) NO, but significant progress.

(2) Provide and explain the data or evidence that supports your statement above.

Reflective survey was created by Ms. Matchett and completed by the 8th grade team. A reflective conference was held individually. We discussed next steps for next year by will confirm our plan of action on July 24-25.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)
Yes

(4) What, if any, adjustments must be made to meet the annual goal? None

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **ALIEF MIDDLE**

Campus Number: **101903041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	64%	*	62%	*	-	*	-	*	*	61%	*
	2017	69%	64%	62%	*	63%	*	*	63%	-	*	*	61%	*
At Meets Grade Level or Above	2018	39%	34%	30%	*	31%	*	-	*	-	*	*	27%	*
	2017	37%	32%	26%	*	22%	*	*	37%	-	*	*	25%	*
At Masters Grade Level	2018	19%	15%	9%	*	11%	*	-	*	-	*	*	8%	*
	2017	18%	15%	9%	*	9%	*	*	14%	-	*	*	8%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	78%	70%	78%	*	-	89%	-	*	*	75%	70%
	2017	76%	75%	75%	*	71%	*	*	76%	-	*	*	74%	*
At Meets Grade Level or Above	2018	44%	41%	50%	35%	48%	*	-	70%	-	*	*	48%	43%
	2017	43%	42%	40%	*	32%	*	*	53%	-	*	*	41%	*
At Masters Grade Level	2018	18%	18%	21%	15%	14%	*	-	40%	-	*	*	19%	18%
	2017	18%	18%	12%	*	7%	*	*	25%	-	*	*	11%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	68%	61%	45%	58%	*	*	81%	-	*	*	60%	*
	2017	73%	66%	60%	*	58%	*	*	69%	*	*	*	58%	*
At Meets Grade Level or Above	2018	48%	41%	34%	23%	31%	*	*	58%	-	*	*	33%	*
	2017	42%	33%	26%	*	23%	*	*	39%	*	*	*	23%	*
At Masters Grade Level	2018	29%	24%	18%	11%	14%	*	*	40%	-	*	*	17%	*
	2017	23%	16%	11%	*	8%	*	*	24%	*	*	*	9%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	66%	*	64%	*	*	83%	-	*	*	65%	46%
	2017	70%	68%	59%	*	56%	*	*	86%	*	*	*	57%	42%
At Meets Grade Level or Above	2018	40%	39%	30%	*	28%	*	*	52%	-	*	*	28%	13%
	2017	40%	38%	35%	*	30%	*	*	63%	*	*	*	32%	15%
At Masters Grade Level	2018	18%	18%	11%	*	7%	*	*	33%	-	*	*	10%	3%
	2017	17%	17%	11%	*	7%	*	*	33%	*	*	*	11%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	58%	*	53%	*	*	81%	-	*	*	57%	*
	2017	70%	63%	64%	*	63%	*	*	74%	*	*	*	62%	*
At Meets Grade Level or Above	2018	43%	36%	31%	*	25%	*	*	56%	-	*	*	30%	*
	2017	39%	28%	24%	*	22%	*	*	39%	*	*	*	23%	*
At Masters Grade Level	2018	15%	13%	8%	*	5%	*	*	27%	-	*	*	7%	*
	2017	12%	7%	6%	*	3%	*	*	19%	*	*	*	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	80%	76%	76%	72%	*	*	89%	*	*	*	76%	*
	2017	86%	80%	76%	69%	77%	*	*	*	-	-	*	76%	*
At Meets Grade Level or Above	2018	49%	41%	36%	36%	30%	*	*	59%	*	*	*	33%	*
	2017	50%	40%	29%	33%	28%	*	*	*	-	-	*	28%	*
At Masters Grade Level	2018	27%	20%	17%	15%	14%	*	*	29%	*	*	*	14%	*
	2017	23%	17%	11%	11%	12%	*	*	*	-	-	*	11%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	83%	81%	*	77%	*	*	97%	*	*	*	80%	68%
	2017	85%	81%	73%	*	*	*	*	*	-	-	*	73%	*
At Meets Grade Level or Above	2018	51%	45%	46%	*	40%	*	*	77%	*	*	*	44%	32%
	2017	45%	36%	22%	*	*	*	*	*	-	-	*	20%	*

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	15%	11%	15%	*	12%	*	*	34%	*	*	*	12%	10%
	2017	13%	8%	3%	*	*	*	*	*	-	-	*	3%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	68%	67%	69%	62%	*	*	90%	*	*	*	65%	38%
	2017	76%	71%	71%	64%	70%	*	*	86%	-	-	*	70%	*
At Meets Grade Level or Above	2018	52%	41%	44%	40%	39%	*	*	69%	*	*	*	42%	16%
	2017	48%	44%	45%	40%	42%	*	*	70%	-	-	*	45%	*
At Masters Grade Level	2018	28%	20%	20%	14%	14%	*	*	47%	*	*	*	18%	4%
	2017	19%	17%	19%	16%	17%	*	*	35%	-	-	*	19%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	50%	56%	*	50%	*	*	78%	*	*	*	53%	*
	2017	63%	55%	45%	*	41%	*	*	63%	-	-	*	45%	*
At Meets Grade Level or Above	2018	36%	23%	28%	*	22%	*	*	59%	*	*	*	27%	*
	2017	33%	26%	18%	*	15%	*	*	34%	-	-	*	18%	*
At Masters Grade Level	2018	21%	11%	13%	*	10%	*	*	29%	*	*	*	12%	*
	2017	19%	14%	7%	*	6%	*	*	13%	-	-	*	7%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	76%	100%	*	100%	-	*	100%	-	-	-	100%	*
	2017	83%	78%	100%	100%	100%	*	*	100%	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	44%	100%	*	100%	-	*	100%	-	-	-	100%	*
	2017	48%	40%	99%	100%	98%	*	*	100%	-	-	-	99%	*
At Masters Grade Level	2018	32%	25%	95%	*	96%	-	*	93%	-	-	-	98%	*
	2017	26%	21%	79%	86%	71%	*	*	94%	-	-	-	78%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	67%	62%	64%	*	*	86%	*	81%	39%	66%	44%
	2017	75%	68%	65%	60%	64%	72%	*	77%	*	*	*	65%	44%
At Meets Grade Level or Above	2018	48%	39%	37%	31%	33%	*	*	61%	*	62%	26%	36%	16%
	2017	45%	36%	31%	27%	28%	41%	*	49%	*	*	*	30%	11%
At Masters Grade Level	2018	22%	16%	16%	10%	12%	*	*	36%	*	33%	3%	15%	5%
	2017	20%	14%	12%	8%	10%	18%	*	25%	*	*	*	12%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	67%	57%	65%	*	*	83%	*	*	*	66%	43%
	2017	72%	63%	66%	60%	67%	*	*	71%	*	*	*	66%	41%
At Meets Grade Level or Above	2018	46%	37%	34%	31%	30%	*	*	49%	*	*	*	32%	11%
	2017	44%	34%	27%	27%	25%	*	*	37%	*	*	*	26%	6%
At Masters Grade Level	2018	19%	14%	15%	10%	13%	*	*	25%	*	*	*	14%	2%
	2017	19%	13%	11%	8%	10%	*	*	17%	*	*	*	10%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	76%	69%	73%	*	*	91%	*	*	*	74%	60%
	2017	79%	73%	70%	64%	68%	*	*	85%	*	*	*	70%	55%
At Meets Grade Level or Above	2018	50%	41%	44%	31%	40%	*	*	72%	*	*	*	42%	27%
	2017	46%	38%	38%	30%	33%	*	*	64%	*	*	*	37%	19%
At Masters Grade Level	2018	24%	18%	20%	13%	15%	*	*	46%	*	*	*	18%	9%
	2017	22%	17%	15%	7%	11%	*	*	35%	*	*	*	15%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	58%	*	53%	*	*	81%	-	*	*	57%	*
	2017	67%	59%	64%	*	63%	*	*	74%	*	*	*	62%	*
At Meets Grade Level or Above	2018	41%	33%	31%	*	25%	*	*	56%	-	*	*	30%	*
	2017	36%	27%	24%	*	22%	*	*	39%	*	*	*	23%	*
At Masters Grade Level	2018	13%	10%	8%	*	5%	*	*	27%	-	*	*	7%	*
	2017	11%	7%	6%	*	3%	*	*	19%	*	*	*	5%	*

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	67%	69%	62%	*	*	90%	*	*	*	65%	38%
	2017	79%	71%	71%	64%	70%	*	*	86%	-	-	*	70%	*
At Meets Grade Level or Above	2018	51%	39%	44%	40%	39%	*	*	69%	*	*	*	42%	16%
	2017	49%	40%	45%	40%	42%	*	*	70%	-	-	*	45%	*
At Masters Grade Level	2018	23%	15%	20%	14%	14%	*	*	47%	*	*	*	18%	4%
	2017	19%	13%	19%	16%	17%	*	*	35%	-	-	*	19%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	56%	*	50%	*	*	78%	*	*	*	53%	*
	2017	77%	73%	45%	*	41%	*	*	63%	-	-	*	45%	*
At Meets Grade Level or Above	2018	53%	45%	28%	*	22%	*	*	59%	*	*	*	27%	*
	2017	49%	44%	18%	*	15%	*	*	34%	-	-	*	18%	*
At Masters Grade Level	2018	31%	23%	13%	*	10%	*	*	29%	*	*	*	12%	*
	2017	27%	22%	7%	*	6%	*	*	13%	-	-	*	7%	*

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	52	43	32	45	*	-	49	-	*	*	42	46
Grade 6 Mathematics	2018	56	67	71	72	69	*	-	78	-	*	75	69	72
Grade 7 ELA/Reading	2018	76	72	69	62	66	*	*	89	-	*	40	69	70
Grade 7 Mathematics	2018	67	68	72	68	72	*	*	79	-	*	68	72	72
Grade 8 ELA/Reading	2018	79	80	82	79	79	*	*	91	*	*	92	82	78
Grade 8 Mathematics	2018	81	83	85	97	83	*	*	90	*	*	60	85	84
End of Course Algebra I	2018	72	68	98	*	96	-	*	100	-	-	-	100	98
All Grades Both Subjects	2018	69	69	73	67	73	63	74	81	*	64	65	73	73
All Grades ELA/Reading	2018	69	68	68	57	68	68	80	78	*	79	61	68	68
All Grades Mathematics	2018	70	70	78	78	77	58	69	85	*	*	67	77	78

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	33%	23%	32%	*	*	51%	-	-	*	33%	30%
	2017	35%	29%	35%	29%	38%	*	*	26%	-	-	*	35%	27%
Mathematics	2018	47%	39%	44%	39%	43%	*	*	68%	*	*	16%	43%	39%
	2017	43%	40%	35%	34%	36%	*	*	30%	*	-	23%	34%	30%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	33%	*	*	*	-	*	-	*	*	29%	29%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	71%	66%	72%	63%	*	*	83%	*	*	*	66%	31%
Students Requiring Accelerated Instruction														
	2018	21%	29%	34%	28%	37%	*	*	17%	*	*	73%	34%	69%
STAAR Cumulative Met Standard														
	2018	85%	80%	74%	76%	71%	*	*	87%	*	*	*	75%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	71%	74%	68%	*	*	89%	*	*	*	70%	57%
Students Requiring Accelerated Instruction														
	2018	20%	26%	29%	26%	32%	*	*	*	*	*	69%	30%	43%
STAAR Cumulative Met Standard														
	2018	86%	83%	80%	85%	76%	*	*	100%	*	*	*	79%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	-	*	100%	-	-	*	100%	100%

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 966
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	67%	-	-	-	-	-	46%	47%	46%	*	46%	44%
	2017	75%	68%	65%	-	-	-	-	-	46%	47%	45%	*	46%	44%
At Meets Grade Level or Above	2018	48%	39%	37%	-	-	-	-	-	16%	23%	15%	*	16%	16%
	2017	45%	36%	31%	-	-	-	-	-	11%	15%	10%	*	11%	11%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	5%	8%	4%	*	5%	5%
	2017	20%	14%	12%	-	-	-	-	-	3%	4%	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	67%	-	-	-	-	-	44%	*	*	*	44%	43%
	2017	72%	63%	66%	-	-	-	-	-	43%	*	*	*	43%	41%
At Meets Grade Level or Above	2018	46%	37%	34%	-	-	-	-	-	11%	*	*	*	11%	11%
	2017	44%	34%	27%	-	-	-	-	-	6%	*	*	*	6%	6%
At Masters Grade Level	2018	19%	14%	15%	-	-	-	-	-	2%	*	*	*	2%	2%
	2017	19%	13%	11%	-	-	-	-	-	2%	*	*	*	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	76%	-	-	-	-	-	62%	64%	61%	*	62%	60%
	2017	79%	73%	70%	-	-	-	-	-	57%	*	55%	*	57%	55%
At Meets Grade Level or Above	2018	50%	41%	44%	-	-	-	-	-	28%	37%	25%	*	28%	27%
	2017	46%	38%	38%	-	-	-	-	-	19%	*	18%	*	19%	19%
At Masters Grade Level	2018	24%	18%	20%	-	-	-	-	-	10%	11%	10%	*	10%	9%
	2017	22%	17%	15%	-	-	-	-	-	5%	*	6%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	58%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	59%	64%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	31%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	27%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	10%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	67%	-	-	-	-	-	41%	*	*	*	41%	38%
	2017	79%	71%	71%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	44%	-	-	-	-	-	18%	*	*	*	18%	16%
	2017	49%	40%	45%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	20%	-	-	-	-	-	4%	*	*	*	4%	4%
	2017	19%	13%	19%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	56%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	73%	45%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	28%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 966
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	18%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	13%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	7%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	73	-	-	-	-	-	70	65	71	67	70	69
All Grades ELA/Reading	2018	69	68	68	-	-	-	-	-	64	55	67	57	64	64
All Grades Mathematics	2018	70	70	78	-	-	-	-	-	74	74	74	72	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	33%	-	-	-	-	-	32%	30%	32%	*	32%	30%
	2017	35%	29%	35%	-	-	-	-	-	29%	31%	28%	*	29%	27%
Mathematics	2018	47%	39%	44%	-	-	-	-	-	42%	45%	41%	*	42%	39%
	2017	43%	40%	35%	-	-	-	-	-	32%	38%	31%	*	32%	30%

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	88%	91%	76%	83%	87%	*	100%	93%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	6%	17%	12%	8%	*	0%	6%	7%	9%
Other Exclusions	1%	2%	3%	4%	2%	7%	6%	5%	*	0%	1%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	98%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	89%	86%	85%	90%	80%	71%	76%	*	80%	97%	86%	77%
Not Included in Accountability													
Mobile	4%	6%	7%	13%	7%	14%	12%	5%	*	20%	0%	7%	9%
Other Exclusions	1%	4%	6%	2%	3%	6%	15%	18%	*	0%	1%	6%	13%
Not Tested	1%	1%	0%	0%	1%	0%	2%	0%	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	2%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.3%	95.9%	94.7%	96.6%	92.9%	96.6%	*	*	89.8%	95.3%	94.6%
2015-16	95.8%	95.6%	95.1%	95.3%	94.7%	94.6%	91.1%	96.9%	*	*	93.4%	95.1%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.5%	1.1%
2015-16	0.4%	0.6%	0.7%	1.4%	0.7%	0.0%	0.0%	0.0%	-	*	0.0%	0.8%	0.9%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	966	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	208	21.5%	7.1%	7.5%
Grade 7	385	39.9%	6.9%	7.5%
Grade 8	373	38.6%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	153	15.8%	29.0%	12.6%
Hispanic	591	61.2%	53.1%	52.4%
White	17	1.8%	4.0%	27.8%
American Indian	17	1.8%	1.1%	0.4%
Asian	180	18.6%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.7%	0.6%	2.3%
Economically Disadvantaged	752	77.8%	79.7%	58.8%
Non-Educationally Disadvantaged	214	22.2%	20.3%	41.2%
English Learners (EL)	433	44.8%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	35	3.2%	2.3%	1.3%
At-Risk	863	89.3%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	53.8%	41.5%	43.3%
Students with Physical Disabilities	7	10.8%	21.8%	21.9%
Students with Autism	14	21.5%	21.1%	13.2%
Students with Behavioral Disabilities	9	13.8%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	230	21.3%	24.5%	16.0%
By Ethnicity:				
African American	51	4.7%		

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	140	12.9%		
White	7	0.6%		
American Indian	3	0.3%		
Asian	27	2.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	2.0%	0.5%	0.5%	0.0%	1.1%	0.6%
Grade 7	0.8%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.9%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	19.9	22.5	20.3
Secondary:			
English/Language Arts	20.8	18.8	16.7
Foreign Languages	19.9	19.3	18.6
Mathematics	23.1	21.7	17.9
Science	20.8	22.7	19.0
Social Studies	21.6	22.2	19.3

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	96.6	100.0%	100.0%	100.0%
Professional Staff:	87.1	90.2%	63.4%	64.1%
Teachers	74.3	76.9%	51.2%	50.1%
Professional Support	9.6	10.0%	8.0%	9.8%
Campus Administration (School Leadership)	3.2	3.3%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	4.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	9.5	9.8%	9.6%	10.1%
Total Minority Staff:	71.9	74.4%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.8	48.1%	39.1%	10.4%
Hispanic	10.3	13.8%	26.4%	27.2%
White	22.5	30.2%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.8	7.8%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	21.5	29.0%	22.2%	23.7%
Females	52.8	71.0%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	49.0	66.0%	70.8%	74.1%
Masters	24.3	32.7%	27.8%	23.8%
Doctorate	1.0	1.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	5.9%	8.2%
1-5 Years Experience	22.1	29.8%	29.7%	29.1%
6-10 Years Experience	22.5	30.3%	20.9%	19.1%
11-20 Years Experience	17.2	23.1%	31.4%	28.2%
Over 20 Years Experience	11.5	15.5%	12.0%	15.3%
Number of Students per Teacher	13.0	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	11.7	6.7	5.2
Average Years Experience of Assistant Principals with District	11.7	6.6	4.6
Average Years Experience of Teachers:	11.1	10.6	10.9
Average Years Experience of Teachers with District:	8.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$49,945	\$47,667
1-5 Years Experience	\$55,057	\$55,262	\$49,663
6-10 Years Experience	\$57,771	\$57,397	\$52,056
11-20 Years Experience	\$60,955	\$61,788	\$55,246
Over 20 Years Experience	\$70,380	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,592	\$59,173	\$53,334
Professional Support	\$65,877	\$70,941	\$63,165
Campus Administration (School Leadership)	\$88,677	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: ALIEF MIDDLE
 Campus Number: 101903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	402	41.6%	44.0%	18.9%
Career & Technical Education	256	26.5%	22.8%	25.8%
Gifted & Talented Education	51	5.3%	4.4%	7.9%
Special Education	65	6.7%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	12.0%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	56.1	75.5%	73.5%	72.3%
Special Education	9.3	12.5%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Holub Middle School

2017-2018



Alief Independent School District
Holub Middle School
2017-2018 Goals/Performance Objectives

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: ESL SMART GOAL 1. Increase the overall exit rate for all ELLs and long-term ELLs from 14% to 16%

Evaluation Data Source(s) 1: 2018 TELPAS data will show 2 points or higher exit % for all LEP students

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Immediately identify and start having recommended students work on all assessments using snap and read. Use first administered DCAs as teaching pieces.

Performance Objective 2: ESL SMART GOAL 2. Increase STAAR writing and social studies LEP progress.

Evaluation Data Source(s) 2: 2018 STAAR scores will increase by 5-10% or higher

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Campus wide writing initiative all year.

Performance Objective 3: ESL SMART GOAL 3. Promote the affective aspect of ELLs in order to support their engagement in the school culture and climate.

Evaluation Data Source(s) 3: 2018 STAAR and TELPAS scores will increase by 5% or higher

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Teachers will ensure lesson plans include building background knowledge and interaction.

Performance Objective 4: SPED SMART GOAL 1:

Holub will increase differentiated instruction for SPED students through digital learning tools (Personal Math Trainer (PMT), Study Island) to ensure student success.

Evaluation Data Source(s) 4: Data will show a positive increase (higher passing rate) in student performance data on District Common Assessments, State Assessments and Grade Reporting.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Build lab time into instruction.

Performance Objective 5: SPED SMART GOAL 2: Holub will increase the passing percent on State Assessments for SPED students by developing an Accelerated Instruction Plan for students who did not met standards on 2017 state assessments.

Evaluation Data Source(s) 5: 2018 STAAR/STAAR online/STAAR-Alt 2 scores will increase and show higher passing rate.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: Create curriculum intervention plans for students. Review assessment data starting with DCA number one.

Performance Objective 6: SPED SMART GOAL 3: Holub will increase the number of SpEd students participating in general education classes by reviewing student data and developing IEPs to integrate students into the Least Restrictive Environment (LRE) by a minimum of 80%.

Evaluation Data Source(s) 6: 2017-2018 school year will show an increase of SpEd students being serviced in a Least Restrictive Environment (general education classes with support as needed).

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Review 2018 assessment data and make necessary adjustments.

Performance Objective 7: MATH SMART GOAL: Holub will establish the state standard for the STAAR 2017-18 and beyond to 80% or higher with all sub-groups at a state minimum.

Evaluation Data Source(s) 7: Campus/District Assessments and STAAR scores.

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: Review and determine intervention target students for the 2019 STAAR Assessment.

Performance Objective 8:

READING SMART GOAL: Holub will establish the state standard for the STAAR 2017-2018 and beyond to 80% or higher with all sub groups at a state minimum.

Evaluation Data Source(s) 8: Campus/District Assessments and STAAR scores.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Next Year's Recommendation 8: Review and determine intervention target students for the 2019 STAAR Assessment.

Performance Objective 9: DIGITAL LITERACY AND TECHNOLOGY SMART GOAL: Holub 7th and 8th grade students will be provided a 21st century education with the integration of library media resources and technology across the curriculum in order to better develop communication, collaboration and critical thinking skills. Students will be exposed to digital classroom environments created to target and further enhance instruction.

Evaluation Data Source(s) 9: We have continued to increase our overall rating on the District's Digital Scorecard.

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 9: Increase teacher and student use of Schoology and other digital resources.

Performance Objective 10: SCIENCE SMART GOAL: Holub will establish the state standard for the STAAR 2017 -2018 and beyond to 80% or higher with all sub-groups at a state minimum.

Evaluation Data Source(s) 10: Student work, Campus Assessments, District Assessments and STAAR 2017-2018.

Summative Evaluation 10: Some progress made toward meeting Performance Objective

Next Year's Recommendation 10: Review and determine intervention target students 2019 STAAR Assessment.

Performance Objective 11: SOCIAL STUDIES SMART GOAL: Holub will establish the state standard for the STAAR 2017-2018 to 80% with all sub-groups at a state minimum .

Evaluation Data Source(s) 11: Student Work, Campus Assessments, District Assessments, and STAAR 2017-2018

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Next Year's Recommendation 11: Review and determine intervention target students 2019 STAAR Assessment.

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Holub students will be exposed to a variety of programs to increase their college and career awareness.

Evaluation Data Source(s) 1: AEIS and AYP End-of-year reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to expose students to AVID and transitional opportunities and collaborate with teachers for recommended students for GT testing.

Performance Objective 2: 7th and 8th grade students will be provided opportunities to participate in various college and career readiness activities.

Evaluation Data Source(s) 2: Naviance, Student Surveys, Sign-In Sheets, Attendance

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to expose students to college and career readiness opportunities.

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Holub will meet or exceed the Average Daily Attendance (ADA) requirement as established by the State.

Evaluation Data Source(s) 1: End-of-Year Reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to monitor repeated student absences and follow up with Administration, Teacher and Parent meeting to provide students with a supportive attendance plan.

Performance Objective 2: Holub will help students connect to the campus and develop social skills, problem solving skills, decision making skills, leadership skills, and relationship building skills.

Evaluation Data Source(s) 2: End-of-Year reports will show increase in student club involvement

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Continue with success factors that are currently in place.

Performance Objective 3: Campus celebrations will be scheduled to show appreciation and to highlight progress and achievement

Evaluation Data Source(s) 3: End-of-Year Reports

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Continue with success factors that are currently in place.

Performance Objective 4: Holub will provide a structured environment where students, staff, and family and community feel safe.

Evaluation Data Source(s) 4: End-of-Year reports will show improvement in areas of concern.

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Continue with success factors that are currently in place.

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: HMS will recognize staff contributions and achievements to create a positive culture where staff feel valued and understand that their contribution is significant.

Evaluation Data Source(s) 1: End of year reports show better relationships among staff

Summative Evaluation 1: Exceeded Performance Objective

Next Year's Recommendation 1: Continue with success factors that are currently in place.

Performance Objective 2: Holub will continue to provide quality professional development throughout the year to strengthen first line instruction to meet the needs of all student and meet state standards.

Evaluation Data Source(s) 2: PLC agendas aligned to campus needs and sign-ins sheets.

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Add Writing with Rigor to campus PD rotation.

Performance Objective 3: Administrators will work collaboratively with alternative certification supervisors to ensure adequate support is provided for teachers who are alternatively certified.

Evaluation Data Source(s) 3: TTESS documentation

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Continue with success factors that are currently in place.

Performance Objective 4: Weekly early release PLC time will be utilized to provide professional development opportunities to support best practices in instruction.

Evaluation Data Source(s) 4: 2018 TELPAS and STAAR scores

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Add Writing with Rigor to campus PD rotation.

Performance Objective 5: Instructional Leadership Team Specialists are assigned to content team and new teachers in order to provide instructional coaching support for staff success.

Evaluation Data Source(s) 5: Classroom walk through (CWTs) data and debrief notes.

Summative Evaluation 5: Exceeded Performance Objective

Next Year's Recommendation 5: Continue with success factors that are currently in place.

Performance Objective 6: Staff will be provided with Professional Development opportunities and information on relationship building and safety and civility.

Evaluation Data Source(s) 6: Professional Development Log-In Sheets.

Summative Evaluation 6: Exceeded Performance Objective

Next Year's Recommendation 6: Continue with success factors that are currently in place.

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: The Family Center will be open Tuesday through Friday to encourage parental engagement in the school/CIS services will be offered Monday through Friday.

Evaluation Data Source(s) 1: Increase family engagement in the school.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Offer a range of opportunities for parents to visit the center throughout the year.

Performance Objective 2: The Holub counseling department will increase student and parent engagement by using the college and career planning tools provided by Naviance along with the Family Connection component to foster student and parent collaboration and engagement in the college and career planning process.

Evaluation Data Source(s) 2: Student and parent usage data in Naviance.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue with success factors that are currently in place.

Performance Objective 3: Middle School Orientation known as Hawk Huddle will be held for all new seventh graders and their parents and Middle School Transition Night will be held for 6th graders.

Evaluation Data Source(s) 3: Surveys, Sign-In Sheets

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue with success factors that are currently in place.

Performance Objective 4: A written Parent Compact and Involvement Policy will be distributed to parents. Parents will provide feedback on parent-involvement policy.

Evaluation Data Source(s) 4: scorecard, assessment reports

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Review compact and make any necessary adjustments.

Performance Objective 5: Holub nation will provide various activities and events for parents and stakeholders to actively engage in throughout the academic year.

Evaluation Data Source(s) 5: Sign-In Sheets and Score Card.

Summative Evaluation 5: Exceeded Performance Objective

Next Year's Recommendation 5: Continue with success factors that are currently in place.

Performance Objective 6: School wide events will be posted on the campus website and all social media outlets (facebook and twitter).

Evaluation Data Source(s) 6: Score Card

Summative Evaluation 6: Exceeded Performance Objective

Next Year's Recommendation 6: Continue with success factors that are currently in place.

Performance Objective 7: Communicate the Parent Compact and Involvement Policies to all stakeholders

Evaluation Data Source(s) 7: scorecard, assesment reports

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: Continue with success factors that are currently in place.

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL:

Holub Middle School Leadership Team and staff will improve ELL scores in 8th math from 66% to 71%; from 30% to 35% in 8th Social Studies; from 50% to 55% in 8th Science; from 37% to 42% in 8th Reading; from 43% to 48% in 7th Reading; from 31% to 36% in 7th Writing; from 55% to 60% in 7th Math.

PROBLEM STATEMENT:

ELL students are performing 15% below the overall student population in Math; 44% below the student population in Writing; 23% below the student population in Science; 35% below the student population Social Studies; 39% below the student population in Reading.

ROOT CAUSE: Classroom teachers understand and incorporate best practices that will benefit all learners.

STRATEGY: Holub Middle School will use the implementation of the following SIOP strategies to increase student achievement; Lesson Prep, Building Background and Interaction.

What INDEX does this address?

1, 2 and 3

EOY REPORT:

Did you meet your annual goal?

In progress

**Provide data that supports you meeting or not meeting your annual goal.
CCA and DCA assessment data.**

If you did meet your annual goal, to what do you attribute your success?

In progress

If you did not meet your annual goal, to what do you attribute your lack of success?

In progress

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Performance Objective 1: QUARTER 1 GOAL: By the end of the nine weeks, all core teachers will have lesson plans that have evidence of Lesson Prep, Building Background, and Interaction.

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes, core teachers in STAAR tested areas upload lesson plans to Schoology weekly and receive feedback from Content Specialists.

(2) Provide and explain the data or evidence that supports your statement above.

Planning Agendas: During Team and PLC planning time (3x Weekly: Mondays, Tuesdays and Thursday - 45 minutes/Wednesdays -3:15 p.m. - 4:15 p.m.) specialists and teachers collaborate about SIOP strategies as teachers create skills calendars and lesson plans for the upcoming week. Teachers plan with resource binders that include the 8 SIOP components, department lesson plan template and refer to SIOP visuals in common planning areas. All teachers were trained in Schoology in August regarding Schoology lesson plan upload. Once lesson plans are uploaded Content Specialist review the plans and provide instructional feedback.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes.

(4) What, if any, adjustments must be made to meet the annual goal?

During Team and PLC planning times teachers need to have collaborative conversations about the facilitation of the strategies along with student desired mastery of content as a result of the implemented strategies.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: QUARTER 2 GOAL: By the end of the 2nd quarter, all core teachers will Increase student performance achievement on content specific low performing TEKS from CCAs to DCAs by embedding SIOP Strategies for Lesson Prep, Building Background and Interaction.

-In ELA, we will have a 5% increase from CCA #1 to DCA #1 for TEKS 8.2E, 8.6 A and B

- In Math, we will have a 5% increase from CCA 4 to DCA #1 for TEK 8.8C

-In Science, we will have a 5% increase from CCA #2 to DCA #1 for TEKS 8.5A, B and C

-In Social Studies, we will have a 5% increase from CCA #1 to DCA #1 for TEKS 8.3A and 8.4A

Teachers who struggle with SIOP implementation will receive coaching to help them embed SIOP strategies within their lessons.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

No, but significant progress. Teachers have been identified based on lesson plan submission and walk through observations.

(2) Provide and explain the data or evidence that supports your statement above.

-Specialist and Admin will facilitate collaboration about SIOP w/content teams during 45 min planning.

-Specialists will use questioning strategies (learned from Coaching Heavy vs. Coaching Light PD) as a technique to coach content teams during planning sessions.

-Specialists will provide written feedback on LPs. Formal checkpoints will be Nov 13 - 17, Dec 11-15 and Jan 16-19.

-Specialists will use a 6 to 8 week coaching cycle to coach struggling teachers.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes

(4) What, if any, adjustments must be made to meet the annual goal?

-Teachers will participate in a full day planning session (Dec 8 and 14) to create SIOP based lessons for second semester and receive a refresher on the 3 SIOP components Lesson Prep, Background Knowledge and Interaction.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: QUARTER 3 GOAL: : By the end of the 3rd quarter, all core teachers will have WTs that reflect embedded SIOP strategies for Lesson Prep, Building Background and Interaction.

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS).

Yes, as part of team planning all contents focus on SIOP strategies on Monday's. During classroom observations walk through feedback reflects observation feedback of strategies and reflective questions. Observations are also scheduled on each ILT members Scheduled Week At A Glance (SWAG).

(2) Provide and explain the data or evidence that supports your statement above.

Planning Agendas with SIOP strategies noted. SIOP Strategies are also documented on a common ILT spreadsheet that calculates the evidence level of strategies observed.

-Specialists will use questioning strategies (learned from Coaching Heavy vs. Coaching Light PD) as a technique to coach content teams during planning sessions.

-Specialists will use a 6 to 8 week coaching cycle to coach struggling teachers.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes, specialists and teachers continue to plan lessons during team planning (3X weekly) ensuring SIOP strategies are embedded in the lesson plans.

(4) What, if any, adjustments must be made to meet the annual goal? N/A

Summative Evaluation 3:

Performance Objective 4: QUARTER 4 GOAL:By the end of the 4th quarter, all students will show 2% growth in the meets and approaches categories of the STAAR Assessments.

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

No, STAAR Data from Spring 2018 assessments indicate _____ growth in the academic areas of math, reading, writing, science and social studies. Data shows low academic achievement for our 7th and 8th grade ELL and SpEd student sub pops with double digit loses in _____ and _____. Also, there is a decrease in academic achievement in our _____, _____ and _____ scores.

(2) Provide and explain the data or evidence that supports your statement above.
Disaggregation of 2018 STAAR Confidential Data Reports.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)
No, the campus still needs to close the achievement gaps in the areas of ESL, SpEd, and move higher percentages of students from approaches to meets.

_____, we saw gains in _____, _____, _____ and _____ by _____%, _____%, _____% and _____%.

(4) What, if any, adjustments must be made to meet the annual goal?
Work needs to be done to close the achievement gaps for sub pops ESL and SpEd in 7th and 8th grades with continuous team planning and structured professional development on using data to make instructional decisions, improve curriculum, and design assessments.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **HOLUB MIDDLE**

Campus Number: **101903044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A															
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	68%	74%	76%	71%	*	*	83%	-	*	*	72%	*	
	2017	73%	66%	71%	72%	68%	*	*	91%	-	*	33%	71%	*	
At Meets Grade Level or Above	2018	48%	41%	42%	49%	37%	*	*	58%	-	*	*	41%	*	
	2017	42%	33%	38%	39%	32%	*	*	71%	-	*	19%	38%	*	
At Masters Grade Level	2018	29%	24%	24%	30%	21%	*	*	38%	-	*	*	24%	*	
	2017	23%	16%	20%	19%	16%	*	*	46%	-	*	17%	20%	*	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	71%	74%	69%	74%	*	*	92%	*	*	53%	73%	68%	
	2017	70%	68%	73%	72%	70%	*	*	97%	-	*	22%	72%	58%	
At Meets Grade Level or Above	2018	40%	39%	38%	34%	35%	*	*	74%	*	*	26%	36%	30%	
	2017	40%	38%	42%	46%	35%	*	*	78%	-	*	14%	41%	15%	
At Masters Grade Level	2018	18%	18%	17%	16%	15%	*	*	42%	*	*	16%	16%	7%	
	2017	17%	17%	20%	16%	15%	*	*	63%	-	*	14%	20%	8%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	64%	69%	59%	*	*	80%	*	*	41%	62%	*	
	2017	70%	63%	65%	70%	61%	*	*	71%	-	*	*	65%	*	
At Meets Grade Level or Above	2018	43%	36%	38%	43%	32%	*	*	60%	*	*	35%	36%	*	
	2017	39%	28%	34%	34%	29%	*	*	60%	-	*	*	33%	*	
At Masters Grade Level	2018	15%	13%	16%	21%	11%	*	*	37%	*	*	29%	15%	*	
	2017	12%	7%	9%	9%	6%	*	*	31%	-	*	*	9%	*	
Grade 8 Reading^{^^}															
At Approaches Grade Level or Above	2018	86%	80%	83%	90%	80%	*	*	89%	-	*	*	83%	*	
	2017	86%	80%	82%	82%	80%	*	*	90%	*	*	49%	81%	*	
At Meets Grade Level or Above	2018	49%	41%	45%	48%	40%	*	*	68%	-	*	*	44%	*	
	2017	50%	40%	44%	47%	39%	*	*	54%	*	*	29%	44%	*	
At Masters Grade Level	2018	27%	20%	23%	21%	21%	*	*	39%	-	*	*	23%	*	
	2017	23%	17%	21%	22%	16%	*	*	41%	*	*	20%	20%	*	
Grade 8 Mathematics^{^^}															
At Approaches Grade Level or Above	2018	86%	83%	85%	*	85%	*	*	100%	-	*	*	84%	*	
	2017	85%	81%	87%	85%	87%	*	*	100%	-	*	58%	86%	*	
At Meets Grade Level or Above	2018	51%	45%	43%	*	39%	*	*	68%	-	*	*	44%	*	
	2017	45%	36%	46%	36%	51%	*	*	64%	-	*	31%	45%	*	
At Masters Grade Level	2018	15%	11%	6%	*	6%	*	*	27%	-	*	*	7%	*	
	2017	13%	8%	9%	8%	8%	*	*	24%	-	*	22%	9%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	68%	71%	74%	67%	*	*	90%	-	*	*	72%	*	
	2017	76%	71%	71%	66%	69%	*	*	87%	*	*	34%	70%	*	
At Meets Grade Level or Above	2018	52%	41%	40%	44%	33%	*	*	69%	-	*	*	40%	*	
	2017	48%	44%	42%	35%	43%	*	*	56%	*	*	27%	42%	*	
At Masters Grade Level	2018	28%	20%	19%	16%	15%	*	*	54%	-	*	*	19%	*	
	2017	19%	17%	20%	13%	18%	*	*	49%	*	*	11%	20%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	50%	48%	53%	40%	*	*	74%	-	*	*	48%	*	
	2017	63%	55%	60%	56%	58%	*	*	79%	*	*	32%	59%	*	
At Meets Grade Level or Above	2018	36%	23%	19%	21%	15%	*	*	44%	-	*	*	18%	*	
	2017	33%	26%	27%	26%	23%	*	*	49%	*	*	25%	26%	*	
At Masters Grade Level	2018	21%	11%	9%	8%	7%	*	*	26%	-	*	*	8%	*	

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	19%	14%	17%	16%	14%	*	*	36%	*	*	25%	17%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	76%	100%	100%	100%	*	*	100%	-	*	-	100%	*
	2017	83%	78%	100%	100%	100%	*	-	100%	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	44%	95%	100%	90%	*	*	100%	-	*	-	95%	*
	2017	48%	40%	92%	80%	94%	*	-	100%	-	-	-	91%	*
At Masters Grade Level	2018	32%	25%	84%	83%	74%	*	*	100%	-	*	-	82%	*
	2017	26%	21%	66%	55%	57%	*	-	100%	-	-	-	66%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	72%	74%	68%	69%	66%	87%	*	*	43%	71%	46%
	2017	75%	68%	73%	72%	71%	84%	83%	88%	*	*	36%	72%	49%
At Meets Grade Level or Above	2018	48%	39%	39%	41%	34%	34%	45%	66%	*	*	25%	38%	14%
	2017	45%	36%	41%	39%	37%	59%	48%	64%	*	*	23%	40%	14%
At Masters Grade Level	2018	22%	16%	19%	18%	15%	15%	19%	43%	*	*	17%	18%	4%
	2017	20%	14%	18%	16%	15%	28%	25%	46%	*	*	17%	18%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	79%	84%	76%	*	*	86%	-	*	70%	77%	*
	2017	72%	63%	77%	77%	74%	83%	*	91%	*	*	42%	76%	*
At Meets Grade Level or Above	2018	46%	37%	44%	48%	38%	*	*	63%	-	*	41%	43%	*
	2017	44%	34%	41%	43%	36%	56%	*	62%	*	*	25%	41%	*
At Masters Grade Level	2018	19%	14%	24%	25%	21%	*	*	38%	-	*	26%	23%	*
	2017	19%	13%	20%	20%	16%	28%	*	43%	*	*	19%	20%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	81%	78%	80%	69%	*	96%	*	*	53%	80%	72%
	2017	79%	73%	81%	80%	80%	89%	*	99%	-	*	42%	80%	69%
At Meets Grade Level or Above	2018	50%	41%	46%	45%	41%	38%	*	79%	*	*	26%	45%	29%
	2017	46%	38%	49%	44%	47%	72%	*	78%	-	*	23%	48%	27%
At Masters Grade Level	2018	24%	18%	20%	16%	16%	17%	*	54%	*	*	17%	19%	7%
	2017	22%	17%	21%	15%	17%	28%	*	58%	-	*	19%	21%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	64%	69%	59%	*	*	80%	*	*	41%	62%	*
	2017	67%	59%	65%	70%	61%	*	*	71%	-	*	*	65%	*
At Meets Grade Level or Above	2018	41%	33%	38%	43%	32%	*	*	60%	*	*	35%	36%	*
	2017	36%	27%	34%	34%	29%	*	*	60%	-	*	*	33%	*
At Masters Grade Level	2018	13%	10%	16%	21%	11%	*	*	37%	*	*	29%	15%	*
	2017	11%	7%	9%	9%	6%	*	*	31%	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	71%	74%	67%	*	*	90%	-	*	*	72%	*
	2017	79%	71%	71%	66%	69%	*	*	87%	*	*	34%	70%	*
At Meets Grade Level or Above	2018	51%	39%	40%	44%	33%	*	*	69%	-	*	*	40%	*
	2017	49%	40%	42%	35%	43%	*	*	56%	*	*	27%	42%	*
At Masters Grade Level	2018	23%	15%	19%	16%	15%	*	*	54%	-	*	*	19%	*
	2017	19%	13%	20%	13%	18%	*	*	49%	*	*	11%	20%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	48%	53%	40%	*	*	74%	-	*	*	48%	*
	2017	77%	73%	60%	56%	58%	*	*	79%	*	*	32%	59%	*
At Meets Grade Level or Above	2018	53%	45%	19%	21%	15%	*	*	44%	-	*	*	18%	*
	2017	49%	44%	27%	26%	23%	*	*	49%	*	*	25%	26%	*
At Masters Grade Level	2018	31%	23%	9%	8%	7%	*	*	26%	-	*	*	8%	*
	2017	27%	22%	17%	16%	14%	*	*	36%	*	*	25%	17%	*

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	72	75	81	70	75	*	86	-	*	89	73	74
Grade 7 Mathematics	2018	67	68	69	64	70	60	100	80	*	*	76	68	73
Grade 8 ELA/Reading	2018	79	80	80	81	81	81	81	70	-	*	71	81	79
Grade 8 Mathematics	2018	81	83	77	73	82	83	*	71	-	*	85	77	82
End of Course Algebra I	2018	72	68	91	91	85	*	*	100	-	*	-	89	93
All Grades Both Subjects	2018	69	69	76	76	76	72	70	81	*	79	78	75	77
All Grades ELA/Reading	2018	69	68	78	81	76	77	75	78	-	*	77	77	77
All Grades Mathematics	2018	70	70	75	71	76	67	65	83	*	*	79	74	78

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	43%	52%	40%	*	*	47%	-	*	*	41%	33%
	2017	35%	29%	41%	38%	44%	*	*	33%	-	*	10%	41%	34%
Mathematics	2018	47%	39%	49%	37%	54%	*	*	*	*	-	32%	47%	52%
	2017	43%	40%	51%	52%	50%	*	*	91%	-	*	17%	49%	50%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	71%	73%	79%	69%	63%	63%	84%	-	*	57%	72%	29%
Students Requiring Accelerated Instruction														
	2018	21%	29%	27%	21%	31%	*	*	16%	-	0%	43%	28%	71%
STAAR Cumulative Met Standard														
	2018	85%	80%	83%	89%	79%	63%	63%	89%	-	*	57%	82%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	100%	100%	100%	*	-	100%	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2018	43%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	76%	78%	75%	*	71%	90%	-	*	31%	76%	62%
Students Requiring Accelerated Instruction														
	2018	20%	26%	24%	22%	25%	*	*	*	-	*	69%	24%	38%
STAAR Cumulative Met Standard														
	2018	86%	83%	85%	83%	85%	*	71%	100%	-	*	44%	84%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	-	-	-	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2018	59%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 925
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	72%	-	-	-	-	-	47%	*	47%	42%	47%	46%
	2017	75%	68%	73%	-	-	-	-	-	53%	*	53%	*	53%	49%
At Meets Grade Level or Above	2018	48%	39%	39%	-	-	-	-	-	13%	*	13%	18%	13%	14%
	2017	45%	36%	41%	-	-	-	-	-	15%	*	16%	*	15%	14%
At Masters Grade Level	2018	22%	16%	19%	-	-	-	-	-	3%	*	3%	8%	3%	4%
	2017	20%	14%	18%	-	-	-	-	-	3%	*	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	79%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	63%	77%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	37%	44%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	41%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	20%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	81%	-	-	-	-	-	74%	*	73%	*	74%	72%
	2017	79%	73%	81%	-	-	-	-	-	74%	*	74%	*	74%	69%
At Meets Grade Level or Above	2018	50%	41%	46%	-	-	-	-	-	29%	*	29%	*	29%	29%
	2017	46%	38%	49%	-	-	-	-	-	30%	*	30%	*	30%	27%
At Masters Grade Level	2018	24%	18%	20%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	22%	17%	21%	-	-	-	-	-	8%	*	8%	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	59%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	27%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	71%	71%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	20%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	73%	60%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	19%	-	-	-	-	-	*	-	*	*	*	*

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 925
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	17%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	76	-	-	-	-	-	77	*	77	83	77	77
All Grades ELA/Reading	2018	69	68	78	-	-	-	-	-	75	*	75	100	75	76
All Grades Mathematics	2018	70	70	75	-	-	-	-	-	78	*	78	76	78	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	43%	-	-	-	-	-	33%	*	33%	*	33%	33%
	2017	35%	29%	41%	-	-	-	-	-	38%	*	39%	*	38%	34%
Mathematics	2018	47%	39%	49%	-	-	-	-	-	56%	-	56%	*	56%	52%
	2017	43%	40%	51%	-	-	-	-	-	57%	*	58%	*	57%	50%

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	91%	94%	91%	81%	100%	*	70%	88%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	9%	14%	0%	*	30%	11%	6%	8%
Other Exclusions	1%	2%	1%	2%	0%	0%	5%	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	98%	98%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	89%	92%	89%	95%	95%	83%	94%	*	81%	94%	93%	83%
Not Included in Accountability													
Mobile	4%	6%	5%	7%	4%	2%	15%	1%	*	19%	5%	5%	9%
Other Exclusions	1%	4%	2%	3%	1%	2%	0%	5%	*	0%	0%	2%	7%
Not Tested	1%	1%	1%	1%	0%	2%	2%	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	2%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.8%	95.2%	95.8%	96.9%	96.2%	98.4%	*	86.0%	94.6%	95.8%	95.5%
2015-16	95.8%	95.6%	96.3%	95.7%	96.5%	92.8%	93.1%	98.0%	*	95.5%	95.2%	96.3%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.0%	1.0%	0.2%	0.4%
2015-16	0.4%	0.6%	0.4%	0.9%	0.0%	0.0%	0.0%	1.0%	*	0.0%	0.9%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	*	-	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	925	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	472	51.0%	6.9%	7.5%
Grade 8	453	49.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	274	29.6%	29.0%	12.6%
Hispanic	515	55.7%	53.1%	52.4%
White	30	3.2%	4.0%	27.8%
American Indian	15	1.6%	1.1%	0.4%
Asian	84	9.1%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.6%	0.6%	2.3%
Economically Disadvantaged	731	79.0%	79.7%	58.8%
Non-Educationally Disadvantaged	194	21.0%	20.3%	41.2%
English Learners (EL)	256	27.7%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	28	2.9%	2.3%	1.3%
At-Risk	799	86.4%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	48.8%	41.5%	43.3%
Students with Physical Disabilities	5	6.3%	21.8%	21.9%
Students with Autism	19	23.8%	21.1%	13.2%
Students with Behavioral Disabilities	17	21.3%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	158	16.2%	24.5%	16.0%
By Ethnicity:				
African American	83	8.5%		

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	54	5.5%		
White	4	0.4%		
American Indian	6	0.6%		
Asian	6	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	-	0.5%	0.5%	-	1.1%	0.6%
Grade 7	1.0%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.3%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	-	22.5	20.3
Secondary:			
English/Language Arts	20.2	18.8	16.7
Foreign Languages	15.7	19.3	18.6
Mathematics	24.3	21.7	17.9
Science	23.8	22.7	19.0
Social Studies	22.8	22.2	19.3

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	80.0	87.9%	63.4%	64.1%
Teachers	68.6	75.4%	51.2%	50.1%
Professional Support	7.4	8.1%	8.0%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	3.0%
Librarians				
Full-time	0.0	n/a	39.0	4,429.0
Part-time	1.0	n/a	2.0	578.0
Counselors				
Full-time	4.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	11.0	12.1%	9.6%	10.1%
Total Minority Staff:	76.9	84.4%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	48.8	71.1%	39.1%	10.4%
Hispanic	5.3	7.7%	26.4%	27.2%
White	10.6	15.4%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	4.4%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.5%	1.7%	1.1%
Males	28.4	41.3%	22.2%	23.7%
Females	40.3	58.7%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	47.4	69.0%	70.8%	74.1%
Masters	21.3	31.0%	27.8%	23.8%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.7%	5.9%	8.2%
1-5 Years Experience	19.0	27.7%	29.7%	29.1%
6-10 Years Experience	15.6	22.7%	20.9%	19.1%
11-20 Years Experience	20.3	29.5%	31.4%	28.2%
Over 20 Years Experience	7.8	11.3%	12.0%	15.3%
Number of Students per Teacher	13.5	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: HOLUB MIDDLE
 Campus Number: 101903044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 925
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	7.0	5.4
Average Years Experience of Assistant Principals	7.7	6.7	5.2
Average Years Experience of Assistant Principals with District	7.0	6.6	4.6
Average Years Experience of Teachers:	10.5	10.6	10.9
Average Years Experience of Teachers with District:	6.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,944	\$49,945	\$47,667
1-5 Years Experience	\$55,054	\$55,262	\$49,663
6-10 Years Experience	\$58,049	\$57,397	\$52,056
11-20 Years Experience	\$60,995	\$61,788	\$55,246
Over 20 Years Experience	\$71,268	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,229	\$59,173	\$53,334
Professional Support	\$72,941	\$70,941	\$63,165
Campus Administration (School Leadership)	\$90,386	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	24.8%	44.0%	18.9%
Career & Technical Education	359	38.8%	22.8%	25.8%
Gifted & Talented Education	63	6.8%	4.4%	7.9%
Special Education	80	8.6%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	6.7%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	4.3	6.2%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	52.8	76.9%	73.5%	72.3%
Special Education	7.0	10.1%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Killough Middle School

2017-2018



Alief Independent School District
Killough Middle School
2017-2018 Goals/Performance Objectives

Goal 1: Killough Middle School will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: 100% of Killough teachers will become proficient in the SIOP components of Lesson Prep at 65%, Interaction at 60% and Practice and Application at 55% by the 4th 9 weeks of the 2018-2019 school year, which will increase growth across STAAR scores in all content areas by 3%.

Evaluation Data Source(s) 1: CWT rubric data, STAAR

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: The Science department will have 70% of our students achieve at a mastery level of 65% or better on the STAAR.

Evaluation Data Source(s) 2: WCP's, CCA's and DCA's

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Science will begin targeted pull outs starting 1st semester, attend additional science & STEM professional development and increase differentiated instruction and rigor in the classroom.

Performance Objective 3: The ELAR department will increase overall student progress (Index 2) by 5% in both reading and writing.

Evaluation Data Source(s) 3: DCA data, CCA data, STAAR 2019

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Increase masters and meets in conjunction with 2017-2018 goals.

Performance Objective 4: The history Department will increase CCA, DCA, and scores by 4% from the previous 2017.2018 school year through a more focused effort in SIOP and restructure of lesson plan design and implementation.

Evaluation Data Source(s) 4: department checkpoints, CCA and DCA results. STAAR 2018 results

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: The special education life skills department will continue to have a 100% passing rate on the 2018 STAAR ALT 2 and improve scores and increase growth across STAAR online and STAAR scores in all content areas 3%.

Evaluation Data Source(s) 5: STAAR Online/STAAR scores

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: In response to additional state and federal improvement planning required not addressed elsewhere in this plan, KMS will be 100% compliant by implementing the following strategies.

Evaluation Data Source(s) 6: These mandates will be implemented at 100%.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: The math department will use 2016-17 and 2017-18 CCA, DCA, and STAAR data to determine student need and create effective SIOP lesson plans which will increase student growth and performance. Teachers will track student progress through CCAs and DCAs. The results of these actions will increase the student master performance in 7th grade, 8th grade, and PreAP Algebra I by 3% for the 2018-19 STAAR.

Evaluation Data Source(s) 7: CCAs, DCAs, STAAR, CWTs

Summative Evaluation 7: Met Performance Objective

Performance Objective 8: The Killough ESL department and school staff will advance 60% of LEP students (in both 7th and 8th grade) by at least one proficiency level this school year.

Evaluation Data Source(s) 8: TELPAS 2018-2019 results. SIOP walk-through feedback.

Summative Evaluation 8: Met Performance Objective

Goal 2: Killough Middle School will improve student preparation for college and career.

Performance Objective 1: Promote college and career readiness.

Evaluation Data Source(s) 1: STAAR scores, Naviance Assessment, Completion of 4-Year High School Graduation Plans, PSAT

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase participation in activities that promotes vocational skills by 5%

Evaluation Data Source(s) 2: STEM participants, STAAR Scores, TEAM and Department Notes

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: STEM will intergrate onsite and off campus visits with content & intergated PBL's.

Performance Objective 3: Increase the integration of technology by completing training with each core content department a minimum of one time during the 2017 -2018 school year, which will improve teacher and student use of technology that connects with the TEKS.

Evaluation Data Source(s) 3: Lesson plans, CWT (classroom walkthrough), Lab check reservations, training sign in sheets, increase in technology integration in the classroom.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Increase library usage over last year by 5% in circulation and 5% in visitation.

Evaluation Data Source(s) 4: Record of visitation and L4U circulation statistics.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue this objective with the same percentages for next year

Performance Objective 5: Provide transitional services and goals for all students with special educational needs if they are of transitional age (14 years or older) according to state policies.

Evaluation Data Source(s) 5: Annual/Transitional ARDs.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 3: Killough Middle School will maintain a safe and orderly environment.

Performance Objective 1: The campus will Increase the recognition and involvement of students that participate or show good citizenship, stewardship, and positive character skills by 10%.

Evaluation Data Source(s) 1: Campus data from ABC, report cards, administration/counselor/teacher input and campus activities.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Maintain a Safe and Disciplined Environment by decreasing office referrals by 4% each nine week.

Evaluation Data Source(s) 2: Discipline reports, teacher evaluations

Summative Evaluation 2: No progress made toward meeting Performance Objective

Performance Objective 3: In response to additional state and federal improvement planning required not addressed elsewhere in this plan, KMS will be 100% compliant by implementing the following strategies.

Evaluation Data Source(s) 3: These mandates will be implemented at 100%

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Students will participate in activities such as Red Ribbon Week, Bullying Prevention Week, Safe School Ambassadors and Student Assistance Programs.

Evaluation Data Source(s) 4: Campus Action Plan

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 4: Killough Middle School will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Ensure the success of all new teachers at Killough: activities will be provided to welcome, support, and foster success of new teachers to our building.

Evaluation Data Source(s) 1: Administrative records

Mentor teacher feedback

Alief U

PASS specialist feedback

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Promote collaboration among 100% of teachers: various forms of support will be provided by the administration to support collaboration among teachers in the areas of curriculum, data, discipline, and professional development.

Evaluation Data Source(s) 2: Administration records, discipline records, department agendas/minutes

KCT
PLC
Monthly staff meetings
Year-long professional development

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Promote continuation of Professional Development: Killough administration will continue to provide the support necessary for teachers to continue their professional development.

Evaluation Data Source(s) 3: Teacher registrations and sign in sheets
Year-long campus professional development
Teacher-selected professional development
Peer-to-peer observations/modeling
Continuing education units

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: All staff will be qualified and if not, then a Qualified Continuous Improvement Plan will be created in collaboration with the Human Resources Department.

Evaluation Data Source(s) 4: Bertran Bilton
Administrators

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Create Positive School/Workplace Environment: Killough staff will continue to create a positive school/workplace environment through the promotion of school-wide programs.

Evaluation Data Source(s) 5: Above and Beyond Committee
Continuous professional feedback from all staff

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 5: Killough Middle School will continue to build positive relationships with all stakeholders.

Performance Objective 1: Promote Multicultural Heritage Awareness: Multicultural activities will be held to celebrate cultural diversity and uniqueness.

Evaluation Data Source(s) 1: Event records

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Parent Center: increase parental involvement by at least 20% in 2017-2018 compared to 2016-2017.

Evaluation Data Source(s) 2: parent sign in sheets

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Development of Shared Decision-making Council: Killough will provide opportunities for continued educational development to parents and staff to support the school and community.

Evaluation Data Source(s) 3: parent sign in sheets; SDC meeting minutes

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: Create Mentoring Opportunities: mentoring opportunities within the school environment will be provided for parents, students, and community at Killough Middle School.

Evaluation Data Source(s) 4: participation sign in sheets; discipline reports; report cards

Summative Evaluation 4: Exceeded Performance Objective

Performance Objective 5: Killough will host transitional activities to introduce parents and students to middle school and high school.

Evaluation Data Source(s) 5: sign in sheets and student/parent attendance

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Parent Communication: Killough will keep parents informed via parent conferences, parent letters, phone calls and robo call.

Evaluation Data Source(s) 6: parent contact logs

Summative Evaluation 6: Exceeded Performance Objective

Performance Objective 7: In response to additional state and federal improvement planning required not addressed elsewhere in this plan, KMS will be 100% compliant by implementing the following strategies.

Evaluation Data Source(s) 7: These mandates will be implemented at 100%.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Killough will host Admission, Review and Dismissal meetings with parents/guardians and district personnel associated with students identified as a student with special education needs.

Evaluation Data Source(s) 8: Admission, Review and Dismissal meeting documentation

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Performance Objective 9: Teachers will recognize students for Academic Excellence, progress good citizenship during the end of the year award ceremony, where parents are invited to share in their success

Evaluation Data Source(s) 9:

Summative Evaluation 9: Met Performance Objective

Performance Objective 10: Campus walls will promote good citizenship by posting hallway and classroom expectations.

Evaluation Data Source(s) 10:

Summative Evaluation 10: Met Performance Objective

Performance Objective 11: Academic Nights-Killough will host academic nights to develop partnerships with families for student success

Evaluation Data Source(s) 11:

Summative Evaluation 11: Exceeded Performance Objective

Performance Objective 12: Ice Cream Social to welcome in new students

Evaluation Data Source(s) 12:

Summative Evaluation 12: No progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **KILLOUGH MIDDLE**

Campus Number: **101903043**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	68%	64%	68%	55%	64%	*	94%	-	-	*	61%	*	
	2017	73%	66%	66%	59%	61%	*	*	93%	*	*	*	66%	*	
At Meets Grade Level or Above	2018	48%	41%	39%	41%	29%	50%	*	80%	-	-	*	36%	*	
	2017	42%	33%	30%	28%	24%	*	*	51%	*	*	*	30%	*	
At Masters Grade Level	2018	29%	24%	24%	30%	15%	36%	*	53%	-	-	*	22%	*	
	2017	23%	16%	15%	9%	10%	*	*	40%	*	*	*	15%	*	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	71%	71%	75%	66%	*	*	96%	-	-	*	69%	52%	
	2017	70%	68%	68%	57%	66%	*	*	91%	-	*	*	69%	51%	
At Meets Grade Level or Above	2018	40%	39%	41%	44%	34%	*	*	81%	-	-	*	40%	20%	
	2017	40%	38%	36%	28%	31%	*	*	72%	-	*	*	37%	17%	
At Masters Grade Level	2018	18%	18%	17%	17%	11%	*	*	50%	-	-	*	17%	4%	
	2017	17%	17%	17%	11%	12%	*	*	47%	-	*	*	17%	7%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	57%	67%	48%	*	*	90%	-	-	*	56%	*	
	2017	70%	63%	61%	*	*	*	*	82%	*	*	*	61%	*	
At Meets Grade Level or Above	2018	43%	36%	33%	41%	25%	*	*	67%	-	-	*	31%	*	
	2017	39%	28%	27%	*	*	*	*	53%	*	*	*	27%	*	
At Masters Grade Level	2018	15%	13%	12%	14%	7%	*	*	37%	-	-	*	11%	*	
	2017	12%	7%	5%	*	*	*	*	18%	*	*	*	5%	*	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	80%	78%	76%	75%	*	*	93%	*	-	*	77%	*	
	2017	86%	80%	77%	75%	73%	*	*	96%	-	*	*	76%	*	
At Meets Grade Level or Above	2018	49%	41%	38%	34%	33%	*	*	63%	*	-	*	39%	*	
	2017	50%	40%	39%	35%	32%	*	*	69%	-	*	*	37%	*	
At Masters Grade Level	2018	27%	20%	20%	21%	14%	*	*	41%	*	-	*	20%	*	
	2017	23%	17%	16%	12%	11%	*	*	41%	-	*	*	14%	*	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	83%	78%	71%	78%	*	*	91%	*	-	*	78%	*	
	2017	85%	81%	74%	*	*	*	*	90%	-	*	*	76%	*	
At Meets Grade Level or Above	2018	51%	45%	38%	31%	33%	*	*	77%	*	-	*	39%	*	
	2017	45%	36%	21%	*	*	*	*	52%	-	*	*	22%	*	
At Masters Grade Level	2018	15%	11%	9%	7%	5%	*	*	33%	*	-	*	9%	*	
	2017	13%	8%	5%	*	*	*	*	31%	-	*	*	5%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	68%	62%	59%	55%	*	*	90%	*	-	*	63%	25%	
	2017	76%	71%	66%	69%	58%	*	*	91%	-	*	*	65%	*	
At Meets Grade Level or Above	2018	52%	41%	38%	35%	29%	*	*	76%	*	-	*	38%	10%	
	2017	48%	44%	39%	34%	31%	*	*	78%	-	*	*	38%	*	
At Masters Grade Level	2018	28%	20%	21%	12%	14%	*	*	54%	*	-	*	21%	4%	
	2017	19%	17%	14%	11%	6%	*	*	43%	-	*	*	12%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	50%	45%	45%	36%	*	*	78%	*	-	*	44%	*	
	2017	63%	55%	48%	49%	39%	*	*	82%	-	*	*	46%	*	
At Meets Grade Level or Above	2018	36%	23%	22%	16%	16%	*	*	51%	*	-	*	21%	*	
	2017	33%	26%	25%	26%	16%	*	*	58%	-	*	*	24%	*	
At Masters Grade Level	2018	21%	11%	11%	8%	7%	*	*	31%	*	-	*	10%	*	

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course Algebra I	2017	19%	14%	17%	15%	10%	*	*	49%	-	*	*	16%	*
At Approaches Grade Level or Above	2018	83%	76%	100%	100%	100%	*	-	100%	-	-	-	100%	*
	2017	83%	78%	99%	*	100%	*	*	100%	*	-	*	99%	*
At Meets Grade Level or Above	2018	55%	44%	92%	100%	88%	*	-	95%	-	-	-	92%	*
	2017	48%	40%	77%	*	63%	*	*	93%	*	-	*	77%	*
At Masters Grade Level	2018	32%	25%	78%	71%	72%	*	-	88%	-	-	-	74%	*
	2017	26%	21%	47%	*	27%	*	*	75%	*	-	*	44%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	66%	67%	60%	52%	*	91%	*	-	*	65%	37%
	2017	75%	68%	67%	64%	62%	60%	*	90%	*	*	40%	67%	40%
At Meets Grade Level or Above	2018	48%	39%	38%	36%	30%	31%	*	72%	*	-	*	37%	11%
	2017	45%	36%	34%	30%	26%	29%	*	66%	*	*	26%	33%	9%
At Masters Grade Level	2018	22%	16%	19%	17%	13%	17%	*	47%	*	-	*	18%	3%
	2017	20%	14%	15%	10%	8%	19%	*	43%	*	*	7%	14%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	71%	72%	65%	61%	*	93%	*	-	*	69%	*
	2017	72%	63%	72%	68%	67%	*	*	94%	*	*	*	71%	*
At Meets Grade Level or Above	2018	46%	37%	39%	38%	31%	43%	*	71%	*	-	*	37%	*
	2017	44%	34%	35%	32%	28%	*	*	61%	*	*	*	33%	*
At Masters Grade Level	2018	19%	14%	22%	26%	15%	26%	*	47%	*	-	*	21%	*
	2017	19%	13%	16%	11%	11%	*	*	41%	*	*	*	15%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	77%	75%	74%	63%	*	96%	*	-	*	76%	59%
	2017	79%	73%	75%	67%	73%	*	*	94%	*	*	41%	76%	58%
At Meets Grade Level or Above	2018	50%	41%	46%	43%	39%	34%	*	84%	*	-	*	46%	22%
	2017	46%	38%	37%	30%	29%	*	*	76%	*	*	23%	37%	14%
At Masters Grade Level	2018	24%	18%	22%	17%	15%	23%	*	56%	*	-	*	21%	5%
	2017	22%	17%	17%	9%	10%	*	*	55%	*	*	10%	16%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	57%	67%	48%	*	*	90%	-	-	*	56%	*
	2017	67%	59%	61%	*	*	*	*	82%	*	*	*	61%	*
At Meets Grade Level or Above	2018	41%	33%	33%	41%	25%	*	*	67%	-	-	*	31%	*
	2017	36%	27%	27%	*	*	*	*	53%	*	*	*	27%	*
At Masters Grade Level	2018	13%	10%	12%	14%	7%	*	*	37%	-	-	*	11%	*
	2017	11%	7%	5%	*	*	*	*	18%	*	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	62%	59%	55%	*	*	90%	*	-	*	63%	25%
	2017	79%	71%	66%	69%	58%	*	*	91%	-	*	*	65%	*
At Meets Grade Level or Above	2018	51%	39%	38%	35%	29%	*	*	76%	*	-	*	38%	10%
	2017	49%	40%	39%	34%	31%	*	*	78%	-	*	*	38%	*
At Masters Grade Level	2018	23%	15%	21%	12%	14%	*	*	54%	*	-	*	21%	4%
	2017	19%	13%	14%	11%	6%	*	*	43%	-	*	*	12%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	45%	45%	36%	*	*	78%	*	-	*	44%	*
	2017	77%	73%	48%	49%	39%	*	*	82%	-	*	*	46%	*
At Meets Grade Level or Above	2018	53%	45%	22%	16%	16%	*	*	51%	*	-	*	21%	*
	2017	49%	44%	25%	26%	16%	*	*	58%	-	*	*	24%	*
At Masters Grade Level	2018	31%	23%	11%	8%	7%	*	*	31%	*	-	*	10%	*
	2017	27%	22%	17%	15%	10%	*	*	49%	-	*	*	16%	*

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	72	65	60	61	71	*	87	-	-	92	63	65
Grade 7 Mathematics	2018	67	68	62	64	59	73	*	76	-	-	64	62	63
Grade 8 ELA/Reading	2018	79	80	79	78	79	67	*	82	*	-	63	79	77
Grade 8 Mathematics	2018	81	83	80	75	79	100	*	86	-	-	73	80	81
End of Course Algebra I	2018	72	68	89	86	86	*	-	93	-	-	-	87	90
All Grades Both Subjects	2018	69	69	72	70	70	76	67	84	*	-	71	71	71
All Grades ELA/Reading	2018	69	68	72	69	70	69	*	84	*	-	75	71	71
All Grades Mathematics	2018	70	70	72	71	69	81	69	84	-	-	68	71	72

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	31%	28%	30%	*	*	64%	-	-	*	30%	27%	
	2017	35%	29%	37%	35%	34%	*	*	73%	-	*	14%	36%	33%	
Mathematics	2018	47%	39%	42%	47%	40%	44%	*	55%	-	-	20%	40%	38%	
	2017	43%	40%	42%	34%	45%	*	*	50%	-	*	16%	44%	38%	
Student Success Initiative															
Grade 8 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2018	79%	71%	71%	69%	67%	50%	*	90%	*	-	*	70%	35%	
Students Requiring Accelerated Instruction															
	2018	21%	29%	29%	31%	33%	50%	*	10%	*	-	93%	30%	65%	
STAAR Cumulative Met Standard															
	2018	85%	80%	78%	76%	75%	50%	*	93%	*	-	*	77%	45%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2017	98%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	
Grade 8 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2018	80%	74%	71%	63%	70%	*	*	91%	*	-	*	71%	57%	
Students Requiring Accelerated Instruction															
	2018	20%	26%	29%	37%	30%	56%	*	*	*	-	86%	29%	43%	
STAAR Cumulative Met Standard															
	2018	86%	83%	77%	69%	78%	67%	*	91%	*	-	24%	77%	67%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2017	98%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 992
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	66%	-	-	-	-	-	37%	38%	36%	*	37%	37%
	2017	75%	68%	67%	-	-	-	-	-	41%	36%	43%	*	41%	40%
At Meets Grade Level or Above	2018	48%	39%	38%	-	-	-	-	-	11%	13%	10%	*	11%	11%
	2017	45%	36%	34%	-	-	-	-	-	10%	11%	9%	*	10%	9%
At Masters Grade Level	2018	22%	16%	19%	-	-	-	-	-	3%	4%	2%	*	3%	3%
	2017	20%	14%	15%	-	-	-	-	-	2%	3%	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	71%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	63%	72%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	37%	39%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	35%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	16%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	77%	-	-	-	-	-	59%	61%	58%	*	59%	59%
	2017	79%	73%	75%	-	-	-	-	-	60%	*	62%	*	60%	58%
At Meets Grade Level or Above	2018	50%	41%	46%	-	-	-	-	-	23%	24%	22%	*	23%	22%
	2017	46%	38%	37%	-	-	-	-	-	16%	*	15%	*	16%	14%
At Masters Grade Level	2018	24%	18%	22%	-	-	-	-	-	5%	6%	4%	*	5%	5%
	2017	22%	17%	17%	-	-	-	-	-	5%	*	4%	*	5%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	57%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	59%	61%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	33%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	27%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	10%	12%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	62%	-	-	-	-	-	27%	*	*	*	27%	25%
	2017	79%	71%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	38%	-	-	-	-	-	10%	*	*	*	10%	10%
	2017	49%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	21%	-	-	-	-	-	4%	*	*	*	4%	4%
	2017	19%	13%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	73%	48%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	22%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 992
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	25%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	17%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	72	-	-	-	-	-	67	69	65	74	67	67
All Grades ELA/Reading	2018	69	68	72	-	-	-	-	-	65	67	64	63	65	65
All Grades Mathematics	2018	70	70	72	-	-	-	-	-	68	71	67	83	68	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	31%	-	-	-	-	-	27%	28%	27%	*	27%	27%
	2017	35%	29%	37%	-	-	-	-	-	34%	27%	36%	*	34%	33%
Mathematics	2018	47%	39%	42%	-	-	-	-	-	39%	45%	34%	*	39%	38%
	2017	43%	40%	42%	-	-	-	-	-	40%	26%	44%	*	40%	38%

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	99%
Included in Accountability	94%	92%	92%	86%	93%	94%	79%	97%	*	-	83%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	0%	21%	1%	*	-	7%	5%	7%
Other Exclusions	1%	2%	2%	1%	1%	6%	0%	2%	*	-	10%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	91%	87%	91%	71%	100%	97%	*	100%	92%	90%	83%
Not Included in Accountability													
Mobile	4%	6%	7%	10%	7%	5%	0%	2%	*	0%	8%	7%	11%
Other Exclusions	1%	4%	2%	3%	2%	24%	0%	1%	*	0%	0%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.3%	95.5%	96.0%	94.5%	96.9%	98.5%	*	*	93.6%	96.2%	95.7%
2015-16	95.8%	95.6%	96.0%	95.5%	95.7%	95.2%	96.7%	98.6%	-	95.4%	93.8%	95.9%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.6%	0.0%	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	1.4%
2015-16	0.4%	0.6%	0.6%	0.4%	0.4%	10.5%	0.0%	0.7%	-	0.0%	0.0%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	*	*	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	992	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	528	53.2%	6.9%	7.5%
Grade 8	464	46.8%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	181	18.2%	29.0%	12.6%
Hispanic	619	62.4%	53.1%	52.4%
White	37	3.7%	4.0%	27.8%
American Indian	8	0.8%	1.1%	0.4%
Asian	146	14.7%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	802	80.8%	79.7%	58.8%
Non-Educationally Disadvantaged	190	19.2%	20.3%	41.2%
English Learners (EL)	351	35.4%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	3.0%	2.3%	1.3%
At-Risk	834	84.1%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	61.3%	41.5%	43.3%
Students with Physical Disabilities	6	9.7%	21.8%	21.9%
Students with Autism	5	8.1%	21.1%	13.2%
Students with Behavioral Disabilities	13	21.0%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	157	15.7%	24.5%	16.0%
By Ethnicity:				
African American	46	4.6%		

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	92	9.2%		
White	7	0.7%		
American Indian	3	0.3%		
Asian	7	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	-	0.5%	0.5%	-	1.1%	0.6%
Grade 7	0.0%	0.5%	0.7%	3.1%	0.5%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	-	22.5	20.3
Secondary:			
English/Language Arts	23.5	18.8	16.7
Foreign Languages	20.7	19.3	18.6
Mathematics	24.1	21.7	17.9
Science	24.3	22.7	19.0
Social Studies	24.3	22.2	19.3

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	83.1	88.1%	63.4%	64.1%
Teachers	68.6	72.7%	51.2%	50.1%
Professional Support	10.5	11.1%	8.0%	9.8%
Campus Administration (School Leadership)	4.0	4.2%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	4.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	11.3	11.9%	9.6%	10.1%
Total Minority Staff:	59.3	62.8%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.2	38.2%	39.1%	10.4%
Hispanic	11.7	17.1%	26.4%	27.2%
White	26.4	38.5%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.9%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.3	3.3%	1.7%	1.1%
Males	22.4	32.6%	22.2%	23.7%
Females	46.2	67.4%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	0.4%	1.4%
Bachelors	43.3	63.1%	70.8%	74.1%
Masters	24.0	35.1%	27.8%	23.8%
Doctorate	1.0	1.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	5.9%	8.2%
1-5 Years Experience	19.2	28.1%	29.7%	29.1%
6-10 Years Experience	21.5	31.4%	20.9%	19.1%
11-20 Years Experience	18.5	26.9%	31.4%	28.2%
Over 20 Years Experience	7.4	10.7%	12.0%	15.3%
Number of Students per Teacher	14.5	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: KILLOUGH MIDDLE
 Campus Number: 101903043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 992
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.5	6.3
Average Years Experience of Principals with District	11.0	7.0	5.4
Average Years Experience of Assistant Principals	4.3	6.7	5.2
Average Years Experience of Assistant Principals with District	4.3	6.6	4.6
Average Years Experience of Teachers:	10.9	10.6	10.9
Average Years Experience of Teachers with District:	9.1	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$49,945	\$47,667
1-5 Years Experience	\$54,512	\$55,262	\$49,663
6-10 Years Experience	\$56,987	\$57,397	\$52,056
11-20 Years Experience	\$61,041	\$61,788	\$55,246
Over 20 Years Experience	\$67,634	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,427	\$59,173	\$53,334
Professional Support	\$69,708	\$70,941	\$63,165
Campus Administration (School Leadership)	\$86,186	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	34.5%	44.0%	18.9%
Career & Technical Education	333	33.6%	22.8%	25.8%
Gifted & Talented Education	97	9.8%	4.4%	7.9%
Special Education	62	6.3%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	10.0%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	53.0	77.3%	73.5%	72.3%
Special Education	8.8	12.8%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

O'Donnell Middle School

2017-2018



Alief Independent School District
O'Donnell Middle School
2017-2018 Goals/Performance Objectives

Goal 1: Campus will close the achievement gap to ensure that all students reach content mastery by obtaining an overall average of 70% in each area.

Performance Objective 1: We will meet or exceed the State's standard on all indices and Federal minimum standards as measured on STAAR and EOC.

Evaluation Data Source(s) 1: Accountability Summary Reports for STAAR

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Extended learning time will be provided for at-risk students through either after school tutorials; block scheduling; and/or sheltered or specialized instruction (inclusive of but not limited to ESL Readingsmart, Successmaker, BrainPop, Title I Reading, Read180, Accelerated Instruction, Digital Read Write, and double-blocked ELAR and math).

Evaluation Data Source(s) 2: Accountability Summary Reports for STAAR

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: We will close the achievement gap of all students so that the academic differences on any assessment between any subpopulation is less than 10%

Evaluation Data Source(s) 3: Accountability Summary Reports for STAAR

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: O'Donnell will meet at minimum, a rating of Acceptable (75% or higher), for the state technology standards for all 8th grade students.

Evaluation Data Source(s) 4: Grade 8 Technology TEKS Competencies Assessment Report

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: All teachers will implement a content specific writing strategy each week to increase writing proficiency.

Evaluation Data Source(s) 5: Rubrics, TELPAS, Accountability Summary Reports for Grade 7 STAAR Writing

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Library SMART Goal: O'Donnell libraries will increase usage of the Library Learning Commons within the school by at least 10%.

Evaluation Data Source(s) 6: TAPR end-of-year reports

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: O'Donnell will provide transition activities for students entering middle school and students transitioning to high school.

Evaluation Data Source(s) 7: Sign in sheets; Parent Letters, Call outs, Website

Summative Evaluation 7: Met Performance Objective

Goal 2: Campus will improve student preparation for college and career.

Performance Objective 1: We will increase the number of students participating in college and career preparatory courses (Pre-AP).

Evaluation Data Source(s) 1: 2017 Accountability Report, Index 4

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: O'Donnell will provide multiple opportunities for students to learn about colleges and career choices.

Evaluation Data Source(s) 2: NAVIANCE

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: O'Donnell will increase the number of students making the Honor Roll every 9 weeks

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: O'Donnell will increase student college and career preparedness through technology and/or GT programs.

Evaluation Data Source(s) 4: 2015 Accountability Reports

Summative Evaluation 4: Met Performance Objective

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 1: We will enforce safety procedures for evacuation, lockdown, and potential threats with 100% fidelity.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: We will meet or exceed the Average Daily Attendance (ADA) requirement as established by the State.

Evaluation Data Source(s) 2: End-of-year reports

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: All staff and students will improve school climate by increasing awareness, knowledge, and skills of effective strategies to reduce violence and other at-risk behaviors over a year's time.

Evaluation Data Source(s) 3: End-of-year reports

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: O'Donnell will reduce bullying/ physical aggression incidences by 10%.

Evaluation Data Source(s) 4: End-of-year offense reports for 2017-18.

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: O'Donnell will decrease the number of students removed from classes due to disciplinary infractions.

Evaluation Data Source(s) 5: End-of-year reports

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Decrease discipline offenses in DISRUPTION including but not limited to tardies, disorderly conduct and disrespect by 25%.

Evaluation Data Source(s) 6: End-of-year reports

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: Decrease discipline offenses in TOBACCO/ALCOHOL/DRUGS by 25%.

Evaluation Data Source(s) 7: End-of-year reports

Summative Evaluation 7: Met Performance Objective

Goal 4: Campus will recruit, develop, and retain qualified and effective personnel.

Performance Objective 1: O'Donnell will maintain 100% qualified status as mandated by Every Student Succeeds Act (ESSA).

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: At least 70% or higher of teachers will take a minimum of 3 hours of technology integration professional development.

Evaluation Data Source(s) 2: End-of-year Reports

Summative Evaluation 2: Met Performance Objective

Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 1: O'Donnell will increase family and community engagement by 10% yearly.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: ODMS will create a culture of unity among staff through positive interactions with 25% growth of the staff considering ODMS unified.

Evaluation Data Source(s) 2: Pre- and Post- School Climate Surveys, District Climate Surveys, Staff Feedback

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: ODMS will provide parents information concerning services available for homeless students, including outside agencies.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: ODMS will provide training to staff on how to address the needs of homeless students

Evaluation Data Source(s) 4:

Summative Evaluation 4: Some progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **O'DONNELL MIDDLE**

Campus Number: **101903046**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	68%	70%	68%	69%	67%	*	77%	*	*	57%	69%	*	
	2017	73%	66%	68%	64%	68%	*	*	80%	*	*	*	65%	41%	
At Meets Grade Level or Above	2018	48%	41%	40%	37%	36%	44%	*	54%	*	*	41%	39%	*	
	2017	42%	33%	35%	31%	32%	*	*	56%	*	*	*	33%	13%	
At Masters Grade Level	2018	29%	24%	22%	19%	17%	37%	*	41%	*	*	20%	22%	*	
	2017	23%	16%	16%	11%	13%	*	*	35%	*	*	*	15%	7%	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	71%	76%	75%	75%	71%	*	86%	*	*	*	76%	61%	
	2017	70%	68%	76%	74%	77%	*	*	88%	*	*	48%	74%	62%	
At Meets Grade Level or Above	2018	40%	39%	45%	41%	41%	50%	*	65%	*	*	*	45%	24%	
	2017	40%	38%	50%	41%	52%	*	*	78%	*	*	39%	48%	37%	
At Masters Grade Level	2018	18%	18%	21%	14%	19%	29%	*	44%	*	*	*	21%	10%	
	2017	17%	17%	24%	20%	20%	*	*	50%	*	*	11%	22%	12%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	64%	67%	60%	*	*	70%	*	*	49%	64%	*	
	2017	70%	63%	65%	64%	63%	*	*	79%	*	*	*	65%	*	
At Meets Grade Level or Above	2018	43%	36%	41%	39%	34%	*	*	56%	*	*	37%	39%	*	
	2017	39%	28%	31%	29%	25%	*	*	53%	*	*	*	30%	*	
At Masters Grade Level	2018	15%	13%	14%	13%	9%	*	*	31%	*	*	12%	14%	*	
	2017	12%	7%	8%	9%	4%	*	*	16%	*	*	*	7%	*	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	80%	84%	86%	80%	*	*	88%	*	*	69%	83%	59%	
	2017	86%	80%	84%	89%	81%	95%	*	78%	*	*	*	84%	*	
At Meets Grade Level or Above	2018	49%	41%	41%	39%	35%	*	*	68%	*	*	50%	39%	12%	
	2017	50%	40%	42%	42%	40%	42%	*	45%	*	*	*	40%	*	
At Masters Grade Level	2018	27%	20%	21%	17%	18%	*	*	42%	*	*	22%	20%	4%	
	2017	23%	17%	17%	17%	10%	37%	*	24%	*	*	*	15%	*	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	83%	86%	83%	87%	*	*	96%	*	*	*	86%	81%	
	2017	85%	81%	89%	88%	89%	*	-	90%	*	*	55%	89%	83%	
At Meets Grade Level or Above	2018	51%	45%	56%	44%	62%	*	*	78%	*	*	*	54%	45%	
	2017	45%	36%	59%	59%	55%	*	-	74%	*	*	34%	58%	39%	
At Masters Grade Level	2018	15%	11%	16%	10%	17%	*	*	35%	*	*	*	16%	14%	
	2017	13%	8%	18%	15%	14%	*	-	36%	*	*	16%	15%	8%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	68%	74%	73%	71%	*	*	90%	*	*	*	72%	52%	
	2017	76%	71%	79%	76%	77%	100%	*	85%	*	*	55%	77%	*	
At Meets Grade Level or Above	2018	52%	41%	48%	39%	45%	*	*	81%	*	*	*	46%	23%	
	2017	48%	44%	51%	45%	48%	58%	*	67%	*	*	43%	48%	*	
At Masters Grade Level	2018	28%	20%	25%	18%	21%	*	*	53%	*	*	*	22%	8%	
	2017	19%	17%	16%	11%	14%	32%	*	31%	*	*	23%	14%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	50%	45%	39%	41%	*	*	75%	*	*	42%	43%	*	
	2017	63%	55%	61%	63%	52%	74%	*	72%	*	*	*	58%	*	
At Meets Grade Level or Above	2018	36%	23%	19%	17%	13%	*	*	45%	*	*	39%	18%	*	
	2017	33%	26%	30%	26%	26%	42%	*	46%	*	*	*	28%	*	
At Masters Grade Level	2018	21%	11%	10%	7%	4%	*	*	33%	*	*	24%	8%	*	

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course Algebra I	2017	19%	14%	15%	11%	11%	37%	*	27%	*	*	*	12%	*
At Approaches Grade Level or Above	2018	83%	76%	100%	100%	100%	*	*	100%	-	-	-	100%	100%
	2017	83%	78%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	44%	100%	100%	100%	*	*	100%	-	-	-	100%	100%
	2017	48%	40%	98%	100%	100%	100%	*	96%	-	*	-	99%	83%
At Masters Grade Level	2018	32%	25%	98%	95%	100%	*	*	100%	-	-	-	98%	90%
	2017	26%	21%	89%	85%	95%	83%	*	87%	-	*	-	90%	58%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	72%	70%	69%	62%	65%	84%	*	86%	54%	71%	47%
	2017	75%	68%	75%	74%	73%	73%	75%	82%	*	92%	50%	74%	52%
At Meets Grade Level or Above	2018	48%	39%	43%	38%	39%	35%	46%	66%	*	61%	40%	41%	18%
	2017	45%	36%	44%	40%	41%	38%	60%	61%	*	62%	37%	42%	21%
At Masters Grade Level	2018	22%	16%	21%	16%	17%	18%	23%	45%	*	28%	13%	20%	6%
	2017	20%	14%	19%	15%	14%	25%	35%	35%	*	50%	8%	16%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	76%	77%	74%	72%	*	82%	*	91%	62%	76%	47%
	2017	72%	63%	76%	77%	75%	71%	*	79%	*	100%	*	75%	45%
At Meets Grade Level or Above	2018	46%	37%	40%	38%	35%	32%	*	61%	*	55%	44%	39%	9%
	2017	44%	34%	38%	36%	36%	26%	*	51%	*	86%	*	36%	11%
At Masters Grade Level	2018	19%	14%	22%	18%	17%	23%	*	41%	*	45%	21%	21%	3%
	2017	19%	13%	17%	14%	12%	21%	*	30%	*	86%	*	15%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	83%	80%	82%	74%	*	93%	*	*	57%	82%	70%
	2017	79%	73%	84%	82%	84%	74%	*	91%	*	*	51%	83%	73%
At Meets Grade Level or Above	2018	50%	41%	55%	48%	54%	48%	*	79%	*	*	40%	54%	35%
	2017	46%	38%	59%	53%	57%	47%	*	81%	*	*	36%	57%	40%
At Masters Grade Level	2018	24%	18%	28%	19%	24%	24%	*	58%	*	*	6%	27%	14%
	2017	22%	17%	29%	22%	24%	32%	*	55%	*	*	14%	26%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	64%	67%	60%	*	*	70%	*	*	49%	64%	*
	2017	67%	59%	65%	64%	63%	*	*	79%	*	*	*	65%	*
At Meets Grade Level or Above	2018	41%	33%	41%	39%	34%	*	*	56%	*	*	37%	39%	*
	2017	36%	27%	31%	29%	25%	*	*	53%	*	*	*	30%	*
At Masters Grade Level	2018	13%	10%	14%	13%	9%	*	*	31%	*	*	12%	14%	*
	2017	11%	7%	8%	9%	4%	*	*	16%	*	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	74%	73%	71%	*	*	90%	*	*	*	72%	52%
	2017	79%	71%	79%	76%	77%	100%	*	85%	*	*	55%	77%	*
At Meets Grade Level or Above	2018	51%	39%	48%	39%	45%	*	*	81%	*	*	*	46%	23%
	2017	49%	40%	51%	45%	48%	58%	*	67%	*	*	43%	48%	*
At Masters Grade Level	2018	23%	15%	25%	18%	21%	*	*	53%	*	*	*	22%	8%
	2017	19%	13%	16%	11%	14%	32%	*	31%	*	*	23%	14%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	45%	39%	41%	*	*	75%	*	*	42%	43%	*
	2017	77%	73%	61%	63%	52%	74%	*	72%	*	*	*	58%	*
At Meets Grade Level or Above	2018	53%	45%	19%	17%	13%	*	*	45%	*	*	39%	18%	*
	2017	49%	44%	30%	26%	26%	42%	*	46%	*	*	*	28%	*
At Masters Grade Level	2018	31%	23%	10%	7%	4%	*	*	33%	*	*	24%	8%	*
	2017	27%	22%	15%	11%	11%	37%	*	27%	*	*	*	12%	*

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	72	71	68	70	71	*	84	*	79	66	72	75
Grade 7 Mathematics	2018	67	68	76	74	75	67	*	89	*	92	68	77	78
Grade 8 ELA/Reading	2018	79	80	81	85	76	78	*	85	*	*	82	81	78
Grade 8 Mathematics	2018	81	83	84	85	82	81	*	89	*	*	60	84	86
End of Course Algebra I	2018	72	68	100	100	100	*	*	100	-	-	-	100	100
All Grades Both Subjects	2018	69	69	79	79	76	73	78	88	*	85	69	79	80
All Grades ELA/Reading	2018	69	68	76	76	73	74	75	84	*	77	73	76	76
All Grades Mathematics	2018	70	70	82	81	79	73	81	93	*	94	65	82	83

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	38%	44%	35%	29%	*	34%	-	*	31%	37%	30%
	2017	35%	29%	39%	48%	35%	*	*	28%	*	*	22%	38%	23%
Mathematics	2018	47%	39%	47%	45%	47%	47%	*	57%	-	*	14%	47%	45%
	2017	43%	40%	48%	47%	52%	*	*	46%	*	*	24%	47%	46%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	71%	73%	74%	69%	75%	*	76%	*	*	33%	71%	36%
Students Requiring Accelerated Instruction														
	2018	21%	29%	27%	26%	31%	25%	*	24%	*	*	67%	29%	64%
STAAR Cumulative Met Standard														
	2018	85%	80%	82%	85%	79%	80%	*	84%	*	*	44%	82%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	99%	95%	100%	*	*	100%	*	-	100%	99%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	78%	75%	78%	71%	*	89%	*	*	*	77%	68%
Students Requiring Accelerated Instruction														
	2018	20%	26%	22%	25%	22%	29%	*	11%	*	*	94%	23%	32%
STAAR Cumulative Met Standard														
	2018	86%	83%	85%	82%	87%	76%	*	93%	*	*	*	85%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	96%	88%	100%	*	-	100%	-	*	100%	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	59%	*	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8														

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	72%	-	-	-	-	-	47%	40%	54%	*	47%	47%
	2017	75%	68%	75%	-	-	-	-	-	52%	45%	54%	*	52%	52%
At Meets Grade Level or Above	2018	48%	39%	43%	-	-	-	-	-	18%	18%	18%	*	18%	18%
	2017	45%	36%	44%	-	-	-	-	-	21%	17%	22%	*	21%	21%
At Masters Grade Level	2018	22%	16%	21%	-	-	-	-	-	6%	7%	6%	*	6%	6%
	2017	20%	14%	19%	-	-	-	-	-	6%	4%	7%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	76%	-	-	-	-	-	46%	*	*	*	46%	47%
	2017	72%	63%	76%	-	-	-	-	-	45%	*	48%	*	45%	45%
At Meets Grade Level or Above	2018	46%	37%	40%	-	-	-	-	-	8%	*	*	*	8%	9%
	2017	44%	34%	38%	-	-	-	-	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2018	19%	14%	22%	-	-	-	-	-	3%	*	*	*	3%	3%
	2017	19%	13%	17%	-	-	-	-	-	4%	*	5%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	83%	-	-	-	-	-	70%	65%	77%	*	70%	70%
	2017	79%	73%	84%	-	-	-	-	-	73%	69%	74%	*	73%	73%
At Meets Grade Level or Above	2018	50%	41%	55%	-	-	-	-	-	35%	34%	36%	*	35%	35%
	2017	46%	38%	59%	-	-	-	-	-	40%	36%	40%	*	40%	40%
At Masters Grade Level	2018	24%	18%	28%	-	-	-	-	-	14%	13%	16%	*	14%	14%
	2017	22%	17%	29%	-	-	-	-	-	13%	12%	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	59%	65%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	33%	41%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	27%	31%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	10%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	8%	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	74%	-	-	-	-	-	52%	49%	*	*	52%	52%
	2017	79%	71%	79%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	48%	-	-	-	-	-	23%	26%	*	*	23%	23%
	2017	49%	40%	51%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	25%	-	-	-	-	-	8%	10%	*	*	8%	8%
	2017	19%	13%	16%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	73%	61%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	19%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	30%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	15%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	79	-	-	-	-	-	75	72	79	*	75	75
All Grades ELA/Reading	2018	69	68	76	-	-	-	-	-	71	65	78	*	71	71
All Grades Mathematics	2018	70	70	82	-	-	-	-	-	79	78	80	*	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	38%	-	-	-	-	-	30%	20%	43%	-	30%	30%
	2017	35%	29%	39%	-	-	-	-	-	22%	15%	24%	*	22%	23%
Mathematics	2018	47%	39%	47%	-	-	-	-	-	46%	39%	55%	*	46%	45%
	2017	43%	40%	48%	-	-	-	-	-	45%	54%	42%	*	45%	46%

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	97%	100%	99%	100%
Included in Accountability	94%	92%	90%	88%	90%	94%	87%	93%	100%	97%	96%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	7%	4%	13%	2%	0%	0%	4%	7%	8%
Other Exclusions	1%	2%	2%	2%	2%	2%	0%	4%	0%	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	3%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	3%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	87%	86%	88%	73%	83%	91%	100%	90%	94%	88%	73%
Not Included in Accountability													
Mobile	4%	6%	9%	11%	8%	20%	17%	4%	0%	10%	6%	8%	13%
Other Exclusions	1%	4%	4%	3%	4%	6%	0%	5%	0%	0%	0%	4%	14%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.9%	95.7%	95.6%	94.0%	97.5%	97.5%	*	95.2%	93.5%	95.8%	95.9%
2015-16	95.8%	95.6%	96.2%	96.2%	95.9%	94.7%	97.0%	97.7%	*	96.1%	94.7%	96.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.5%	0.5%	0.5%	0.0%	0.0%	0.5%	*	0.0%	0.9%	0.6%	0.8%
2015-16	0.4%	0.6%	0.8%	1.1%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.9%	0.8%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	*	-	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,320	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	676	51.2%	6.9%	7.5%
Grade 8	644	48.8%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	513	38.9%	29.0%	12.6%
Hispanic	525	39.8%	53.1%	52.4%
White	59	4.5%	4.0%	27.8%
American Indian	9	0.7%	1.1%	0.4%
Asian	198	15.0%	12.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	14	1.1%	0.6%	2.3%
Economically Disadvantaged	1,080	81.8%	79.7%	58.8%
Non-Educationally Disadvantaged	240	18.2%	20.3%	41.2%
English Learners (EL)	364	27.6%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	2.1%	2.3%	1.3%
At-Risk	1,092	82.7%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability				
Students with Intellectual Disabilities	56	55.4%	41.5%	43.3%
Students with Physical Disabilities	9	8.9%	21.8%	21.9%
Students with Autism	23	22.8%	21.1%	13.2%
Students with Behavioral Disabilities	13	12.9%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	328	22.7%	24.5%	16.0%
By Ethnicity:				
African American	157	10.9%		

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	116	8.0%		
White	24	1.7%		
American Indian	2	0.1%		
Asian	22	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	-	0.5%	0.5%	-	1.1%	0.6%
Grade 7	0.4%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.5%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	-	22.5	20.3
Secondary:			
English/Language Arts	18.9	18.8	16.7
Foreign Languages	27.6	19.3	18.6
Mathematics	22.6	21.7	17.9
Science	22.3	22.7	19.0
Social Studies	24.6	22.2	19.3

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.2	100.0%	100.0%	100.0%
Professional Staff:	105.2	88.3%	63.4%	64.1%
Teachers	90.4	75.9%	51.2%	50.1%
Professional Support	10.8	9.0%	8.0%	9.8%
Campus Administration (School Leadership)	4.0	3.4%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	4.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	14.0	11.7%	9.6%	10.1%
Total Minority Staff:	88.2	74.0%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	48.6	53.8%	39.1%	10.4%
Hispanic	10.9	12.0%	26.4%	27.2%
White	24.9	27.6%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	4.4%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	2.2%	1.7%	1.1%
Males	31.0	34.3%	22.2%	23.7%
Females	59.4	65.7%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	64.0	70.7%	70.8%	74.1%
Masters	24.5	27.1%	27.8%	23.8%
Doctorate	2.0	2.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	7.7%	5.9%	8.2%
1-5 Years Experience	26.0	28.8%	29.7%	29.1%
6-10 Years Experience	15.0	16.6%	20.9%	19.1%
11-20 Years Experience	32.5	35.9%	31.4%	28.2%
Over 20 Years Experience	10.0	11.1%	12.0%	15.3%
Number of Students per Teacher	14.6	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.5	6.3
Average Years Experience of Principals with District	15.0	7.0	5.4
Average Years Experience of Assistant Principals	4.0	6.7	5.2
Average Years Experience of Assistant Principals with District	4.0	6.6	4.6
Average Years Experience of Teachers:	10.3	10.6	10.9
Average Years Experience of Teachers with District:	8.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,043	\$49,945	\$47,667
1-5 Years Experience	\$55,089	\$55,262	\$49,663
6-10 Years Experience	\$56,933	\$57,397	\$52,056
11-20 Years Experience	\$60,939	\$61,788	\$55,246
Over 20 Years Experience	\$69,464	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,622	\$59,173	\$53,334
Professional Support	\$68,358	\$70,941	\$63,165
Campus Administration (School Leadership)	\$82,070	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: O'DONNELL MIDDLE
 Campus Number: 101903046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,320
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	361	27.3%	44.0%	18.9%
Career & Technical Education	185	14.0%	22.8%	25.8%
Gifted & Talented Education	97	7.3%	4.4%	7.9%
Special Education	101	7.7%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	8.1%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	2.8	3.1%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	71.2	78.7%	73.5%	72.3%
Special Education	9.1	10.1%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Olle Middle School

2017-2018



Alief Independent School District
Olle Middle School
2017-2018 Goals/Performance Objectives



Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: To increase student comprehension and critical thinking skills for all students by 10% with TEK aligned curriculum units.

Evaluation Data Source(s) 1: TAPR and end of year reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Increase 7th and 8th grade overall STAAR math performance in the African American and Hispanic student groups by 9%.

Evaluation Data Source(s) 2: STAAR

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: The Special Education Department will monitor the progress of students in the program and recommend revisions as required or needed in order for 1% of the Special education students to exit the program and /or be moved from a Resource setting to the general ed setting. To insure that students are in the Least Restrictive Environment.

Evaluation Data Source(s) 3: Research: 27, 113, 116, 117. Title I 10 Components: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Person(s) Responsible: Sped Dept. Chair, Sped Teachers, General Education Teachers, Principals, Counselors, ESL, Diagnostician, SLP, LSSP Timeline: 3/6/9wks Component #10 Resources: PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Formative Evaluation: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Student data will be assessed and using the provided guidelines the Special Education department will review testing to ensure that students are taking the most appropriate test.

Evaluation Data Source(s) 4: Research: 27, 113, 116, 117 Title I 10 Components: 8 Person(s) Responsible: Sped Team Lead, Sped Teachers, General Education Teachers, Principals, Counselors, ESL, Diagnostician, SLP, LSSP Timeline: 3/6/9wks Component #10 Resources: PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Evaluation: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Summative Evaluation 4: Exceeded Performance Objective

Performance Objective 5: The Special Education Department will keep track of the number of students referred, evaluated and exited from the program. Research: 27, 113, 116, 117 Person(s) Responsible: Sped Team Lead, Sped Teachers, General Education Teachers, Principals, Counselors, ESL, Diagnostician, SLP, LSSP Timeline: 3/6/9wks Component #10 Resources: PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Evaluation: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Evaluation Data Source(s) 5: Research: 27, 113, 116, 117 Person(s) Responsible: Sped Team Lead, Sped Teachers, General Education Teachers, Principals, Counselors, ESL, Diagnostician, SLP, LSSP Timeline: 3/6/9wks Component #10 Resources: PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Evaluation: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Summative Evaluation 5: Exceeded Performance Objective

Performance Objective 6: Student will be continually monitored for behavior concerns. Through use of Functional Behavior Assessments, Behavior Intervention Plans or Contracts we will seek to reduce referrals, suspensions, and ALC placements.

Evaluation Data Source(s) 6: Research: 27, 113, 116, 117 Person(s) Responsible: Sped Team Lead, Sped Teachers, General Education Teachers, Principals, Counselors, ESL, Diagnostician, SLP, LSSP Timeline: 3/6/9wks Component #10 Resources PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Evaluation: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Summative Evaluation 6: Exceeded Performance Objective

Performance Objective 7: Submit a monthly report to Central Special Education Dept providing current suspension data for general education and special education students. If required per Central SPED Dept, campus will submit a Continuous Improvement Plan.

Evaluation Data Source(s) 7: Research: 27, 113, 116, 117 Person(s) Responsible: Administration or Sped. Team Lead Timeline: monthly Component #10 Components: PLC, IEP Plus Reports DMAC Reports, TELPAS data, SAMS, Cognos Reports Evaluations: Lesson plans, CWT, PLC, DMAC, FIE, Annual ARD, Review ARD, IEP Progress Reports, DMAC reports, Cognos Reports, ESP reports, Teacher Reports, Student Work, Parent Conferences

Summative Evaluation 7: Met Performance Objective

Performance Objective 8: By May 2016, Olle science teams will close the achievement gap between all students, limited English proficiency (LEP) and African American students using SIOP and formative assessment strategies to increase scores from 46% to 51% for African American students and from 30% to 35% for ESL students.

Evaluation Data Source(s) 8: Review data from local and state assessments for students, educators, individual campuses, and district program assessment.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Performance Objective 9: By May 2018, 60% of all secondary students in Grades 7, 8, will demonstrate mastery at Level II or greater on local assessments such as DCAs, benchmarks, and campus common assessments (CCAs) and on the STAAR 8th Science test.

Evaluation Data Source(s) 9: Review data from local and state assessments for students, educators, individual campuses, and district program assessment.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Performance Objective 10: By May 2018, 80% of middle school science classrooms will integrate the use of technology and online tools to provide targeted instruction, enrichment, remediation, and intervention based on campus, district, and state data.

Evaluation Data Source(s) 10: CCA results, DCA results, STAAR results, classroom walkthroughs, and teacher feedback.

Summative Evaluation 10: Met Performance Objective

Goal 2: Campus will improve student preparation for college and career.

Performance Objective 1: All students will study various literary genres to master or exceed their grade level reading expectations by 5%.

Evaluation Data Source(s) 1: Student participation and success will be discussed by GT teachers and administrators at PLC meetings.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase the number of students enrolled in AVID/ Pre-AP/GT courses by 10% in preparation for college and career readiness.

Evaluation Data Source(s) 2: Student contracts for Pre-AP courses will be on file. Students with evidence of non-compliance with the contract will be properly documented.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: All students who meet the academic criteria will participate in activities designed to improve their preparation for college.

Evaluation Data Source(s) 3: Student participation and success will be discussed by administrators, counselors and teachers at PLC meetings.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: By May 2018, Olle middle school will continue to explore content and programming for the integration of STEM education, project-based learning, scientific literacy strategies, along with seeking grant and research opportunities from governmental and private corporate sources for students and staff.

Evaluation Data Source(s) 4: An analysis and evaluation of agenda of STEM meetings and the number of grants applied for at different local, corporate, and governmental entities, not limited, but including The National Science Foundation, etc.

Summative Evaluation 4: Exceeded Performance Objective

Performance Objective 5: By the summer of 2017, Olle Middle School will prepare a core group of campus leaders to run StuCO by attending a Summer Leadership Camp run by the University of Houston. Students will submit a summary of their choice documenting the program, acquired leadership skills, and how they plan to utilize those skills to govern the Olle MS student population.

Evaluation Data Source(s) 5: The StuCO Sponsors and ILT will evaluate their presentation and provide feedback regarding service projects and programming focus.

Summative Evaluation 5: No progress made toward meeting Performance Objective

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 1: Increase the accuracy of the reported attendance each period from the teachers

Evaluation Data Source(s) 1: Attendance records will be reviewed each nine week period.

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: Teachers will be trained in and implement the district's CHAMPs procedures. Students will become familiar with the CHAMPs strategies as they will be implemented as a school-wide focus.

Evaluation Data Source(s) 2: Discipline Reports

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: Promote academic and behavioral success through mentorship and speakers for the students.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Teachers will be trained in and implement the district's Wellness Program. Students will become familiar with the Wellness strategies.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: We will decrease the discipline referrals by 5 percent

Evaluation Data Source(s) 5: Discipline reports

Summative Evaluation 5: Exceeded Performance Objective

Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: A Campus Sensitivity Survey will be conducted once each year in order to effectively ensure that the needs of the staff are being met. Included in the survey will be a series of questions on how the administration team may assist in furthering their careers as well as maintain an atmosphere that promotes teacher retention.

Evaluation Data Source(s) 1: Teacher Retention Rate of 85%

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: Staff development sessions that cover various topics (SIOP, thinking maps, anchor charts, technology, etc.) will be offered on campus throughout the 2015-2016 year.

Evaluation Data Source(s) 2: 100% of all staff members will complete professional development training within the 2015-2016 school year.

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: 100% of the staff will be highly qualified

Evaluation Data Source(s) 3: Human Resources Highly Qualified Report

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: Cynthia Irons will train and coach 100% of content teachers in SIOP strategies to improve all student achievement with a primary focus in ESL performance.

Evaluation Data Source(s) 4: TELPAS, STAAR, LEXILE, DCAs

Summative Evaluation 4: Exceeded Performance Objective

Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 1: Our campus will create a welcoming environment for families by having a Family Center that they feel comfortable coming to on a regular basis.

Evaluation Data Source(s) 1: Sign-in Sheets to evaluate parent/guardian participation

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: Our campus will increase two-way communication by making more positive phone calls home and encouraging teachers to utilize new technology applications (Schoology, Remind 101, etc.) in order to keep parents informed about their students and campus happenings.

Evaluation Data Source(s) 2: Schoology Parent Access, Parent Call Logs, Parent Letters, Emails, Remind 101 Participants, Report Card Pick-Up night, or any other documented parent contact

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Our campus will engage all families by hosting an event that families are invited to attend at least once a month.

Evaluation Data Source(s) 3: Sign-in Sheets

Summative Evaluation 3: Met Performance Objective

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL: Olle will improve campus climate by increasing positive interactions between students and staff, and reducing discipline referrals by 8% in various areas of disrespect (AASL, BULY, FTNG, HARA, PATS, SHAR, THRT, UPCL1, VALT; DPOC, IRDO, UPCL2, FFCL, TSTF, PVAG)

PROBLEM STATEMENT: Negative student behaviors have created barriers to positive school outcomes

ROOT CAUSE: Lack of training regarding positive interventions and interactions for students and staff.

STRATEGY: Safe and Civil Model for Positive Interactions

What INDEX does this address?

EOY REPORT:

Did you meet your annual goal? Yes

Provide data that supports you meeting or not meeting your annual goal.

According to our annual campus climate survey, we saw a 9% increase in positive students responses regarding our campus climate. We also saw an 11% increase in positive staff responses regarding campus climate.

If you did meet your annual goal, to what do you attribute your success?

Successful implementation of campus structures like Start on Time, after school detention, cafeteria procedures, and staff duties. Also effectively communicating expectations with staff and

students.

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

We need to maintain these structures and take the next steps forward. We feel that there are some areas of student behavior that still need to be addressed, such as, the amount of disrespectful behavior we see.

Performance Objective 1: QUARTER 1 GOAL: Olle will train 100% of staff on the Safe and Civil Schools Model for positive interactions and 100% of students on expectations for respectful behavior.

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES

(2) Provide and explain the data or evidence that supports your statement above.

Staff Training held between 8/9 and 8/15.

ILT trained by Karen Smith on RPI 10/2/17.

Staff received more in depth training on RPI and how to collect data on 10/27/17.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

YES

(4) What, if any, adjustments must be made to meet the annual goal?

Look at referral data related to annual goal; determine teachers that are chief contributors to referral data. Determine teachers who have remained in negative interactions across walks in order to set coaching targets.

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: QUARTER 2 GOAL:

Move 10% of teachers in TIER 3 to TIERS 1 or 2.
TIER 3 teachers determined by RPI and referral data.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? Yes

(2) Provide and explain the data or evidence that supports your statement above.

After completing our Q2 campus wide walk, data gathered shows that only 3 teachers remain in the red coaching group. This means that we moved 82% of the teachers from Tier 3 to Tiers 1 and 2.

(3) Are you on track to meet your annual goal? Yes

(4) What, if any, adjustments must be made to meet the annual goal?

We need to offer some follow up trainings to our staff concerning classroom management. We also need to look at our referral data by teacher and decide if any interventions are needed.

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: QUARTER 3 GOAL:

Move 10% of teachers in TIER 3 to TIERS 1 or 2.
TIER 3 teachers determined by RPI and referral data.

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? NO BUT, SIGNIFICANT PROGRESS

(2) Provide and explain the data or evidence that supports your statement above.

In Quarter 2, we had 18 teachers in our Tier 3 group. We now have 3. Those 3 are still in that bottom group, but we are still working with them on classroom management techniques. Walks and coaching are still being done through administrators, specialists, and our PASS specialist.

(3) Are you on track to meet your annual goal? YES

(4) What, if any, adjustments must be made to meet the annual goal?

None.

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: QUARTER 4 GOAL:

No more than 10% of staff will be considered Tier 3 in RPI.

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES

(2) Provide and explain the data or evidence that supports your statement above.

Based on RPI walkthrough data conducted by ILT and PASS specialist, we've determined that only 4 teachers remain in this group.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES

(4) What, if any, adjustments must be made to meet the annual goal?

Maintain current systems and structures.

Summative Evaluation 4: Exceeded Performance Objective

Goal 7: TAIS Targeted Improvement Plan: Goal 2

ANNUAL GOAL: Increase student performance on Math STAAR by 5-8% approaches grade level standard and on Reading STAAR by 6-9% approaches grade level standard by May 2018 STAAR administrations.

PROBLEM STATEMENT: 47 % of students 7th and 29% of 8th grade students failed STAAR Reading at the approaches grade level standard in 2016-2017.

ROOT CAUSE: ILT did not go deeper with the training and implementation of SIOP component 5 (Strategies)

STRATEGY: SIOP (Interaction, Strategies, and Review and Assessment)

What INDEX does this address? Indices 1, 2 and 3

EOY REPORT:

Did you meet your annual goal?

Yes

Provide data that supports you meeting or not meeting your annual goal.

STAAR 7th Reading 50% to 2018 STAAR Reading 8th grade 57% passing = 7% growth (Goal Met)

STAAR 7th Math 52% to 2018 STAAR Math 8th grade 69% passing = 17% growth (Goal Met)

If you did not meet your annual goal, to what do you attribute your lack of success?

N/A

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

We have made great strides and improvements with curriculum and instruction with the utilization of SIOP. We are ending the year with 60-80% of teachers consistently implementing identified SIOP components. Though the progress is encouraging and is to be celebrated, we have identified that next year we need to provide more focus on ELLs, Special Education and Title populations. We will provide curriculum and instructional support/coaching for these specific teachers, identification and interventions with students, along with professional development for

the staff to increase foundational knowledge on how to support this population. This increased coaching and support will be tracked through Lexile testing (August {STAAR}, September, December, March and STAAR in April/May). With the increased enrollment of our special population, a plan of action must be put in place to increase greater student achievement.

Performance Objective 1: QUARTER 1 GOAL:

45% of 7th Grade Reading students will meet the 2017-2018 Approaching STAAR Standard (55%) on their Fall 2017 CCAs in Quarter 1.
45% of 8th Grade Reading students will meet the 2017-2018 Approaching STAAR Standard (57%) on their Fall 2017 CCAs in Quarter 1.
45% of 7th Grade Math students will meet the 2017-2018 Approaching STAAR Standard (40%) on their Fall 2017 CCAs in Quarter 1.
45% of 8th Grade Math students will meet the 2017-2018 Approaching STAAR Standard (48%) on their Fall 2017 CCAs in Quarter 1.
38% of 8th Grade Social Studies students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Fall 2017 CCAs in Quarter 1.
42% of 8th Grade Science students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Fall 2017 CCAs in Quarter 1.

TEACHERS

60% (23 teachers) of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 1&8 based on SIOP peer observations, walk-throughs and coaching. 60% (5 teachers) of new teachers will be observed, coached and exhibit proficiency on Components 1&2 based on SIOP coaching.

60% of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 4 & 5 based on SIOP coaching.

STRATEGIEY: SIOP

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

READING

8th grade did meet the Fall CCA goal after the first CCA.

7th grade did meet the Fall CCA goal after the first CCA.

MATH

8th Grade did meet the Fall CCA goal after the first CCA.

7th Grade did meet the Fall CCA goal after the second CCA.

SOCIAL STUDIES

8th Grade did meet the Fall CCA goal after the first CCA.

SCIENCE

8th grade did meet the Fall CCA goal after the second CCA.

(2) Provide and explain the data or evidence that supports your statement above.

READING

68% of 8th Grade students met the STAAR passing standard of 57% on the first Fall CCA.

57% of 7th Grade students met the STAAR passing standard of 54% on the first Fall CCA.

MATH

54% of 8th Grade students met the STAAR passing standard of 48% on the Fall CCA.

55% of 7th Grade students met the STAAR passing standard of 40% on by Fall CCA #2.

SOCIAL STUDIES

67% of 8th Grade students met the STAAR passing standard of 52% on the first Fall CCA.

SCIENCE

46% of 8th Grade students met the STAAR passing standard of 52% by Fall CCA #2.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

READING

Yes, 8th Grade Reading is on track to meeting our annual goal.

Yes, 7th Grade Reading is on track to meeting our annual goal.

MATH

Yes, 8th Grade Math is on track to meeting our annual goal.

Yes, 7th Grade Math is on track to meeting our annual goal.

SOCIAL STUDIES

Yes, 8th Grade Social Studies is on track to meeting our annual goal.

SCIENCE

Yes, 8th Grade Science is on track to meeting our annual goal.

(4) What, if any, adjustments must be made to meet the annual goal?

READING

With the exception of implementing Achieve 3000 in Title I Reading, there are no adjustments needed at this time.

MATH

Our entire math program is now double-blocked to provide students the opportunity to receive more support during the school day with first line of instruction. Before and after school tutorials will be provided for students throughout the week. We are utilizing STAAR data from last year to begin identifying students for targeted interventions.

SOCIAL STUDIES

At this time, there are no adjustments to be made to meet the annual goal until DCA #1 and CCA #2 data has been collected and thoroughly analyzed.

SCIENCE

The 8th Grade CCA #1 student data showed a 37% proficiency at the Approaching STAAR Standard of (52%). The teachers and I did a data reflection protocol. Teachers retaught material and provided test corrections. A retest option was given for CCA #1 so we could track student progress after reteaching. Scores increased for one teacher from 36% proficiency to 84%. CCA #2 also showed an increase in average test scores from 37% to 46% at Approaches STAAR standard of 52%.

STRATEGIEY: SIOP

TEACHERS

71% of returning teachers exhibit proficiency on component 1 and 63% of returning teachers exhibit proficiency on component 8. 71% of new teachers exhibit proficiency on components 1 and 8.

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: QUARTER 2 GOAL:

- 48% of 7th Grade Reading students will meet the 2017-2018 Approaching STAAR Standard (55%) on their Fall 2017 DCA/CCAs in Quarter 2.
- 48% of 8th Grade Reading students will meet the 2017-2018 Approaching STAAR Standard (57%) on their Fall 2017 DCA/CCAs in Quarter 2.
- 48% of 7th Grade Math students will meet the 2017-2018 Approaching STAAR Standard (40%) on their Fall 2017 DCA/CCAs in Quarter 2.
- 48% of 8th Grade Math students will meet the 2017-2018 Approaching STAAR Standard (48%) on their Fall 2017 DCA/CCAs in Quarter 2.
- 41% of 8th Grade Social Studies students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Fall 2017 DCA/CCAs in Quarter 2.
- 45% of 8th Grade Science students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Fall 2017 DCA/CCAs in Quarter 2.

TEACHERS

70% (26 teachers) of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 1&8 based on SIOP peer

observations, walk-throughs and coaching. 70% (5 teachers) of new teachers will be observed, coached and exhibit proficiency on Components 1 & 2 based on SIOP coaching.

70% (26 teachers) of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 4 & 5 based on SIOP coaching. 70% (5 teachers) of new teachers will be observed, coached and exhibit proficiency on Components 4 & 5 based on SIOP coaching.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Science: YES Quarter 2 goal was met.

Math: Yes, Quarter 2 goal was met.

Social Studies: 8th Grade did meet the Q2 goal after the DCA & second CCA.

(2) Provide and explain the data or evidence that supports your statement above.

Science: On 12/1/17 8th grade teachers took CCA #3. The passing rate was 53% of all 8th grade students achieved the STAAR standard of 52%.

The week of 12/15/17 8th grade students took the DCA. On the DCA, 37% of the students achieved the STAAR Standard of 52%.

The average of CCA/DCA data was 45%. Therefore, the Quarter 2 goal was met.

Math: 65% of 7th grade students passed DCA 1 at the Approaches STAAR performance standard. 71% of 8th grade students passed DCA 1 at 71% Approaches STAAR performance standard. The goal stated that 7th grade would meet 48% and 8th grade would meet 48% at the approaches passing level.

Social Studies: 60% of 8th Grade students met the STAAR passing standard of 52% on DCA#1. 58% of 8th Grade students met the STAAR passing standard of 52% on CCA #2.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Science: We are on track to meet our annual goal of improving Science STAAR Data.

Math: We are on track to meet our annual goal.

Social Studies: Yes, 8th Grade Social Studies is on track to meeting our annual goal.

(4) What, if any, adjustments must be made to meet the annual goal?

Science: We are looking at improving instructional strategies, incorporating 4 SIOP components, team time for lesson prep, effective lesson

delivery, matching curriculum to lessons, valid assessments, and differentiation in instruction/assessment.

Math: We are looking at improving instructional strategies, incorporating 4 SIOP components, team time for lesson prep, effective lesson delivery, data tracking and more differentiation in instruction.

Social Studies: The adjustments that are being made in 8th Grade Social Studies is Throwback Thursdays Program which deals with all teachers and all students completing the same warm ups and reviewing for 15 minutes of class. Additionally, focusing on in-class intervention and enrichment through the use of online Schoology activities.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: QUARTER 3 GOAL:

51% of 7th Grade Reading students will meet the 2017-2018 Level II STAAR Passing Standard (55%) on their Spring 2017 DCA/CCAs in Quarter 3.

51% of 8th Grade Reading students will meet the 2017-2018 Level II STAAR Standard (57%) on their Spring 2017 DCA/CCAs in Quarter 3.

51% of 7th Grade Math students will meet the 2017-2018 Level II STAAR Standard (40%) on their Spring 2017 DCA/CCAs in Quarter 3.

51% of 8th Grade Math students will meet the 2017-2018 Approaching STAAR Standard (48%) on their Spring 2017 DCA/CCAs in Quarter 3.

44% of 8th Grade Social Studies students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Spring 2017 DCA/CCAs in Quarter 3.

48% of 8th Grade Science students will meet the 2017-2018 Approaching STAAR Standard (52%) on their Spring 2017 DCA/CCAs in Quarter 3.

TEACHERS

80% (29 teachers) of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 1&8 based on SIOP peer observations, walk-throughs and coaching. 70% (5 teachers) of new teachers will be observed, coached and exhibit proficiency on Components 1 & 2 based on SIOP coaching.

80% (29 teachers) of returning teachers or teachers already trained in SIOP will exhibit proficiency on Components 4 & 5 based on SIOP coaching. 70% (5 teachers) of new teachers will be observed, coached and exhibit proficiency on Components 4 & 5 based on SIOP coaching.

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

ELAR: Yes, both 7th and 8th grade goals were met.

Social Studies: Yes, Social Studies met its quarter 3 goal.

Science: Science met the goal.

Math: Yes, both 7th and 8th Grade met the goals.

(2) Provide and explain the data or evidence that supports your statement above.

ELAR: 55% of 7th graders achieved the STAAR standard in Reading.
52% of 8th graders achieved the STAAR standard in Reading.

Social Studies: 75% of 8th grade students met STAAR passing standard of 52% on CCA #3, 68% of 8th grade students met STAAR passing standard of 52% on Age of Jackson mini CCA, and 83% of 8th grade students met STAAR passing standard of 52% on CCA #4.

Science: For 8th grade CCA #4, 73% of students achieved the STAAR standard of 52%. 46% of 8th graders achieved the passing standard of 70%.

For CCA #5 50% of students hit the STAAR standard of 52%.
The average for the two tests is 61.5% of 8th grade students are hitting the STAAR standard of 52% in the Earth Science.

Math: 69% of 8th Grade Math students met the STAAR Passing Standard of 48% on their Spring DCA. 58% of 7th Grade Math students met the Passing Standard of 40% on their Spring CCAs.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

ELAR: Yes we are on track to meet our annual goal.

Social Studies: Yes we are on track to meet our annual goal.

Science: Yes we are on track to meet our annual goal.

Math: Yes, we are on track to meet our annual goal.

(4) What, if any, adjustments must be made to meet the annual goal?

ELAR: At this time no adjustments need to be made the annual goal.

Science: At this time no adjustments need to be made the annual goal.

Social Studies: The adjustments that are being made in 8th grade social studies is Throwback Thursdays Program, student in-class interventions, and interventions and pullouts completed by Curry, the Social Studies Specialist.

Math: At this time, we are currently utilizing our Math Interventionist in 7th grade to target students based on CCA and DCA data specifically from Reporting Categories 2 and 3.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: QUARTER 4 GOAL:

100% of Teaching staff and ILT will reflect upon their data from the school year so that each campus staff member creates a campus aligned personal professional development plan and registration by June 1st.

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes

(2) Provide and explain the data or evidence that supports your statement above.

Science and Social Studies Specialists and Teachers analyzed DCA data to determine instructional interventions leading up to STAAR. Based upon data review interventionist groups were formed for push-in and pull out during April and May.

8th Math and ELAR reviewed 1st administration STAAR results and utilized the information to create an accelerated instruction plan of action led by Specialists and master teachers

7th Math and Reading analyzed DCA data to determine instructional interventions leading up to STAAR. In addition, students were identified and formed into groups for targeted instruction with the interventionist. Interventionist and teacher collaborated with whole class and small group instruction.

From February to May, 313 students were identified to attend Tier 2 interventions 3 days a week afterschool for Math, Science, Social Studies and Reading to strengthen processing and comprehension skills.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

Yes

(4) What, if any, adjustments must be made to meet the annual goal?

We have made great strides and improvements with curriculum and instruction with the utilization of SIOP. We are ending the year with 60-80% of teachers consistently implementing identified SIOP components. Though the progress is encouraging and is to be celebrated, we have identified that next year we need to provide more focus on ELLs, Special Education and Title populations. We will provide curriculum and instructional support/coaching for these specific teachers, identification and interventions with students, along with professional development for the staff to increase foundational knowledge on how to support this population. This increased coaching and support will be tracked through Lexile testing (August {STAAR}, September, December, March and STAAR in April/May).

Summative Evaluation 4: Met Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **OLLE MIDDLE**

Campus Number: **101903042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A															
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	68%	58%	66%	52%	90%	*	60%	-	*	50%	58%	35%	
	2017	73%	66%	55%	59%	52%	*	*	79%	*	*	31%	55%	*	
At Meets Grade Level or Above	2018	48%	41%	31%	42%	26%	53%	*	20%	-	*	43%	30%	10%	
	2017	42%	33%	25%	31%	21%	*	*	58%	*	*	24%	25%	*	
At Masters Grade Level	2018	29%	24%	18%	31%	13%	27%	*	20%	-	*	37%	17%	4%	
	2017	23%	16%	12%	14%	10%	*	*	32%	*	*	24%	11%	*	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	71%	62%	65%	59%	81%	*	75%	-	*	44%	63%	50%	
	2017	70%	68%	57%	56%	56%	*	*	79%	*	*	41%	57%	*	
At Meets Grade Level or Above	2018	40%	39%	33%	31%	31%	41%	*	54%	-	*	35%	33%	20%	
	2017	40%	38%	24%	21%	23%	*	*	58%	*	*	28%	24%	*	
At Masters Grade Level	2018	18%	18%	13%	11%	12%	19%	*	25%	-	*	32%	13%	8%	
	2017	17%	17%	9%	8%	7%	*	*	37%	*	*	24%	8%	*	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	49%	61%	40%	*	*	*	-	*	47%	49%	*	
	2017	70%	63%	49%	51%	45%	*	*	*	*	*	24%	49%	*	
At Meets Grade Level or Above	2018	43%	36%	28%	36%	22%	*	*	*	-	*	43%	27%	*	
	2017	39%	28%	20%	24%	16%	*	*	*	*	*	24%	19%	*	
At Masters Grade Level	2018	15%	13%	7%	8%	6%	*	*	*	-	*	37%	7%	*	
	2017	12%	7%	5%	8%	3%	*	*	*	*	*	24%	5%	*	
Grade 8 Reading^{^^}															
At Approaches Grade Level or Above	2018	86%	80%	69%	74%	66%	*	*	75%	*	*	46%	70%	*	
	2017	86%	80%	73%	79%	70%	*	*	*	-	*	40%	73%	*	
At Meets Grade Level or Above	2018	49%	41%	34%	37%	30%	*	*	54%	*	*	33%	34%	*	
	2017	50%	40%	33%	38%	29%	*	*	*	-	*	17%	32%	*	
At Masters Grade Level	2018	27%	20%	16%	17%	15%	*	*	21%	*	*	33%	16%	*	
	2017	23%	17%	15%	21%	12%	*	*	*	-	*	17%	15%	*	
Grade 8 Mathematics^{^^}															
At Approaches Grade Level or Above	2018	86%	83%	79%	71%	80%	*	*	*	*	*	48%	79%	72%	
	2017	85%	81%	74%	*	73%	*	*	*	-	*	33%	73%	*	
At Meets Grade Level or Above	2018	51%	45%	38%	34%	37%	*	*	*	*	*	32%	38%	27%	
	2017	45%	36%	23%	*	21%	*	*	*	-	*	17%	23%	*	
At Masters Grade Level	2018	15%	11%	7%	6%	8%	*	*	*	*	*	32%	8%	4%	
	2017	13%	8%	3%	*	2%	*	*	*	-	*	17%	3%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	68%	55%	54%	53%	*	*	82%	*	*	34%	55%	*	
	2017	76%	71%	58%	59%	55%	*	*	*	-	*	24%	57%	*	
At Meets Grade Level or Above	2018	52%	41%	25%	22%	24%	*	*	54%	*	*	31%	25%	*	
	2017	48%	44%	29%	28%	26%	*	*	*	-	*	17%	28%	*	
At Masters Grade Level	2018	28%	20%	12%	10%	11%	*	*	29%	*	*	28%	11%	*	
	2017	19%	17%	10%	12%	8%	*	*	*	-	*	17%	10%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	50%	50%	50%	46%	*	*	79%	*	*	38%	50%	26%	
	2017	63%	55%	47%	46%	45%	*	*	*	-	*	24%	46%	*	
At Meets Grade Level or Above	2018	36%	23%	23%	21%	21%	*	*	50%	*	*	31%	22%	5%	
	2017	33%	26%	20%	24%	17%	*	*	*	-	*	17%	20%	*	
At Masters Grade Level	2018	21%	11%	10%	9%	8%	*	*	43%	*	*	28%	10%	3%	

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course Algebra I	2017	19%	14%	11%	12%	10%	*	*	*	-	*	17%	11%	*
At Approaches Grade Level or Above	2018	83%	76%	100%	100%	100%	*	-	100%	*	-	-	100%	*
	2017	83%	78%	100%	100%	100%	*	*	100%	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	44%	90%	89%	89%	*	-	92%	*	-	-	89%	*
	2017	48%	40%	85%	69%	89%	*	*	78%	-	-	-	86%	*
At Masters Grade Level	2018	32%	25%	62%	67%	56%	*	-	83%	*	-	-	59%	*
	2017	26%	21%	46%	38%	47%	*	*	56%	-	-	-	47%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	61%	63%	57%	82%	*	76%	*	81%	44%	61%	39%
	2017	75%	68%	60%	61%	57%	70%	61%	81%	*	*	31%	59%	33%
At Meets Grade Level or Above	2018	48%	39%	32%	33%	28%	46%	*	49%	*	50%	36%	31%	13%
	2017	45%	36%	26%	28%	23%	45%	45%	55%	*	*	20%	26%	7%
At Masters Grade Level	2018	22%	16%	13%	14%	11%	16%	*	28%	*	44%	32%	13%	4%
	2017	20%	14%	10%	12%	9%	13%	15%	25%	*	*	20%	10%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	64%	71%	59%	88%	*	68%	*	*	48%	64%	37%
	2017	72%	63%	64%	69%	62%	*	*	77%	*	*	36%	64%	*
At Meets Grade Level or Above	2018	46%	37%	33%	39%	28%	53%	*	38%	*	*	39%	32%	9%
	2017	44%	34%	29%	34%	25%	*	*	54%	*	*	20%	28%	*
At Masters Grade Level	2018	19%	14%	17%	23%	14%	28%	*	21%	*	*	35%	16%	3%
	2017	19%	13%	13%	17%	11%	*	*	26%	*	*	20%	13%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	73%	71%	72%	84%	*	87%	*	*	46%	73%	61%
	2017	79%	73%	67%	67%	67%	*	*	85%	*	*	37%	67%	*
At Meets Grade Level or Above	2018	50%	41%	40%	37%	38%	52%	*	62%	*	*	34%	40%	25%
	2017	46%	38%	28%	26%	27%	*	*	62%	*	*	22%	28%	*
At Masters Grade Level	2018	24%	18%	15%	13%	14%	18%	*	35%	*	*	32%	15%	7%
	2017	22%	17%	9%	8%	8%	*	*	33%	*	*	20%	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	57%	49%	61%	40%	*	*	*	-	*	47%	49%	*
	2017	67%	59%	49%	51%	45%	*	*	*	*	*	24%	49%	*
At Meets Grade Level or Above	2018	41%	33%	28%	36%	22%	*	*	*	-	*	43%	27%	*
	2017	36%	27%	20%	24%	16%	*	*	*	*	*	24%	19%	*
At Masters Grade Level	2018	13%	10%	7%	8%	6%	*	*	*	-	*	37%	7%	*
	2017	11%	7%	5%	8%	3%	*	*	*	*	*	24%	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	55%	54%	53%	*	*	82%	*	*	34%	55%	*
	2017	79%	71%	58%	59%	55%	*	*	*	-	*	24%	57%	*
At Meets Grade Level or Above	2018	51%	39%	25%	22%	24%	*	*	54%	*	*	31%	25%	*
	2017	49%	40%	29%	28%	26%	*	*	*	-	*	17%	28%	*
At Masters Grade Level	2018	23%	15%	12%	10%	11%	*	*	29%	*	*	28%	11%	*
	2017	19%	13%	10%	12%	8%	*	*	*	-	*	17%	10%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	50%	50%	46%	*	*	79%	*	*	38%	50%	26%
	2017	77%	73%	47%	46%	45%	*	*	*	-	*	24%	46%	*
At Meets Grade Level or Above	2018	53%	45%	23%	21%	21%	*	*	50%	*	*	31%	22%	5%
	2017	49%	44%	20%	24%	17%	*	*	*	-	*	17%	20%	*
At Masters Grade Level	2018	31%	23%	10%	9%	8%	*	*	43%	*	*	28%	10%	3%
	2017	27%	22%	11%	12%	10%	*	*	*	-	*	17%	11%	*

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	72	74	81	72	72	*	80	-	*	83	74	72
Grade 7 Mathematics	2018	67	68	66	57	68	63	*	82	-	*	77	67	69
Grade 8 ELA/Reading	2018	79	80	81	76	82	92	*	85	*	*	65	81	81
Grade 8 Mathematics	2018	81	83	87	84	88	95	*	87	*	*	78	88	88
End of Course Algebra I	2018	72	68	86	92	84	*	-	91	*	-	-	85	85
All Grades Both Subjects	2018	69	69	78	76	78	75	73	84	*	94	76	78	78
All Grades ELA/Reading	2018	69	68	78	78	77	78	*	83	*	*	75	78	77
All Grades Mathematics	2018	70	70	77	74	78	72	*	85	*	*	77	78	79

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	33%	36%	29%	70%	*	43%	*	*	19%	33%	26%
	2017	35%	29%	31%	35%	31%	*	*	*	*	*	19%	31%	23%
Mathematics	2018	47%	39%	47%	47%	44%	67%	*	76%	-	*	*	48%	44%
	2017	43%	40%	42%	40%	43%	*	*	*	-	*	14%	42%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	71%	59%	58%	57%	85%	*	63%	*	-	*	59%	28%
Students Requiring Accelerated Instruction														
	2018	21%	29%	41%	42%	43%	*	*	37%	*	-	88%	41%	72%
STAAR Cumulative Met Standard														
	2018	85%	80%	68%	73%	65%	85%	*	73%	*	-	*	69%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	100%	100%	100%	*	*	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	74%	70%	60%	73%	82%	*	88%	*	-	*	71%	62%
Students Requiring Accelerated Instruction														
	2018	20%	26%	30%	40%	27%	*	*	*	*	-	88%	29%	38%
STAAR Cumulative Met Standard														
	2018	86%	83%	78%	71%	80%	82%	*	94%	*	-	*	79%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	*	*	*	-	-	-	100%	100%

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,097
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	61%	-	-	-	-	-	40%	*	40%	31%	40%	39%
	2017	75%	68%	60%	-	-	-	-	-	34%	-	34%	*	34%	33%
At Meets Grade Level or Above	2018	48%	39%	32%	-	-	-	-	-	13%	*	13%	17%	13%	13%
	2017	45%	36%	26%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2018	22%	16%	13%	-	-	-	-	-	3%	*	3%	14%	3%	4%
	2017	20%	14%	10%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	64%	-	-	-	-	-	37%	*	36%	*	37%	37%
	2017	72%	63%	64%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	37%	33%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2017	44%	34%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	17%	-	-	-	-	-	3%	*	2%	*	3%	3%
	2017	19%	13%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	73%	-	-	-	-	-	62%	*	62%	*	62%	61%
	2017	79%	73%	67%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	40%	-	-	-	-	-	25%	*	25%	*	25%	25%
	2017	46%	38%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	18%	15%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	22%	17%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	57%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	59%	49%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	28%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	27%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	7%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	71%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	50%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2017	77%	73%	47%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	23%	-	-	-	-	-	5%	-	5%	*	5%	5%

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,097
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	10%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	27%	22%	11%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	78	-	-	-	-	-	75	*	75	76	75	75
All Grades ELA/Reading	2018	69	68	78	-	-	-	-	-	74	*	74	75	74	74
All Grades Mathematics	2018	70	70	77	-	-	-	-	-	76	*	76	76	76	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	32%	33%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2017	35%	29%	31%	-	-	-	-	-	22%	-	22%	26%	22%	23%
Mathematics	2018	47%	39%	47%	-	-	-	-	-	46%	-	46%	*	46%	44%
	2017	43%	40%	42%	-	-	-	-	-	38%	-	38%	*	38%	37%

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	96%	100%	99%	99%
Included in Accountability	94%	92%	91%	87%	92%	98%	61%	93%	67%	62%	95%	91%	88%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	6%	0%	30%	0%	33%	35%	5%	7%	7%
Other Exclusions	1%	2%	2%	1%	1%	2%	9%	7%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	4%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	4%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	89%	87%	84%	89%	77%	80%	68%	100%	100%	90%	87%	79%
Not Included in Accountability													
Mobile	4%	6%	10%	14%	8%	22%	20%	17%	0%	0%	9%	9%	13%
Other Exclusions	1%	4%	3%	0%	3%	0%	0%	16%	0%	0%	2%	3%	7%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	94.3%	93.3%	94.6%	92.8%	94.3%	96.5%	*	*	91.7%	94.5%	94.2%
2015-16	95.8%	95.6%	94.0%	93.6%	94.1%	89.3%	96.8%	95.4%	*	*	92.2%	94.2%	93.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%
2015-16	0.4%	0.6%	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.9%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	*	-	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,097	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	540	49.2%	6.9%	7.5%
Grade 8	557	50.8%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	256	23.3%	29.0%	12.6%
Hispanic	722	65.8%	53.1%	52.4%
White	44	4.0%	4.0%	27.8%
American Indian	7	0.6%	1.1%	0.4%
Asian	61	5.6%	12.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	5	0.5%	0.6%	2.3%
Economically Disadvantaged	971	88.5%	79.7%	58.8%
Non-Educationally Disadvantaged	126	11.5%	20.3%	41.2%
English Learners (EL)	482	43.9%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	75	5.7%	2.3%	1.3%
At-Risk	992	90.4%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	66.7%	41.5%	43.3%
Students with Physical Disabilities	**	**	21.8%	21.9%
Students with Autism	*	*	21.1%	13.2%
Students with Behavioral Disabilities	13	18.8%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	335	25.2%	24.5%	16.0%
By Ethnicity:				
African American	111	8.4%		

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	195	14.7%		
White	9	0.7%		
American Indian	5	0.4%		
Asian	14	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	-	1.9%	0.7%	-	0.3%	0.6%
Grade 6	-	0.5%	0.5%	-	1.1%	0.6%
Grade 7	0.4%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.2%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.4	21.2
Grade 6	-	22.5	20.3
Secondary:			
English/Language Arts	19.6	18.8	16.7
Foreign Languages	18.2	19.3	18.6
Mathematics	20.5	21.7	17.9
Science	22.6	22.7	19.0
Social Studies	22.6	22.2	19.3

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.5	100.0%	100.0%	100.0%
Professional Staff:	99.1	93.0%	63.4%	64.1%
Teachers	84.4	79.3%	51.2%	50.1%
Professional Support	10.5	9.9%	8.0%	9.8%
Campus Administration (School Leadership)	4.1	3.9%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	3.0	n/a	130.0	12,131.0
Part-time	1.0	n/a	5.0	1,148.0
Educational Aides:	7.4	7.0%	9.6%	10.1%
Total Minority Staff:	86.7	81.4%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	45.8	54.3%	39.1%	10.4%
Hispanic	13.5	16.0%	26.4%	27.2%
White	15.1	17.9%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.0	9.5%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	2.4%	1.7%	1.1%
Males	26.1	30.9%	22.2%	23.7%
Females	58.4	69.1%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	51.4	60.9%	70.8%	74.1%
Masters	30.5	36.1%	27.8%	23.8%
Doctorate	2.5	3.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.4%	5.9%	8.2%
1-5 Years Experience	33.4	39.5%	29.7%	29.1%
6-10 Years Experience	16.1	19.1%	20.9%	19.1%
11-20 Years Experience	26.1	30.9%	31.4%	28.2%
Over 20 Years Experience	6.8	8.1%	12.0%	15.3%
Number of Students per Teacher	13.0	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: OLLE MIDDLE
 Campus Number: 101903042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,097
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.3
Average Years Experience of Principals with District	7.0	7.0	5.4
Average Years Experience of Assistant Principals	4.0	6.7	5.2
Average Years Experience of Assistant Principals with District	4.0	6.6	4.6
Average Years Experience of Teachers:	9.1	10.6	10.9
Average Years Experience of Teachers with District:	6.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$49,945	\$47,667
1-5 Years Experience	\$54,903	\$55,262	\$49,663
6-10 Years Experience	\$56,896	\$57,397	\$52,056
11-20 Years Experience	\$60,524	\$61,788	\$55,246
Over 20 Years Experience	\$70,350	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,239	\$59,173	\$53,334
Professional Support	\$66,950	\$70,941	\$63,165
Campus Administration (School Leadership)	\$83,426	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	458	41.8%	44.0%	18.9%
Career & Technical Education	443	40.4%	22.8%	25.8%
Gifted & Talented Education	39	3.6%	4.4%	7.9%
Special Education	69	6.3%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	10.0%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	1.0	1.2%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	69.4	82.2%	73.5%	72.3%
Special Education	5.6	6.6%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)