

SDC Meeting
Alief Early College High School
April 25, 2022
Agenda / Minutes

- 1) Have all members sign-in on the SDC sign-in sheet

Some participants met in F2F and other joined via Zoom. See sign in sheet and Zoom log.

- 2) Decide who will be the record keeper and type up the minutes from the meeting

H. Scott took minutes

- 3) Approve the minutes from the March meeting

Approved.

- 4) Start reviewing campus data in several areas and use the "Comprehensive Needs Assessment Questions to Consider" to start the CNA process. From your answers to these questions, you will start to identify areas of need on your campus and write Problem Statements. **The Comprehensive Needs Assessment (CNA) will be due Friday, May 6, 2022.**

Problem Statement

We need more laptops for testing. With Interim EOCs, EOCs, PSAT/SAT, and TELPAS operating on online platforms, there is a need for more "portable labs."

Root Cause

AECHS has one lab, which is used for a dual credit course. We have around 95 laptops for testing. Our freshmen class has over 100 students and if we need to test more than one grade level at a time, we will not have enough computers. Each student has a laptop, but many will need replacing soon. AECHS students need working laptops as many of their college classes are online.

Problem Statement

We have some students who have not met their TSI standard by the end of 10th grade.

Root Cause

AECHS does not use academic standards in the selection process. Some students need more interventions to pass both parts of TSI, which is required to take college courses at HCC.

Problem Statement

Many of our LEP students are not exiting from the program.

Root Cause

Students must pass all four parts of TELPAS at Advanced High whereas in previous years, an average Advanced High score was adequate.

Problem Statement

We need space for classes, planning, meetings, testing and events. We can hold campus-wide events with parents/guardians due to building restrictions.

Root Cause

Our student population is increasing and we not have adequate facilities to meet the growing needs of the campus.

5) As you review your data for the CNA and write problem statements, start updating your Performance Objectives and Strategies in your CIP. Focus on the non-STAAR and non-TELPAS Performance Objectives in Goals 2, 3, 4, and 5. STAAR and TELPAS Performance Objectives in Goals 1 and 2 will be finalized once data comes in over the summer—ensure dates listed in these Performance Objectives have been updated to 2022-2023. **The Campus Improvement Plan will be due Friday, May 6, 2022.**

2022-2023 CIP revisions discussed, made and posted on AECHS website.

Pending Goal 1 strategies using STAAR/EOC Data.

Further revisions are encouraged and welcome through email or at the upcoming meeting.

Next Meeting: May 2, 2022