

Alief Independent School District

Liestman Elementary

2016-2017 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness

Mission Statement

Liestman will educate children in a safe environment that is infused with rigorous, relevant, and technology driven instruction; that has high expectations for all; and, that builds accountability between parents, students, and educators.

Vision

Liestman will be the most innovative elementary school in preparing students to be both career and college ready.

Table of Contents

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.	4
Goal 2: Alief ISD will improve student preparation for college and career.	5
Goal 3: Alief ISD will maintain a safe and orderly environment.	5
Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.	5
Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.	6

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Reading- By May of 2017, all students (3rd/4th) will score 5% higher on STAAR Reading 2017 as compared to STAAR Reading 2016.

Performance Objective 2: Reading-By May of 2017, 100% of all students in Pre-k through 4th will make a year's growth in reading.

Performance Objective 3: Writing- By March 2017, 78% of all students in all sub-groups taking the STAAR Writing test will meet Level II: Satisfactory Performance standard.

Performance Objective 4: ELL- 70% of all English language learners will progress at least one English level as measured on TELPAS in spring of 2017.

Performance Objective 5: ELL-70% of English language learners will demonstrate value added (by moving from left to right in one color and/or one tail) learning through INOVA by May 2017.

Performance Objective 6: The student attendance rate will increase from 96% to 97% by May 2017.

Performance Objective 7: Library - Collection Development: We will increase and update (average age) our collection to maintain the library at a "recognized" status as recommended by Texas Standards for School Libraries.

Performance Objective 8: Science- 100% of classrooms will integrate best practices of science instruction.

Performance Objective 9: Social Studies: 80% of all 3 grade students will demonstrate mastery of social studies TEKS on the end of year DCA #2 in May of 2017.

Performance Objective 10: Technology- At least 75% of classrooms will demonstrate integration of digital learning.

Performance Objective 11: Intervention- 50% of all students receiving Tier 2 and 3 intervention will demonstrate one or more year's growth in reading by the end of May 2017.

Performance Objective 12: Math: (Pre-k) By May of 2017, Pre-Kindergarten students will be able to count and identify numerals as determined on the district math domain.

Performance Objective 13: Math: (K-4) 75% of all students will increase level of mastery of math TEKS by 5 points as assessed on the end of year DCA.

Performance Objective 14: Math (3rd/4th): 83% of students will demonstrate mastery of grade level TEKS as assessed on Math STAAR in May 2017.

Performance Objective 15: Intervention- 50% of all students receiving Tier 2 and 3 math intervention will demonstrate one or more year's growth in math by the end of May 2017.

Performance Objective 16: Library: Liestman will support the development of literacy skills by offering reading incentive programs throughout the year to all students.

Performance Objective 17: Special Education: 80% of REACH students will demonstrate mastery of IEPs on STAAR Alternative Assessment by April 2017.

Performance Objective 18: Special Education: 70% of 3rd and 4th grade structure students will meet level 1 standards in Reading, Math and Writing (4th only) on STAAR and STAAR Alternative assessments in May 2017.

Performance Objective 19: Special Education: 100% of all structure students will make one year's worth of growth on the spelling inventory by May of 2017.

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Students in kinder through fourth will learn about career clusters and college and trade schools.

Performance Objective 2: Students will develop a growth mindset through year-round, school-wide planned activities that focus on character development, community service, and leadership.

Performance Objective 3: Students will participate in educational field trips that support the extension and application of learning to real world settings and tie in career clusters.

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Monthly grade level guidance lessons will target student character development.

Performance Objective 2: Targeted students will improve their academic skills through goal setting in reading and math by May 2017.

Performance Objective 3: Offenses in the areas of bullying, harassment, and physical aggression towards others will decrease by 5% by June 2017.

Performance Objective 4: Targeted students will receive psycho-social support to reduce incidents of bullying, harassment, and physical aggression.

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: 100% of all teachers who work with ELL students will be certified ESL by May of 2016.

Performance Objective 2: Teachers will engage in professional development activities including weekly PLC, Peer Coaching, and extended planning days for the purpose of analyzing student performance data, curriculum planning, and professional growth.

Performance Objective 3: First year teachers will receive support through out the year.

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Host at least 1 Family Night per month throughout the 2016- 2017 school year.

Performance Objective 2: Liestman will sponsor one S.T.E.M. (Science and Math) Night per year to reinforce 21st century skills.

Performance Objective 3: All students will use research skills to study countries/cultures around the world to create presentations for a Multi-Cultural Fair/Market by May 2016.

Performance Objective 4: Liestman will recruit student, parent, and community volunteers to donate 10+ hours of time per week.

Performance Objective 5: Liestman will perform more the 5 community service activities by the end of May 2016.

Performance Objective 6: Liestman will host monthly principal/parent meetings to discuss school-home related issues.