

## AVID SITE TEAM

**David Lopez**  
Principal

**Sherri Polk**  
AVID Administrator

**Tyrolyn Redmond**  
Counselor/Coordinator

**Maria Robinson**  
AVID Elective Teacher/  
6th ELAR

**Brent Biggs**  
Elective Liaison  
Theater Arts

**Marea Franklin**  
Elective Liaison  
Orchestra

**Brenda Peters**  
GT/ELAR Liaison

**Christopher Cole-Bailey**  
ELAR Liaison

**Cynthia Espinoza**  
Science Liaison

**Danette Morrison**  
Social Studies Liaison

**Carl Lawson**  
Interventionist Liaison

**Eugenia Machett**  
ILT/Specialist Liaison

**Jessica Quintanilla**  
Counselor Liaison



## TRIP TO TSU CAMPUS



## AVID Members/Mentors 18/19

### 6th Grade—Achieve Success (pre-AVID)

Juana A.(Robinson) , Gianni A.(Lawson),Jayleen A.(Robinson), Mary C.(Morrison), Hang D.(Robinson), Christian D.(Matchett), Jingjing D.(Morrison), Julissa G.(Robinson), Tin H.(Lopez), Isaac J.(Peters),Jayden K.( Franklin) ,Su M.(Quintanilla), Gabriel M.(Franklin),Han N.(Quintanilla), Khoa N. Morrison), Ngoc N.(Quintanilla), Phuong N.(Lawson), Thinh N.(Quintanilla), Hanna P.(Franklin), CiCi P.(Robinson), Yoana R.(Quintanilla), Kirsten T.(Matchett), Marcel V.(Lawson) Judith X.(Lopez)

### 7th Grade—AVID

Alondra A.(Matchett), Chris B.(Lopez), Dulce B.(Matchett) ,Grecia E.(Lawson), Yadira G.(Polk), Jade H.(Redmond), Dominquez H.(Peters), Madyson H.(Redmond), Antwanett H.(Morrison), Chanze J.(Polk). Aida J.(Es[ompza), Jayle M>(Redmond), Alcina N.(Polk), Lily N.(Franklin), Jerrineshia P.(Polk), Lizeth R.(Morrison), Stephanie R.(Lopez), Bryan S.(Redmond), John W.(Lawson), Catherine X. (Biggs)

### 8th Grade—AVID

Amalia A.(Lawson), Nan A.(Matchett), Daniel C.(Biggs), Daniel C.(Bigg), Kelly F. Angela G.(Matchett), Jaelyn H.(Lopez), Alejandro H.(Peters), Joel H.(franklin), Paw H.(Franklin), Sharon J.(Morrison), Candee K.(Espinoza), Samira M.(Espinoza), Karla N.(Biggs), Nhi, P.(Redmond), Kevin Q.(Espinoza), Quezada R.(Espinoza), Valeria V.(Espinoza), Kelly V.(Peters), Kevlin W.(Redmond) Christopher W.(Biggs), Rosemary Y. (Lopez), Virginia Z. (Peters)

### Upcoming Events

Mar. 22—Guest Speaker

Mar. 25—AVID recruitment begins

Mar. 29—Ambassadors to Youens

April 5—AVID Rally Day

**INNER CIRCLE/OUT CIRCLE****MAKE A "CONGA LINE"**

Used to review key concepts and to build academic talk.

- Give each student a slip of paper or card with a question, vocabulary word, or some other topic they will need to explain.
- Give them 2 minutes to think about their topic and to write notes on the paper/card.
- Divide students into two equal groups (papers/cards can also be color-coded for easy division into two groups).
- Place half the group in the inner circle directly facing a member of the second half of the group in an outer circle. (Alternatively, form parallel lines.)
- Provide a limited amount of time for the partners to quiz each other on the topics from their papers/cards.
- Coach the students to speak in complete sentences and to restate the question in their answer as they speak to their partners.
- Coach students to ask their partner questions if the partner is not able to readily respond about the topic.
- Have the outer circle move to the left (or right) two or three partners down. With parallel lineups, have one or two persons at one end of the line walk quickly to the other end of the line, and all others move one or two spaces to face a new partner. To form a "Conga Line," use Conga music to cue students when to move; all the students dance while the outer circle or line moves.
- Repeat Steps 5 through 8.



One of the goals for the AVID program is to expose students to a variety of college programs and campuses so that they will have a better understanding of the differences in campuses and offerings.