

Alief Independent School District

Kennedy Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

Kennedy Elementary, in collaboration with parents and our community, will provide an exemplary education for all students in a safe environment.

Vision

Kennedy Elementary will put children first and do whatever it takes to help children be successful now and in the future.

Value Statement

Kennedy Elementary is committed to the following:

- Continue to seek ways to improve the safety and orderliness of our school environment.
- Provide opportunities to increase staff voice in “Big Rock” decisions.
- Maintain an open-door policy and visibility whenever possible.
- Facilitate the acquisition of resources that support the instructional programs
- Implement fair and consistent discipline practices

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Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Reading Smart Goal: By the end of the 2019-2020 school year, 50% of monolingual kindergarten, 50% of bilingual kindergarten, 40% of 1st grade monolingual, 55% of 1st grade bilingual, 40% of 2nd grade monolingual, 55% of 2nd grade bilingual, 50% of 3rd grade, and 67% of 4th grade will meet end of year district reading iStation expectations.

Performance Objective 2: Reading Smart Goal: By May 15, 2020, 22% of 3rd grade students and 37% of 4th grade students will reach Meets standards on the STAAR Reading test.

Performance Objective 3: Writing Smart Goal: By the end of the 2019-2020 school year, 70% of 4th grade students will hit Approaches standards and 38% of 4th grade students will hit Meets standards on the Writing STAAR test.

Performance Objective 4: Math Smart Goal: By May 18, 2020 63% of Kindergarten students, 55% of 1st grade students, and 28% of 2nd grade students will meet standards on the Math DCA 2.

Performance Objective 5: Math Smart Goal: By the end of the 2019-2020 school year, 22% of 3rd grade students and 35% of 4th grade students will meet Meets standards on the Math STAAR test.

Performance Objective 6: Science Smart Goal: By May of 2020, our Kennedy Common Assessment scores will increase by the following amount: Kindergarten will increase 5% or higher and 1st grade will increase 5% or higher. District Common Assessment scores will increase by the following amount: 2nd grade will increase 5% or higher, 3rd grade will increase 5% or higher, and 4th grade will increase 5% or higher.

Performance Objective 7: Technology Smart Goal : By May of 2020, 75% of 2nd through 4th graders will have two interactions in Schoology per month.

Performance Objective 8: STEM Smart Goal: By May of 2020, 100% of 1st through 4th grade students will complete STEM activities with science specialist once a semester.

Performance Objective 9: ELL Smart Goal: By the end of 2019-2020 school year, 51% of English Language Learners in 4th, 3rd and 2nd grade will increase at least one proficiency level in their composite TELPAS score.

Performance Objective 10: ESF 5.3: By the end of April 2020, 67% of 3rd and 4th grade teachers will score proficient or higher on the corrective instruction (reteach) rubric in math.

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: 100% of administrators and professional staff will promote college awareness by creating a college bulletin outside of the classroom or office.

Performance Objective 2: By May of 2019, 100% of students will be introduced to a variety of careers during College and Career week.

Performance Objective 3: GT Coordinators will meet with their Quest students 27 hours per 9-weeks and with their PEP students a minimum of 45 minutes per week to ensure that these students are receiving effective instruction.

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: By June 2020 discipline offenses in Physical and Verbal Aggression will decrease by 4%.

Performance Objective 2: By the end of the 2019-2020 75% of students will have clear understanding of who they may address any concerns or talk to such as; teachers, principals, counselors, and other staff based on the students climate survey.

Performance Objective 3: By the end of the 2019-2020 school year, 85% of parents will have a clear understanding of how bullying looks, sounds, and is defined at Kennedy Elementary School.

Performance Objective 4: By the end of the 2019-2020 school year, 70% of 3rd and 4th grade students will pass all six tests for the fitness testing.

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Kennedy will retain highly effective teachers. (Less than a 5% turn over rate)

Performance Objective 2: ESF 1.1: 100% of the leadership team will develop a calendar for weekly classroom observations and teacher feedback, utilize data analysis protocols during PLC and grade level planning sessions, and execute roles and responsibilities per district guidelines.

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: During our 2019-2020 school year we will increase opportunities for parent feedback, participation and communication. Parents are encouraged to attend at least 2 parent/teacher conferences and 2 family events per year. Teacher/parent conferences must include a review of Title I School/Parent Compacts and it must be reflected in the conference.

Performance Objective 2: Increase opportunities for parent participation in school as volunteers. By May 2020, we will increase our number of hours for volunteers by 5%.

Performance Objective 3: During the 2019-2020 school year 100% of identified homeless students will be provided support with nutritional, emotional and academic needs using social services through our CIS program.