

Liestman Parent /School Compact 2023- 2024 School Year

Liestman Elementary

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Compacts are voluntary agreements between families and schools. It is important that families and schools work together to create a safe environment that helps students succeed academically. It is the responsibility of both parties to support the compact. These agreements are developed and agreed upon yearly by members of the Shared Decision Making Committee.

Family/Parent Pledge:

I agree to perform the following responsibilities to the best of my ability:

- Provide a quiet place for my child to do schoolwork;
- Ensure that my child attends school daily and wears their uniform;
- Ensure that my child has all necessary supplies, learning tools, glasses, and medication;
- Monitor my child's progress through Home Access Center;
- Minimize assisting my child with assignments (help only when needed);
- Encourage your child to practice growth-mindset, use learning tools and accommodations;
- Read to or with my child on a daily basis;
- Participate in one student-led parent/teacher conference in the fall and one in the spring;
- Sign the student planner on a daily basis and respond to teacher communication in a timely manner;
- Keep contact information updated (Front Office, Clinic, Teacher);
- Monitor school/district communication via twitter, facebook, school website, and call-outs; and,
- Reinforce district and campus safety protocols;
- Follow the Alief's Code of civility.

Student Pledge:

I agree to perform the following responsibilities to the best of my ability:

- Adhere to district/campus dress code;
- Follow all campus and bus rules;
- Follow Guidelines for Success;
- Complete all classwork and homework;
- Ensure that parent signs the student planner;
- Practice Social-Emotional and Growth Mindset habits; and,
- Adhere to district and campus safety protocols;
- Follow the Alief's Code of civility.

Staff Pledge:

I agree to perform the following responsibilities to the best of my ability:

- Teach academic and SEL lessons that engage and promote student growth and achievement;
- Encourage and motivate students to learn;
- Communicate with parents about their child's progress via progress reports, report cards, and parent conferences;
- Follow district and campus communications via Twitter, Facebook, Class Dojo, and Schoology, and call-outs;
- Teach district and campus safety protocols;
- Follow the Alief's Code of civility.

Teacher Name _____

Student Name _____

Parent Name _____