

Alief Early College High School – Parent/School Compact 2019-2020



Parent Name: _____ Student Name: _____

***These guidelines apply to both the AECHS & HCC campuses and any school-related events.
Please sign and return with your student.***

As AECHS staff, it is our responsibility to...

- Ensure high-quality curriculum and instruction so that students are able to meet and exceed end of year state assessment standards, including success in all HCC classes.
- Be available for parent-teacher conferences throughout the year, as requested by parents or teachers, to monitor student progress, discuss student achievement and campus compact.
- Offer opportunities to volunteer or participate in student's classroom activities and reasonable access to staff.
- Provide regular two-way communication with parents to build consistent, effective and meaningful communication, and to the extent practicable in a language parents can understand, through the following ways:
 - Parent and Student Handbook
 - Remind.com (or other social media apps)
 - Alief Early College website, Schoology
 - Report Cards/Progress Reports
 - Parent/Student Orientation
 - Open House/ Parent Nights
 - Parent/Student/Teacher Conferences
 - School Calendar
 - Standardized test data shared through conferences or mail
 - Shared Decision Committee (SDC) parent input and participation
 - Parent contact in case of failure
 - Translation services available
- Utilize an ongoing assessment of Parent Involvement Initiative, which allows AECHS to evaluate the effectiveness of parent involvement initiatives and the level of parent concerns. Appropriate assessment opportunities may include :
 - Responses to the annual parent survey
 - Signed Contracts by parents and students
 - Other forms of contact through phone log and e-mail
 - Sign-in sheets for parent events
 - Parent conference notes

As an AECHS parent, it is my responsibility to...

- Provide a time and place each evening for my child to do homework, study, and read.
- Request a parent/teacher conference at any time to ensure academic/behavioral/social success of my child.
- Support regular attendance and calling the school on the day of any absence.
- Encourage my child's academic achievement by ensuring he/she attends mandatory tutorials and seeks assistance when needed.
- Recognize that my child is responsible for following all expectations in the student handbook & course syllabi of Alief ISD and HCC, including code of conduct expectations & the AECHS technology agreements.
- Be involved in my student's success by attending and/or volunteering at school activities such as Open House, Active Parenting, FAFSA, etc.
- Monitor student progress toward core completion and achieving state standards through home access and looking at all progress reports and report cards.
- Encourage and expecting my child to continue in college after graduation from AECHS.
- Understand that AECHS is a high school with no UIL athletics, or band/orchestra activities.
- Support my child's participation in summer school if needed.
- Recognize that if my child is enrolled in any dual credit HCC classes, he or she will be expected to attend the HCC class even if it is a student holiday for Alief ISD, and to stay until the semester is completed.

As an AECHS student, it is my responsibility to...

- Regularly attend school and scheduled classes, including all AECHS and HCC courses.
- Attend mandatory tutorials and seek assistance when needed.
- Keep up with all homework and/or outside work assignments.
- Acknowledge, review, sign and comply with the AISD Student Code of Conduct.
- Demonstrate positive school citizenship and report any information that jeopardizes the personal safety and well-being of students and staff.

