



**2020-2023 ARP ESSER III  
Federal Grant Application  
Use of Funds Plan**

*In compliance with federal requirements*

**Updated July 2021**

# Program Plan

## A. Use of Funds - LEA Allowable Activities

1. Alief ISD has expended or plans to expend funds for the activities and in the school years identified below. Alief ISD has selected "NA" if it does not plan to expend ESSER III funds for the activity. *Note: The activity may be funded from another source.*

### A1-4) Any activity authorized under:

A1) Elementary and Secondary Education Act	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Raise the academic achievement of all children and particularly of struggling learners	✓	✓	✓	✓	✓

A2) Individuals with Disabilities Education Act	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Meet the unique needs of students with disabilities and prepare them for further education, employment and independent living	✓	✓	✓	✓	✓

A3) Adult Education and Family Literacy Act	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

A4) Carl D. Perkins Career and Technical Education Act of 2006	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Develop the academic, career, and technical skills of students	✓	✓	✓	✓	✓

A5) Coordination of preparedness and response efforts of district with State and local public health departments, and other relevant agencies to improve coordinated responses	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			

among such entities to prevent, prepare for, and respond to coronavirus					
NA					

A6) Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
See Program Narrative B.3. below	✓	✓	✓	✓	✓

A7) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
NA					

A8) Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
NA					

A9) Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
NA					

**A10-13) Planning for, coordinating, and implementing activities during long-term closures, including:**

A10) Providing meals to eligible students	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
NA					

A11) Providing technology for online learning to all students	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

A12) How to provide guidance for carrying out requirements under IDEA	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

A13) How to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

A14) Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Ensure access and technology for staff and all students	✓		✓	✓	✓

A15) Providing mental health services and supports, including through implementation of evidence based full-service community schools	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
See Program Narrative B.3. below	✓		✓	✓	✓

**A16-17) Planning and implementing activities related to:**

A16) Summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners,	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			

migrant students, students experiencing homelessness, & children in foster care					
See Program Narrative B.2. below	✓	✓	✓	✓	✓

A17) Supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
See Program Narrative B.2. below	✓	✓	✓	✓	✓

**B. Use of Funds - LEA Allowable Activities continued**

***B1-4) Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care:***

B1) Administering and using high-quality assessments	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
See Program Narrative B.2. below			✓	✓	✓

B2) Implementing evidence-based activities to meet the comprehensive needs of students	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
See Program Narrative B.2. below			✓	✓	✓

B3) Providing information and assistance to parents & families on effectively supporting students	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
See Program Narrative B.2. below			✓	✓	✓

B4) Tracking student attendance and improving student engagement in distance education	<i>Pre-Award</i>	20-21	21-22	22-23	23-24
		<i>Including summer following SY</i>			
Attendance officers and vehicles			✓	✓	✓

B5) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

**B6-8) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including:**

B6) Mechanical and non-mechanical heating, ventilation, and air conditioning systems	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Improve indoor air quality in facilities by the deactivation of organic particles		✓	✓	✓	✓

B7) Filtering, purification and other air cleaning, fans, control systems	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
See Program Narrative D.1. below		✓	✓	✓	✓

B8) Window and door repair and replacement	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
See Program Narrative D.1. below					

B9) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
NA					

B10) Other activities that are necessary to maintain the operation of and continuity of services in the LEA	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			

COVID related insurance claims	✓				
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B11) Other activities that are necessary to ... continuing to employ existing staff of the LEA	Pre-Award	20-21	21-22	22-23	23-24
		Including summer following SY			
Continuation of positions that are supplemental or new/expiring grant funded positions			✓	✓	✓

### C. LEA Needs Process

- Alief ISD (LEA) followed the following processes to determine the needs of the district caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG)). The district has indicated below the types of activities it followed in conducting its process to identify the added needs caused by the pandemic.
  - LEA conducted surveys to district-level staff.
  - LEA conducted surveys to campus-level staff.
  - LEA conducted surveys to parents.
  - LEA conducted surveys to students.
  - LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
  - LEA sent direct communication to staff, parents, and/or students to gather input.
  - LEA reviewed and analyzed data from local and state health authorities.
  - LEA identified needs as issues arose that were out of the ordinary.
  - LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
  - LEA consulted with local school board to determine needs.

LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.

LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.

LEA determined needs through another process or data points not listed above.

LEA completed a focused or problem-oriented assessment.

LEA completed an emergency assessment.

LEA completed a time-lapsed assessment.

LEA completed an initial comprehensive assessment.

LEA completed an ongoing or partial assessment.

LEA completed a different needs assessment process not described above.

2. Alief ISD prioritized the needs identified in 1. above. Alief ISD has selected below the types of processes the district followed in prioritizing the needs of the district in determining what activities would be funded with ESSER III funds.

LEA focused on largest expenditures.

LEA focused on needs serving the largest number of students.

LEA focused on needs serving the largest number of staff.

LEA consulted with local school board to prioritize needs.

LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.

LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).

LEA ranked campus needs per SC5000.

LEA focused on governance needs.

LEA focused on wellness needs.



- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

#### **D. Maintenance of Equity**

1. Is Alief ISD exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

#### **E. Required Assurances**

1. Alief ISD has selected the following checkboxes to indicate its compliance with the required assurances.

☒ The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.

☒ The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.

☒ The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.

☒ The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).

☒ The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

☒ The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.

☒ The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

☒ The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

## Program Narrative

### A. Pre-Award

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in Program Plan above as occurring during pre-award (March 13, 2020, through the application submission date).

**\$12,866,000**

### B. Minimum Required Set-Aside

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

**\$79,481,397**

2. Briefly describe the activities selected in Program Plan questions A16, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
  - Summer programs including traditional summer school K-12 plus enrichment programs, e.g., Summer Arts Enrichment Camp
  - Afterschool programs including a scaled up expansion of the district's Children Interacting Afterschool programs as well as afterschool STEM programs, etc.
  - Targeted academic interventions for struggling students, including tutorials
  - Project-based learning models
  - Content-specific curricula and materials for targeted learning loss
  - STEM lab materials and equipment
  - Value added models to assess student growth as well as digital assessments to enhance student academic achievement
  - Teacher coaching and support
  - Professional development for staff on engaging families
  - Home visits and Academic Parent Teacher Teams training and implementation
  - Campus parent and family events
3. Briefly describe the activities selected in Program Plan questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
  - Prevention programs at every campus including Social Emotional Learning (SEL) and prevention activities that promote a positive school climate

- Data support and monitoring for SEL
- SEL-based professional development for staff
- Staff Mindfulness Zen Dens
- Mental health counselors
- District-wide SEL curriculum for character building
- Collaborations for mental health support activities/resources & software that supports student mental health/safety
- Research-based animal therapy for SEL competencies
- Campus boys and girls clubs for SEL support
- Leveled readers in English and Spanish

### **C. Safe Return to In-Person Instruction and Continuity of Services Plan**

1. Below is the direct web link to the Alief ISD web page where the district's required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 schedules to the ESSER III application, or a separate document containing all the information included in the program schedules (*this document*), serving as the district's plan for the uses of ARP ESSER III funds is located within 30 days of receiving the ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.aliefisd.net/essser>

### **D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)**

1. Briefly describe the activities selected in Program Plan questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."
  - Improve air quality through improvements to HVAC systems.