

Alief Independent School District
Elsik High School
2023-2024 Comprehensive Needs Assessment



Mission Statement

Elsik HS is committed to developing college and career ready students who can create, collaborate, communicate and think critically.

Vision

All members of the Elsik learning community will demonstrate Excellence, Honor and Spirit in all that we do.

Value Statement

At Elsik HS, we believe in Respect, Integrity, Accountability, Responsibility and Professionalism.

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Comprehensive Needs Assessment

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Elsik High School

Comprehensive Needs Assessment Overview

Completed 3/23/2023 for the Upcoming 2023-2024 School Year

The committee met for their 1st meeting on February 23, 2023, at 3:11PM and had the following members present: SDC Facilitator: Ireti Smith, Non-Classroom Professional: Assistant Principal: Zachary Marin, Non-Classroom Professional: Assistant Principal: Christopher Chang, Non-Classroom Professional: Counselor: Ashton McKnight, Teacher: Bryce Clay, Teacher: Aimee Panetti, Teacher: Steward Bailey, Teacher: Wen Shui, Teacher: Pheba Arun, Teacher: Valerie Thompson Paraprofessional: Collette Leavelle, Paraprofessional: Frendall Daniels, Parent: Samiria Foreman, Community Representative: Al Bacon. The other remaining members Principal: Tina Elzy, Non-Classroom Professional: API: Bryce Snyder, Non-Classroom Professional: API: Todd Tones, Non-Classroom Professional: Kamisha Murray, Teacher: Tracey Mayberry, Teacher: Ricky Tran, Teacher: Whylan Rucker, Teacher: Daric Zeno, Business Representative: Taylor Harris, Parent: Flora Cortes, Parent: Camisha Kelly, Parent: Martina Hernandez, and Non-Classroom Professional: District Representative: Ginger Carlton were absent from the meeting. The absent members were provided the minutes from the meeting and Google links to the data and documents so they could add in comments.

The meeting was held in person at Elsik High School in the South LGI. The meeting started with the approval of the minutes from the previous meeting. Dr. Smith reviewed the purpose of a comprehensive needs assessment (CNA) and a Campus Improvement Plan (CIP), and described the process the committee would use. The committee focused on two multiple measures of the campus CNA: Demographics and Student Learning. The committee reviewed the following pieces of data from this current school year: demographic data, entry and withdrawal data, HR staffing data, discipline data, and attendance data. The committee also looked at campus academic performance state and local assessments to review Student Learning measures. The purpose of this process was to identify campus needs, root causes, and determine the strategies that will be used to increase student achievement. This data will help the campus identify strengths, problems, root causes, and the action steps that will be implemented in the upcoming school year to increase student achievement.

The campus held their 2nd meeting on March 24, 2023, at 3PM and had the following members present: Principal: Tina Elzy, SDC Facilitator: Ireti Smith, Non-Classroom Professional: Assistant Principal: Denise Fulbright. Non-Classroom Professional: Counselor: Ashton McKnight, Teacher: Tracey Mayberry, Teacher: Ricky Tran, Teacher: Bryce Clay, Teacher: Aimee Panetti, Teacher: Steward Bailey, Teacher: Pheba Arun, Teacher: Kellie Lee, Paraprofessional: Collette Leavelle, Paraprofessional: Frendall Daniels, and FAME: Maricela Solis. The other remaining members, Non-Classroom Professional: API: Todd Tones, Non-Classroom Professional: Kamisha Murray, Teacher: Wen Shui, Teacher: Whylan Rucker, Teacher: Daric Zeno, Community Representative: Al Bacon, Business Representative: Taylor Harris, Parent: Flora Cortes, Parent: Camisha Kelly, Parent: Martina Hernandez, Parent: Samiria Foreman, and Non-Classroom Professional: District Representative: Ginger Carlton were absent from the meeting. The absent members were provided the minutes from the meeting and Google links to the data and documents so they could add in comments.

The meeting was held in person at Elsik High School in the South LGI. The meeting started with the approval of the minutes from the previous meeting. A quick review of the purpose and process was provided. The minutes from the first CNA meeting were reviewed and approved. The committee reviewed the following pieces of data: climate survey data from parents, students, and staff, and a narrative of the school's process and procedures.

During this meeting, the following items were discussed: campus strengths, problem statements, and root causes. Some of the campus strengths are: (1) Elsik is a diversify environment, (2) Elsik help students to build meaningful relationships with others, (3) Students at Elsik are able to be successful in choosing of future careers, (4) Only .03% of incidents are for Physical Aggression (the students are pliable - easy to work with), (5) Elsik did show gains in the approaches level in every tested area. There's been a big increase in focus with our EB students and instruction, and (6) Students and parents feel that drills/safety and emergency plans are effective.

Some of the identified problem statements are: (1)There is a need to encourage parental involvement with campus; families need to be more engaged in the learning and culture of the campus, (2)Elsik High School student attendance is at 89.5% which is below the district and state indicator score, (3)EB population is at 40%, (4) Math: 11% of our junior students met the Math Benchmark score (College Ready) on the school day SAT. , (5)22% of our English II EOC retesters scored at the Approaches level, and (6)Safety is a concern for some students attending Elsik High School.

A discussion of root causes was also held during which it was determined that some of the root causes are: (1)Parents are too busy for work; trying to make ends meet; they may also feel that they have little to offer the school, (2)Students are not getting to class, but are at school, (3) classes that students are enrolled in very difficult for student and teachers to help student succeed in the classroom, (4)Vocabulary and wording of the test does not align with our TEKS, (5)Due to change in rigor of the state assessments, campus/district assessments may not provide reliable measures of student needs, and (6) Cause of concerns is due to recent pandemic, nationwide school shootings, and gun control laws and regulation.

After completing the CNA process, the campus will focus on the following 3 areas: student academic achievement, student attendance, and student discipline.

The action steps to address the identified problems and root causes were created in a 3rd meeting that focused on the creation of performance objectives and strategies for the Campus Improvement Plan.

Demographics

Demographics Summary

Elsik High School located in Houston, Texas, receives students from 10th grade to 12th grade. The student enrollment of Elsik High School is greater than 2,500 and growing. Elsik High School serves a diverse student population that offers a high quality education to students from across AISD. Elsik High School offers a multitude of programs for our students and community: Honors, AVID, EB, CTE, SPED, athletics, and Fine Arts. Students have the opportunity to earn college credit through our AP and Dual Credit programs.

Demographics Strengths

The following are Elsik High School strengths: (1) Elsik is a diverse environment, (2) Elsik helps students to build meaningful relationships with others, (3) Students at Elsik are able to be successful in choosing of future careers, (4) Only .03% of incidents are for Physical Aggression (the students are pliable - easy to work with), (5) Elsik did show gains in the approaches level in every tested area. There's been a big increase in focus with our EB students and instruction, and (6) Students and parents feel that drills/safety and emergency plans are effective.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There is a need to encourage parental involvement with campus; families need to be more engaged in the learning and culture of the campus. **Root Cause:** Parents are too busy for work; trying to make ends meet; they may also feel that they have little to offer the school.

Problem Statement 2: The teacher turnover rate for the last school year is at 30.6%. **Root Cause:** Staff does not fully supported, lack of student accountability, consistency, staff should have opportunity to express themselves. Staff needs additional support in all areas: behaviors, mental, emotional.

Problem Statement 3: Currently, 16.3% of student withdrawal is due to bad codes. **Root Cause:** The desire to work as opposed to earning a diploma, desire to make money takes priority over education.

Problem Statement 4: Elsik High School student attendance is at 89.5% which is below the district and state indicator score. **Root Cause:** Students and parents may see family obligations that supersede going to school.

Problem Statement 5: 32% of all discipline referral came from tardiness. **Root Cause:** Students are not getting to class, but are at school. ISS not Alternative Placement - it's being used as alternative instruction

Problem Statement 6: EB population is at 40% (don't think of this as a "negative problem" but instead as something that must be planned strategically to have effective teaching) **Root Cause:** Classes that students are enrolled in very difficult for student and teachers to help student succeed in the classroom.