

AISD + ESSER III

Overview + Planning Process

Board Meeting - May 18, 2021

Goals + Agenda

Goals

- Provide overview of ESSER III funding, guidelines, and requirements
- Share AISD's proposed planning process for spending funds
- Gather input

Agenda

Item
ESSER III Overview
AISD Planning Process
Feedback + Next Steps

Overview of Stimulus Funding Elementary and Secondary School Emergency Relief (ESSER)

Coronavirus Aid, Relief
and Economic Security
(CARES) Act

ESSER I

Supplanted
State \$17M

Coronavirus Response
and Relief Supplemental
Appropriations (CRRSA)
Act

ESSER II

?

American Rescue Plan
(ARP) Act

ESSER III

\$168M

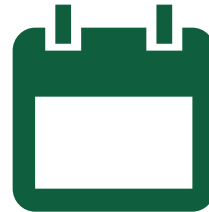
ESSER III Overview

Alief ISD is allocated \$168M in funding to use through September 2024. At least 20% of those funds must be used to address learning loss.



Allocation: \$168 million

- 2/3 (\$112M) now
- 1/3 (\$56M) when U.S. Dept of Ed approves TEA plan
- One-time funds



Timeline: 3/13/20 - 9/30/24

- Supplanting allowed with restrictions
- Application due July 27, after period of public comment



Use: 20%+ on Learning Loss

- Evidence-based interventions (extended day/year, summer learning)
- Address academic + social-emotional impact of pandemic on specific populations

ESSER III Requirements

To receive its ESSER allotment, AISD must have two written plans along with evidence of meaningful community engagement.

1. Written Plans

- Use of Funds Plan
- Safe Return to In-Person Instruction and Continuity of Services Plan
 - *Both plans will be posted on AISD website*

2. Community Consultation

- Meaningful input from a wide variety of stakeholders
 - *Conducting via meetings, surveys, and teacher engagement*

ESSER III Allowable Activities

Below are examples of the types of interventions and supports ESSER money can fund.

Academic Supports

- Summer learning, after-school, and online learning
- Assessments and curricular materials
- Educational technology
- Support for student groups disproportionately impacted by Covid

Social-Emotional Supports

- Mental health services
- Family engagement

Health/Safety

- Campus preparedness to mitigate Covid spread (PPE, ventilation)
- Coordination with other agencies to prevent and respond to Covid-19

Continuity of Services

- Maintain district services, including continuing to employ existing staff

Alief Planning Process (1 of 2)

Alisd is convening a cross-functional working group to create a plan that is linked to guiding principles, aligned to impact, and guided by stakeholder input.

Working Group

- Provide input and review of initial application
- Hold regular meetings through entire grant period
- Members include:
 - *Business:* Purchasing, Facilities, Human Resources, Tech Services
 - *Instruction:* Curriculum, Counseling, CTE, School Improvement, SpEd, Federal Programs, Instructional Tech, FACE
 - *Public Relations*

Stakeholder Input

- Surveys (e.g. recent Spring '21 Community Survey)
- Meetings with key community members, organizations, and representatives
- Website for ongoing transparency and additional community input
- Separate working group/observation process to identify best practices and innovative ideas directly from Alisd teachers

Alief Planning Process (2 of 2)

Alisd plans to use ESSER funds in 5 categories that align with TEA's spending buckets. We will also adapt our plan ongoing, as we learn what is most impactful.

Category	Examples	Alief Guiding Principles
Supported Teachers	Tutors, Professional Development, Staff Recruitment/Retention, Reduced Class Sizes, Small Group Instruction	<ul style="list-style-type: none"> • Equity + Personalization • Academic Acceleration • Flexibility + Adaptability
Rigorous Instructional Materials	Digital Tools/Software, High-Quality Curricula	
More Time for Learning	Extended Day/Year, High-Dosage Tutoring, Summer Learning, After-School Programs	
Empowered Parents	Counseling, Social-Emotional Supports, Family Engagement, Community Partnerships	<ul style="list-style-type: none"> • Caring for the Whole Child
Other Supports	Ventilation Systems, Chromebooks/Hotspots, Flexible Facilities, PPE	<ul style="list-style-type: none"> • Health, Safety, and Access

We are eager to hear your reactions to the information shared.

Feedback + Questions

Next Steps