

## **Rees Elementary School 2019-2020 Campus Family Engagement Policy**

1. Rees Elementary will take the following actions to involve parents in the joint development and improvement of its school parental involvement plan under section 1118 of the ESEA by:
  - consulting with our Shared Decision-making Council (SDC)
  - meeting with our FAME (Families Actively and Meaningful Engaged) Center liaison and participants
  - sending written notices home in the fall and spring of the meeting dates to develop and revise the Campus Family Engagement Policy
  - coordinating and integrating family engagement programs and activities with other Federal, State, and local programs, and conduct other activities, such as family engagement centers, that support parents in fully participating in their children's education
  
2. Rees Elementary will hold two annual meetings to inform parents of the following: the school's participation in Title I, Part A programs and requirements. The school will provide meeting times and dates that are convenient and flexible to encourage parent participation. The school will invite all parents of children participating in Title I, Part A programs to these meetings, which will be held concurrently with the following two school events:
  - FAME Center Grand Opening in the Fall (meeting to be held during the day)
  - Title 1 Public Hearing
  - Parent Night in the Fall (meeting to be held during the night)

Notice of these meetings will be made through flyers, monthly Rees newsletters via Facebook, Twitter, Regroup, and the campus website.
  
3. Rees Elementary, will address the importance of communication between teachers and parents in an ongoing basis through a minimum of:
  - parent-teacher conferences (at least annually) during which the compact shall be discussed
  - flexible opportunities for regular meetings relating to their children's education
  
4. Rees Elementary will build the school's and parent's capacity for family engagement by:
  - providing families with a description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of State academic standards
  - helping parents understand the State's standards, State, and local assessments/requirements during the fall Parent Night
  - providing information, materials, and training on how to monitor a child's progress to improve achievement of their children during Family STEM Night, Family Literacy Night, Dual Language Showcase, and campus events throughout the year

- providing information on how to work with educators to improve achievement of their children
  - educating teachers, specialized instructional support personnel, principals, and other school leaders and staff, with the assistance of parents, in value of parental contribution and in how to communicate with parents and build school-family connections with beginning of the year professional development geared toward parents as partners
  - ensuring that family communication is shared, to the extent practicable, in a language parents can understand (English and Spanish); Family communication, at a minimum, will include promotional information about training and activities inviting parents to attend and participate
  - providing other reasonable support for family engagement activities as parents may request
  - providing beginning of the year professional development geared toward parents as partners
5. Rees Elementary will provide timely information about school programs under Title 1 by:
- holding a FAME Grand Opening to promote volunteerism through the Volunteers in Public Schools (VIPS) program
  - posting the FAME Center schedule on our campus website
  - posting the monthly Rees Star newsletter via Facebook, Twitter, Regroup, campus website detailing student events to encourage parents to attend
  - inviting parents to attend parent conferences, Meet the Teacher, Parent Night, and family events hosted by the campus
  - maintaining current teacher schedules on our website and encouraging email, phone and personal conferences/communications
  - providing parents access to educational/internet sources based on needs
6. Rees Elementary will distribute the policy, compact, and Campus Improvement Plan (CIP) annually and made available to families and the local community by:
- sending the Family Engagement Policy and School-Family Compact home in Tuesday folders in English and Spanish
  - posting the Family Engagement Policy, School-Family Compact, and the Campus Improvement Plan (CIP) on the campus website in English and Spanish
7. Rees Elementary in collaboration with staff, parents, and community members will engage in an organized, ongoing, and timely way in the planning reviewing, development, and improvement of the policy, compact, Comprehensive Needs Assessment, and Campus Improvement Plan (CIP) by participating in the Title1 annual meetings, monthly Shared Decision-making Council meetings, and FAME committee meetings. All stakeholders will be provided opportunities for input during these meetings.