

AECHS SDC Meeting-Minutes
February/March Combined Meeting
February 28, 2022

Entire Committee-

- 1) Have all members sign-in on the SDC sign-in sheet that can be printed out in P4L
- 2) Decide who will be the record keeper and type up the minutes from the meeting
- 3) Approve the minutes from the January meeting
- 4) Review the “District SDC Survey for All Staff Members” questions and add in any other questions that the committee feels will provide valuable data—the survey link will be sent to you for you to forward to your staff in April
Email was sent to the staff reviewing the purpose of SDC and the CIP. Staff was encouraged to submit feedback as needed to SDC at any time.
- 5) TEA School Report Card-AECHS (show report card on shared screen)
Reviewed the report card w/ committee. Highlighted attendance rate, tests for all subjects by state, district & campus.
- 6) Transition Activities-
 - *Transition Plan (showed plan on shared screen)*
 - Sample (11th College Access Night) February 17th (show plan on shared screen)
 - *Upcoming 10th grade March 10th*
- 7) Complete the third “Formative Review” of your strategies in P4L, **due Friday, April 1, 2022**

To access Plan4Learning-<https://www.806technologies.com/plan4learning>

User: heather.scott@aliefisd.net

PW: aisd

Click: Sign in

To Complete the Formative Assessment-

- Select **Goals** (left side of screen)
- Drop Down to **Formative and Summative Review**
- Select the **Goal** that you will complete (1, 2, 3, 5 or 6)

Goal 1 Brotherton & Larkins

Goal 2 Andrews, Abraham & Fulbright

Goal 3 Henry & Adnane

Goal 5 Lazarou & Parents

Goal 6 Mitchell & Scott

- Read each **Performance Objective** and for each **Strategy**, *slide the bar to the right* to show what progress has been made so far this school year. (If you need to make notes or ask questions, please type that information in the box to the right)
- Make sure you hit **SAVE** before moving on to a new Performance Objective.

Parents Sub-Committee Brotherton, Lazarou, Mitchell, & Scott-

- 8) Reviewed and revised the **Parent Compact** and **Parent Policy** with the committee or ensure that the FAME committee (a subcommittee of SDC) is reviewing and revising it for next year.

We discussed ways for parents to keep up with their student's college grades. We need to add this to the Parent Policy.

Link to all handouts for the meeting:

https://drive.google.com/drive/folders/1txjj2QaVUFfTvxbe9g1Fd_e18dLLdyxF?usp=sharing

