

# Alief Early College High School – Parent/School Compact 2021-2022



Parent Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

*These guidelines apply to both the AECHS & HCC campuses and any school-related events.*

*Please sign and return with your student.*

## ***As AECHS staff, it is our responsibility to...***

- Ensure high-quality curriculum and instruction so that students are able to meet and exceed end of year state assessment standards, including success in all HCC classes.
- Be available for parent-teacher conferences throughout the year, as requested by parents or teachers, to monitor student progress, discuss student achievement and campus compact.
- Offer opportunities to volunteer or participate in student's classroom activities & reasonable access to staff.
- While in the Remote Learning Environment, students will be provided with technology (laptops &/or hotspots) to ensure access to AECHS & HCC coursework.
- Provide regular two-way communication with parents to build consistent, effective and meaningful communication, and to the extent practicable in a language parents can understand, through the following ways:
  - Parent and Student Handbook
  - Remind.com (or other social media apps)
  - Alief Early College website, Schoology
  - Report Cards/Progress Reports
  - Parent/Student Orientation
  - Open House/ Parent Nights
  - Parent/Student/Teacher Conferences
  - School Calendar
  - Standardized test data shared through conferences or mail
  - Shared Decision Committee (SDC) parent input and participation
  - Parent contact in case of failure
  - Translation services available
- Utilize an ongoing assessment of Parent Involvement Initiative, which allows AECHS to evaluate the effectiveness of parent involvement initiatives and the level of parent concerns. Appropriate assessment opportunities may include :
  - Responses to the annual parent survey
  - Signed Contracts by parents and students
  - Other forms of contact through phone log and e-mail
  - Sign-in sheets for parent events
  - Parent conference notes

## ***As an AECHS parent, it is my responsibility to...***

- Provide a time and place each evening for my child to do homework, study, and read.
- Request a parent/teacher conference at any time to ensure academic/behavioral/social success of my child.
- Support regular attendance and call the school on the day of any absence.
- Encourage my child's academic achievement by ensuring he/she attends mandatory tutorials and seeks assistance when needed.
- Recognize that my child is responsible for following all expectations in the student handbook & course syllabi of Alief ISD and HCC, including code of conduct expectations & the AECHS technology agreements.
- Be involved in my student's success by attending &/or volunteering at school activities such as Open House, Active Parenting, FAFSA, etc.
- Monitor student progress toward core completion and achieving state standards through home access and looking at all progress reports and report cards.
- Encourage and expect my child to continue in college after graduation from AECHS.
- Understand that AECHS is a high school with no UIL athletics, or band/orchestra activities.
- Support my child's participation in summer school if needed.
- Recognize that if my child is enrolled in any dual credit HCC classes, he or she will be expected to attend the HCC class even if it is a student holiday for Alief ISD, and to stay until the semester is completed.

## ***As an AECHS student, it is my responsibility to...***

- Regularly attend school and scheduled classes, including all AECHS and HCC courses.
- Attend mandatory tutorials and seek assistance when needed.
- Keep up with all homework and/or outside work assignments.
- Acknowledge, review, sign & comply with the AISD Student Code of Conduct.
- Demonstrate positive school citizenship & report any information that jeopardizes the personal safety & well-being of students & staff.