

# **Alief Independent School District**

## **Liestman Elementary**

### **2016-2017 Goals/Performance Objectives/Strategies**

**Accountability Rating: Met Standard**

**Distinction Designations:**

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness

# Mission Statement

**Liestman will educate children in a safe environment that is infused with rigorous, relevant, and technology driven instruction; that has high expectations for all; and, that builds accountability between parents, students, and educators.**

# Vision

**Liestman will be the most innovative elementary school in preparing students to be both career and college ready.**

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# Goals

## Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 1:** Reading- By May of 2017, all students (3rd/4th) will score 5% higher on STAAR Reading 2017 as compared to STAAR Reading 2016.

**Evaluation Data Source(s) 1:** 16-17 CCA/DCA test results and 2017 STAAR Reading test results

### Summative Evaluation 1:








Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Teachers will provide daily rigorous small group reading instruction. (ELA: 4, 5, 9)</p>	1, 2, 3, 4, 8, 9, 10	Teachers, Dr. Yokira Shorter (SCE), June Rosette (SCE), Carolyn Haller (SCD), and Agnes Domingo (SCE)	Reading Grading Rubrics completed by teachers will demonstrate student progress (every 9 weeks); feedback to teachers through classroom visits by reading specialists and administrators (1 formal observation per teacher per week); bi-monthly small group reading binder checks by specialists;				
Funding Sources: State Comp Ed - \$0.00, Local - \$2,500.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>2) Morning, afternoon, and Saturday tutorials will be provided to targeted students. (RTI: 1, 9)</p>	1, 2, 9	Dr. Yokira Shorter, Carolyn Haller, ELA Specialists	Attendance; performance on STAAR reading and writing				
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>3) Classroom libraries will be purchased to encourage the development of students' reading skills. (ELA: 2, 3, 7)</p>	1, 2	ELA Specialists and teachers	Students will be observed reading; a reading log will be kept by students; AR tests				
Funding Sources: Title I - \$1,000.00							
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 2:** Reading-By May of 2017, 100% of all students in Pre-k through 4th will make a year's growth in reading.

**Evaluation Data Source(s) 2:** Monthly ISIP data

**Summative Evaluation 2:**








Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) First line instruction: content and language objectives, student interactions, whole and small group reading instruction, classroom libraries, pre-k curriculum, sight word instruction (SLE: 2)</p>	1, 2, 3, 4, 7, 8, 9, 10	Yokira Shorter and Carolyn Kelly Haller	ISIP reports				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 3:** Writing- By March 2017, 78% of all students in all sub-groups taking the STAAR Writing test will meet Level II: Satisfactory Performance standard.

**Evaluation Data Source(s) 3:** 16-17 CCAs/ DCA test results and 2017 STAAR writing test results

**Summative Evaluation 3:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2  1) Students will be targeted for additional writing mini-lessons using Writing from Beginning and Beyond materials. (ELA 6, 17)	1, 2, 3, 8, 9, 10	ELA specialists, Fourth grade Teachers	Writing mini-lessons will be monitored through classroom visits and teacher lesson plans. Writing improvement will be assessed through on going CCA and DCA assessment results.				
				Funding Sources: Local - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  2) Students will be targeted for after school STAAR tutorials. (TUT1)	1, 2, 3, 8, 9	ELA Specialists and Teachers	Evidence that demonstrates success will be based on writing CCAs/DCAs; teacher observations				
				Funding Sources: Local - \$0.00			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 4:** ELL- 70% of all English language learners will progress at least one English level as measured on TELPAS in spring of 2017.

**Evaluation Data Source(s) 4:** TELPAS 2017 results

**Summative Evaluation 4:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) ESL teachers will use SIOP methodology to support English Language Development or Second Language Development (DL) (Focus: Building Background, Interactions, Comprehensible Input). (SLE: 2,3)</p>	1, 2, 3, 4, 8, 9, 10	ESL Lead Teacher, ELD Interventionist, ESL/Bilingual Teachers, Cohort 1 and 2 Teachers, District ESL/Bilingual Specialist, Administrators	Classroom visits; lesson plans, peer coaching; student work, PLD Rubric (9 weeks)				
Funding Sources: Local - \$3,000.00							
<p><b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>2) ESL teachers will provide targeted lessons on complex verbs, complex tenses, and sentence patterns (ELPS 5D) (SELA: 3)</p>	1, 2, 3, 4, 9, 10	ESL Lead Teacher, ELD Interventionist, ESL Teachers, ELA Specialists, Administrators	Classroom visits; lesson plans, peer coaching; student work; PLD Rubric (9 weeks)				
Funding Sources: Local - \$3,000.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 5:** ELL-70% of English language learners will demonstrate value added (by moving from left to right in one color and/or one tail) learning through INOVA by May 2017.

**Evaluation Data Source(s) 5:** INOVA data

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6</p> <p>1) Students in need of intervention will be supported through tutoring, mentoring, participation in student clubs, and/or student enrichment. (TUT1)</p>	1, 2, 3, 8, 9, 10	INOVA Team, All administrators, club sponsors, ESL Lead and ESL Interventionist, and Teachers	INOVA data will demonstrate a change in color or tail from left to right.				
Funding Sources: Local - \$40,000.00							
							




**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 6:** The student attendance rate will increase from 96% to 97% by May 2017.

**Evaluation Data Source(s) 6:** Monthly attendance data

**Summative Evaluation 6:**



Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>1) Identifying students with 3 or more days of absences or excessive tardies using ESP data reports.</p> <p>Having parent-school conferences. (A 1,4,6)</p> <p>Attendance bulletin board; attendance trophies; attendance awards</p> <p>2nd semester home visits</p>	1, 10	Teachers, All Administrators, Carmen Colon-Attendance Clerk	Evidence will include targeted students increasing their attendance rate by marking periods. Teachers will submit parent contact logs/parent-school conference. Notes will be entered into ESP by Assistant Principal and attendance clerk. Administrators will conference with target students' parents using the Attendance Intervention plan.				
Funding Sources: Local - \$0.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 7:** Library - Collection Development: We will increase and update (average age) our collection to maintain the library at a "recognized" status as recommended by Texas Standards for School Libraries.

**Evaluation Data Source(s) 7:** Spring library collection analysis

**Summative Evaluation 7:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>State System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>1) Purchase books according to Collection needs. Needs: Everybody section -English (k-4), Bilingual books (Dual); Non Fiction: Science, Social Studies, Technology, Math, etc.; Graphic Novels; Bluebonnet Books, 2x2 Lists (IL: 4,5,7)</p>	1	Elsa Acosta, Library Information Specialist	Collection Analysis to be performed after Inventory in May 2017. Evidence of providing a curriculum-compliant and diverse collection of books will be shown through testing results (DCAs, STAAR, etc.) and input from users.				
Funding Sources: Title I - \$3,000.00, Local - \$0.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 8:** Science- 100% of classrooms will integrate best practices of science instruction.

**Evaluation Data Source(s) 8:** Science-By May of 2017 student End of Year DCA/CCA scores will increase by 10 points for each grade level.

**Summative Evaluation 8:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 1) Teachers will integrate interactive word walls /thinking maps into daily instruction. (ES: 22, 23, 24)	1, 2, 4	Denise Sadberry, Specialist; Science Lead Teachers; classroom teachers	CWT's, pictures				
				Funding Sources: Local - \$3,000.00			
<b>Critical Success Factors</b> CSF 1 2) Teachers will implement Claims Evidence and Reasoning strategy into science instruction. (ES:21, 24)	1, 2, 4	Denise Sadberry, Specialist; Science Lead Teachers; classroom teachers	CWT's; Interactive Science Notebooks;' lesson plan audits				
				Funding Sources: Local - \$3,000.00			
3) Teachers will integrate reading and writing into science instruction. (ES: 23, 24, ELA: 8)	1, 2, 4	Denise Sadberry, Specialist; Science Lead Teachers; classroom teachers	CWT's; Interactive Science Notebooks; lesson plan audit				
				Funding Sources: Local - \$3,000.00			
4) Science teachers will demonstrate integration of STEM, Project Based Learning (PBL), and/ or meaningful use of technology applications and resources to improve scientific literacy. (ES: 6, 8, 12, 13)	1	Denise Sadberry, Specialist; Science Lead Teachers; classroom teachers	CWT's; Interactive Science Notebooks; lesson plan audit; laptop /iPad sign up sheets				
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 9:** Social Studies: 80% of all 3 grade students will demonstrate mastery of social studies TEKS on the end of year DCA #2 in May of 2017.

**Evaluation Data Source(s) 9:** Social Studies DCA #2 results

**Summative Evaluation 9:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>1) Teachers will integrate the use of word walls, thinking maps, and library resources into social studies instruction. (SS: 6, 7)</p>	1, 2, 3, 4, 8	3rd Teachers; June Rosette, Social Studies Specialist	Social Studies DCA #2 results will demonstrate 80% of all 3 grade students mastering TEKS; CWT's, lesson plan checks				
Funding Sources: Local - \$3,000.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 10:** Technology- At least 75% of classrooms will demonstrate integration of digital learning.

**Evaluation Data Source(s) 10:** Digital Learning Environment Scorecard will reflect exemplary status by May of 2017.

**Summative Evaluation 10:**



Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Teachers will use the following practices in classroom instruction: Schoology, Padlet, BYOD, Edmodo, Twitter, Google classroom, webpages updated w/resources and calendar, Plickers, Kahoot, weekly Tech Tips and Newsletter, and other interactive technologies. (TEC: 6, 7, 8)</p>	1, 2	Denise Sadberry, Technology Specialist; Elsa Acosta, Library Media specialist; Teachers; Technology Leadership Team;	CWT's; Twitter posts; screen shots of student interactions				
Funding Sources: Local - \$18,500.00, Title I - \$800.00							
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 11:** Intervention- 50% of all students receiving Tier 2 and 3 intervention will demonstrate one or more year's growth in reading by the end of May 2017.

**Evaluation Data Source(s) 11:** Monthly I-Station reading results will reflect steady growth of tier 2 and 3 student's mastery of skills in reading.

**Summative Evaluation 11:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>1) Pull out intervention will be implemented with fidelity using I-Station small group reteaching. (RTI: 9, SELA: 3, ELA: 1)</p>	1, 2, 3, 8, 9, 10	Agnes Domingo (SCE funded), June Rosette, Esmeralda, and Candice Price	Monthly rate of improvement reports will demonstrate progression of Tier 2 and 3 students; District year's growth report (Tier 3);				
Funding Sources: State Comp Ed - \$0.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 12:** Math: (Pre-k) By May of 2017, Pre-Kindergarten students will be able to count and identify numerals as determined on the district math domain.

**Evaluation Data Source(s) 12:** Circle assessment will demonstrate 80% growth of all students.

**Summative Evaluation 12:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7  1) Teachers will use Planning Protocol to support the planning process. (EM: 1, 3)	3, 4	William Rico, Math Specialist	PLC's; teacher-led discussion				
Funding Sources: Local - \$0.00							
<b>Critical Success Factors</b> CSF 1 CSF 7  2) Teachers will learn and apply numeracy strategies. (EM: 1, 3; AA: 4)	1, 2, 4, 8	William Rico Math Specialist	Circle Assessment will demonstrate effectiveness (BOY/EOY).				
Funding Sources: Local - \$3,000.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 13:** Math: (K-4) 75% of all students will increase level of mastery of math TEKS by 5 points as assessed on the end of year DCA.

**Evaluation Data Source(s) 13:** Math In Focus tests will demonstrate that 75% of all students will meet or exceed district MIF averages.

**Summative Evaluation 13:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Teachers will implement small group instruction based on data analysis. (AA: 4)</p>	1, 2, 3, 8, 9	Marion Miller and William Rico, Math Specialists	MIF test results will demonstrate effectiveness of small group instruction.				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Specialists will support Teachers through feedback and modeling. (AA: 4)</p>	1, 2	Marion Miller (SCE funded), William Rico, Math Specialists	Observation; Small group binders				
Funding Sources: State Comp Ed - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>3) Liestman will host MIF nights throughout the year. (FAME: 13, 14)</p>	1, 2, 6	William Rico, Math Specialist; Teachers	Parental participation and engagement				
							








**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 14:** Math (3rd/4th): 83% of students will demonstrate mastery of grade level TEKS as assessed on Math STAAR in May 2017.

**Evaluation Data Source(s) 14:** STAAR 2017 math results will demonstrate mastery of TEKS by 83% of all students.

**Summative Evaluation 14:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2 1) Teachers will provide small group instruction. (AA: 4)	2, 3, 8	Teachers, Marion Miller, Math Specialist	MIF tests, DCA results				
<b>Critical Success Factors</b> CSF 1 2) Teachers will provide STAAR tutorials for targeted students. (TUT: 1, AA: 3))	2	Marion Miller, Math Specialist	STAAR results will demonstrate success.				






 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 15:** Intervention- 50% of all students receiving Tier 2 and 3 math intervention will demonstrate one or more year's growth in math by the end of May 2017.

**Evaluation Data Source(s) 15:** Math In Focus Chapter tests results will reflect mastery of math strands.

**Summative Evaluation 15:**



Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Pull out intervention will be implemented with fidelity using I-Station small group reteaching. (RTI:9; ELA:1)</p>		<p>Esmeralda (reading-1st-4th)and math (1st-4th)), and Candice Price (reading k-1st) and math (k-3rd-), Marion Miller (math (2-4th)), Adriana Taboada (math (k-2), William Rico (Prek-1st)</p>	<p>Monthly rate of improvement reports will demonstrate progression of Tier 2 and 3 students; District year's growth report (Tier 3);</p>				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 16:** Library: Liestman will support the development of literacy skills by offering reading incentive programs throughout the year to all students.

**Evaluation Data Source(s) 16:** Book circulation and student participation data will demonstrate a positive influence on reading attitudes and habits.

**Summative Evaluation 16:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) Various incentive programs will be designed and implemented to support positive attitudes and habits towards literacy development. (Book Talks, book circulation, AR, Bluebonnet Voting, book clubs, Battle of the Books). (IL: 5, 7)</p>	1	Elsa Acosta, Librarian; Carol Kitt, Library Aide	Participation and book circulation data will be used to demonstrate success of the reading incentive programs.				
Funding Sources: Local - \$8,500.00							
							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 17:** Special Education: 80% of REACH students will demonstrate mastery of IEPs on STAAR Alternative Assessment by April 2017.

**Evaluation Data Source(s) 17:** STAAR ALT performance data

**Summative Evaluation 17:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>1) REACH teachers will deliver daily instruction according to student IEPs and monthly data analysis (Unique Learning). This includes small group instruction, reteaching, the effective use of reinforcers, and a variety of student engagement tools such as technology and sensory based learning activities. (PD: 5; SPED: 1, TEC: 7, 8))</p>	1, 3, 4, 8, 9, 10	Christian Davis and Werenche Iroh, REACH Teachers;	Student mastery of IEPs as tested through STAAR ALT.				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 18:** Special Education: 70% of 3rd and 4th grade structure students will meet level 1 standards in Reading, Math and Writing (4th only) on STAAR and STAAR Alternative assessments in May 2017.

**Evaluation Data Source(s) 18:** STAAR/STAAR A performance data

**Summative Evaluation 18:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) 1) Structure teachers and In class support teachers will monitor and review students' IEPs. This includes small group instruction, reteaching, and reviewing student's performance data to ensure academic progress. (AA: 4)</p>	1, 3, 4, 8, 9, 10	Tina Ladejobi, Jume Idowu, Matt Day, Nichele Adeogun	Student mastery of IEPs as tested through STAAR and STAAR-A.				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 1:** Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 19:** Special Education: 100% of all structure students will make one year's worth of growth on the spelling inventory by May of 2017.

**Evaluation Data Source(s) 19:** Student spelling inventories

**Summative Evaluation 19:**








Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2 1) Structure teachers will provide daily spelling lessons.	1, 3	Matt Day, Nichele Adeogun, Marissa Diaz	Monthly spelling inventory, ISIP, and running record reports				

**Goal 2: Alief ISD will improve student preparation for college and career.**

**Performance Objective 1:** Students in kinder through fourth will learn about career clusters and college and trade schools.

**Evaluation Data Source(s) 1:** Planning and tracking of events, along with pictures will be used to document objective.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>1) Activities that will support this objective include: bulletin boards, career day, and future Fridays (1x per month). (AVID: 5; FAME 1; PASS 12)</p>	1, 2, 10	21st Century Committee	Students will be able to discuss career clusters and ask questions.				
Funding Sources: Local - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Alief ISD will improve student preparation for college and career.








**Performance Objective 2:** Students will develop a growth mindset through year-round, school-wide planned activities that focus on character development, community service, and leadership.

**Evaluation Data Source(s) 2:** Student performance data (INOVA, Report Cards, Honors, Attendance, Discipline) will demonstrate positive growth.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 6</p> <p>1) Students will participate in clubs and organizations. (some clubs will be opened to all students and some clubs will specifically target students). (ASP 5; PASS 12))</p>	1, 2, 4, 6, 9, 10	Club sponsors; Karina Bonilla, INOVA team	Student data sources will demonstrate positive growth.				
Funding Sources: Local - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>2) Selected students will participate in Action Based Learning. (MISC 1; HPW 2, 3, 4)</p>	1, 2, 9	Ernesto Ramos, ABL Coordinator	Student achievement data will demonstrate positive growth.				
Funding Sources: Local - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>3) Students will participate in Fun Fridays upon meeting 9 weeks academic, attendance, and behavior goals. (PASS 11; SELA 7)</p>	1, 6	Above and Beyond Committee, Jayne Williams, Assistant Principal	Student participation numbers will demonstrate consistent increases between each 9 weeks.				
Funding Sources: Local - \$0.00							
<p>4) Students will be recognized for their achievements and growth through 9 weeks Honor Ceremonies. (PASS 11)</p>	1, 2, 6	Team Leaders, Assistant Principals, Karina Bonilla, Karen Vaughn	Student participation numbers will demonstrate consistent increases between each 9 weeks.				
Funding Sources: Local - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>5) Students will participate in Enrichment Activities that support creativity, innovation, critical thinking, problem solving, communication, and collaboration skills. (PASS 9, 11)</p>	1, 2, 6	Elective Team; Noe Galindo, Principal	Student surveys will demonstrate improvement in attitude towards school and improvement in achievement.				
Funding Sources: Local - \$0.00							









<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>6) 2nd grade students will receive E-Color training. This training will provide students with information about individual strengths and weakness. This information will be used to set personal goals. (PD 7, 8)</p>	<p>1, 2, 9</p>	<p>Noe Galindo, Principal; Elective Team</p>	<p>Students performance and engagement will increase as demonstrated by attendance, behavioral, and academic data every 9 weeks.</p>				
<p>Funding Sources: Title I - \$0.00</p>							
<p>  = Accomplished          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							

**Goal 2:** Alief ISD will improve student preparation for college and career.

**Performance Objective 3:** Students will participate in educational field trips that support the extension and application of learning to real world settings and tie in career clusters.

**Evaluation Data Source(s) 3:** Evidence that demonstrates success includes: 1 field trip per grade level, and visible post learning/application of learning by students

**Summative Evaluation 3:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6 1) Students will participate in field trips.	1, 2, 3, 6, 10	Team Leaders; Noe Galindo, 21st Century Committee	Evidence that demonstrates success includes: 1 field trip per grade level; post learning by students;				
Funding Sources: Local - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3: Alief ISD will maintain a safe and orderly environment.**

**Performance Objective 1:** Monthly grade level guidance lessons will target student character development.

**Evaluation Data Source(s) 1:** Evidence of success will be measured through a 10% increase of Student Gotchas every month.

**Summative Evaluation 1:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>1) Counselor/Social Worker will plan out targeted guidance lessons for classes and students based on discipline data, teacher requests, and student referrals. (PASS 9, 13)</p>	1, 2, 10	Karina Bonilla, Counselor; Sadie Sullivan-Davis, Social Worker (CIS)	An increase in the number of Student Gotchas every month will be observed.				
Funding Sources: Title I - \$915.00							
							

**Goal 3:** Alief ISD will maintain a safe and orderly environment.

**Performance Objective 2:** Targeted students will improve their academic skills through goal setting in reading and math by May 2017.

**Evaluation Data Source(s) 2:** Evidence of success will be measured through INOVA data that demonstrates that targeted students are moving at least 1 tail and 1 color from left to right.

**Summative Evaluation 2:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6  1) Students with academic needs will be identified using INOVA, DMAC, and Report Card data. (AA 4, RTI 13)	1, 2, 8, 9, 10	Karina Bonilla, Teachers, Math and Reading Specialists; club sponsors	50% of targeted students will move from left to right				
Funding Sources: Title I - \$915.00							
							

**Goal 3:** Alief ISD will maintain a safe and orderly environment.

**Performance Objective 3:** Offenses in the areas of bullying, harassment, and physical aggression towards others will decrease by 5% by June 2017.

**Evaluation Data Source(s) 3:** Monthly offense data in the areas of bullying, harassment, and physical aggression towards others will demonstrate a steady decrease of incidents.

**Summative Evaluation 3:**

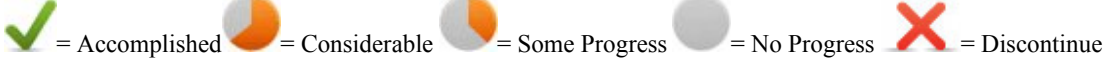
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>1) On-going professional development in the area of bullying prevention will be provided for school staff, parents, and students. (PASS 13)</p>	1, 2, 4, 10	Karina Bonilla; Sadie Sullivan-Davis; Jayne Williams, AP, ABC and FAME committee	1) Monthly discipline data will demonstrate steady decrease. 2) 2015 K-12 Insight survey by staff, student, and parent survey responses will indicate improvement in the areas of bullying, harassment, and physical aggression.				
Funding Sources: Title I - \$915.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>2) Teachers will teach students CHAMPS and Boystown Rules to maximize learning time and reinforce safe behaviors in building. (PASS 7 &amp; 13).</p>	1, 2	All Teachers, Above and Beyond Committee, Jayne Williams	1) Monthly discipline data will demonstrate steady decrease. 2) 2015 K-12 Insight survey by staff, student, and parent survey responses will indicate improvement in the areas of bullying, harassment, and physical aggression.				
Funding Sources: Local - \$0.00							
<p><b>State System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 5</p> <p>3) Teachers will also teach students how to use STOP-THINK-PLAN (conflict resolution) to decrease instances of bullying, harassment, and physical aggression. (PASS 8, 9)</p>							
Funding Sources: Title I - \$0.00							
							

**Goal 3:** Alief ISD will maintain a safe and orderly environment.

**Performance Objective 4:** Targeted students will receive psycho-social support to reduce incidents of bullying, harassment, and physical aggression.

**Evaluation Data Source(s) 4:** Students will demonstrate a decrease in incidents involving bullying, harassment, and physical aggression.

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>1) A behavior interventionist will work with targeted students using counseling and prevention methodology and resources. (PASS: 3, 16; PD 8)</p>	1, 2, 9	Noe Galindo	Reduction of incidents by targeted students				
Funding Sources: Title I - \$4,060.00							
							

**Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.**

**Performance Objective 1:** 100% of all teachers who work with ELL students will be certified ESL by May of 2016.

**Evaluation Data Source(s) 1:** The SBEC report will demonstrate that 100% of teachers who work with ELL students are ESL certified.

**Summative Evaluation 1:**







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) AISD will provide professional development that prepares teachers for the ESL test. (PD 1; SELA 4)</p>	1, 2, 3, 4, 10	Malena Magallon, ESL Lead; Noe Galindo, Principal	100% of targeted teachers will obtain ESL certification.				
Funding Sources: Local - \$0.00							

**Goal 4:** Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

**Performance Objective 2:** Teachers will engage in professional development activities including weekly PLC, Peer Coaching, and extended planning days for the purpose of analyzing student performance data, curriculum planning, and professional growth.

**Evaluation Data Source(s) 2:** Teachers will reflect and provide feedback regarding the effectiveness of PLC and extended planning days using open discussions and surveys.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>1) Teachers will participate in planned professional development through out the year and in 3 reviews (BOY, MOY, EOY) with embedded opportunities for feedback regarding the effectiveness of time spent on analysis of performance data, curriculum planning, and professional growth. (CPT 1,2,3) (E-Colors, How to teach it, Learn it, Love It, Empowering Writers Expository Workshop, Lower Elementary Intervention Workshop, 31st Annual R.T. Garcia Early Childhood Winter Conference). (EC 1; PD 2, 7, 8, 9)</p>	1, 2, 3, 4, 5, 8	Instructional Leadership Team, Administrative Leadership Team	Survey results from teachers will reflect positive opinions about the effectiveness of professional development.				
Funding Sources: Local - \$65,000.00, Title I - \$14,410.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							




**Goal 4:** Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

**Performance Objective 3:** First year teachers will receive support through out the year.

**Evaluation Data Source(s) 3:** All first year teachers will return for year 2.

**Summative Evaluation 3:**








Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) Teachers will participate in monthly mentor meetings, coaching and feedback from mentors, and observation visits to master teachers' classrooms. (PD 1)</p>	1, 2, 3, 4, 5	Mireya Lara, Assistant Principal; Mentors	All first year teachers will return for year 2.				
Funding Sources: Local - \$0.00							
							

**Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.**

**Performance Objective 1:** Host at least 1 Family Night per month throughout the 2016- 2017 school year.

**Evaluation Data Source(s) 1:** Attendance data will demonstrate participation in school-family events.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>1) FAME committee will meet on a monthly basis to brainstorm, identify, and plan family school events (family nights, academic support sessions, focus-dads). (FAME 3 &amp; 6). Family events will be displayed on bulletin boards around the building. (FAME 1, 2)</p>	1, 2, 4, 6, 10	Family Liaison- Ira Gutierrez; Mireya Lara, Assistant Principal, and FAME committee	An increase in family engagement at school -family events will demonstrate that the strategy is working. Evidence includes: agendas, sign-in sheets, data collection forms, and district reports.				
Funding Sources: Title I - \$4,250.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 5:** Alief ISD will continue to build positive relationships with all stakeholders.

**Performance Objective 2:** Liestman will sponsor one S.T.E.M. (Science and Math) Night per year to reinforce 21st century skills.

**Evaluation Data Source(s) 2:** By May of 2016, Liestman will plan and host S.T.E.M. night.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>1) Academic events will include: STEM night, Literacy night, MIF nights (1st and 2nd), STAAR night and Pre-k transition. (FAME 2; ES 6)</p>	1, 2, 6, 7, 10	Noe Galindo, Principal; Jayne Williams and Mireya Lara, APs; ILT; Lead Teachers	Flyers that announce events; webpage, calendars, callouts, Chippergrams, Sign-in sheets, Twitter				
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 5:** Alief ISD will continue to build positive relationships with all stakeholders.

**Performance Objective 3:** All students will use research skills to study countries/cultures around the world to create presentations for a Multi-Cultural Fair/Market by May 2016.

**Evaluation Data Source(s) 3:** All students will produce presentations to share with parents and students and products to sell at the Market/Fair.








**Summative Evaluation 3:**

**Goal 5:** Alief ISD will continue to build positive relationships with all stakeholders.

**Performance Objective 4:** Liestman will recruit student, parent, and community volunteers to donate 10+ hours of time per week.

**Evaluation Data Source(s) 4:** VIPS data will show an average of 10+ volunteer hours per week.

**Summative Evaluation 4:**







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Liestman will actively recruit volunteers through bi-monthly newsletter, web-page, call outs, recommendations, and word of mouth. (FAME : 9, 11)</p>	1, 2, 6, 10	District-VIPS department: Ira Gutierrez, Parent Liaison; Mireya Lara, Assistant Principal	Evidence includes VIPS data				
Funding Sources: Title I - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 5:** Alief ISD will continue to build positive relationships with all stakeholders.

**Performance Objective 5:** Liestman will perform more the 5 community service activities by the end of May 2016.

**Evaluation Data Source(s) 5:** Community service projects will total 5 or more.

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>1) Community Service activities include: Resource Community Fairs( September, October and December), Choir Performance at Manor Nursing Home, Canned Food Drive, Blanket Drive. (FAME: 7, 13)</p>	1, 2, 6, 10	Noe Galindo, Principal, Sadie Sulllivan-Davis, CIS, Club sponsors	Pictures, newsletters, sign-in sheets, website				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 5:** Alief ISD will continue to build positive relationships with all stakeholders.

**Performance Objective 6:** Liestman will host monthly principal/parent meetings to discuss school-home related issues.

**Evaluation Data Source(s) 6:** Attendance will increase from one meeting to another.

**Summative Evaluation 6:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>1) Principal will meet with parents once per month for 40 minutes to discuss student performance issues, parenting issues, and community issues. The format will be roundtable. (FAME: 3, 8, 14)</p>	1, 2, 6	Principal, Family Liaison, School Secretary	On-going conversations and actions that provide input and feedback. Agendas and sign-in sheets will provide evidence of on-going work.				
Funding Sources: Title I - \$1,250.00							
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Furniture will be purchased to provide a welcoming family center/reception area / and foyer.</p>	1, 6	Inez Lopez, Secretary; Jayne Williams, AP	Feedback from K-12 Insight Survey				
Funding Sources: Title I - \$800.00							
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

## State System Safeguard Strategies

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
1	4	2	ESL teachers will provide targeted lessons on complex verbs, complex tenses, and sentence patterns (ELPS 5D) (SELA: 3)
1	7	1	Purchase books according to Collection needs. Needs: Everybody section -English (k-4), Bilingual books (Dual); Non Fiction: Science, Social Studies, Technology, Math, etc.; Graphic Novels; Bluebonnet Books, 2x2 Lists (IL: 4,5,7)
3	3	3	Teachers will also teach students how to use STOP-THINK-PLAN (conflict resolution) to decrease instances of bullying, harassment, and physical aggression. (PASS 8, 9)

# Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	4	2	ESL teachers will provide targeted lessons on complex verbs, complex tenses, and sentence patterns (ELPS 5D) (SELA: 3)