

Alief Early College High School Parent Engagement Policy



AECHS believes a strong partnership between the school and parents is an important part in the success of both the students and the school. AECHS adheres to the Parent Involvement Policy stated in the Alief Student Handbook:

AISD believes that parents are partners with teachers and other staff in the education of their children and that parent involvement and empowerment are essential at all levels throughout the school district. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Your support for your children, and for the school, is critical to your children's success at every step along the way. AISD's goal is a school-home partnership that will help all students in the district succeed.

To promote parent engagement at AECHS:

AECHS will provide a Spanish translation of the Campus Improvement Plan (CIP), Family Engagement Policy and Parent Compact. AECHS's Campus Improvement Plan (CIP) is posted on the AECHS website and hard copies are available at Parent Night(s) and upon request.

This Parent Engagement Policy and the Parent Compact will be made available to parents and the community by distributing it to students in study hall and the documents are available on the AECHS website. Additionally, they will be available at both parent nights in the fall and spring.

- ✓ Parents are encouraged to join and participate in our SDC (Shared Decision-making Council), which includes parent members, will meet each month and develop and review plans to improve the Campus Action Plan, Family Engagement Policy and the Parent/School Compact, and parent input for new activities are encouraged and welcome.
- ✓ The Comprehensive Needs assessment is reviewed annually with parents and staff at SDC meetings and is used to set goals for the upcoming year.
- ✓ Feedback from parents/families is encouraged and collected through our Climate Survey and all parent engagement events. The results are used to help us focus goals for the parent compact, engagement policy and the Campus Action Plan.
- ✓ A Parent-Student-School Compact (in accordance with Title I regulations) which outlines the roles, rights, and responsibilities of all stakeholders to support and improve student achievement will be reviewed and signed.
- ✓ A Title I Parent meeting (i.e. Parent Night, Curriculum Night) will be held at least twice a year to review/explain the components of a Title I school, the Title I Part A requirements, and rights of parents to be involved in Title I programs. Additionally, parents will be informed of the achievement levels of state academic standards (approaches, meets and exceeds) to create a partnership which promotes student success and parent volunteer opportunities.
- ✓ Materials and training will also be available to assist with monitoring student progress and working with educators to encourage student success in all state academic assessments. District provides common benchmark exams (DCAs) to monitor students' progress toward this goal.
- ✓ Teachers and staff will be available for parent conferences throughout the year to discuss and review student progress. Meetings and conferences will be offered at a variety of times in order to meet the needs of parents and, to the extent practicable, will be in a language the parents can understand.
- ✓ Staff will inform parents about school programs under Title I and activities held throughout the year, such as parent trainings, Parent Night (Open House), Student/Parent Grade Level Orientation, FAFSA Night, Curriculum Night, and Honors/Awards Ceremonies. Sign in sheets for these events will be available and maintained. Frequent communication with students and parents will be conducted through the following methods and, to the extent practicable, in a language parents can understand: Alief Early College High School website, Home Access Center, Schoology (link from AISD Home Page), Remind.com, Twitter, Automated call-out system, Automated mass calling system via district, Parent emails, Notes/flyers sent home with students, Mail-outs and school flyers, Parent/Teacher conferences, Translators (when available) are used for parent phone calls and parent conferences, Translations of parent letters and school flyers are available in Spanish/English.
- ✓ An annual evaluation of the Parent Involvement Policy will be conducted to determine its effectiveness in improving the academic quality of AECHS and to identify ways to promote greater parental engagement through a parent survey. The SDC will review and/or revise the Parent Involvement Policy based on the results of the survey.
- ✓ Teachers, specialized instructional support personnel, principals, school leaders and other school staff will be educated on the value of parental contribution and in how to communicate frequently with parents and build school family connections.
- ✓ Parents are welcome to visit our school and offer suggestions and ideas at any time through open SDC meetings, Let's Talk, an open door principal policy as well as various feedback surveys throughout the year.
- ✓ Teachers and staff will coordinate and integrate family engagement programs and activities with other federal, state, and local programs, and conduct other activities that support parents in fully participating in their students' education.
- ✓ While in the Remote Learning Environment, students will be provided with technology (laptops and/or hotspots) to ensure access to AECHS and HCC coursework.