

Annual Performance Report

Budewig Intermediate School

2017-2018



Alief Independent School District
Budewig Intermediate School
2017-2018 Goals/Performance Objectives

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Math SMART Goal: The math department will increase the number of students passing the STAAR by at least 5% from last year STAAR Data.

Evaluation Data Source(s) 1: 2018 STAAR Results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Science SMART Goal #1: The Science department will increase the use of content readers and Sheltered Instruction strategies to promote content and visual literacy.

Evaluation Data Source(s) 2: Data from all DCA's and BCA's as well as STAAR data

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Science SMART Goal #2: Increase the overall passing rate of LEP and Special Education STAAR testers by 2%.

Evaluation Data Source(s) 3: STAAR data

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Reading SMART Goal #1: The Reading department will increase the overall passing rate of students taking the Reading STAAR by 5% and Special Education STAAR testers by 2% from last year STAAR data.

Evaluation Data Source(s) 4: 2018 STAAR Results

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Reading SMART Goal #2: ELA Teachers will adhere to the CLOSE read model during 90 minute instruction --10 minutes of introduction/review lesson; 20 minutes of whole group instruction; 30 minutes of guided instruction (catch and release model); and 30 minutes of independent reading and small group instruction.

Evaluation Data Source(s) 5: T-TESS evaluations, campus observation protocols

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: ESL SMART Goal #1: * Increase TELPAS composite progress grade by 5% from 60% to 65% for current six graders and increase progress by 2% from 71 to 73% or better for Telpas average for 5th graders.

Evaluation Data Source(s) 6: Telpas data

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Library Learning Commons (LLC) 1-- The library information specialist along with the administrators work together to transform 85% of the library resource center's physical space into multiple learning environments for collaboration, exploration, and creation utilized by staff, students, and parents for ultimate usage of all print and digital resources.

Evaluation Data Source(s) 7: Library Sign In Kiosk, library calendar reservations

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: AVID Program: Students will utilize AVID strategies in all content areas.

Evaluation Data Source(s) 1: AVID Walks/observations - Binder Checks BOY/MOY/EOY

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Transition: Elementary, Middle and Intermediate counselors will meet to ensure a smooth transition from 6th to 7th grade and from 4th to 5th grade for students.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

Goal 3: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Budewig Intermediate will recruit and retain highly-qualified and effective teachers and ensure that instruction will be provided by highly qualified teachers.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: At least 70% or higher of our classroom teachers will take a minimum of 2 hours of technology integration professional development.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: At least 20% or higher of our classroom teachers will attend professional development in their content area.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Library Learning Commons (LLC) 2âWith approval of administrator, the library information specialist will coordinate yearly with the reading specialists allowing additional opportunities for professional development through the annual Texas Library Association conference, American Library Association conference, and/or Reading Summit.

Evaluation Data Source(s) 4: Conference reflections and professional development goals

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 4: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Family Engagement SMART Goal #1: Budewig Intermediate will increase family and community engagement by 10% yearly through PTO and Parent Center

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Budewig Intermediate will implement programs and activities that help meet the educational, social and emotional needs of parents, students and staff.

Evaluation Data Source(s) 2: The implementation of these programs will result in at least a 10% increase per year in parental involvement as evidenced by participation/attendance at school-sponsored activities.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Library Learning Commons (LLC) 3: The library information specialist administers diverse programming and presents information about learning resources inviting stakeholders to attend quarterly events and participate in reading activities creating opportunities for meeting and developing positive, appropriate meaningful relationships with peers or colleagues.

Evaluation Data Source(s) 3: Budwig Library Twitter Account; Library Sign In Kiosk, Field Trip documentation

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Budewig will provide parents information concerning services available for homeless students, including outside agencies.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 5: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Budewig Intermediate School will decrease student discipline referrals by 5%.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Exceeded Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **BUDEWIG INT**

Campus Number: **101903145**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	74%	82%	83%	81%	87%	*	83%	*	*	*	81%	73%	
	2017	82%	70%	73%	78%	63%	88%	*	82%	*	*	*	70%	55%	
At Meets Grade Level or Above	2018	54%	43%	52%	51%	46%	63%	*	64%	*	*	*	50%	37%	
	2017	48%	36%	39%	41%	32%	68%	*	41%	*	*	*	36%	18%	
At Masters Grade Level	2018	26%	17%	19%	18%	13%	26%	*	29%	*	*	*	18%	11%	
	2017	25%	17%	18%	20%	13%	32%	*	26%	*	*	*	16%	9%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	80%	86%	85%	84%	92%	*	91%	*	*	*	85%	82%	
	2017	87%	76%	78%	77%	76%	*	*	91%	*	*	*	76%	74%	
At Meets Grade Level or Above	2018	58%	42%	46%	42%	42%	50%	*	66%	*	*	*	45%	37%	
	2017	50%	37%	39%	38%	35%	*	*	68%	*	*	*	37%	27%	
At Masters Grade Level	2018	30%	20%	21%	17%	18%	29%	*	43%	*	*	*	20%	17%	
	2017	24%	16%	14%	15%	12%	*	*	29%	*	*	*	14%	9%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	64%	69%	64%	71%	82%	*	73%	*	*	*	68%	66%	
	2017	74%	60%	64%	64%	59%	*	*	76%	*	*	*	62%	51%	
At Meets Grade Level or Above	2018	41%	28%	28%	23%	22%	53%	*	44%	*	*	*	26%	21%	
	2017	42%	28%	28%	28%	23%	*	*	45%	*	*	*	26%	16%	
At Masters Grade Level	2018	17%	10%	8%	4%	5%	18%	*	22%	*	*	*	6%	5%	
	2017	18%	9%	9%	10%	5%	*	*	21%	*	*	*	8%	3%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	65%	63%	70%	54%	74%	*	66%	*	*	*	61%	29%	
	2017	69%	64%	70%	72%	66%	79%	*	69%	*	*	*	68%	40%	
At Meets Grade Level or Above	2018	39%	34%	36%	44%	27%	42%	*	39%	*	*	*	34%	8%	
	2017	37%	32%	34%	34%	31%	50%	*	41%	*	*	*	33%	7%	
At Masters Grade Level	2018	19%	15%	16%	23%	8%	19%	*	23%	*	*	*	16%	3%	
	2017	18%	15%	16%	17%	12%	32%	*	18%	*	*	*	16%	4%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	72%	68%	73%	60%	62%	*	86%	*	*	44%	67%	47%	
	2017	76%	75%	75%	75%	69%	86%	*	90%	*	*	*	73%	62%	
At Meets Grade Level or Above	2018	44%	41%	36%	37%	28%	50%	*	64%	*	*	19%	34%	16%	
	2017	43%	42%	42%	34%	41%	57%	*	67%	*	*	*	42%	27%	
At Masters Grade Level	2018	18%	18%	16%	18%	10%	15%	*	39%	*	*	12%	15%	5%	
	2017	18%	18%	17%	13%	14%	25%	*	42%	*	*	*	18%	10%	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	74%	75%	70%	80%	67%	80%	*	85%	52%	73%	62%	
	2017	75%	68%	72%	73%	66%	83%	*	81%	*	80%	43%	70%	57%	
At Meets Grade Level or Above	2018	48%	39%	40%	39%	33%	52%	25%	56%	*	69%	29%	38%	25%	
	2017	45%	36%	37%	35%	32%	56%	*	53%	*	43%	21%	35%	20%	
At Masters Grade Level	2018	22%	16%	16%	16%	11%	22%	14%	31%	*	38%	4%	15%	9%	
	2017	20%	14%	15%	15%	11%	24%	*	28%	*	15%	4%	14%	7%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	73%	77%	67%	81%	*	76%	*	82%	*	71%	55%	
	2017	72%	63%	71%	75%	64%	83%	*	74%	*	*	*	69%	50%	
At Meets Grade Level or Above	2018	46%	37%	44%	48%	36%	54%	*	53%	*	73%	*	42%	25%	
	2017	44%	34%	37%	37%	32%	58%	*	41%	*	*	*	35%	14%	

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	18%	20%	11%	23%	*	26%	*	55%	*	17%	8%
	2017	19%	13%	17%	18%	13%	32%	*	21%	*	*	*	16%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	77%	79%	72%	78%	*	89%	*	*	55%	76%	67%
	2017	79%	73%	76%	76%	73%	83%	*	90%	*	*	*	75%	69%
At Meets Grade Level or Above	2018	50%	41%	41%	40%	35%	50%	*	65%	*	*	26%	39%	28%
	2017	46%	38%	41%	36%	38%	55%	*	67%	*	*	*	39%	27%
At Masters Grade Level	2018	24%	18%	19%	18%	14%	22%	*	41%	*	*	8%	17%	12%
	2017	22%	17%	16%	14%	13%	19%	*	38%	*	*	*	16%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	69%	64%	71%	82%	*	73%	*	*	*	68%	66%
	2017	79%	71%	64%	64%	59%	*	*	76%	*	*	*	62%	51%
At Meets Grade Level or Above	2018	51%	39%	28%	23%	22%	53%	*	44%	*	*	*	26%	21%
	2017	49%	40%	28%	28%	23%	*	*	45%	*	*	*	26%	16%
At Masters Grade Level	2018	23%	15%	8%	4%	5%	18%	*	22%	*	*	*	6%	5%
	2017	19%	13%	9%	10%	5%	*	*	21%	*	*	*	8%	3%

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	85	86	85	80	88	83	*	*	76	86	84
Grade 5 Mathematics	2018	81	75	84	82	82	84	100	93	*	*	76	83	87
Grade 6 ELA/Reading	2018	47	52	54	59	49	53	*	61	*	*	34	55	53
Grade 6 Mathematics	2018	56	67	64	65	57	67	*	85	*	79	63	63	60
All Grades Both Subjects	2018	69	69	72	74	68	72	73	81	63	80	65	72	72
All Grades ELA/Reading	2018	69	68	71	73	68	68	68	73	*	73	61	71	70
All Grades Mathematics	2018	70	70	74	74	69	76	79	89	*	86	69	73	74

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	38%	40%	39%	*	*	38%	-	-	31%	37%	36%
	2017	35%	29%	26%	29%	23%	*	*	19%	-	*	12%	25%	22%
Mathematics	2018	47%	39%	50%	55%	48%	33%	*	44%	-	*	25%	50%	45%
	2017	43%	40%	40%	42%	37%	43%	*	48%	-	*	24%	40%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	79%	80%	79%	86%	50%	77%	*	*	38%	78%	70%
Students Requiring Accelerated Instruction														
	2018	21%	31%	21%	20%	21%	14%	50%	23%	*	*	62%	22%	30%
STAAR Cumulative Met Standard														
	2018	84%	73%	81%	83%	81%	86%	56%	77%	*	*	43%	80%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	94%	87%	100%	89%	*	94%	-	*	100%	94%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	10%	*	9%	*	*	*	-	-	-	9%	*
Retained in Grade 5	2018	53%	50%	83%	*	-	*	-	*	-	-	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	77%	76%	73%	83%	75%	85%	*	*	50%	76%	69%
Students Requiring Accelerated Instruction														
	2018	15%	28%	23%	24%	27%	17%	*	15%	*	*	50%	24%	31%
STAAR Cumulative Met Standard														
	2018	90%	79%	84%	84%	81%	92%	100%	85%	*	*	56%	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	86%	100%	90%	*	89%	-	*	*	92%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	27%	31%	30%	*	*	*	-	*	*	25%	21%
Retained in Grade 5	2018	69%	56%	100%	*	-	*	-	*	-	-	-	100%	*

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,294
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	74%	62%	62%	-	-	-	62%	62%	61%	*	62%	62%
	2017	75%	68%	72%	51%	51%	*	-	-	65%	65%	64%	*	57%	57%
At Meets Grade Level or Above	2018	48%	39%	40%	21%	21%	-	-	-	28%	27%	30%	*	25%	25%
	2017	45%	36%	37%	18%	19%	*	-	-	21%	19%	26%	*	19%	20%
At Masters Grade Level	2018	22%	16%	16%	8%	8%	-	-	-	10%	10%	10%	*	9%	9%
	2017	20%	14%	15%	6%	6%	*	-	-	8%	7%	9%	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	73%	52%	52%	-	-	-	57%	57%	*	*	55%	55%
	2017	72%	63%	71%	40%	40%	*	-	-	60%	66%	*	*	50%	50%
At Meets Grade Level or Above	2018	46%	37%	44%	20%	20%	-	-	-	29%	28%	*	*	25%	25%
	2017	44%	34%	37%	16%	16%	*	-	-	12%	11%	*	*	14%	14%
At Masters Grade Level	2018	19%	14%	18%	9%	9%	-	-	-	7%	8%	*	*	8%	8%
	2017	19%	13%	17%	7%	7%	*	-	-	6%	6%	*	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	77%	66%	66%	-	-	-	68%	69%	66%	*	67%	67%
	2017	79%	73%	76%	65%	64%	*	-	-	75%	73%	78%	*	69%	69%
At Meets Grade Level or Above	2018	50%	41%	41%	21%	21%	-	-	-	32%	30%	38%	*	27%	28%
	2017	46%	38%	41%	22%	23%	*	-	-	32%	29%	37%	*	27%	27%
At Masters Grade Level	2018	24%	18%	19%	8%	8%	-	-	-	15%	13%	19%	*	12%	12%
	2017	22%	17%	16%	7%	7%	*	-	-	12%	12%	14%	*	9%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	69%	74%	74%	-	-	-	58%	57%	*	*	65%	66%
	2017	79%	71%	64%	*	*	*	-	-	*	*	*	-	51%	51%
At Meets Grade Level or Above	2018	51%	39%	28%	20%	20%	-	-	-	20%	22%	*	*	20%	21%
	2017	49%	40%	28%	*	*	*	-	-	*	*	*	-	16%	16%
At Masters Grade Level	2018	23%	15%	8%	6%	6%	-	-	-	5%	7%	*	*	6%	5%
	2017	19%	13%	9%	*	*	*	-	-	*	*	*	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	72	69	69	-	-	-	77	75	82	*	73	73
All Grades ELA/Reading	2018	69	68	71	69	69	-	-	-	73	68	82	*	71	71
All Grades Mathematics	2018	70	70	74	69	69	-	-	-	82	81	83	*	75	75
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	38%	39%	39%	-	-	-	33%	31%	36%	-	36%	36%

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,294
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	26%	18%	19%	*	-	-	27%	38%	*	*	22%	22%
	2018	47%	39%	50%	49%	49%	-	-	-	43%	43%	43%	-	45%	45%
	2017	43%	40%	40%	44%	44%	-	-	-	44%	40%	52%	*	44%	44%

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	86%	86%	84%	93%	92%	85%	100%	100%	93%	86%	80%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	11%	3%	0%	5%	0%	0%	6%	9%	9%
Other Exclusions	1%	2%	4%	2%	5%	5%	8%	10%	0%	0%	1%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	80%	82%	83%	67%	79%	68%	100%	80%	91%	81%	68%
Not Included in Accountability													
Mobile	4%	6%	13%	16%	12%	12%	21%	8%	0%	20%	8%	12%	15%
Other Exclusions	1%	4%	6%	2%	4%	21%	0%	23%	0%	0%	1%	7%	16%
Not Tested	1%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.9%	96.8%	96.6%	96.9%	96.9%	98.4%	*	96.4%	96.4%	96.9%	97.2%
2015-16	95.8%	95.6%	97.0%	96.9%	96.8%	96.5%	97.1%	98.2%	*	96.8%	95.9%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,294	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	656	50.7%	7.4%	7.7%
Grade 6	638	49.3%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	563	43.5%	29.0%	12.6%
Hispanic	485	37.5%	53.1%	52.4%
White	87	6.7%	4.0%	27.8%
American Indian	16	1.2%	1.1%	0.4%
Asian	126	9.7%	12.0%	4.4%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	13	1.0%	0.6%	2.3%
Economically Disadvantaged	1,044	80.7%	79.7%	58.8%
Non-Educationally Disadvantaged	250	19.3%	20.3%	41.2%
English Learners (EL)	476	36.8%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.7%	2.3%	1.3%
At-Risk	1,059	81.8%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	114			
By Type of Primary Disability				
Students with Intellectual Disabilities	54	47.4%	41.5%	43.3%
Students with Physical Disabilities	11	9.6%	21.8%	21.9%
Students with Autism	20	17.5%	21.1%	13.2%
Students with Behavioral Disabilities	29	25.4%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	404	27.2%	24.5%	16.0%
By Ethnicity:				
African American	201	13.5%		

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	146	9.8%		
White	24	1.6%		
American Indian	3	0.2%		
Asian	22	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	2.1%	1.9%	0.7%	0.0%	0.3%	0.6%
Grade 6	0.7%	0.5%	0.5%	1.9%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	24.8	22.4	21.2
Grade 6	24.7	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	105.8	100.0%	100.0%	100.0%
Professional Staff:	94.3	89.1%	63.4%	64.1%
Teachers	83.6	79.1%	51.2%	50.1%
Professional Support	7.6	7.2%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	2.8%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	11.5	10.9%	9.6%	10.1%
Total Minority Staff:	90.8	85.9%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	60.9	72.8%	39.1%	10.4%
Hispanic	10.0	12.0%	26.4%	27.2%
White	10.8	12.9%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.4%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	13.9	16.7%	22.2%	23.7%
Females	69.7	83.3%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	58.2	69.6%	70.8%	74.1%
Masters	24.4	29.2%	27.8%	23.8%
Doctorate	1.0	1.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.9	10.6%	5.9%	8.2%
1-5 Years Experience	26.6	31.8%	29.7%	29.1%
6-10 Years Experience	13.4	16.0%	20.9%	19.1%
11-20 Years Experience	24.8	29.7%	31.4%	28.2%
Over 20 Years Experience	9.9	11.9%	12.0%	15.3%
Number of Students per Teacher	15.5	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	7.5	6.3
Average Years Experience of Principals with District	17.0	7.0	5.4
Average Years Experience of Assistant Principals	3.5	6.7	5.2
Average Years Experience of Assistant Principals with District	3.5	6.6	4.6
Average Years Experience of Teachers:	10.3	10.6	10.9
Average Years Experience of Teachers with District:	7.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,669	\$49,945	\$47,667
1-5 Years Experience	\$54,898	\$55,262	\$49,663
6-10 Years Experience	\$57,139	\$57,397	\$52,056
11-20 Years Experience	\$60,963	\$61,788	\$55,246
Over 20 Years Experience	\$65,582	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,349	\$59,173	\$53,334
Professional Support	\$65,188	\$70,941	\$63,165
Campus Administration (School Leadership)	\$86,427	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: BUDEWIG INT
 Campus Number: 101903145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,294
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	473	36.6%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	51	3.9%	4.4%	7.9%
Special Education	114	8.8%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	13.4%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	64.1	76.6%	73.5%	72.3%
Special Education	8.3	9.9%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Klantzman Intermediate School

2017-2018



Alief Independent School District
Klantzman Intermediate School
2017-2018 Goals/Performance Objectives



Mission Statement

Klantzman, in collaboration with parents and community, will provide an exemplary education for all students in a safe environment.

Vision

Our staff, students, and parents are dedicated to fulfilling the goal of fostering individual student success through an exemplary educational program that enables students to contribute to our community in a positive, productive and rewarding manner. Each day we strive to make these contributions to our community and to develop individual character.

Value Statement

Klantzman Intermediate School believes that students learn best when they are surrounded by nurturing and knowledgeable teachers that focus on creating meaningful relationships and plan meaningful opportunities for learning. The faculty and staff understand that students thrive within a learning environment that is collaborative and promotes student choice. Our teachers participate in staff development with a focus on TEK alignment and differentiated activities that engage all learners. Our goal is for all our students to be prepared for a successful college experience fortifying them to achieve

their dreams within their career of choice. Klentzman students are resilient and through strong mentorship and instruction, they will succeed!

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Reading Smart Goal: All Klentzman students meeting or exceeding progress on Reading STAAR will increase by 5 percentage points from 77% in 2014 to 82% in 2015. All Klentzman students exceeding progress on Reading STAAR will increase by 5 percentage points from 13% in 2017 to 18% in 2018.

Evaluation Data Source(s) 1: Klentzman students will meet or exceed progress on Reading STARR by 5 percent. Students will be able to meet or exceed this goal by the implementation of strategies 1-12. Students progress will be measured by data binders and data collecting tools.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Math SMART Goal: Percentage of all students meeting or exceeding progress on Math STAAR 2017 will increase by 5 percentage points from 77% in 2016 to 82% in 2017. Percentage of all students exceeding progress on Math STAAR will increase by 5 percentage points from 21% in 2015 to 26% in 2016.

Evaluation Data Source(s) 2: Klentzman students will meet or exceed on Math STAAR by increasing by 5 percent in 2017. Students will be able to meet or exceed this goal by the implementation of strategies such as STAAR Blitz, small group instruction, KCA and DCA, math interventionist conducting small group lessons, ect. Students progress will be measured by data binders and other data collecting tools.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Science SMART Goal: Increase the overall passing rate of all students meeting or exceeding the state standards by 10 percentage points from 50% in 2015 to 60% in 2016.

Evaluation Data Source(s) 3: Klentzman students will meet or exceed the STAAR Science by 10 percent. Students will be able to meet or exceed this goal by the implementation of weekly science labs, access to technology through STEM Scope and project based assignments.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Writing SMART Goal: 100% of Klentzman students will participate in 45 minutes of language arts instruction daily.

Evaluation Data Source(s) 4: Klentzman students will maintain a writer's notebook to reinforce scholarly writing and note-taking. Students will participate in read, think, and write strategies weekly to help support all content areas.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Social Studies SMART Goal: 100% of Klentzman students will participate in 45 minutes of social studies instruction daily.

Evaluation Data Source(s) 5: The teachers at Klentzman will have objectives posted daily, incorporate engaging activities into lesson plans, and collaborate with lead teachers and specialist to support student achievement.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Special Population SMART Goal: Klentzman will utilize multiple strategies to assess and address the needs of special populations by addressing academic and behavioral concerns of all sub groups, including homeless students in order to move from a performance level 3 to a 2. (PBMAS)

Evaluation Data Source(s) 6: Klentzman special population needs will be met through close monitoring of behaviors through data collecting system (Review 360). Also BIP and other interventions will be implemented in the daily schedule of those students struggling with social and behavior concerns.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Technology SMART Goal: During the 2017-2018 school year, Klentzman will be ranked as recognized or higher on Digital Learning Environment scorecard indicators.

Evaluation Data Source(s) 7: Klentzman students will master Student Tech Competencies on that grade level, Digital Classroom Environment will be at 70% or higher,

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: College and Career SMART Goal: Klentzman will ensure that 100% of students will participate in at least one activity and program to prepare them for college and careers.

Evaluation Data Source(s) 1: Klentzman students will be exposed to several different activities that will related to college and career readiness. Some events that the students will be attending are field trips, career day fest and college tours.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Technology SMART Goal: By May 2016, 85% of students will demonstrate an underlying mastery of the 21st century skills of information and communication literacy through assessment of Technology Applications TEKS objectives across all content areas. (Title II, Part D)

Evaluation Data Source(s) 2: All klentzman students will grow in their understanding in technology by having access to laptops, also teachers will implement BYOD lessons were children will utilizes their devices to access teacher made activities across all subject areas.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Discipline Smart Goal: Klentzman will decrease the number of office referrals by 10% by the end of the 2016-2017 school year.

Evaluation Data Source(s) 1: Klentzman Students will be rewarded through incentive points through Class Do Jo data tracking system and data collected from discipline reports.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Safe and Drug Free Smart Goal: Klentzman will maintain a 100% Safe & Drug Free School.

Evaluation Data Source(s) 2: Klentzman Students will participate in Red Ribbon Week. Staff will also implement District wide Prevention Plans, such as Above and Beyond, Alcohol & Drug Prevention Program, and Gang Resistance Education Awareness Training.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Attendance Smart Goal: Klentzman will increase student attendance for 2016-2017 school year by 90%.

Evaluation Data Source(s) 3: Classes at Klentzman will earn incentives such as CHAMP Bucks, extra wellness time, crazy sock day, jersey day for 95% weekly attendance.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Special Education Referrals Smart Goal: Klentzman will decrease the number of special education referrals by 2%.

Evaluation Data Source(s) 4: Klentzman Students will be rewarded through incentive points through Class Do Jo data tracking system and data collected from discipline reports. Special education students with BIP will be tracked and reward based off of daily point sheets that address certain behaviors.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: AUP and RUP Smart Goal: 100% of students at Klentzman will be trained on AUP and RUP.

Evaluation Data Source(s) 5: Klentzman students will be given opportunities to show their understanding of technology usage by bringing their own devices to class and completing activities that are assigned by the teacher.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Highly Qualified Personnel Smart Goal: 100% of Klentzman teachers will be highly-qualified. Klentzman will recruit and retain highly-qualified and effective teachers and ensure that instruction will be provided by highly qualified teachers (NCLB).

Evaluation Data Source(s) 1: For the 2015-2016 school year, Klentzman Intermediate was able to fill all teaching positions with highly qualified teachers.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Building Positive Relationships Smart Goal: Klentzman will implement programs and activities that help meet the educational, social and emotional needs of parents, students and staff. The implementation of these programs will result in at least a 10% increase per year in parental involvement as evidenced by participation/attendance at school-sponsored activities.

Evaluation Data Source(s) 1: We were able to build upon previous parental programs from the 2014-15 school year by adding more programs for parent involvement. Those programs include; Report Card pick up nights, Parent Community Night, Muffins with Mom, and Donuts with Dad. Not only did we increase our percentage of parental involvement, but we increased the opportunities for parents to be involved.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL: Goal 6: TAIS Targeted Improvement Plan ANNUAL GOAL: (Behavior) Klentzman will decrease the number of (PATS & IRDO) office referrals from the 2016-2017 school year by 10%. The target number of referrals should be less than or equal to 1438 for the

school year.

ROOT CAUSE: The number of office referrals has remained constant for the last two years.

PROBLEM STATEMENT: Klentzman staff wrote 1,598 referrals during the 2016-2017 school year.

STRATEGY:

Safe and Civil Schools through the Above and Beyond Committee will

o Discuss discipline at the beginning of the year

o Additional and behavioral aide

o Implement the checklist for writing referrals

o Start reward system (DoJo) and school store

o Train the AP secretary to screen referrals using the checklist before submitting them to the AP.

o Support those teachers with a high number of referrals writing from the beginning of the year.

What INDEX does this address?

EOY REPORT:

Did you meet your annual goal? YES!

Provide data that supports you meeting or not meeting your annual goal.

In the 16/17 school year, total referrals were 1611. In the 17/18 school year, total referrals are 1130 (as of 05/11/18).

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Our identified elements that led to our success will influence our planning for the 18/19 school year by being more targeted with our tracking of referral codes and the number of specific referrals by teachers. We will also track specific bus routes and their bus referrals numbers.

Performance Objective 1: QUARTER 1 GOAL:

The number of referrals will decrease by 10% as compared to 2016-2017 Quarter 1 data.

Evaluation Data Source(s) 1: (1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Yes, we did meet our quarterly goal. Our referrals for this quarter total 213. Last year in quarter 1, we had a total of 325 referrals. We are on track to meet our annual goal. A focus this year is putting some systems in place to monitor the areas that are contributing to our referrals. We use Class Dojo as a reward system, but we have staff members who are not utilizing this reward system. Conferences are being held to get these teachers on board. The Above and Beyond Committee is also working towards getting more staff on board using Class Dojo across the campus.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Klentzman Intermediate will decrease referrals by 20% for the second quarter. There were 451 referrals in quarter 2 of the 2016- 2017 school year. There should be no more than 360 for quarter 2 of the 2017- 2018 school year. We will pay attention to the codes that yield the highest referral numbers (FTNG and VSSR).

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Yes, we met the Quarter 2 goal for overall referrals. Quarter 2 referrals for 2017-2018 equal 315. In quarter 2 of 2017-2018 FTNG referrals increased by 14 referrals, there were 6 in quarter 2 of the 2016-2017 school year. Transportation referrals decreased. There were 21 in quarter 2 of 2017-2018 school year, and 65 in quarter 2 of the 2016-2017 school year.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: QUARTER 3 GOAL:

Klentszman Intermediate will decrease FTNG, VSSR, and IRDO referrals by 10% for the third quarter in comparison to the first semester. (First Semester Total: TBD)

VSSR Q1 42 Q2 21 Q3 34

FTNG Q1 23 Q2 20 Q3 30

IRDO Q1 55 Q2 57 Q3 58

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: QUARTER 4 GOAL:

We will decrease the referral numbers for FTNG, VSSR, and IRDO by 10 percent from quarter 3.

VSSR Q1 42 Q2 21 Q3 34 (We want a decrease of 4)
FTNG Q1 23 Q2 20 Q3 30 (We want a decrease of 3)
IRDO Q1 55 Q2 57 Q3 58 (We want a decrease of 6)

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No, but significant progress.

(2) Provide and explain the data or evidence that supports your statement above.

We will be more specific (targeted) with our bus referral tracking plan (IRDO).

We will be more targeted and include regular checks with our buses.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES!

(4) What, if any, adjustments must be made to meet the annual goal?

Summative Evaluation 4: Exceeded Performance Objective

Goal 7: TAIS Targeted Improvement Plan: Goal 2

ANNUAL GOAL: The number of students reaching approaches on STAAR will increase by 5% in all content areas.

PROBLEM STATEMENT:

Klentzman has ___% student who did not meet approaches standard.

43% 5th reading

51% 6th reading

39% 5th math (decrease by 5%)

40% 6th math (decrease by 5%)

61% 5th science

ROOT CAUSE:

SIOP strategies are not being implemented with fidelity across all academic content

STRATEGY:

PDs at campus level to increase awareness and strength in the implementation

What INDEX does this address?

EOY REPORT:

6th Reading-YES, we met the goal thanks to more strategic and focused planning. We were able to plan ahead using the previous years results and narrow in on specific TEKS that have been historically difficult for our students. Walkthroughs done throughout the year revealed that teachers may have previously focused on surface level teaching of material. We then prepared Long Term Planning meetings to focus on those specific TEKS and give more critical thinking opportunities to students.

6th Reading-NO, we did not meet the goal. Although planning was more focused and extended to include some historically difficult TEKS, some teachers may not have taught them with fidelity and give deeper critical thinking opportunities. In the future, we will focus not just on planning but delivering lessons efficiently.

6th Grade Math: YES - the goal for 6th grade math was met. We were more intentional this year in instructional planning this year. I also think that the walkthroughs being done with the content specialist helps giving direct feedback that is content specific by the specialist they are used to

working with. I also think that our data talks after KCAs was helpful in identifying trends and how to adjust going forward.

NO - the goal for 6th grade math was NOT met. We experienced decreases in several KCAs and teachers mostly attributed that to the student's lack of problem solving skills or literacy skills when it comes to math. While we did put more effort into our instructional planning, it was a slow start - which is something we will start from the beginning for the 18-19 school year. I also think that our walks need to be more tailored to what each teacher is lacking in so we can be more specific with areas of refinement. Going forward - we will need to use our previous data prior to teaching those units to identify the areas that are weaknesses and develop a plan to overcome those challenges.

5th grade Math: Yes-the goal for 5th grade was met. Teachers used a planning protocol to plan lesson to plan more effectively. Feedback and walkthroughs were consistent throughout the year. Modeling and co-teaching were utilized as well for teachers that struggled. Data was looked at and planned with for small groups as well as STAAR Focus lessons.

No- the goal for 5th grade was not met. While data was used to plan for small group lessons and STAAR Focus, teachers had a hard time implementing small groups at least 3 times a week. We also had some changes in the interventionist for grade 5 Math. As a result, we had a gap in services. Teachers also saw a decrease in a few KCA's or no change and attributed it to lack of fact fluency, and higher order thinking skills in regards to problem solving.

Did you meet your annual goal?

Provide data that supports you meeting or not meeting your annual goal.

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Performance Objective 1: QUARTER 1 GOAL:

KCA scores will increase by 5% at the approaches level. In Reading, 5th grade KCA 1 will increase from 27% in 2016 to 32% in 2017. KCA 2 will increase from 61% to 65% in 2017. 6th Grade reading, KCA 1 will increase from 46% in 2016 to 51% in 2017. 5th Grade KCA #1 in science will increase from 32% in 2016 to 37% in 2017. 6th Grade math increase on KCA #1 from 84% in 2016 to 88% in 2017. 6th Grade Math KCA 2B will increase from 62% in 2016 to 67% in 2017. 5th grade Math will increase KCA #1 from 29% in 2016 to 34% in 2017. KCA 2A will increase from 32% in 2016 to 37% in 2017.

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

QUARTER 1 REPORT:

- (1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)
- (2) Provide and explain the data or evidence that supports your statement above.
- (3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)
- (4) What, if any, adjustments must be made to meet the annual goal?

6th Grade Math: NO, but significant progress. When looking at the approaches level, on KCA Unit 1 we increased 1% from 84% in 2016 to %85 in 2017. KCA Unit 2B we decreased by 1%, going from 62% in 2016 to 60% in 2017. KCA Unit 2A was a great increase of 8%, going from 59% in 2016 to 67% in 2017. While we didn't meet the quarterly goal of an increase of 5% on our KCAs, we did experience some growth on the following student expectations: (+2), 3A(+3), and 3E(+3). We also experienced a drop in the following student expectations: 2A(-7), 2C (-11), 2C (-1), 2E (-7), 3C(-2), and 3D(-3). Our November/December WIN will focus on two areas where we have dropped in our student expectation mastery. I believe we are on track to meet our annual goal, but still have work to do. In the beginning of quarter 2, I am having a reflective meeting with each of my teachers to look at their walkthrough data as well as KCA data. I want teachers to identify an area or two that they will refine over the next three months. We are also beginning to embed more problem solving into our

math instruction.

Fifth Grade Science: Yes. Using the BOY/WIN screener as a baseline, our content has steadily grown to 5%. It is important to note that the current fifth grade students (22%) performed lower than last years students (22%). The BOY/WIN screener is comprised of third and fourth grade TEKS which are critical to the current grade level TEKS. The 5% growth is based on the average of the current years KCA 1 and KCA 2 compared to last years KCA 1 (32%), where students achieved 26% and 28%, respectively. The approaches percentile is 58% whereas it was 64% in 2016. To address such deficiencies, our initial phase of WIN covered the lowest third and fourth grade TEKS: 4.8C, 4.8A and 3.9A. Our next round based on performance will address the following TEKS, including the 2016 (2017/2016) comparison: 5.7A (38%/51%), 5.7D (38%/47%) and 5.7C (38%/44%). In addition to the listed TEKS, students continue to perform poorly on process skills. Such skills are embedded throughout the content and will be spiraled and continuously addressed over the duration of the school year. Teachers have been asked to analyze each KCA with an two-column note analysis worksheet, due at the end of the day (Monday) to gather input and opinions as to the low student performance. I will share the information with ILT/Specialists upon receipt.

5th Grade Reading: No, but some progress. On our KCA #1 over Expository (5.11, A-D), in 16/17 we scored at 27% and in 17/18 we scored 28%. With missing 10 days of instructional time due to Hurricane Harvey, I believe our scores would've been higher on KCA #1. On KCA #2 over Fiction and Poetry (5.6, A-C and 5.4), we saw a significant decrease from 61% in 16/17 to 51% in 17/18. We attribute this decrease to the testing source in that on STAAR Test Maker (our source for in-house KCAs), the system cross references Fables, Folktales with regular Fiction but our TEKS specifically distinguishes the three separately. Our students didn't begin receiving instruction on Folktales until after the administartion of KCA #2. I believe it is safe to say that because the students were able to test at 51% on a TEK they had not been introduced to, then they would be able to make significant gains on a regular Fiction assessment. We have decided to do in class assessments over Fiction to test the students current progress over this TEK as well as reteach as necessary in SGI. We will be on track to meet our annual goal with these adjustments.

5th grade Math: No, but we saw progress. Although we had growth in 2017 from 2016 with KCA 1 (29% to 32%), KCA 2A (32% to 34%), and KCA 2B (20% to 21%), none of these met the 5% growth that we were aiming for. However, in analyzing the KCA 2B, we saw growth in specific TEKS (Processing TEK 5.1B with +3; Processing TEK 5.1G with +1; 5.3K with +2%, and 5.4A with +2%). I do believe that we are on track to meet our annual goal and plan to meet with teachers to discuss areas of weakness and identify strategies to target these skills, such as SGI and Daily Guided Review. Our next WIN round (Nov/Dec) is also focusing on the lowest TEK that from the last 2 KCA's.

6th Grade Reading: No, however I feel like we are on track to meet our annual goal. The KCA that was taken stayed the same for the 16-17 year as well as the 17-18 year. In looking at the data the score was 46% for both years. However, the 2017-18 test had a piece on drama, which is an area that students historically struggle in. The 2016-2017 did not. Additionally, the pacing guide did not allow for enough time to adequately cover the deficiencies in that area. I feel as though if we had more time to teach drama the score would have been higher or if it had not been included in the latter version it would have been higher.

Summative Evaluation 1:

Performance Objective 2: QUARTER 2 GOAL:

Student: DCA #1 passing at the state standard will increase by 5% from the 2016 administration to the 2017 administration.
Math: 5th Grade 2016 26% will increase to 31% / 6th Grade 2016 42% will increase to 47%
Rdg: 5th Grade 2016 24% will increase to 29% / 6th Grade 2016 35% will increase to 40%
Sci: 5th Grade 2016 29% will increase to 34%"

Teachers: 50% of the tier 3 teachers from quarter one will move to tier 2 by the end of quarter 2.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Math 6th Grade:

1) No, we did not meet our goal. We dropped 9%, from 56% to 47%. The district passing percentage dropped 7%.

Teacher goal:

1) Yes, the 6th grade math teachers who were tier 3 teachers (based on Q1 walks) have moved into tier 2.

2) We did show an increase in our SEs 4C and 2d. We also had started the percents unit and were only in the beginning of that unit when the DCA occurred. We also had 5 questions on this unit.

Teacher Goal:

2) One increased from 4.3 to 7.3. The other increased from 5.3 to 6.0. While they have moved up, there is still some concern. One is an organization/instructional concern. The other is a laziness concern but it is not consistent. We are having our math interventionist begin servicing both classes of the instructional concern.

3) No, but some progress. We have had a some gains on a few KCAs. We are having conversations about the data. We have also changed our team planning format. Each team member has a responsibility and I am facilitating those and will slowly release that to the lead teachers.

Teacher Goal:

3) We are on track, but need to keep monitoring and adjusting our interventions with teachers who are struggling.

4) We are also going to change our interventionists schedule. We, the interventionists and I, are sharing the struggling classrooms and intervening with first line instruction and small group instruction.

Math: 5th grade

- 1) No, we did not make the goal of a 5% increase on the DCA 1. The percent passing in 2016-2017 was 26% and the passing rate for 2017-2018 was 24%. I do feel like some progress has been made though since the DCA 1.
- 2) I feel like some progress has been made since the DCA 1. The first KCA that we have taken since that time had a 7% increase from 2016-2017. I have also been attending and facilitating team planning to ensure quality lessons that address campus needs for ELL students. The documents shared at team planning are then uploaded to the Schoology Grade 5 Math page for collaboration between pods.
- 3) No, but I do feel that some progress was made. I will be able to better determine our projected track once we have another KCA to assess.
- 4) I am making adjustments to plan with the teams, model for new teachers and have an interventionist go into classrooms that are of concern so that first line instruction is refined to increase student achievement.

Reading: 5th Grade

- 1). No, we did not meet the attempted goal of 29%. Our passing rate for DCA #1 this year was 23%.
- 2). Last year, we were at 24% on DCA #1. We have had significant gains on KCAs where we previously struggled. On KCA #3 over Theme & Genre and Poetry previously, our students struggled with a passing rate of 28%. This year, our students increased on Theme & Genre and Poetry with a passing rate of 48%.
- 3) No, but some progress has been made.
- 4) Adjustments that have been/are being are as follows: Data PLC w/Jessica Rivers. Teachers met with Jessica last week on 01/31 and were provided their students cumulative assessment data. Teachers were tasked with grouping their students into proficiency levels. During our department, LTP meeting we discussed how to utilize that information to drive instruction and make instructional decisions to adequately prepare their students for DCA #2 and STAAR. We are also utilizing instructional technology such as Istation, Summit K12 and Schoology to support student learning. Finally, I am utilizing my walks to observe small group instruction and providing teachers with a model on how to successfully implement SGI so that students receive those reteaching opportunities to fill in identified gaps.

Reading 6th Grade

- 1) No, we did not meet the attempted goal of a 5% increase on DCA 1. Our passing rate for 16-17 was 24% and the passing rate for 17-18 was 22%.
- 2) For the year 2016-2017 our DCA 1 data shows a passing rate of 24%, KCA 3 Traditional literature had a passing rate of 37%, KCA 4 Drama and Lit. Nonfiction had a passing rate of 37%.
- 3) No, but some progress has been made.
- 4) As a department we've been working on small group interventions; teachers have introduced a variety of workstations including reading

games targeting needed skills. Teachers were given a small group binder to organize assessment data collected routinely. Additional small group resources have been posted on schoology, Istation continues to be used through small group stations and lab times. Modeling for several new teachers and mentor planning has been consistent in an effort to ensure quality first line instruction.

Fifth Grade Science

1. No. We did not meet our goal. We dropped 1%, from 19% to 18%.
2. The average score from last year was 52 and 51 this year. Differences in TEK performance ranged between 1-2% difference between 2016-2017.
3. No. There's been some progress but not significant to project that we will meet the goal of 34%.
4. Adjustments are being made within instruction to further integrate science and literacy through technology (Summit K-12). We have also added an interventionist for science who supports instruction through planning, push-in with students and teacher support.

Summative Evaluation 2:

Performance Objective 3: QUARTER 3 GOAL:

Teachers: Teachers will be able to plan a detailed lesson. 70% of teachers will score a 75% or higher lesson plans.

Teachers: Teachers will be able to plan a detailed lesson. 70% of teachers will score a 75% or higher lesson plans.

DCA #2 percentage of students at approaches or above will increase by 5%.

5th grade reading will increase from 40% in 2017 to 45% in 2018 *Actual percent 37%*.

6th grade reading will increase from 46% in 2017 to 51% in 2018 *Actual percent 42%*.

6th grade math will increase from 52% in 2017 to 57% in 2018 * Actual percent 46%*.

5th grade math will increase from 39% in 2017 to 44% in 2018 * Actual percent 38%*.

Science will increase from 33% in 2017 to 38% in 2018 *Actual percent 30%*.

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(4) What, if any, adjustments must be made to meet the annual goal?

Summative Evaluation 3:

Performance Objective 4: QUARTER 4 GOAL:

Using the Teacher Observation tool, content specialist will support teachers during quarter 4. Tier 1 teachers will be observed once, and Tier 2 teachers will be observed twice in quarter 4. Tier 3 teachers will be observed every other week, with weekly support from their content specialist. An individualized plan will be created with Tier 3 teachers to focus on indicators consistently missed on the Observation Tool. (There are 6 Tier 3 teachers).

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) no

(2) Provide and explain the data or evidence that supports your statement above.

Due to the demands and needs of the campus during this quarter, we as campus leadership were focused on student interventions.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) YES!

(4) What, if any, adjustments must be made to meet the annual goal? Currently, intervention groups are taking place throughout the campus in both grade levels in an effort to increase student growth.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **KLENTZMAN INT**

Campus Number: **101903141**

2018 Accountability Rating: **Met Standard**

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District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	74%	58%	67%	55%	*	-	*	-	*	*	59%	51%
	2017	82%	70%	57%	62%	53%	66%	*	81%	-	*	*	56%	50%
At Meets Grade Level or Above	2018	54%	43%	27%	36%	23%	*	-	*	-	*	*	27%	19%
	2017	48%	36%	27%	31%	22%	46%	*	52%	-	*	*	24%	18%
At Masters Grade Level	2018	26%	17%	10%	14%	7%	*	-	*	-	*	*	10%	6%
	2017	25%	17%	12%	17%	8%	23%	*	29%	-	*	*	10%	6%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	80%	60%	59%	60%	*	-	75%	-	*	*	62%	57%
	2017	87%	76%	64%	65%	61%	*	*	86%	-	*	*	64%	59%
At Meets Grade Level or Above	2018	58%	42%	22%	26%	20%	*	-	44%	-	*	*	22%	19%
	2017	50%	37%	22%	19%	21%	*	*	57%	-	*	*	22%	19%
At Masters Grade Level	2018	30%	20%	7%	7%	7%	*	-	31%	-	*	*	7%	6%
	2017	24%	16%	8%	7%	7%	*	*	24%	-	*	*	8%	5%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	64%	48%	*	48%	46%	-	*	-	*	*	49%	44%
	2017	74%	60%	42%	*	41%	42%	*	*	-	*	*	40%	35%
At Meets Grade Level or Above	2018	41%	28%	14%	*	11%	25%	-	*	-	*	*	14%	10%
	2017	42%	28%	16%	*	14%	21%	*	*	-	*	*	16%	11%
At Masters Grade Level	2018	17%	10%	4%	*	3%	21%	-	*	-	*	*	4%	3%
	2017	18%	9%	4%	*	3%	15%	*	*	-	*	*	4%	3%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	58%	64%	55%	*	*	*	-	*	64%	58%	39%
	2017	69%	64%	51%	63%	44%	*	*	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	39%	34%	28%	36%	24%	*	*	*	-	*	55%	28%	10%
	2017	37%	32%	20%	31%	16%	*	*	*	-	*	*	20%	*
At Masters Grade Level	2018	19%	15%	10%	12%	9%	*	*	*	-	*	18%	10%	4%
	2017	18%	15%	8%	16%	5%	*	*	*	-	*	*	8%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	60%	64%	58%	*	*	93%	-	*	53%	59%	45%
	2017	76%	75%	63%	58%	61%	*	*	*	-	*	*	63%	52%
At Meets Grade Level or Above	2018	44%	41%	32%	35%	29%	*	*	93%	-	*	32%	32%	17%
	2017	43%	42%	30%	28%	28%	*	*	*	-	*	*	31%	17%
At Masters Grade Level	2018	18%	18%	12%	13%	10%	*	*	50%	-	*	19%	12%	3%
	2017	18%	18%	9%	13%	8%	*	*	*	-	*	*	10%	3%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	68%	57%	61%	55%	58%	*	71%	-	*	53%	57%	48%
	2017	75%	68%	55%	58%	52%	70%	*	71%	-	*	31%	54%	46%
At Meets Grade Level or Above	2018	48%	39%	25%	30%	21%	28%	*	55%	-	*	34%	24%	15%
	2017	45%	36%	23%	24%	20%	32%	*	41%	-	*	19%	22%	15%
At Masters Grade Level	2018	22%	16%	9%	10%	7%	12%	*	28%	-	*	14%	9%	5%
	2017	20%	14%	8%	11%	6%	14%	*	16%	-	*	4%	8%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	65%	58%	66%	55%	63%	*	73%	-	*	58%	59%	47%
	2017	72%	63%	54%	62%	49%	73%	*	66%	-	*	*	53%	41%
At Meets Grade Level or Above	2018	46%	37%	28%	36%	24%	33%	*	50%	-	*	45%	28%	16%
	2017	44%	34%	24%	31%	19%	38%	*	30%	-	*	*	22%	13%

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	10%	13%	8%	14%	*	20%	-	*	16%	10%	5%
	2017	19%	13%	10%	17%	7%	17%	*	16%	-	*	*	9%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	60%	62%	59%	*	*	83%	-	*	55%	60%	52%
	2017	79%	73%	63%	62%	61%	80%	*	80%	-	*	40%	63%	57%
At Meets Grade Level or Above	2018	50%	41%	27%	31%	24%	*	*	67%	-	*	30%	27%	18%
	2017	46%	38%	26%	23%	25%	32%	*	50%	-	*	20%	26%	18%
At Masters Grade Level	2018	24%	18%	10%	10%	8%	*	*	40%	-	*	14%	10%	5%
	2017	22%	17%	9%	9%	7%	11%	*	20%	-	*	8%	9%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	48%	*	48%	46%	-	*	-	*	*	49%	44%
	2017	79%	71%	42%	*	41%	42%	*	*	-	*	*	40%	35%
At Meets Grade Level or Above	2018	51%	39%	14%	*	11%	25%	-	*	-	*	*	14%	10%
	2017	49%	40%	16%	*	14%	21%	*	*	-	*	*	16%	11%
At Masters Grade Level	2018	23%	15%	4%	*	3%	21%	-	*	-	*	*	4%	3%
	2017	19%	13%	4%	*	3%	15%	*	*	-	*	*	4%	3%

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	70	75	69	55	-	73	-	*	79	71	69
Grade 5 Mathematics	2018	81	75	55	55	55	44	-	70	-	*	81	55	54
Grade 6 ELA/Reading	2018	47	52	53	55	54	29	*	61	-	*	63	53	54
Grade 6 Mathematics	2018	56	67	70	69	69	84	*	86	-	*	70	69	70
All Grades Both Subjects	2018	69	69	62	64	62	54	*	72	-	*	73	62	62
All Grades ELA/Reading	2018	69	68	62	65	62	43	*	67	-	*	71	63	62
All Grades Mathematics	2018	70	70	63	62	62	64	*	78	-	*	74	62	62

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	20%	18%	22%	*	*	*	-	*	23%	21%	20%
	2017	35%	29%	20%	24%	18%	33%	*	*	-	*	*	19%	19%
Mathematics	2018	47%	39%	20%	18%	21%	*	*	*	-	*	26%	21%	20%
	2017	43%	40%	32%	37%	29%	56%	*	43%	-	*	18%	32%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	51%	61%	48%	50%	-	59%	-	*	40%	52%	45%
Students Requiring Accelerated Instruction														
	2018	21%	31%	49%	39%	52%	50%	-	41%	-	*	60%	48%	55%
STAAR Cumulative Met Standard														
	2018	84%	73%	58%	66%	55%	59%	-	65%	-	*	40%	59%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	98%	96%	99%	88%	*	*	-	-	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	17%	*	18%	*	*	*	-	-	*	17%	17%
Retained in Grade 5	2018	53%	50%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	51%	53%	50%	52%	-	71%	-	*	46%	53%	48%
Students Requiring Accelerated Instruction														
	2018	15%	28%	49%	47%	50%	48%	-	29%	-	*	54%	47%	52%
STAAR Cumulative Met Standard														
	2018	90%	79%	60%	60%	59%	57%	-	76%	-	*	50%	61%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	98%	95%	99%	*	*	*	-	-	*	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	20%	33%	18%	*	*	-	-	-	*	18%	19%
Retained in Grade 5	2018	69%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	57%	47%	47%	*	-	-	52%	51%	*	*	48%	48%
	2017	75%	68%	55%	43%	43%	*	-	*	59%	60%	*	*	46%	46%
At Meets Grade Level or Above	2018	48%	39%	25%	15%	15%	*	-	-	16%	15%	*	*	15%	15%
	2017	45%	36%	23%	12%	12%	*	-	*	26%	28%	*	*	15%	15%
At Masters Grade Level	2018	22%	16%	9%	5%	5%	*	-	-	4%	5%	*	*	5%	5%
	2017	20%	14%	8%	3%	3%	*	-	*	7%	7%	*	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	58%	44%	44%	*	-	-	59%	61%	*	*	47%	47%
	2017	72%	63%	54%	38%	38%	*	-	-	57%	58%	*	*	41%	41%
At Meets Grade Level or Above	2018	46%	37%	28%	15%	15%	*	-	-	21%	22%	*	*	16%	16%
	2017	44%	34%	24%	10%	11%	*	-	-	26%	29%	*	*	13%	13%
At Masters Grade Level	2018	19%	14%	10%	5%	5%	*	-	-	7%	7%	*	*	5%	5%
	2017	19%	13%	10%	4%	4%	*	-	-	8%	9%	*	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	60%	51%	51%	*	-	-	*	*	*	*	52%	52%
	2017	79%	73%	63%	54%	54%	*	-	*	68%	71%	*	*	57%	57%
At Meets Grade Level or Above	2018	50%	41%	27%	18%	18%	*	-	-	*	*	*	*	18%	18%
	2017	46%	38%	26%	15%	15%	*	-	*	31%	33%	*	*	18%	18%
At Masters Grade Level	2018	24%	18%	10%	5%	5%	*	-	-	*	*	*	*	5%	5%
	2017	22%	17%	9%	4%	4%	*	-	*	7%	8%	*	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	48%	46%	46%	*	-	-	*	*	*	*	44%	44%
	2017	79%	71%	42%	33%	33%	*	-	-	*	*	*	*	35%	35%
At Meets Grade Level or Above	2018	51%	39%	14%	10%	10%	*	-	-	*	*	*	*	10%	10%
	2017	49%	40%	16%	9%	9%	*	-	-	*	*	*	*	11%	11%
At Masters Grade Level	2018	23%	15%	4%	3%	3%	*	-	-	*	*	*	*	3%	3%
	2017	19%	13%	4%	2%	2%	*	-	-	*	*	*	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	62	60	60	*	-	-	59	57	68	55	60	60
All Grades ELA/Reading	2018	69	68	62	64	64	*	-	-	57	55	65	*	63	62
All Grades Mathematics	2018	70	70	63	57	57	*	-	-	61	59	71	*	58	58
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	20%	18%	18%	*	-	-	32%	32%	*	*	20%	20%

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	20%	18%	18%	*	-	-	22%	24%	*	*	19%	19%
	2018	47%	39%	20%	18%	18%	*	-	-	27%	22%	*	*	20%	20%
	2017	43%	40%	32%	30%	30%	*	-	-	38%	43%	*	*	31%	31%

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	86%	93%	86%	86%	81%	-	64%	96%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	5%	14%	14%	13%	-	36%	5%	8%	6%
Other Exclusions	1%	2%	2%	2%	1%	0%	0%	6%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	89%	88%	83%	89%	95%	83%	81%	-	100%	90%	89%	86%
Not Included in Accountability													
Mobile	4%	6%	10%	16%	8%	2%	0%	13%	-	0%	9%	9%	9%
Other Exclusions	1%	4%	2%	1%	3%	2%	17%	6%	-	0%	1%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.7%	94.5%	96.1%	95.7%	96.8%	96.9%	-	91.4%	93.8%	95.7%	96.2%
2015-16	95.8%	95.6%	95.4%	94.6%	95.8%	95.0%	94.6%	95.5%	*	83.0%	93.8%	95.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,064	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	540	50.8%	7.4%	7.7%
Grade 6	524	49.2%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	255	24.0%	29.0%	12.6%
Hispanic	712	66.9%	53.1%	52.4%
White	52	4.9%	4.0%	27.8%
American Indian	3	0.3%	1.1%	0.4%
Asian	36	3.4%	12.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.6%	0.6%	2.3%
Economically Disadvantaged	907	85.2%	79.7%	58.8%
Non-Educationally Disadvantaged	157	14.8%	20.3%	41.2%
English Learners (EL)	615	57.8%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	2.2%	2.3%	1.3%
At-Risk	958	90.0%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	90			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	46.7%	41.5%	43.3%
Students with Physical Disabilities	12	13.3%	21.8%	21.9%
Students with Autism	23	25.6%	21.1%	13.2%
Students with Behavioral Disabilities	13	14.4%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	305	24.6%	24.5%	16.0%
By Ethnicity:				
African American	126	10.2%		

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	144	11.6%		
White	13	1.1%		
American Indian	1	0.1%		
Asian	18	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	1.2%	1.9%	0.7%	1.8%	0.3%	0.6%
Grade 6	0.7%	0.5%	0.5%	0.0%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	22.8	22.4	21.2
Grade 6	20.9	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.0	100.0%	100.0%	100.0%
Professional Staff:	84.0	84.9%	63.4%	64.1%
Teachers	76.8	77.6%	51.2%	50.1%
Professional Support	4.2	4.3%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	3.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	15.0	15.1%	9.6%	10.1%
Total Minority Staff:	87.0	87.9%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.9	46.8%	39.1%	10.4%
Hispanic	25.9	33.8%	26.4%	27.2%
White	11.0	14.3%	26.7%	58.9%
American Indian	0.9	1.2%	0.2%	0.3%
Asian	2.0	2.6%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.3%	1.7%	1.1%
Males	15.0	19.5%	22.2%	23.7%
Females	61.8	80.5%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	54.9	71.5%	70.8%	74.1%
Masters	20.9	27.2%	27.8%	23.8%
Doctorate	1.0	1.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	9.0%	5.9%	8.2%
1-5 Years Experience	24.0	31.3%	29.7%	29.1%
6-10 Years Experience	12.9	16.8%	20.9%	19.1%
11-20 Years Experience	27.0	35.2%	31.4%	28.2%
Over 20 Years Experience	6.0	7.8%	12.0%	15.3%
Number of Students per Teacher	13.9	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.0	5.4
Average Years Experience of Assistant Principals	11.5	6.7	5.2
Average Years Experience of Assistant Principals with District	11.5	6.6	4.6
Average Years Experience of Teachers:	9.3	10.6	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,969	\$49,945	\$47,667
1-5 Years Experience	\$54,977	\$55,262	\$49,663
6-10 Years Experience	\$52,944	\$57,397	\$52,056
11-20 Years Experience	\$61,686	\$61,788	\$55,246
Over 20 Years Experience	\$68,329	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,496	\$59,173	\$53,334
Professional Support	\$67,054	\$70,941	\$63,165
Campus Administration (School Leadership)	\$83,517	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: KLENTZMAN INT
 Campus Number: 101903141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,064
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	614	57.7%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	32	3.0%	4.4%	7.9%
Special Education	90	8.5%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	20.8	27.1%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	49.9	65.0%	73.5%	72.3%
Special Education	6.1	7.9%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Mata Intermediate School

2017-2018



Alief Independent School District
Mata Intermediate School
2017-2018 Goals/Performance Objectives

Mission Statement

Our mission is to provide a program of academic excellence so that all students will meet their educational potential.

School-Parent Involvement Mission Statement

Mata Intermediate School is committed to establishing a partnership with parents therefore providing a teamwork environment which works collaboratively to reach the goal of our motto, "Soaring to New Heights"

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Math SMART Goal: All students will improve performance by at least 7% on STAAR with a focus on Special Education students and English Language Learners.

Evaluation Data Source(s) 1: Final Report Cards and 2017 STAAR Performance.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: All students will improve performance by at least 7% on STAAR with a focus on Special Education students and English Language Learners.

Performance Objective 2: Special Education SMART Goal: Students that receive special education services in math and specialized reading will increase their basic subject knowledge.

Evaluation Data Source(s) 2: Students receiving special education services will improve their reading Lexile score and/or math placement score by 10%.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Teachers will engage students in content areas with interactive technologies to close the achievement gap.

Evaluation Data Source(s) 3: By the end of the year at least 90% of students will utilized Google Apps, Schoology Apps and other online resources to create digital products.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: All campus technologies will remain updated and usable for use by staff and students

Evaluation Data Source(s) 4: Campus Inventory and Technology Work Tickets.

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Reading SMART Goal: All students will improve performance by at least 7% on STAAR with a focus on Special Education students and English Language Learners.

Evaluation Data Source(s) 5: Performance on 2018 STAAR

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: English as a Second Language (ESL) Smart Goal: 60% of ELL students will progress one or more levels on Spring 2018 TELPAS.

Evaluation Data Source(s) 6: Spring 2018 TELPAS Scores

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Students will master grade level TEKS each grading period with scores of 85% or higher and receive conduct grades above N.

Evaluation Data Source(s) 7: Student academic grades

Summative Evaluation 7: Met Performance Objective

Performance Objective 8: Library SMART Goal: Students and faculty will use 21st century library research databases/online digital resources to improve school-wide content and vocabulary skills. These databases offer more options to locate information relevant to the curriculum.

Evaluation Data Source(s) 8: Database reports will indicate usage.

Summative Evaluation 8: Met Performance Objective

Performance Objective 9: Science SMART Goal: Increase 5th Grade Science STAAR level II performance from 62% to 65% for all students combined with a focus on the following subgroups: Economically Disadvantaged; Special Education ; African American ; English Language Learners.

Evaluation Data Source(s) 9: Performance on 2016 - 2017 STAAR

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Performance Objective 10: Math SMART Goal: All students will improve performance by at least 7% on STAAR with a focus on Special Education students and English Language Learners.

Evaluation Data Source(s) 10: Final Report Cards and 2017 STAAR Performance.

Summative Evaluation 10: Met Performance Objective

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Library SMART Goal: Students of Mata Intermediate will become proficient users of iPad devices through lessons taught in the library.

Evaluation Data Source(s) 1: All students will have completed a minimum of 1 iPad lessons by the end of the 4th marking period.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Technology SMART Goal: Students and teachers will demonstrate 21st Century skills.

Evaluation Data Source(s) 2: Opportunities to create portfolios, products, and presentations will be evaluated using rubrics that will be monitored by classroom teachers and content specialists.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Counselors will provide activities to enhance college awareness during college week.

Evaluation Data Source(s) 3: For students to have an awareness of college funding, housing, courses, degrees offered, state and out of state fees, and locations.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Counselors SMART Goal: Students in 5th and 6th grade will be more prepared for college and career opportunities by the end of their time at Mata.

Evaluation Data Source(s) 4: Students feedback, field trip evaluations, and lesson documentation

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Counselors-6th grade students will demonstrate knowledge of college and career opportunities in an interactive program called MAPMYGRAD.

Evaluation Data Source(s) 5: Student and teacher feedback from MAPMYGRAD program experience.

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Counselors and Administrators will prepare students and parents in the transition to a new campus and provide career activities appropriate to the grade level to ensure proper student placement in coherent sequences.

Evaluation Data Source(s) 6: Registration and attendance at Alief Campuses

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: Counselors will participate in the Online Positive Parent Communication program know as the Parent Grams.

Evaluation Data Source(s) 7: To increase the school climate for students and parental involvement

Summative Evaluation 7: No progress made toward meeting Performance Objective

Performance Objective 8: Counselors will bring in speakers throughout the school year for College and Career Readiness based on student career interest survey.

Evaluation Data Source(s) 8: Students feedback and interactions with presenters of their career choice.

Summative Evaluation 8: Met Performance Objective

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: SMART Goal: Students will be trained at the beginning of the year on the district's AUP/RUP policy which covers our Children's Internet Protective Act (CIPA) guidelines.

Evaluation Data Source(s) 1: Students have used internet resources for projects and skills practice in accordance to the district's AUP/RUP policy and CIPA guidelines.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: SMART Goal: Students will improve on discipline offenses by learning about character traits and exhibiting these behaviors.

Evaluation Data Source(s) 2: A decrease in physical aggression referrals and misconduct on the bus.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: SMART Goal: Students will have an opportunity to become involved and display leadership roles.

Evaluation Data Source(s) 3: Students will have an awareness of pride in themselves, their community, and leave with a sense of accomplishment.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: SMART Goal: Students will improve their health and wellness.

Evaluation Data Source(s) 4: Students have an understanding of nutritional food values, exercise, and how to incorporate these skills in their daily lives.

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: SMART Goal: Campus will provide a coordinated school health program (CATCH) through a variety of methods.

Evaluation Data Source(s) 5: Students are knowledgeable of nutrition facts and they would have been exposed to physical activities that help them to maintain a healthy lifestyle.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: SMART Goal: Fitness tests will be given to all students in 5th grade.

Evaluation Data Source(s) 6: The number of students achieving the healthy fitness zone on all 6 tests will improve to 35% and the number of students passing the cardiovascular test will improve to 75%.

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: SMART Goal: Gold coupons will be given by staff members to students who are making good choices.

Evaluation Data Source(s) 7: Improved student behavior.

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Performance Objective 8: SMART: Students will participate in activities that are designed to promote living a safe, healthy and drug free life.

Evaluation Data Source(s) 8: Students will have an understanding of how drugs and living an unhealthy lifestyle can hinder their future success.

Summative Evaluation 8: Met Performance Objective

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Campus Administrators SMART Goal: Provide extensive professional development opportunities for all staff members.

Evaluation Data Source(s) 1: Professional development will aid teachers in providing instructional best practices which will lead to increased student performance and academic growth.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: SMART Goal: Mata will continue to recruit and retain highly qualified teacher and paraprofessionals and maintain retention rate of 80%.

Evaluation Data Source(s) 2: Teacher and Paraprofessional contract renewal

Summative Evaluation 2: Met Performance Objective

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Family Center Smart Goal: At least 85% of Mata's student population will have at least one family member interaction with the campus.

Evaluation Data Source(s) 1: At least half of the students at Mata will have had at least one parent or guardian to have participated in a school activity.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Include teacher/parent conferences to discuss: 1) What the school will do to help the student meet the standards, 2) What the parent can do to help the student's performance, and 3) Additional assistance at the school or somewhere else. (Title I, Part A)

Evaluation Data Source(s) 2: That parents and teachers are in constant, active communication with each other.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **MATA INT**

Campus Number: **101903143**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	74%	77%	74%	78%	*	*	87%	*	*	*	78%	69%	
	2017	82%	70%	76%	75%	76%	*	*	*	-	*	*	75%	64%	
At Meets Grade Level or Above	2018	54%	43%	48%	40%	49%	*	*	74%	*	*	*	48%	38%	
	2017	48%	36%	37%	45%	32%	*	*	*	-	*	*	35%	16%	
At Masters Grade Level	2018	26%	17%	18%	17%	16%	*	*	48%	*	*	*	17%	11%	
	2017	25%	17%	18%	25%	15%	*	*	*	-	*	*	16%	4%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	80%	81%	84%	78%	*	*	96%	*	*	31%	80%	71%	
	2017	87%	76%	80%	77%	79%	*	*	95%	-	*	*	79%	75%	
At Meets Grade Level or Above	2018	58%	42%	42%	37%	43%	*	*	75%	*	*	16%	42%	31%	
	2017	50%	37%	38%	36%	33%	*	*	76%	-	*	*	36%	24%	
At Masters Grade Level	2018	30%	20%	18%	14%	17%	*	*	58%	*	*	16%	19%	10%	
	2017	24%	16%	12%	7%	12%	*	*	38%	-	*	*	12%	8%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	64%	63%	58%	63%	*	*	84%	*	*	19%	64%	55%	
	2017	74%	60%	63%	*	61%	*	*	81%	-	*	*	62%	52%	
At Meets Grade Level or Above	2018	41%	28%	25%	20%	26%	*	*	48%	*	*	19%	25%	18%	
	2017	42%	28%	28%	*	24%	*	*	52%	-	*	*	27%	18%	
At Masters Grade Level	2018	17%	10%	10%	6%	11%	*	*	32%	*	*	14%	11%	6%	
	2017	18%	9%	7%	*	6%	*	*	33%	-	*	*	6%	4%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	65%	67%	69%	66%	*	*	*	*	*	*	68%	*	
	2017	69%	64%	68%	71%	65%	*	*	90%	*	*	*	66%	*	
At Meets Grade Level or Above	2018	39%	34%	30%	33%	28%	*	*	*	*	*	*	30%	*	
	2017	37%	32%	32%	37%	26%	*	*	61%	*	*	*	30%	*	
At Masters Grade Level	2018	19%	15%	10%	12%	8%	*	*	*	*	*	*	9%	*	
	2017	18%	15%	14%	17%	10%	*	*	39%	*	*	*	14%	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	72%	75%	73%	73%	*	*	100%	*	*	*	77%	*	
	2017	76%	75%	76%	76%	74%	*	*	100%	*	*	*	74%	*	
At Meets Grade Level or Above	2018	44%	41%	40%	33%	43%	*	*	68%	*	*	*	40%	*	
	2017	43%	42%	39%	40%	34%	*	*	74%	*	*	*	37%	*	
At Masters Grade Level	2018	18%	18%	10%	10%	8%	*	*	27%	*	*	*	9%	*	
	2017	18%	18%	18%	18%	14%	*	*	52%	*	*	*	16%	*	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	73%	72%	72%	*	*	87%	*	*	30%	73%	61%	
	2017	75%	68%	72%	73%	71%	65%	*	90%	*	*	37%	71%	59%	
At Meets Grade Level or Above	2018	48%	39%	37%	33%	38%	*	*	63%	*	*	16%	37%	25%	
	2017	45%	36%	35%	37%	30%	35%	*	64%	*	*	20%	33%	16%	
At Masters Grade Level	2018	22%	16%	14%	12%	13%	*	*	37%	*	*	8%	13%	7%	
	2017	20%	14%	14%	14%	12%	8%	*	37%	*	*	3%	13%	4%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	72%	72%	73%	*	*	78%	*	*	*	73%	58%	
	2017	72%	63%	72%	73%	70%	62%	*	87%	*	*	*	71%	54%	
At Meets Grade Level or Above	2018	46%	37%	40%	37%	41%	*	*	62%	*	*	*	40%	27%	
	2017	44%	34%	35%	41%	29%	28%	*	58%	*	*	*	32%	12%	

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	14%	14%	13%	*	*	33%	*	*	*	14%	8%
	2017	19%	13%	16%	21%	13%	10%	*	29%	*	*	*	15%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	78%	79%	76%	*	*	98%	*	*	31%	79%	67%
	2017	79%	73%	78%	77%	77%	74%	*	98%	*	*	*	76%	68%
At Meets Grade Level or Above	2018	50%	41%	41%	35%	43%	*	*	72%	*	*	13%	41%	28%
	2017	46%	38%	38%	38%	33%	42%	*	75%	*	*	*	37%	20%
At Masters Grade Level	2018	24%	18%	14%	12%	13%	*	*	43%	*	*	9%	14%	8%
	2017	22%	17%	15%	13%	13%	10%	*	46%	*	*	*	14%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	63%	58%	63%	*	*	84%	*	*	19%	64%	55%
	2017	79%	71%	63%	*	61%	*	*	81%	-	*	*	62%	52%
At Meets Grade Level or Above	2018	51%	39%	25%	20%	26%	*	*	48%	*	*	19%	25%	18%
	2017	49%	40%	28%	*	24%	*	*	52%	-	*	*	27%	18%
At Masters Grade Level	2018	23%	15%	10%	6%	11%	*	*	32%	*	*	14%	11%	6%
	2017	19%	13%	7%	*	6%	*	*	33%	-	*	*	6%	4%

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	75	79	73	83	*	78	*	*	67	76	75
Grade 5 Mathematics	2018	81	75	77	78	75	62	*	94	*	*	72	77	75
Grade 6 ELA/Reading	2018	47	52	48	40	50	55	*	64	-	*	43	49	52
Grade 6 Mathematics	2018	56	67	62	63	60	57	*	71	*	*	46	62	62
All Grades Both Subjects	2018	69	69	67	66	66	62	61	78	*	61	58	67	67
All Grades ELA/Reading	2018	69	68	63	61	63	66	*	72	*	*	57	64	65
All Grades Mathematics	2018	70	70	70	71	68	59	65	83	*	71	58	70	70

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	35%	38%	35%	*	*	*	-	*	*	38%	32%
	2017	35%	29%	35%	32%	38%	29%	-	*	-	-	25%	37%	34%
Mathematics	2018	47%	39%	48%	54%	43%	60%	*	*	*	*	14%	47%	42%
	2017	43%	40%	50%	51%	48%	47%	*	100%	-	*	24%	50%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	73%	72%	72%	79%	*	83%	*	*	*	73%	63%
Students Requiring Accelerated Instruction														
	2018	21%	31%	27%	28%	28%	*	*	*	*	*	85%	27%	37%
STAAR Cumulative Met Standard														
	2018	84%	73%	76%	74%	77%	79%	*	83%	*	*	18%	77%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	85%	91%	85%	83%	*	*	-	-	100%	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	21%	*	19%	*	-	*	-	-	*	24%	18%
Retained in Grade 5	2018	53%	50%	71%	-	*	*	*	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	73%	73%	72%	71%	*	88%	*	*	*	74%	63%
Students Requiring Accelerated Instruction														
	2018	15%	28%	27%	27%	28%	*	*	*	*	*	86%	26%	37%
STAAR Cumulative Met Standard														
	2018	90%	79%	80%	83%	78%	79%	*	92%	*	*	25%	80%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	84%	93%	83%	*	*	-	*	*	100%	86%	84%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	41%	47%	39%	*	*	-	*	*	*	41%	38%
Retained in Grade 5	2018	69%	56%	86%	-	*	*	*	-	-	-	-	100%	*

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 824
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	73%	61%	51%	-	95%	-	62%	*	*	-	61%	61%
	2017	75%	68%	72%	55%	55%	-	-	-	65%	65%	-	*	59%	59%
At Meets Grade Level or Above	2018	48%	39%	37%	26%	14%	-	69%	-	23%	*	*	-	25%	25%
	2017	45%	36%	35%	14%	14%	-	-	-	20%	20%	-	*	16%	16%
At Masters Grade Level	2018	22%	16%	14%	8%	2%	-	31%	-	4%	*	*	-	7%	7%
	2017	20%	14%	14%	3%	3%	-	-	-	6%	6%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	72%	60%	*	-	98%	-	*	*	*	-	58%	58%
	2017	72%	63%	72%	*	*	-	-	-	*	*	-	*	54%	54%
At Meets Grade Level or Above	2018	46%	37%	40%	29%	*	-	83%	-	*	*	*	-	27%	27%
	2017	44%	34%	35%	*	*	-	-	-	*	*	-	*	12%	12%
At Masters Grade Level	2018	19%	14%	14%	9%	*	-	38%	-	*	*	*	-	8%	8%
	2017	19%	13%	16%	*	*	-	-	-	*	*	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	78%	66%	*	-	100%	-	72%	*	*	-	67%	67%
	2017	79%	73%	78%	65%	65%	-	-	-	73%	73%	-	*	67%	68%
At Meets Grade Level or Above	2018	50%	41%	41%	29%	*	-	71%	-	28%	*	*	-	28%	28%
	2017	46%	38%	38%	16%	16%	-	-	-	26%	26%	-	*	20%	20%
At Masters Grade Level	2018	24%	18%	14%	7%	*	-	31%	-	8%	*	*	-	8%	8%
	2017	22%	17%	15%	4%	4%	-	-	-	7%	7%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	63%	54%	*	-	88%	-	*	*	*	-	55%	55%
	2017	79%	71%	63%	*	*	-	-	-	*	*	-	-	52%	52%
At Meets Grade Level or Above	2018	51%	39%	25%	18%	*	-	51%	-	*	*	*	-	18%	18%
	2017	49%	40%	28%	*	*	-	-	-	*	*	-	-	18%	18%
At Masters Grade Level	2018	23%	15%	10%	8%	*	-	26%	-	*	*	*	-	6%	6%
	2017	19%	13%	7%	*	*	-	-	-	*	*	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	67	66	62	-	82	-	71	74	68	-	67	67
All Grades ELA/Reading	2018	69	68	63	67	61	-	89	-	60	68	50	-	65	65
All Grades Mathematics	2018	70	70	70	66	63	-	77	-	82	79	85	-	70	70
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	35%	35%	29%	-	100%	-	23%	*	*	-	32%	32%

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 824
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	35%	29%	29%	-	-	-	41%	41%	-	-	34%	34%
	2018	47%	39%	48%	41%	33%	-	100%	-	45%	42%	50%	-	42%	42%
	2017	43%	40%	50%	41%	41%	-	-	-	55%	55%	-	-	46%	46%

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	86%	95%	93%	87%	92%	83%	100%	89%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	7%	12%	5%	7%	13%	5%	0%	0%	11%	7%	7%
Other Exclusions	1%	2%	1%	2%	1%	0%	0%	3%	17%	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	89%	91%	91%	92%	92%	67%	96%	25%	77%	95%	92%	86%
Not Included in Accountability													
Mobile	4%	6%	6%	7%	6%	8%	25%	2%	0%	23%	4%	6%	8%
Other Exclusions	1%	4%	2%	1%	2%	0%	8%	2%	75%	0%	1%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.8%	96.9%	96.7%	96.7%	97.5%	97.9%	*	96.4%	95.6%	96.8%	97.1%
2015-16	95.8%	95.6%	96.6%	96.4%	96.6%	96.3%	98.4%	98.2%	*	97.1%	95.4%	96.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	824	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	452	54.9%	7.4%	7.7%
Grade 6	372	45.1%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	244	29.6%	29.0%	12.6%
Hispanic	467	56.7%	53.1%	52.4%
White	40	4.9%	4.0%	27.8%
American Indian	12	1.5%	1.1%	0.4%
Asian	50	6.1%	12.0%	4.4%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	8	1.0%	0.6%	2.3%
Economically Disadvantaged	657	79.7%	79.7%	58.8%
Non-Educationally Disadvantaged	167	20.3%	20.3%	41.2%
English Learners (EL)	320	38.8%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	13	1.4%	2.3%	1.3%
At-Risk	733	89.0%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	42.3%	41.5%	43.3%
Students with Physical Disabilities	11	14.1%	21.8%	21.9%
Students with Autism	14	17.9%	21.1%	13.2%
Students with Behavioral Disabilities	20	25.6%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	170	18.2%	24.5%	16.0%
By Ethnicity:				
African American	71	7.6%		

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	76	8.1%		
White	10	1.1%		
American Indian	2	0.2%		
Asian	7	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	4.1%	1.9%	0.7%	0.0%	0.3%	0.6%
Grade 6	0.5%	0.5%	0.5%	0.0%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	21.4	22.4	21.2
Grade 6	21.5	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	70.4	84.6%	63.4%	64.1%
Teachers	60.4	72.5%	51.2%	50.1%
Professional Support	7.1	8.5%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	12.8	15.4%	9.6%	10.1%
Total Minority Staff:	68.9	82.8%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	30.4	50.3%	39.1%	10.4%
Hispanic	18.0	29.8%	26.4%	27.2%
White	9.0	14.9%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	3.3%	1.7%	1.1%
Males	11.0	18.2%	22.2%	23.7%
Females	49.4	81.8%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	47.4	78.5%	70.8%	74.1%
Masters	13.0	21.5%	27.8%	23.8%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.0%	5.9%	8.2%
1-5 Years Experience	17.0	28.2%	29.7%	29.1%
6-10 Years Experience	10.0	16.6%	20.9%	19.1%
11-20 Years Experience	19.0	31.5%	31.4%	28.2%
Over 20 Years Experience	11.4	18.8%	12.0%	15.3%
Number of Students per Teacher	13.6	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	17.0	6.7	5.2
Average Years Experience of Assistant Principals with District	17.0	6.6	4.6
Average Years Experience of Teachers:	11.5	10.6	10.9
Average Years Experience of Teachers with District:	8.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,811	\$49,945	\$47,667
1-5 Years Experience	\$54,760	\$55,262	\$49,663
6-10 Years Experience	\$57,278	\$57,397	\$52,056
11-20 Years Experience	\$61,076	\$61,788	\$55,246
Over 20 Years Experience	\$67,172	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,405	\$59,173	\$53,334
Professional Support	\$68,767	\$70,941	\$63,165
Campus Administration (School Leadership)	\$87,095	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: MATA INT
 Campus Number: 101903143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 824
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	326	39.6%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	53	6.4%	4.4%	7.9%
Special Education	78	9.5%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	20.4%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	3.0	5.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.1%	0.0%	1.8%
Regular Education	38.7	64.1%	73.5%	72.3%
Special Education	6.3	10.5%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Miller Intermediate School

2017-2018



Alief Independent School District
Miller Intermediate School
2017-2018 Goals/Performance Objectives

Mission Statement

What does each student need to know?

How do we know if they are learning it?

What do we do if they don't know?

What do we do if they do know?

Vision

Collaboratively, we will be a positive and solution-oriented community.

Value Statement

Perform with Excellence

Be Accountable

Safe, Civil and Positive Environment

Step Back, Reflect, and Improve

Collaborate

Respect

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Math Scores will meet Federal Target of 90% in every subgroup.

Evaluation Data Source(s) 1: State Accountability End-of-year reports

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Reading scores will meet Federal Target of 90% in every subgroup.

Evaluation Data Source(s) 2: State Accountability End-of-year reports

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Increase writing and reading in the science content area

Evaluation Data Source(s) 3: State Accountability End-of-year reports

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: 100% Full implementation of Social Studies curriculum with fidelity

Evaluation Data Source(s) 4: State Accountability End-of-year reports

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Science scores will meet the Miller goal of 80% in every subgroup.

Evaluation Data Source(s) 5: State Accountability End-of-year reports

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Miller's ELL population will advance one or more level on the TELPAS.

Evaluation Data Source(s) 6: State Accountability End-of-year reports

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: 100% of the Miller Special Education population will meet or exceed growth expectations.

Evaluation Data Source(s) 7: State Accountability End-of-year reports

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 2: Campus will improve student preparation for college and career.

Performance Objective 1: 100% of students will receive information on academic achievement plans. Students will understand how their current choices will effect their course selection in the future.

Evaluation Data Source(s) 1: AEIS and AYP End-of-year reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Keep students current and tech- literate through technology integration of Math, Science, and Reading through digital curriculum aligned with TEKS and rigor so Miller students will be ready for a 21st century college classroom.

Evaluation Data Source(s) 2: End-of-year reports

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 1: AIM for Success presentation focused on bullying and abstinence education will be held in the fall and spring semester to reduce high-risk student behavior.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Miller Intermediate will improve school climate by focusing on the quality and character of school life as it relates to interpersonal relations and social interactions, and organizational processes and structures. This will set the tone for all the learning and teaching done in the school environment and positively impact students' ability to learn and develop in healthy ways.

Evaluation Data Source(s) 2: End-of-year reports

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Miller Intermediate will comply with the Children's Internet Protection Act (CIPA) guidelines through district measures (i.e. filtering, etc.) as well as campus based lessons on the importance of internet safety. All staff will be trained on acceptable use and responsible use practices that include student internet safety.

Evaluation Data Source(s) 3: End-of-year reports

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Campus will provide a coordinated school health program (CATCH) through a variety of methods.

Evaluation Data Source(s) 4: End of year reports

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: School-wide prevention programs and activities will be held during the school year.

Evaluation Data Source(s) 5: End-of-year reports

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: School-wide organizations and small group activities that promote a positive climate such as a relationship building and positive behavior support.

Evaluation Data Source(s) 6: End-of-year reports.

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: SAC monitor will participate in professional development sessions in relations to student managements.

Evaluation Data Source(s) 7: End-of-year reports

Summative Evaluation 7: Met Performance Objective

Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Individualized Professional Development: We provide high-quality, ongoing professional development opportunities to enable all children in the school to meet state standards by ensuring weekly team meetings to monitor progress and plans for instruction. Specialists give appropriate materials and are available for modeling as needed. Administration will provide in-services for data, specifically looking at student achievement and discipline. Administrators will track progress of teaching through classroom walkthroughs to investigate trends in student achievement and plan for improvement.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Achieving HQ Status: We will implement strategies to attract high-quality qualified teachers and we will implement strategies to ensure that teachers who are not highly qualified in all core academic areas become highly qualified in a reasonable time frame.

Evaluation Data Source(s) 2: End-of-year reports

Summative Evaluation 2: Met Performance Objective

Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 1: To continue to build and maintain relationships between students , teachers, and Miller Intermediate.

Evaluation Data Source(s) 1: End-of-year reports

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Miller will increase parent involvement using a variety of strategies and events. (NCLB)

Evaluation Data Source(s) 2: End-of-year report

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Miller will continue to nurture and maintain thier relationship with the community.

Evaluation Data Source(s) 3: End-of-year reports

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **MILLER INT**

Campus Number: **101903144**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	74%	85%	82%	83%	81%	*	100%	-	*	*	82%	78%	
	2017	82%	70%	83%	81%	81%	100%	*	97%	*	*	*	81%	74%	
At Meets Grade Level or Above	2018	54%	43%	50%	44%	46%	67%	*	79%	-	*	*	45%	32%	
	2017	48%	36%	47%	43%	41%	68%	*	81%	*	*	*	43%	25%	
At Masters Grade Level	2018	26%	17%	23%	19%	18%	33%	*	48%	-	*	*	20%	9%	
	2017	25%	17%	23%	22%	20%	47%	*	38%	*	*	*	21%	8%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	80%	89%	82%	93%	86%	*	100%	-	*	78%	88%	94%	
	2017	87%	76%	88%	85%	87%	95%	*	100%	*	*	85%	87%	87%	
At Meets Grade Level or Above	2018	58%	42%	53%	40%	56%	50%	*	88%	-	*	49%	49%	50%	
	2017	50%	37%	43%	36%	39%	79%	*	81%	*	*	34%	41%	39%	
At Masters Grade Level	2018	30%	20%	25%	17%	25%	23%	*	56%	-	*	19%	24%	17%	
	2017	24%	16%	20%	16%	19%	26%	*	56%	*	*	12%	19%	16%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	64%	72%	60%	78%	68%	*	92%	-	*	49%	69%	70%	
	2017	74%	60%	74%	69%	72%	*	*	100%	*	*	*	72%	66%	
At Meets Grade Level or Above	2018	41%	28%	38%	25%	37%	55%	*	76%	-	*	31%	33%	33%	
	2017	42%	28%	38%	33%	35%	*	*	69%	*	*	*	36%	28%	
At Masters Grade Level	2018	17%	10%	16%	7%	16%	27%	*	43%	-	*	14%	13%	7%	
	2017	18%	9%	14%	12%	13%	*	*	31%	*	*	*	13%	5%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	65%	83%	84%	80%	80%	*	88%	-	*	*	81%	67%	
	2017	69%	64%	75%	65%	80%	*	*	85%	*	*	*	72%	*	
At Meets Grade Level or Above	2018	39%	34%	48%	47%	44%	47%	*	74%	-	*	*	47%	23%	
	2017	37%	32%	39%	36%	37%	*	*	61%	*	*	*	36%	*	
At Masters Grade Level	2018	19%	15%	24%	24%	19%	33%	*	43%	-	*	*	23%	8%	
	2017	18%	15%	20%	15%	20%	*	*	35%	*	*	*	18%	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	72%	86%	83%	86%	*	*	95%	-	*	70%	84%	84%	
	2017	76%	75%	82%	76%	84%	*	*	96%	*	*	*	80%	*	
At Meets Grade Level or Above	2018	44%	41%	57%	51%	57%	*	*	81%	-	*	35%	55%	53%	
	2017	43%	42%	49%	36%	53%	*	*	70%	*	*	*	46%	*	
At Masters Grade Level	2018	18%	18%	28%	25%	24%	*	*	63%	-	*	18%	27%	22%	
	2017	18%	18%	21%	16%	18%	*	*	48%	*	*	*	17%	*	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	83%	78%	84%	80%	*	95%	-	94%	62%	81%	79%	
	2017	75%	68%	80%	75%	81%	88%	*	95%	*	*	56%	78%	71%	
At Meets Grade Level or Above	2018	48%	39%	49%	42%	48%	56%	*	80%	-	56%	38%	46%	38%	
	2017	45%	36%	43%	37%	41%	64%	*	71%	*	*	27%	40%	27%	
At Masters Grade Level	2018	22%	16%	23%	18%	20%	28%	*	50%	-	33%	14%	21%	12%	
	2017	20%	14%	20%	16%	18%	27%	*	41%	*	*	9%	18%	8%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	84%	83%	81%	81%	*	94%	-	*	59%	82%	74%	
	2017	72%	63%	79%	73%	81%	91%	*	90%	*	*	45%	76%	67%	
At Meets Grade Level or Above	2018	46%	37%	49%	46%	45%	58%	*	77%	-	*	40%	46%	28%	
	2017	44%	34%	43%	39%	39%	55%	*	69%	*	*	26%	39%	19%	

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	23%	21%	19%	33%	*	46%	-	*	8%	21%	9%
	2017	19%	13%	22%	19%	20%	36%	*	36%	*	*	9%	19%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	88%	82%	90%	86%	*	98%	-	*	74%	86%	90%
	2017	79%	73%	85%	81%	86%	85%	*	97%	*	*	71%	84%	79%
At Meets Grade Level or Above	2018	50%	41%	55%	46%	57%	54%	*	85%	-	*	42%	52%	51%
	2017	46%	38%	46%	36%	46%	70%	*	74%	*	*	27%	43%	35%
At Masters Grade Level	2018	24%	18%	27%	21%	24%	24%	*	59%	-	*	18%	25%	19%
	2017	22%	17%	20%	16%	18%	21%	*	51%	*	*	8%	18%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	72%	60%	78%	68%	*	92%	-	*	49%	69%	70%
	2017	79%	71%	74%	69%	72%	*	*	100%	*	*	*	72%	66%
At Meets Grade Level or Above	2018	51%	39%	38%	25%	37%	55%	*	76%	-	*	31%	33%	33%
	2017	49%	40%	38%	33%	35%	*	*	69%	*	*	*	36%	28%
At Masters Grade Level	2018	23%	15%	16%	7%	16%	27%	*	43%	-	*	14%	13%	7%
	2017	19%	13%	14%	12%	13%	*	*	31%	*	*	*	13%	5%

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	81	82	77	83	*	90	-	*	73	81	81
Grade 5 Mathematics	2018	81	75	76	71	79	70	*	86	-	*	96	77	83
Grade 6 ELA/Reading	2018	47	52	63	63	62	46	*	77	-	*	69	64	63
Grade 6 Mathematics	2018	56	67	77	73	76	85	*	92	-	*	68	75	78
All Grades Both Subjects	2018	69	69	74	72	73	72	56	86	-	81	77	74	77
All Grades ELA/Reading	2018	69	68	72	73	69	68	*	84	-	71	72	73	72
All Grades Mathematics	2018	70	70	76	72	77	76	*	89	-	92	81	76	81

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	55%	55%	54%	*	*	64%	-	*	29%	54%	62%
	2017	35%	29%	33%	28%	39%	*	-	*	-	-	14%	32%	39%
Mathematics	2018	47%	39%	57%	49%	64%	*	*	80%	-	-	59%	56%	76%
	2017	43%	40%	57%	54%	59%	*	*	78%	-	-	61%	57%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	81%	77%	80%	75%	*	100%	-	*	40%	78%	76%
Students Requiring Accelerated Instruction														
	2018	21%	31%	19%	23%	20%	25%	*	*	-	*	60%	22%	24%
STAAR Cumulative Met Standard														
	2018	84%	73%	84%	81%	83%	80%	*	100%	-	100%	40%	82%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	90%	95%	86%	-	-	*	-	-	100%	90%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	32%	*	*	-	-	*	-	-	*	33%	50%
Retained in Grade 5	2018	53%	50%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	83%	75%	87%	76%	*	98%	-	*	62%	82%	86%
Students Requiring Accelerated Instruction														
	2018	15%	28%	17%	25%	13%	24%	*	*	-	*	38%	18%	14%
STAAR Cumulative Met Standard														
	2018	90%	79%	89%	81%	93%	86%	*	100%	-	*	69%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	85%	93%	78%	*	-	*	-	-	-	83%	73%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	21%	42%	*	*	-	*	-	-	-	*	*
Retained in Grade 5	2018	69%	56%	*	*	*	-	-	-	-	-	-	*	*

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	83%	81%	81%	-	81%	-	77%	78%	*	*	79%	79%
	2017	75%	68%	80%	73%	72%	*	*	-	68%	77%	*	*	71%	71%
At Meets Grade Level or Above	2018	48%	39%	49%	39%	33%	-	53%	-	37%	39%	*	*	38%	38%
	2017	45%	36%	43%	28%	27%	*	*	-	26%	34%	*	*	27%	27%
At Masters Grade Level	2018	22%	16%	23%	12%	10%	-	18%	-	13%	14%	*	*	12%	12%
	2017	20%	14%	20%	6%	7%	*	*	-	11%	15%	*	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	84%	73%	71%	-	*	-	75%	75%	*	*	74%	74%
	2017	72%	63%	79%	73%	70%	*	*	-	57%	64%	*	*	67%	67%
At Meets Grade Level or Above	2018	46%	37%	49%	28%	17%	-	*	-	29%	32%	*	*	28%	28%
	2017	44%	34%	43%	20%	18%	*	*	-	17%	24%	*	*	19%	19%
At Masters Grade Level	2018	19%	14%	23%	8%	7%	-	*	-	10%	11%	*	*	9%	9%
	2017	19%	13%	22%	4%	5%	*	*	-	10%	16%	*	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	88%	94%	94%	-	91%	-	85%	88%	*	*	90%	90%
	2017	79%	73%	85%	82%	80%	*	*	-	74%	84%	*	*	79%	79%
At Meets Grade Level or Above	2018	50%	41%	55%	56%	54%	-	59%	-	45%	48%	*	*	51%	51%
	2017	46%	38%	46%	36%	35%	*	*	-	33%	44%	*	*	35%	35%
At Masters Grade Level	2018	24%	18%	27%	19%	14%	-	29%	-	21%	21%	*	*	19%	19%
	2017	22%	17%	20%	11%	12%	*	*	-	13%	18%	*	*	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	72%	72%	*	-	*	-	*	*	*	*	70%	70%
	2017	79%	71%	74%	*	*	*	*	-	*	*	*	*	65%	66%
At Meets Grade Level or Above	2018	51%	39%	38%	30%	*	-	*	-	*	*	*	*	32%	33%
	2017	49%	40%	38%	*	*	*	*	-	*	*	*	*	28%	28%
At Masters Grade Level	2018	23%	15%	16%	7%	*	-	*	-	*	*	*	*	7%	7%
	2017	19%	13%	14%	*	*	*	*	-	*	*	*	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	74	76	76	-	76	-	80	81	74	*	78	78
All Grades ELA/Reading	2018	69	68	72	69	69	-	*	-	77	78	75	*	73	73
All Grades Mathematics	2018	70	70	76	81	82	-	78	-	84	85	73	*	82	82
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	55%	60%	62%	-	*	-	64%	62%	*	-	62%	62%

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	33%	48%	49%	*	-	-	29%	39%	*	-	39%	39%
	2018	47%	39%	57%	83%	89%	-	*	-	68%	68%	*	-	76%	76%
	2017	43%	40%	57%	61%	59%	*	*	-	58%	61%	53%	-	60%	60%

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	87%	95%	90%	87%	94%	-	100%	96%	92%	89%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	4%	7%	13%	3%	-	0%	3%	7%	8%
Other Exclusions	1%	2%	1%	1%	0%	3%	0%	3%	-	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	90%	90%	92%	88%	78%	86%	100%	100%	91%	90%	85%
Not Included in Accountability													
Mobile	4%	6%	8%	10%	6%	9%	22%	7%	0%	0%	8%	8%	8%
Other Exclusions	1%	4%	2%	1%	2%	3%	0%	7%	0%	0%	1%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	97.2%	97.3%	97.0%	96.3%	93.0%	98.7%	*	*	95.5%	97.1%	97.3%
2015-16	95.8%	95.6%	97.4%	97.5%	97.2%	96.5%	*	98.2%	*	96.8%	96.7%	97.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	942	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	472	50.1%	7.4%	7.7%
Grade 6	470	49.9%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	386	41.0%	29.0%	12.6%
Hispanic	393	41.7%	53.1%	52.4%
White	45	4.8%	4.0%	27.8%
American Indian	8	0.8%	1.1%	0.4%
Asian	101	10.7%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.8%	0.6%	2.3%
Economically Disadvantaged	717	76.1%	79.7%	58.8%
Non-Educationally Disadvantaged	225	23.9%	20.3%	41.2%
English Learners (EL)	246	26.1%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.1%	2.3%	1.3%
At-Risk	744	79.0%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	53.6%	41.5%	43.3%
Students with Physical Disabilities	12	12.4%	21.8%	21.9%
Students with Autism	20	20.6%	21.1%	13.2%
Students with Behavioral Disabilities	13	13.4%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	179	17.4%	24.5%	16.0%
By Ethnicity:				
African American	93	9.0%		

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	59	5.7%		
White	8	0.8%		
American Indian	2	0.2%		
Asian	15	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	1.5%	1.9%	0.7%	0.0%	0.3%	0.6%
Grade 6	0.2%	0.5%	0.5%	2.6%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	21.9	22.4	21.2
Grade 6	21.5	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.2	100.0%	100.0%	100.0%
Professional Staff:	76.2	87.3%	63.4%	64.1%
Teachers	67.4	77.3%	51.2%	50.1%
Professional Support	5.7	6.6%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	3.4%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	11.0	12.7%	9.6%	10.1%
Total Minority Staff:	57.1	65.5%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.4	40.6%	39.1%	10.4%
Hispanic	15.1	22.4%	26.4%	27.2%
White	25.0	37.1%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	18.1	26.8%	22.2%	23.7%
Females	49.4	73.2%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	49.0	72.6%	70.8%	74.1%
Masters	16.5	24.4%	27.8%	23.8%
Doctorate	2.0	3.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	5.9%	8.2%
1-5 Years Experience	19.9	29.5%	29.7%	29.1%
6-10 Years Experience	10.0	14.8%	20.9%	19.1%
11-20 Years Experience	17.6	26.1%	31.4%	28.2%
Over 20 Years Experience	18.0	26.7%	12.0%	15.3%
Number of Students per Teacher	14.0	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: MILLER INT
 Campus Number: 101903144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 942
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	7.0	5.4
Average Years Experience of Assistant Principals	8.0	6.7	5.2
Average Years Experience of Assistant Principals with District	8.0	6.6	4.6
Average Years Experience of Teachers:	12.9	10.6	10.9
Average Years Experience of Teachers with District:	10.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,135	\$49,945	\$47,667
1-5 Years Experience	\$55,867	\$55,262	\$49,663
6-10 Years Experience	\$58,228	\$57,397	\$52,056
11-20 Years Experience	\$62,119	\$61,788	\$55,246
Over 20 Years Experience	\$68,466	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,217	\$59,173	\$53,334
Professional Support	\$64,834	\$70,941	\$63,165
Campus Administration (School Leadership)	\$84,688	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	30.1%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	92	9.8%	4.4%	7.9%
Special Education	97	10.3%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	8.7%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	54.7	81.1%	73.5%	72.3%
Special Education	6.9	10.2%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Owens Intermediate School

2017-2018



Alief Independent School District
Owens Intermediate School
2017-2018 Goals/Performance Objectives



Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Eighty-eight percent of all students will master science with STAAR Standards twenty-five percent advance performance by May 2018.

Evaluation Data Source(s) 1: Tracking Sheets and STAAR Data

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seventy percent of grade 6 students and sixty-eight percent of grade 5 students will meet standards in math by May 2018.

Evaluation Data Source(s) 2: CCA, DCA and STAAR Data

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Seventy percent of 5th and 6th grade will meet standard in reading by May 2018.

Evaluation Data Source(s) 3: DMAC reports, OCA, DCA and STAAR Data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: 100% of students in special population including SPED and Homeless, academic and behavioral needs will be address

Evaluation Data Source(s) 4: ARD Documentation, Student Questionnaire

Summative Evaluation 4: Met Performance Objective

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Owens Intermediate will prepare students for college and careers.

Evaluation Data Source(s) 1: AVID Data, STAAR Data and sign in sheets

Summative Evaluation 1: Met Performance Objective

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Owens Intermediate will maintain a safe and orderly environment.

Evaluation Data Source(s) 1: ABC Committee documentation

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: By June 2017 100% of students will participate in bully prevention and drug prevention to reduce high-risk behavior.

Evaluation Data Source(s) 2: End-of-year reports
Campus and District Discipline Reports

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Discipline offenses in BULY, HAA/FTNG/PATS will decrease by 2% compared to 2016-2017.

Evaluation Data Source(s) 3: Campus Offense Data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Owens Intermediate will recruit, develop and retain highly qualified and effective personnel.

Evaluation Data Source(s) 1: Teacher surveys and retention of staff.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Owens Intermediate will continue to build positive relationships with all stakeholders

Evaluation Data Source(s) 1: Parent, student and staff surveys

Summative Evaluation 1:

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL: 55% of ELL students will progress at least one level on 2018 TELPAS.

PROBLEM STATEMENT: 51% of 5th grade ELL students and 54% of 6th grade ELL students did not progress one or more levels on 2017 TELPAS.

ROOT CAUSE: The level of SIOP implementation to address various TELPAS levels.

STRATEGY: Focus on Building Background and Interactions components of SIOP

What INDEX does this address? 1 and 2

EOY REPORT:

Did you meet your annual goal?

Provide data that supports you meeting or not meeting your annual goal.

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Edit Remove

did not progress one level on the 2016 TELPAS

ROOT CAUSE: Effective classroom instruction was impacted by the lack professional development to address various TELPAS levels.

STRATEGY: Use SIOP to meet the needs of all students.

What Index does this address?: Index 1 and 2

End of Year Reporting:

Provide the data that supports you meeting or not meeting your annual goal?

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2017-2018 school year.

Performance Objective 1: Quarter 1 Goal:

86% of returning classroom teachers will demonstrate proficient implementation of 5 components of SIOP model including lesson prep, lesson delivery, interaction, building background and comprehensible input at a proficient based upon weekly observations. 70% of classroom teachers that are new to Owen's will demonstrate proficient implementation of 2 components of the SIOP Model including lesson prep and lesson delivery.

Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

No we did not meet the goals

(2) Provide and explain the data or evidence that supports your statement above.

The goal needed to be merged with Quarter 2 because we could not begin walkthroughs in the initial time frame. There were 10 days of instruction lost due to Hurricane Harvey as well as the leadership team members were utilized in classrooms to ensure instruction continued.

In addition, 8 teachers received district SIOP training on October 17-19, 2017

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

We do not have data to determine at this time.

(4) What, if any, adjustments must be made to meet the annual goal?

We will train teachers on Monday, November 6, 2017 afterschool.

Weekly walkthroughs will begin on Tuesday, November 7, 2017.

Data will be added beginning Friday, November 10, 2017.

Summative Evaluation 1:

Performance Objective 2: Q2 GOAL: #1. 80% of trained teachers will demonstrate proficient implementation of the instructional strategies related to the five Components SIOP. (37 out of 45 teachers)

#2. 3% of Beginners, 6% of Intermediates, 22% of Advanced will progress at least one level as measured on the PLDs and 100% of Advanced High will remain.

Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

#1 Yes we met the goal.

#2 - No but some progress. We exceeded our goal for Beginners and Intermediates but did not meet our goal for Advanced and Advanced High Students.

(2) Provide and explain the data or evidence that supports your statement above.

#1 - 43 out of 45 teachers were at least proficient in the 5 Components of SIOP.

#2 - 46% of Beginners, and 44% of Intermediates progressed at least 1 level on the Mock TELPAS; however, only 19 % of Advanced students progressed 1 level and only 45% of Advanced High ELL Students maintained their Advanced High rating. Even though we saw some progress in our individual writing proficiency goal, there was little progress in the overall goal. According to the Mock TELPAS Data, only 37% advanced 1 level compared to 48% writing last year.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

#1 - Yes

#2 - No we are not on track to meet this goal.

(4) What, if any, adjustments must be made to meet the annual goal?

#2 - have teachers talk with students about the importance of TELPAS because we had students who went from Advance and Advanced High to Beginner and Intermediate.

Summative Evaluation 2:

Performance Objective 3: Q3 GOAL: 87% of teachers will demonstrate proficient implementation of 3 Components of SIOP as described on the Walk-through Form for Building Background, Comprehensible Input and Interaction.

Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No

(2) Provide and explain the data or evidence that supports your statement above. We only had completed data for 1 week.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No because there was not enough data to measure progress of meeting goal.

(4) What, if any, adjustments must be made to meet the annual goal? Be more consistent in completing PAR Walk-throughs.

Summative Evaluation 3:

Performance Objective 4: Q4 GOAL: 96% of teachers will demonstrate proficient implementation of 3 Components of SIOP as described on the Walk-through Form. 54% of teachers will demonstrate mastery of the 3 SIOP components.

Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No

(2) Provide and explain the data or evidence that supports your statement above. We didn't have any data for Q4.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No

(4) What, if any, adjustments must be made to meet the annual goal? As a team create check points to make sure we are doing the necessary work to meet our goal.

Summative Evaluation 4:

Goal 7: TAIS Targeted Improvement Plan: Goal 2

ANNUAL GOAL: The Eco-Dis students will improve by 7% in reading, math, science by May 2018

PROBLEM STATEMENT: Eco-Dis students under perform in reading, math and science on the 2017 STAAR. (5th Grade: reading 45%, math 39 %, and science 58 %; 6th Grade: reading 53% and math 31% did not meet standard)

ROOT CAUSE: Teacher's level of implementation were still emergent after numerous professional developments on providing interventions and differentiation based on students need.

STRATEGY: Small Groups

What INDEX does this address?

EOY REPORT:

Did you meet your annual goal?

Provide data that supports you meeting or not meeting your annual goal.

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Performance Objective 1: Quarter 1

73% of reading and 67% of math classroom teachers will implement proficient small group instruction. 63% of science teachers will provide proficient intervention through digital and literacy resources.

Evaluation Data Source(s) 1: Evaluation Data Source(s) 1: QUARTER 1 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No we did not meet the goal.

(2) Provide and explain the data or evidence that supports your statement above.

The goal needed to be merged with Quarter 2 because we could not begin walkthroughs in the initial time frame. There were 10 days of instruction lost due to Hurricane Harvey as well as the leadership team members were utilized in classrooms to ensure instruction continued. We were establishing guidelines to determine what a successful small group entails.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) We do not have data to determine at this time.

(4) What, if any, adjustments must be made to meet the annual goal?

Teachers have been trained during the week of November 6, 2017 during PLC.

Weekly walkthroughs will begin the week of November 6, 2017.

Data will be added beginning Friday, November 10, 2017.

Summative Evaluation 1:

Performance Objective 2: Quarter 2: Forty-five percent (45%) of all students will grow 5 points from OCA #1 to Reading DCA #1. Fifteen percent (15%) of students will grow one or more quintiles from Math OCA #1 to Math DCA #1. Forty percent (40%) of students will grow 5 points from Science OCA #1 to Science DCA #1.

Evaluation Data Source(s) 2: Evaluation Data Source(s) 2: QUARTER 2 REPORT:

(1) Did you meet this quarter's goal? Yes reading meet the goal as 48% of students grew at least 5 points from OCA 1 to DCA 1. Math did meet the goal of 15% percent of students growing one or more quintiles from OCA #1 to DCA #1. 24% percent of grade 5 students and 18% of grade 6 students grew one or more quintiles, with a total of 21% growth. Science didn't meet our goal of 40%, but we did grow. Thirty-three percent did grow the 5 points and 24% did grow one or more quintiles. (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

The results from the DCA.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) Yes, we are on track to reach the annual goal in reading, math and science.

(4) What, if any, adjustments must be made to meet the annual goal?

Summative Evaluation 2:

Performance Objective 3: Quarter 3 60% of all students will grow at least 5 points from Reading DCA #1 to DCA #2. (Students that score a 77 or higher will count as a positive toward 60%) 40% of all students will grow at least 5 points from Math DCA #1 to Math DCA #2 (Students scoring at masters level on DCA 1 and DCA 2 will count as a positive toward 40%). 45% students will grow at least 5 points from Science DCA#1 to Science DCA #2. (Students that earn a 75% or higher will count as a positive toward 64%).

Evaluation Data Source(s) 3: Evaluation Data Source(s) 3: QUARTER 3 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) No, Reading didn't meet it's goal of 60%. Only 41% of students met the goal of growing at least 5 points. Yes, 52% of all students grew at least 5 points from Math DCA #1 to Math DCA #2. Science didn't meet it's goal of 45%. Only 24% grew at least 5 pts from DCA #1 to DCA #2, however, 14% did grow from 1 or more quintiles.

(2) Provide and explain the data or evidence that supports your statement above.
DMAC Student Quintile reports.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) In Reading, no but some progress is evident. Grade 6 increased 15% OCA #1 to DCA #2. Grade 5 increased 2% from OCA #1 to DCA #2. However, Grade 6 grew 3% from DCA #1 to DCA #2, but Grade 5 decreased 1% from DCA #1 to DCA #2.

(4) What, if any, adjustments must be made to meet the annual goal?
In Reading, we made adjustments to our intervention to support teachers whose students are not demonstrating adequate growth .

Summative Evaluation 3:

Performance Objective 4: Quarter 4 100% of returning teachers will be planned for the first 4 weeks of the 2018-2019 school year.

Evaluation Data Source(s) 4: Evaluation Data Source(s) 4: QUARTER 4 REPORT:

(1) Did you meet this quarter's goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS)

(2) Provide and explain the data or evidence that supports your statement above.

(3) Are you on track to meet your annual goal? (YES / NO / NO, BUT SOME PROGRESS / NO BUT, SIGNIFICANT PROGRESS) Yes we are on track to meet the annual goal in reading. Fifth grade students increased their percentage by 10% in reading. Sixth grade students have been improving all year, so if they continue to improve we will meet our annual goal.

(4) What, if any, adjustments must be made to meet the annual goal?

We adjusted our blitz plan as there were less students who need to retest in both reading and math. We added an additional Science Reading and Science Hands On teacher to each community.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **OWENS INT**

Campus Number: **101903140**

2018 Accountability Rating: **Met Standard**

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District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	74%	65%	80%	62%	*	*	87%	*	*	*	65%	59%	
	2017	82%	70%	58%	*	55%	*	*	79%	-	*	*	57%	50%	
At Meets Grade Level or Above	2018	54%	43%	31%	40%	28%	*	*	58%	*	*	*	31%	24%	
	2017	48%	36%	28%	*	25%	*	*	59%	-	*	*	27%	17%	
At Masters Grade Level	2018	26%	17%	11%	13%	10%	*	*	16%	*	*	*	10%	8%	
	2017	25%	17%	10%	*	8%	*	*	47%	-	*	*	9%	5%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	80%	77%	75%	77%	*	*	91%	*	*	64%	76%	75%	
	2017	87%	76%	65%	*	63%	*	*	88%	-	*	*	65%	61%	
At Meets Grade Level or Above	2018	58%	42%	34%	31%	33%	*	*	56%	*	*	36%	34%	30%	
	2017	50%	37%	29%	*	25%	*	*	76%	-	*	*	29%	22%	
At Masters Grade Level	2018	30%	20%	14%	12%	13%	*	*	34%	*	*	16%	13%	11%	
	2017	24%	16%	10%	*	6%	*	*	56%	-	*	*	9%	5%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	64%	59%	64%	58%	*	*	78%	*	-	42%	59%	55%	
	2017	74%	60%	48%	*	45%	*	*	*	-	*	*	47%	42%	
At Meets Grade Level or Above	2018	41%	28%	25%	31%	22%	*	*	53%	*	-	27%	25%	20%	
	2017	42%	28%	22%	*	19%	*	*	*	-	*	*	22%	15%	
At Masters Grade Level	2018	17%	10%	8%	14%	5%	*	*	34%	*	-	10%	8%	5%	
	2017	18%	9%	4%	*	4%	*	*	*	-	*	*	4%	2%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	65%	48%	*	47%	*	*	77%	-	*	*	47%	33%	
	2017	69%	64%	51%	58%	47%	*	*	93%	-	*	*	50%	33%	
At Meets Grade Level or Above	2018	39%	34%	22%	*	21%	*	*	48%	-	*	*	21%	10%	
	2017	37%	32%	27%	32%	24%	*	*	64%	-	*	*	26%	11%	
At Masters Grade Level	2018	19%	15%	10%	*	8%	*	*	32%	-	*	*	9%	3%	
	2017	18%	15%	12%	11%	10%	*	*	32%	-	*	*	11%	3%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	72%	61%	*	62%	*	*	85%	-	*	22%	60%	54%	
	2017	76%	75%	65%	70%	62%	*	*	96%	-	*	56%	65%	50%	
At Meets Grade Level or Above	2018	44%	41%	27%	*	25%	*	*	73%	-	*	19%	26%	20%	
	2017	43%	42%	33%	26%	29%	*	*	89%	-	*	41%	32%	17%	
At Masters Grade Level	2018	18%	18%	10%	*	7%	*	*	48%	-	*	14%	9%	5%	
	2017	18%	18%	18%	19%	14%	*	*	64%	-	*	18%	17%	6%	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	62%	61%	61%	*	64%	84%	*	*	44%	62%	57%	
	2017	75%	68%	57%	61%	54%	50%	*	87%	-	*	49%	57%	48%	
At Meets Grade Level or Above	2018	48%	39%	28%	26%	26%	*	21%	58%	*	*	27%	27%	21%	
	2017	45%	36%	28%	30%	24%	23%	*	70%	-	*	42%	27%	17%	
At Masters Grade Level	2018	22%	16%	11%	10%	9%	*	18%	33%	*	*	10%	10%	7%	
	2017	20%	14%	10%	9%	8%	17%	*	42%	-	*	7%	10%	4%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	57%	63%	55%	*	*	82%	*	*	*	57%	48%	
	2017	72%	63%	55%	62%	51%	*	*	85%	-	*	*	54%	43%	
At Meets Grade Level or Above	2018	46%	37%	27%	29%	24%	*	*	53%	*	*	*	26%	18%	
	2017	44%	34%	27%	32%	24%	*	*	61%	-	*	*	26%	15%	

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	10%	9%	9%	*	*	24%	*	*	*	10%	6%
	2017	19%	13%	11%	9%	9%	*	*	40%	-	*	*	10%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	69%	58%	69%	*	*	88%	*	*	46%	68%	66%
	2017	79%	73%	65%	67%	63%	*	*	92%	-	*	53%	65%	57%
At Meets Grade Level or Above	2018	50%	41%	30%	22%	29%	*	*	65%	*	*	28%	30%	25%
	2017	46%	38%	31%	28%	27%	*	*	82%	-	*	42%	30%	20%
At Masters Grade Level	2018	24%	18%	12%	10%	10%	*	*	42%	*	*	15%	11%	8%
	2017	22%	17%	14%	13%	10%	*	*	60%	-	*	13%	13%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	59%	64%	58%	*	*	78%	*	-	42%	59%	55%
	2017	79%	71%	48%	*	45%	*	*	*	-	*	*	47%	42%
At Meets Grade Level or Above	2018	51%	39%	25%	31%	22%	*	*	53%	*	-	27%	25%	20%
	2017	49%	40%	22%	*	19%	*	*	*	-	*	*	22%	15%
At Masters Grade Level	2018	23%	15%	8%	14%	5%	*	*	34%	*	-	10%	8%	5%
	2017	19%	13%	4%	*	4%	*	*	*	-	*	*	4%	2%

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	72	63	73	*	*	82	*	*	67	72	72
Grade 5 Mathematics	2018	81	75	74	74	75	56	*	66	*	*	82	74	75
Grade 6 ELA/Reading	2018	47	52	47	37	46	*	75	66	-	*	58	46	47
Grade 6 Mathematics	2018	56	67	63	48	64	*	83	79	-	*	51	62	66
All Grades Both Subjects	2018	69	69	64	56	65	47	80	73	*	*	66	64	65
All Grades ELA/Reading	2018	69	68	60	51	60	*	77	74	*	*	64	59	60
All Grades Mathematics	2018	70	70	68	61	69	53	82	73	*	*	68	68	70

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	23%	26%	23%	*	*	*	-	*	17%	23%	23%
	2017	35%	29%	14%	30%	12%	*	*	*	-	*	14%	14%	12%
Mathematics	2018	47%	39%	33%	28%	35%	*	*	*	-	*	21%	34%	35%
	2017	43%	40%	33%	40%	32%	*	*	*	-	-	19%	33%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	60%	71%	57%	*	*	80%	*	*	31%	60%	54%
Students Requiring Accelerated Instruction														
	2018	21%	31%	40%	29%	43%	78%	*	20%	*	*	69%	40%	46%
STAAR Cumulative Met Standard														
	2018	84%	73%	65%	78%	62%	*	*	84%	*	*	31%	65%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	93%	95%	92%	100%	*	100%	-	-	100%	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	13%	*	12%	*	*	*	-	-	*	13%	13%
Retained in Grade 5	2018	53%	50%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	66%	64%	66%	*	*	88%	*	*	41%	66%	65%
Students Requiring Accelerated Instruction														
	2018	15%	28%	34%	36%	34%	70%	*	*	*	*	59%	34%	35%
STAAR Cumulative Met Standard														
	2018	90%	79%	76%	73%	76%	*	*	91%	*	*	56%	76%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	100%	91%	100%	*	*	-	*	100%	93%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	20%	*	22%	*	*	*	-	*	*	20%	21%
Retained in Grade 5	2018	69%	56%	38%	-	38%	-	-	-	-	-	*	*	45%

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,080
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	62%	56%	56%	*	-	-	62%	63%	*	*	57%	57%
	2017	75%	68%	57%	47%	47%	*	-	-	55%	55%	*	*	48%	48%
At Meets Grade Level or Above	2018	48%	39%	28%	20%	20%	*	-	-	29%	31%	*	*	21%	21%
	2017	45%	36%	28%	16%	16%	*	-	-	20%	21%	*	*	17%	17%
At Masters Grade Level	2018	22%	16%	11%	6%	6%	*	-	-	11%	13%	*	*	7%	7%
	2017	20%	14%	10%	4%	3%	*	-	-	7%	8%	*	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	57%	47%	47%	*	-	-	52%	53%	*	*	48%	48%
	2017	72%	63%	55%	41%	41%	*	-	-	51%	52%	*	*	43%	43%
At Meets Grade Level or Above	2018	46%	37%	27%	16%	16%	*	-	-	27%	29%	*	*	18%	18%
	2017	44%	34%	27%	14%	14%	*	-	-	15%	17%	*	*	15%	15%
At Masters Grade Level	2018	19%	14%	10%	6%	6%	*	-	-	7%	7%	*	*	6%	6%
	2017	19%	13%	11%	4%	4%	*	-	-	6%	6%	*	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	69%	66%	66%	*	-	-	68%	67%	*	*	66%	66%
	2017	79%	73%	65%	55%	55%	*	-	-	62%	61%	*	*	57%	57%
At Meets Grade Level or Above	2018	50%	41%	30%	25%	25%	*	-	-	28%	29%	*	*	25%	25%
	2017	46%	38%	31%	18%	18%	*	-	-	30%	30%	*	*	20%	20%
At Masters Grade Level	2018	24%	18%	12%	7%	7%	*	-	-	14%	15%	*	*	8%	8%
	2017	22%	17%	14%	4%	4%	*	-	-	12%	14%	*	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	59%	53%	53%	-	-	-	69%	72%	*	*	55%	55%
	2017	79%	71%	48%	41%	41%	*	-	-	*	*	*	-	42%	42%
At Meets Grade Level or Above	2018	51%	39%	25%	17%	17%	-	-	-	36%	40%	*	*	20%	20%
	2017	49%	40%	22%	15%	15%	*	-	-	*	*	*	-	15%	15%
At Masters Grade Level	2018	23%	15%	8%	3%	3%	-	-	-	15%	17%	*	*	5%	5%
	2017	19%	13%	4%	2%	2%	*	-	-	*	*	*	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	64	67	67	*	-	-	60	60	64	*	65	65
All Grades ELA/Reading	2018	69	68	60	60	60	*	-	-	55	55	63	*	59	59
All Grades Mathematics	2018	70	70	68	72	73	*	-	-	64	64	65	*	71	71
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	23%	23%	23%	*	-	-	22%	20%	*	*	23%	23%

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,080
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	14%	11%	10%	*	-	-	19%	17%	*	-	12%	12%
	2018	47%	39%	33%	34%	34%	*	-	-	41%	38%	*	-	35%	35%
	2017	43%	40%	33%	28%	28%	*	-	-	34%	33%	*	-	29%	29%

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	*	99%	100%	100%
Included in Accountability	94%	92%	93%	87%	94%	71%	100%	98%	50%	*	97%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	5%	19%	0%	0%	50%	*	2%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	10%	0%	2%	0%	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	89%	89%	80%	91%	70%	92%	89%	-	100%	92%	90%	89%
Not Included in Accountability													
Mobile	4%	6%	7%	17%	6%	23%	4%	0%	-	0%	6%	7%	7%
Other Exclusions	1%	4%	3%	2%	2%	7%	4%	11%	-	0%	2%	3%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	95.9%	94.6%	96.0%	93.4%	94.8%	98.8%	-	96.4%	94.4%	96.0%	96.1%
2015-16	95.8%	95.6%	96.4%	95.3%	96.5%	95.1%	95.9%	98.2%	*	*	92.0%	96.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,080	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	549	50.8%	7.4%	7.7%
Grade 6	531	49.2%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	131	12.1%	29.0%	12.6%
Hispanic	833	77.1%	53.1%	52.4%
White	27	2.5%	4.0%	27.8%
American Indian	14	1.3%	1.1%	0.4%
Asian	71	6.6%	12.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	0.6%	2.3%
Economically Disadvantaged	948	87.8%	79.7%	58.8%
Non-Educationally Disadvantaged	132	12.2%	20.3%	41.2%
English Learners (EL)	706	65.4%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	2.6%	2.3%	1.3%
At-Risk	985	91.2%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	45.9%	41.5%	43.3%
Students with Physical Disabilities	16	18.8%	21.8%	21.9%
Students with Autism	25	29.4%	21.1%	13.2%
Students with Behavioral Disabilities	5	5.9%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	264	21.1%	24.5%	16.0%
By Ethnicity:				
African American	67	5.4%		

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	173	13.8%		
White	12	1.0%		
American Indian	3	0.2%		
Asian	6	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	3.6%	1.9%	0.7%	0.0%	0.3%	0.6%
Grade 6	0.0%	0.5%	0.5%	0.0%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	23.0	22.4	21.2
Grade 6	25.0	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.1	100.0%	100.0%	100.0%
Professional Staff:	83.6	87.9%	63.4%	64.1%
Teachers	73.9	77.7%	51.2%	50.1%
Professional Support	6.7	7.0%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	3.2%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	11.5	12.1%	9.6%	10.1%
Total Minority Staff:	78.1	82.1%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.0	43.2%	39.1%	10.4%
Hispanic	28.0	37.8%	26.4%	27.2%
White	10.0	13.5%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.4%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.0	4.1%	1.7%	1.1%
Males	14.0	18.9%	22.2%	23.7%
Females	59.9	81.1%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	60.9	82.4%	70.8%	74.1%
Masters	12.0	16.2%	27.8%	23.8%
Doctorate	1.0	1.4%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.8%	5.9%	8.2%
1-5 Years Experience	32.9	44.5%	29.7%	29.1%
6-10 Years Experience	7.0	9.5%	20.9%	19.1%
11-20 Years Experience	20.0	27.1%	31.4%	28.2%
Over 20 Years Experience	6.0	8.1%	12.0%	15.3%
Number of Students per Teacher	14.6	n/a	14.1	15.1

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.0	5.4
Average Years Experience of Assistant Principals	5.5	6.7	5.2
Average Years Experience of Assistant Principals with District	5.5	6.6	4.6
Average Years Experience of Teachers:	7.8	10.6	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,051	\$49,945	\$47,667
1-5 Years Experience	\$54,810	\$55,262	\$49,663
6-10 Years Experience	\$56,525	\$57,397	\$52,056
11-20 Years Experience	\$60,410	\$61,788	\$55,246
Over 20 Years Experience	\$69,687	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,397	\$59,173	\$53,334
Professional Support	\$64,338	\$70,941	\$63,165
Campus Administration (School Leadership)	\$83,192	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

District Name: ALIEF ISD
 Campus Name: OWENS INT
 Campus Number: 101903140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,080
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	706	65.4%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	34	3.1%	4.4%	7.9%
Special Education	85	7.9%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	31.3	42.4%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.5	0.6%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	37.1	50.3%	73.5%	72.3%
Special Education	5.0	6.7%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Annual Performance Report

Youngblood Intermediate School

2017-2018



Alief Independent School District
Youngblood Intermediate School
2017-2018 Goals/Performance Objectives

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: The number of students passing a Math, Reading, or Science STAAR test will increase by three percentage points, and the number of students who meet the Postsecondary Readiness Standard on the Math, Reading, or Science STAAR test will increase by two percentage points.

Evaluation Data Source(s) 1: 2017-2018 STAAR Results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Students and staff attendance at Youngblood Intermediate will be at 98% or greater daily for the 2017-2018 school year.

Evaluation Data Source(s) 2: Daily attendance records

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: At-risk students will receive extra support in order to achieve improvement from last year's STAAR results.

Evaluation Data Source(s) 3: 2017-2018 STAAR Results, Intervention Records

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: ESL Goal: 56% of ELL students will advance one proficiency level on TELPAS

Evaluation Data Source(s) 4: TELPAS scores will show growth in all grade levels

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Youngblood will provide ongoing college and career awareness and opportunities

Evaluation Data Source(s) 1: Students increased awareness of college and career opportunities.

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: At Youngblood Intermediate, 100% of students will participate in problem-solving and critical thinking in a variety of content areas.

Evaluation Data Source(s) 2: Improved results on the 2017-2018 STAAR Results

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: At Youngblood Intermediate, a minimum of 50% student technology competency mastery will be reflected through project/activity/etc.

Evaluation Data Source(s) 3: Digital evidence will be documented through classroom teacher documentation of student technology competency exposures through lessons/projects/etc.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: By June 2018 discipline offenses in Disrespect/Bullying (DPCL/DPOC/DTCL/BULY/HARA/FTNG/PATS) will decrease by 10.

Evaluation Data Source(s) 1: Yearly discipline data reports will show results for Disrespect/Bullying.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: By June 2018 the number of discipline offenses in Tobacco/Alcohol/Drugs will decrease by 1.

Evaluation Data Source(s) 2: Yearly discipline data reports will show results for Tobacco/Alcohol/Drug use.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: By June 2018 the number of discipline offenses in Transportation will decrease by 10.

Evaluation Data Source(s) 3: Yearly discipline data reports will show results for Transportation offenses.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: At Youngblood Intermediate 100% of our 2017-2018 teachers will be highly qualified.

Evaluation Data Source(s) 1: Teacher certification documents

Summative Evaluation 1: Met Performance Objective

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: At Youngblood Intermediate, we will continue to implement strategies to increase parental involvement (NCLB)

Evaluation Data Source(s) 1: Parental involvement sign-in sheets

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: At Youngblood Intermediate we will enrich relationships between school and community.

Evaluation Data Source(s) 2: Sign-in sheets, flyers that show evidence of school/community relationships

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: At Youngblood Intermediate we will enrich relationships between school and students.

Evaluation Data Source(s) 3: Sign-in sheets from events that enrich relationships between school and students; student survey results

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

2017-18 Texas Academic Performance Report

District Name: **ALIEF ISD**

Campus Name: **YOUNGBLOOD INT**

Campus Number: **101903142**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A															
Grade 5 Reading^{^^}															
At Approaches Grade Level or Above	2018	84%	74%	77%	80%	70%	90%	*	88%	*	*	*	75%	62%	
	2017	82%	70%	76%	75%	72%	*	*	90%	*	*	*	74%	62%	
At Meets Grade Level or Above	2018	54%	43%	49%	47%	37%	45%	*	76%	*	*	*	45%	28%	
	2017	48%	36%	43%	40%	37%	*	*	65%	*	*	*	41%	20%	
At Masters Grade Level	2018	26%	17%	24%	17%	15%	30%	*	47%	*	*	*	21%	7%	
	2017	25%	17%	22%	21%	11%	*	*	49%	*	*	*	20%	6%	
Grade 5 Mathematics^{^^}															
At Approaches Grade Level or Above	2018	91%	80%	89%	82%	87%	100%	*	100%	*	*	74%	87%	83%	
	2017	87%	76%	84%	83%	81%	*	*	99%	*	*	57%	82%	76%	
At Meets Grade Level or Above	2018	58%	42%	53%	45%	41%	61%	*	86%	*	*	68%	51%	34%	
	2017	50%	37%	51%	40%	42%	*	*	86%	*	*	24%	48%	37%	
At Masters Grade Level	2018	30%	20%	34%	24%	20%	33%	*	72%	*	*	26%	31%	15%	
	2017	24%	16%	30%	14%	22%	*	*	69%	*	*	10%	27%	20%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	64%	70%	67%	62%	*	*	89%	*	*	*	68%	54%	
	2017	74%	60%	69%	68%	64%	*	*	89%	*	*	*	68%	54%	
At Meets Grade Level or Above	2018	41%	28%	37%	30%	26%	*	*	67%	*	*	*	33%	17%	
	2017	42%	28%	34%	25%	26%	*	*	67%	*	*	*	31%	16%	
At Masters Grade Level	2018	17%	10%	16%	9%	10%	*	*	37%	*	*	*	14%	4%	
	2017	18%	9%	14%	10%	8%	*	*	34%	*	*	*	11%	6%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	65%	72%	72%	65%	*	*	90%	*	*	*	70%	*	
	2017	69%	64%	73%	83%	64%	66%	*	80%	-	*	*	72%	*	
At Meets Grade Level or Above	2018	39%	34%	39%	36%	30%	*	*	65%	*	*	*	38%	*	
	2017	37%	32%	40%	49%	27%	53%	*	52%	-	*	*	39%	*	
At Masters Grade Level	2018	19%	15%	19%	13%	10%	*	*	45%	*	*	*	18%	*	
	2017	18%	15%	19%	20%	10%	16%	*	34%	-	*	*	19%	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	72%	81%	76%	79%	*	*	96%	*	*	62%	79%	68%	
	2017	76%	75%	86%	86%	81%	84%	*	95%	-	*	*	85%	77%	
At Meets Grade Level or Above	2018	44%	41%	53%	46%	45%	*	*	85%	*	*	34%	50%	31%	
	2017	43%	42%	55%	55%	41%	50%	*	81%	-	*	*	52%	38%	
At Masters Grade Level	2018	18%	18%	28%	20%	17%	*	*	68%	*	*	14%	26%	10%	
	2017	18%	18%	26%	23%	13%	16%	*	55%	-	*	*	25%	10%	
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	78%	75%	72%	72%	*	93%	93%	67%	53%	76%	64%	
	2017	75%	68%	78%	79%	73%	62%	*	91%	*	63%	43%	76%	63%	
At Meets Grade Level or Above	2018	48%	39%	46%	41%	36%	35%	*	76%	79%	43%	35%	44%	25%	
	2017	45%	36%	45%	42%	35%	38%	*	70%	*	42%	23%	42%	24%	
At Masters Grade Level	2018	22%	16%	24%	16%	14%	13%	*	54%	71%	23%	11%	22%	8%	
	2017	20%	14%	22%	18%	13%	10%	*	48%	*	32%	7%	20%	9%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	75%	76%	68%	70%	*	89%	*	*	50%	72%	57%	
	2017	72%	63%	75%	79%	68%	62%	*	85%	*	*	36%	73%	55%	
At Meets Grade Level or Above	2018	46%	37%	44%	42%	34%	35%	*	71%	*	*	31%	42%	24%	
	2017	44%	34%	42%	45%	32%	42%	*	58%	*	*	20%	40%	16%	

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	19%	14%	21%	15%	12%	16%	*	46%	*	*	9%	19%	6%
	2017	19%	13%	20%	20%	11%	12%	*	41%	*	*	5%	19%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	85%	79%	83%	74%	*	98%	*	*	65%	83%	77%
	2017	79%	73%	85%	85%	81%	73%	*	97%	*	*	55%	84%	76%
At Meets Grade Level or Above	2018	50%	41%	53%	45%	43%	38%	*	86%	*	*	43%	50%	32%
	2017	46%	38%	53%	48%	42%	42%	*	84%	*	*	27%	50%	37%
At Masters Grade Level	2018	24%	18%	31%	22%	18%	13%	*	70%	*	*	17%	28%	13%
	2017	22%	17%	28%	19%	17%	12%	*	62%	*	*	8%	26%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	70%	67%	62%	*	*	89%	*	*	*	68%	54%
	2017	79%	71%	69%	68%	64%	*	*	89%	*	*	*	68%	54%
At Meets Grade Level or Above	2018	51%	39%	37%	30%	26%	*	*	67%	*	*	*	33%	17%
	2017	49%	40%	34%	25%	26%	*	*	67%	*	*	*	31%	16%
At Masters Grade Level	2018	23%	15%	16%	9%	10%	*	*	37%	*	*	*	14%	4%
	2017	19%	13%	14%	10%	8%	*	*	34%	*	*	*	11%	6%

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	77	78	71	78	87	*	85	*	71	57	78	80
Grade 5 Mathematics	2018	81	75	79	77	75	86	*	88	*	86	68	79	82
Grade 6 ELA/Reading	2018	47	52	53	49	44	43	*	76	*	*	63	53	57
Grade 6 Mathematics	2018	56	67	69	66	65	52	*	85	*	*	68	68	73
All Grades Both Subjects	2018	69	69	70	66	65	65	75	83	80	72	63	69	73
All Grades ELA/Reading	2018	69	68	66	60	61	64	*	81	*	59	58	65	69
All Grades Mathematics	2018	70	70	74	71	69	65	*	86	*	83	68	73	77

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	32%	36%	39%	35%	60%	-	28%	-	*	17%	34%	35%
	2017	35%	29%	26%	33%	22%	*	*	32%	*	*	*	25%	26%
Mathematics	2018	47%	39%	52%	46%	56%	46%	*	86%	-	*	33%	50%	53%
	2017	43%	40%	53%	61%	47%	42%	*	84%	-	*	26%	52%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	69%	72%	71%	66%	85%	*	84%	*	*	30%	70%	56%
Students Requiring Accelerated Instruction														
	2018	21%	31%	28%	29%	34%	*	*	16%	*	*	70%	30%	44%
STAAR Cumulative Met Standard														
	2018	84%	73%	77%	80%	70%	90%	*	86%	*	*	33%	74%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	16%	*	20%	*	-	*	-	*	*	19%	23%
Retained in Grade 5	2018	53%	50%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	72%	84%	73%	82%	94%	*	97%	*	71%	56%	82%	78%
Students Requiring Accelerated Instruction														
	2018	15%	28%	16%	27%	18%	*	*	*	*	*	*	18%	22%
STAAR Cumulative Met Standard														
	2018	90%	79%	88%	82%	87%	100%	*	98%	*	71%	56%	87%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	38%	32%	41%	*	*	*	-	*	31%	35%	37%
Retained in Grade 5	2018	69%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,044
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	68%	78%	64%	61%	-	92%	-	64%	64%	*	*	64%	64%
	2017	75%	68%	78%	58%	58%	-	-	-	69%	69%	-	*	63%	63%
At Meets Grade Level or Above	2018	48%	39%	46%	26%	22%	-	63%	-	25%	25%	*	*	25%	25%
	2017	45%	36%	45%	18%	18%	-	-	-	31%	31%	-	*	25%	24%
At Masters Grade Level	2018	22%	16%	24%	7%	4%	-	33%	-	9%	9%	*	*	8%	8%
	2017	20%	14%	22%	4%	4%	-	-	-	14%	14%	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	75%	57%	*	-	94%	-	57%	58%	*	*	57%	57%
	2017	72%	63%	75%	*	*	-	-	-	60%	60%	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	37%	44%	25%	*	-	67%	-	21%	23%	*	*	24%	24%
	2017	44%	34%	42%	*	*	-	-	-	21%	21%	-	*	16%	16%
At Masters Grade Level	2018	19%	14%	21%	5%	*	-	28%	-	6%	7%	*	*	6%	6%
	2017	19%	13%	20%	*	*	-	-	-	7%	7%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	85%	77%	76%	-	92%	-	76%	75%	*	-	77%	77%
	2017	79%	73%	85%	72%	72%	-	-	-	82%	82%	-	*	77%	76%
At Meets Grade Level or Above	2018	50%	41%	53%	32%	28%	-	83%	-	33%	33%	*	-	32%	32%
	2017	46%	38%	53%	31%	31%	-	-	-	44%	44%	-	*	38%	37%
At Masters Grade Level	2018	24%	18%	31%	11%	8%	-	58%	-	14%	13%	*	-	13%	13%
	2017	22%	17%	28%	7%	7%	-	-	-	23%	23%	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	70%	56%	*	-	*	-	*	*	*	*	55%	54%
	2017	79%	71%	69%	*	*	-	-	-	60%	60%	-	-	54%	54%
At Meets Grade Level or Above	2018	51%	39%	37%	18%	*	-	*	-	*	*	*	*	17%	17%
	2017	49%	40%	34%	*	*	-	-	-	23%	23%	-	-	16%	16%
At Masters Grade Level	2018	23%	15%	16%	4%	*	-	*	-	*	*	*	*	4%	4%
	2017	19%	13%	14%	*	*	-	-	-	10%	10%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	70	75	74	-	92	-	71	70	83	*	73	73
All Grades ELA/Reading	2018	69	68	66	71	70	-	83	-	74	73	83	*	72	73
All Grades Mathematics	2018	70	70	74	78	77	-	96	-	69	67	82	-	74	74
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	32%	36%	34%	34%	-	-	-	38%	36%	45%	*	36%	35%

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,044
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2017	35%	29%	26%	20%	20%	-	-	-	32%	32%	-	*	27%	26%
	2018	47%	39%	52%	55%	56%	-	*	-	50%	51%	*	-	53%	53%
	2017	43%	40%	53%	41%	41%	-	-	-	54%	54%	-	*	47%	46%

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	88%	93%	89%	100%	95%	100%	88%	84%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	9%	0%	3%	0%	12%	2%	6%	8%
Other Exclusions	1%	2%	2%	2%	2%	2%	0%	2%	0%	0%	15%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	89%	91%	90%	94%	69%	89%	91%	*	86%	80%	90%	85%
Not Included in Accountability													
Mobile	4%	6%	5%	7%	3%	11%	11%	4%	*	14%	7%	5%	8%
Other Exclusions	1%	4%	4%	3%	2%	20%	0%	5%	*	0%	12%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	97.1%	96.7%	96.5%	96.2%	97.7%	98.9%	*	94.1%	93.4%	97.0%	97.4%
2015-16	95.8%	95.6%	97.6%	97.5%	97.1%	97.3%	97.8%	98.6%	*	95.7%	94.6%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	*	*	*	-	-	-	-	-	*	*	-
2015-16	0.4%	0.6%	*	-	*	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,702	334,424
By Ethnicity:				
African American	-	-	877	42,132
Hispanic	-	-	1,289	164,446
White	-	-	91	105,748
American Indian	-	-	38	1,254
Asian	-	-	397	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	241	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,956	252,091
Foundation H.S. Program (No Endorsement)	-	-	413	16,650
Foundation H.S. Program (Endorsement)	-	-	89	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	152	25,105
Economically Disadvantaged Graduates	-	-	1,994	159,476
LEP Graduates	-	-	266	17,579
At-Risk Graduates	-	-	1,274	132,112

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	93.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	920	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1188	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	459	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	778	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	410	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,044	100.0%	46,223	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	516	49.4%	7.4%	7.7%
Grade 6	528	50.6%	7.1%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	273	26.1%	29.0%	12.6%
Hispanic	464	44.4%	53.1%	52.4%
White	58	5.6%	4.0%	27.8%
American Indian	6	0.6%	1.1%	0.4%
Asian	224	21.5%	12.0%	4.4%
Pacific Islander	5	0.5%	0.1%	0.1%
Two or More Races	14	1.3%	0.6%	2.3%
Economically Disadvantaged	814	78.0%	79.7%	58.8%
Non-Educationally Disadvantaged	230	22.0%	20.3%	41.2%
English Learners (EL)	368	35.2%	43.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	2.2%	2.3%	1.3%
At-Risk	844	80.8%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	118			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	51.7%	41.5%	43.3%
Students with Physical Disabilities	12	10.2%	21.8%	21.9%
Students with Autism	21	17.8%	21.1%	13.2%
Students with Behavioral Disabilities	24	20.3%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	182	14.9%	24.5%	16.0%
By Ethnicity:				
African American	75	6.1%		

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	54	4.4%		
White	28	2.3%		
American Indian	1	0.1%		
Asian	20	1.6%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	2.2%	6.9%
Grade 1	-	8.0%	3.4%	-	10.9%	6.2%
Grade 2	-	6.3%	2.1%	-	3.3%	2.6%
Grade 3	-	4.2%	1.3%	-	1.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.9%	0.5%
Grade 5	0.0%	1.9%	0.7%	0.0%	0.3%	0.6%
Grade 6	0.0%	0.5%	0.5%	0.0%	1.1%	0.6%
Grade 7	-	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	-	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	14.7%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	20.4	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.9	19.0
Grade 4	-	20.1	19.2
Grade 5	21.6	22.4	21.2
Grade 6	21.7	22.5	20.3
Secondary:			
English/Language Arts	-	18.8	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	21.7	17.9
Science	-	22.7	19.0
Social Studies	-	22.2	19.3

District Name: ALIEF ISD
 Campus Name: YOUNGBLOOD INT
 Campus Number: 101903142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.9	100.0%	100.0%	100.0%
Professional Staff:	86.1	85.4%	63.4%	64.1%
Teachers	77.3	76.7%	51.2%	50.1%
Professional Support	5.8	5.8%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	3.0%	2.6%	3.0%
Librarians				
Full-time	1.0	n/a	39.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	130.0	12,131.0
Part-time	0.0	n/a	5.0	1,148.0
Educational Aides:	14.7	14.6%	9.6%	10.1%
Total Minority Staff:	68.6	68.0%	77.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.2	36.5%	39.1%	10.4%
Hispanic	19.0	24.6%	26.4%	27.2%
White	24.6	31.9%	26.7%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	3.9%	5.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.5	3.2%	1.7%	1.1%
Males	18.9	24.5%	22.2%	23.7%
Females	58.4	75.5%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	1.2%	0.4%	1.4%
Bachelors	55.9	72.3%	70.8%	74.1%
Masters	20.5	26.5%	27.8%	23.8%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	7.7%	5.9%	8.2%
1-5 Years Experience	17.0	22.0%	29.7%	29.1%
6-10 Years Experience	20.1	26.0%	20.9%	19.1%
11-20 Years Experience	18.5	23.9%	31.4%	28.2%
Over 20 Years Experience	15.9	20.5%	12.0%	15.3%
Number of Students per Teacher	13.5	n/a	14.1	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	9.0	7.0	5.4
Average Years Experience of Assistant Principals	6.5	6.7	5.2
Average Years Experience of Assistant Principals with District	6.5	6.6	4.6
Average Years Experience of Teachers:	12.5	10.6	10.9
Average Years Experience of Teachers with District:	9.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,780	\$49,945	\$47,667
1-5 Years Experience	\$54,993	\$55,262	\$49,663
6-10 Years Experience	\$56,740	\$57,397	\$52,056
11-20 Years Experience	\$61,677	\$61,788	\$55,246
Over 20 Years Experience	\$66,962	\$69,613	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,021	\$59,173	\$53,334
Professional Support	\$71,487	\$70,941	\$63,165
Campus Administration (School Leadership)	\$83,541	\$85,187	\$77,712
Instructional Staff Percent:	n/a	65.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	25.0	6,218.9

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 Campus Name: YOUNGBLOOD INT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,044
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	372	35.6%	44.0%	18.9%
Career & Technical Education	0	0.0%	22.8%	25.8%
Gifted & Talented Education	104	10.0%	4.4%	7.9%
Special Education	118	11.3%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	18.1%	17.3%	6.1%
Career & Technical Education	0.0	0.0%	1.1%	4.7%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	58.0	75.0%	73.5%	72.3%
Special Education	5.3	6.9%	7.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)