

English IV – Year At A Glance



	Foundational 21 st Century Skills	Unit 1 – What’s Next?	Unit 2 – The Highway
First Semester	<p>In preparation for college, career, and global citizenship students will</p> <ul style="list-style-type: none"> independently read and analyze texts think critically about complex ideas articulate ideas with logic and clarity communicate messages effectively in writing 	<p>Essential Question: How can we transform the future?</p> <p>Genre Focus: informational</p> <p>Extended Writing Project: informational</p> <p>Reading Skills Assessed author’s message and purpose, text evidence, elements of informational text, rhetoric, text structure and organizational patterns</p> <p>Writing Skills Assessed thesis, developing ideas, cohesion, introduction and conclusion, spelling, sentence variety, apostrophes</p>	<p>Essential Question: How do journeys influence perspective?</p> <p>Genre Focus: fiction</p> <p>Extended Writing Project: narrative</p> <p>Reading Skills Assessed setting, language, style, audience, character, theme, literary devices</p> <p>Writing Skills Assessed developing ideas, descriptive details, narrative techniques, narrative sequencing, modifiers, pronoun-antecedent agreement, consistent verb tense</p>
	Unit 3 – Uncovering Truth	Unit 4 – Sculpting Reality	Unit 5 – Fractured Selves
Second Semester	<p>Essential Question: What distinguishes fact from fiction?</p> <p>Genre Focus: argument</p> <p>Extended Writing Project: argument</p> <p>Reading Skills Assessed arguments and claims, paraphrasing, word meaning, identifying audience and purpose, print and graphic features, compare and contrast</p> <p>Writing Skills Assessed transitions, organizing argumentative writing, transitions, body paragraphs, persuasive techniques, commas, semicolons, dashes, subject-verb agreement</p>	<p>Essential Question: What is the power of story?</p> <p>Genre Focus: poetry</p> <p>Extended Writing Project: research</p> <p>Reading Skills Assessed literary devices, poetic structure (form and graphics), figurative language, diction and syntax, compare and contrast</p> <p>Writing Skills Assessed evaluating sources, critiquing research, considering audience and purpose, sources and citations, spelling, sentence variety, apostrophes</p>	<p>Essential Question: What causes individuals to feel alienated?</p> <p>Genre Focus: argument</p> <p>Extended Writing Project: literary analysis</p> <p>Reading Skills Assessed language, style, audience, author’s purpose and message, summarizing, argumentative text structure</p> <p>Writing Skills Assessed supporting details, thesis statement, organizing literary analysis writing, introductions and conclusions, economy of language, using a style guide, pronoun case reference</p>