

# **Alief Independent School District**

## **Youens Elementary School**

### **2018-2019 Goals/Performance Objectives/Strategies**



# Mission Statement

**All Youens students will master grade level standards or make one year's growth in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.**

# Vision

All Youens students will achieve grade level standards or greater in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.

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# Goals





## Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.



**Performance Objective 1:** At least 46% of Youens 4th grade students will meet approaching standard, 25% meets, and 5% masters on 2019 Writing STAAR.

**Evaluation Data Source(s) 1:** STAAR Progress Measure

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) Language Arts (LA) coaches will conduct a Writing Campus Initiative Overview with all teachers and share the template the week of September 5th and 6th.            (ELA 15) (ELA 12) (PD2)</p>	LA coaches using a rubric (Writing/Reading Initiative)	Lesson Plans, anchor charts, (interactive anchor charts), rubric, and feedback	✓	✓	✓	
Funding Sources: State Comp Ed - 396959.00						
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) During PLCs and weekly planning LA coaches will model writing mini lessons using Write From the Beginning structure.            (ELA 12)(ELA 15)(PD 2 )</p>	LA coaches using a rubric and giving feedback (District Support), PK/K aide	DMAC data, goal setting sheets, reports from I-Station				
Funding Sources: State Comp Ed - 396959.00						

<p><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>3) LA coaches will conduct walkthroughs to monitor implementation of the Youens Campus Writing Initiative using rubrics, in order to provide quantitative feedback and progress rating to teachers.</p> <p>(ELA 12) (ELA 17)</p>	<p>LA coaches will provide quantitative feedback.</p>	<p>Teacher growth on walkthrough forms, student growth on Campus Common Assessments(DMAC data)</p>				
<p>Funding Sources: State Comp Ed - 396959.00</p>						
<p><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>4) Data is used by teachers &amp; the RTI team to determine strategies and intervention tutorials for all students. Intervention tutorials including but not limited to: using web-based programs, I-Station, morning tutorials, after school tutorials (YES Academy) and summer school. Teachers will also use data from iReady and iStation. Students are getting on these programs during small group rotations, PLC, and block. (RTI 6)(RTI 9)(RTI 10)</p>	<p>Those responsible include but are not limited to: Title &amp; Title/Bridge interventionists, content coaches, REID teacher, Technology Aide, instructional aides &amp; classroom teachers (ongoing/daily &amp; weekly tutorials), Technology aide</p>	<p>iReady &amp; I-station reports, student performance as seen in DMAC data reports</p>				
<p>Funding Sources: State Comp Ed - 793918.00</p>						
<p><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>5) Enrichment Tutorials (ongoing/daily &amp; weekly tutorials) including but not limited to: using web-based programs, mentoring programs, Learning Together, safety patrol, Playworks Junior Coaches, Girl Start, Gifted and Talented, and 21st Century grant After School program. (RTI 15)(RTI 9)(RTI 10) (ASP 10)(ASP 11)</p>	<p>Content coaches and Instructional Leadership Team</p>	<p>Local and state assessments(DMAC data and STAAR data)</p>				
<p>Funding Sources: State Comp Ed - 396959.00</p>						
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>6) RTI team will review data on students with ADHD for possible 504 accommodations. (RTI 6)(RTI 14)</p>	<p>Classroom teachers, ILT, REID interventionist</p>	<p>504 paperwork</p>				
<p>Funding Sources: State Comp Ed - 396959.00</p>						

<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>          CSF 1 CSF 3 CSF 4</p> <p>7) All teachers will follow master schedule to ensure uninterrupted instructional blocks for Math, Writing, Science and Social Studies.          (AA 5)</p>	Classroom teachers, Administration	Student performance(DMAC data)				
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>          CSF 1 CSF 2 CSF 4 CSF 7</p> <p>8) SIOP strategies/techniques will be shared during PLC, planning meetings, and Youens U.          (SLE 2)</p>	ESL department and content coaches	Student performance(DMAC data)				
Funding Sources: State Comp Ed - 396959.00						


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue









**Goal 1:** Campus will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 2:** At least 57% of Youens students will meet approaching standard, 23% meets, and 10% at masters on the 2019 Reading STAAR

**Evaluation Data Source(s) 2:** STAAR progress measure

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>1) During content rotations , the week of August 7, 2018 teachers will create an on-going binder system to support data collection and guide/monitor effective small group instruction. LA coaches will facilitate PD and a review/model of reading strategies (Comprehension Toolkit) during teacher led PLCs. They will also analyze student data and make instructional decision based on student needs. Student intervention will begin week of September 18th 2017. (ELA 5)(AA 4)</p>	Language Arts coaches	Student growth(student profile sheets, DMAC data)	✓	✓	✓	
Funding Sources: State Comp Ed - 396959.00						
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>2) During PLC the week of October 1st, 2018 the ESL department will conduct an indepth PLC session focused on Building Background, Comprehensible Input, and Student Interaction for returning teacher, new teachers will focus on lesson prep and lesson delivery. (PD 1)(PD 2)(SLE 2)</p>	ESL Department will conduct SIOp walkthroughs and give feedback to teachers, classroom teachers	Teachers implement training with fidelity in their classroom as well as share info with team mates, ESL walkthrough data				

<p align="center"><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>3) During the week of September 3rd, Content coaches will provide teachers a timeline of the Reading Initiative Implementation and monitoring checklist. Using the Youens Reading Initiative walk-through forms and the SIOP implementation rubric, ESL and LA coaches will monitor (during the reading block) and provide feedback. (PD 2)(ELA 10)(ELA 5)(SLE 2)</p>	<p>ESL Department and Language Arts coaches, PK/K aide</p>	<p>Teacher growth on walkthrough rubrics and student growth(student profile sheets and DMAC data).</p>				
<p>Funding Sources: State Comp Ed - 793918.00</p>						
<p align="center"><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>4) Content coaches will schedule and conduct instructional rounds (Reading focus) with teachers. (PD 2)(AA 3)</p>	<p>Content coaches</p>	<p>Teacher growth on walkthrough form</p>				
<p>Funding Sources: State Comp Ed - 396959.00</p>						
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						








**Goal 1:** Campus will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 3:** 55% of the academic track for SPED students will take and pass STAAR/STAAR A/STAAR Alt in the 2018-2019 school year.

**Evaluation Data Source(s) 3:** STAAR/STAAR-A/STAAR Alt progress measure.

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Data Analysis: In Class Support teachers will maintain a tracking sheet to monitor progress and amend state testing decisions when appropriate.            (AA 4)</p>	In class support teachers	In class support data tracking sheet				
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4</p> <p>2) Interventions and In Class Support teachers will meet with students and provide interventions in their general education classroom. Teachers along side with interventionists and in class support teachers will work collaboratively to monitor student progress.            (AA 3)(RTI 6)</p>	General Education teacher, In Class Support teacher, and Interventionist	Student data				
	Funding Sources: Title I - 78850.00					
<p><b>Critical Success Factors</b>            CSF 2</p> <p>3) Track the number of minutes students in special education spend in ISS through district provided documentation.            (RTI 15)(SPED 4)</p>	Administrators, In Class Support teachers, and Behavior Interventionist	Discipline report data				

<p><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 2</p> <p>4) PPCD and Life skills teachers will review student data for both cognitive ability for testing and placement to ensure students are placed in the least restricted environment including possible general education setting for half day. (AA 4)</p>	<p>PPCD, Life Skills teachers, Administrators</p>	<p>Student placement reports</p>				
<p><b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>5) Special Education students who meet the criteria will receive Accelerated Instruction based on their needs which includes web based programs and/or face to face intervention.</p>	<p>In class support teachers, classroom teachers</p>	<p>STAAR progress measure</p>				




 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Goal 1:** Campus will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 4:** Youens will have 78% of students passing Science STAAR by May 2019.

**Evaluation Data Source(s) 4:** Science STAAR progress measure

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Teachers will ensure that the lessons and activities are vocabulary enriched. Teachers will designate one day of each unit to vocabulary building activities. Vocabulary walls with grade level specific definitions will be evident in the Science classroom. Visual vocabulary will be visible to assure the needs of all students are being met.            (SCI 18)(SCI 28)</p>	Science coach and teachers	Use of vocabulary walls, walkthroughs, and lesson plans				
Funding Sources: State Comp Ed - 396959.00						
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Integration throughout the subject. All teachers will work to integrate literacy into Science through writing in Interactive Science notebooks and reading curriculum related to Science content objectives(National Geographic, StemScopes, and CER. Webpage resources and books on the E-readers. Math and Writing integration will also be evident in grades K-5.            (SCI 18)(SCI 28)</p>	Science coach and teachers	Assessments, walkthroughs, planning meetings, and student work samples				
Funding Sources: State Comp Ed - 396959.00						
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Evidence of Science instruction will be observed throughout all classrooms through the use of Thinking Maps, writing samples with specific prompts, anchor charts, vocabulary walls, student notebooks, and student work.            (SCI 18)(SCI 28)</p>	Science coach and teachers	Walkthroughs, lesson plans, planning meetings, and student work				
Funding Sources: State Comp Ed - 396959.00						




 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 1:** Campus will close the achievement gap to ensure that all students reach their academic potential.

**Performance Objective 5:** 65% of Youens 3rd-5th grade students will meet Approaches standard on 2019 Math STAAR. 40% of Youens 3rd-5th grade students will meet Meets standard on 2019 Math STAAR. 18% of Youens 3rd-5th grade students will meet Masters standard on 2019 Math STAAR.

**Evaluation Data Source(s) 5:** STAAR Progress Measure

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Youens content coaches will analyze data with grade level teachers to discuss instructional adjustments(SIOP components-lesson preparation and lesson delivery)to ensure student success during PLC and planning meetings. (ES 18)</p>	Content coaches	DMAC data and STAAR data, master tracking sheets, and walkthroughs				
Funding Sources: State Comp Ed - 396959.00						
2) Teachers will implement problem solving twice a week. Teachers will also implement small group instruction at least twice a week.	Teachers, Content coaches, Administrators	Student scores on DCA 1 will improve from previous year's data.				
Funding Sources: State Comp Ed - 396959.00						
						










## Goal 2: Campus will improve student preparation for college and career.

**Performance Objective 1:** 100% of Youens Staff will work to improve student preparation for College and Career by promoting an awareness of Colleges and Universities from August 15, 2018 to May 2019.

**Evaluation Data Source(s) 1:** STAAR Progress Measure

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Youens Elementary will encourage and implement the ideas of acquiring a higher education by celebrating district-wide and school-wide "College Week" on October 1, 2018. (AVID 5)</p>	All Staff	100% staff participation on Wednesdays.				
<p><b>Critical Success Factors</b> CSF 6</p> <p>2) Every teacher will adopt a college or university to promote during the school year. Each teacher will create a college display and post it outside the classroom. The teachers college board will be highlighted and presented during morning announcements by the class who is doing morning announcements for that week. Also, there is a career highlighted once a week during morning announcements. (AVID 5)</p>	Grade level teachers, counselors, and Administrators.	Classroom walk throughs				
<p><b>Critical Success Factors</b> CSF 6</p> <p>3) Youens Staff will promote colleges and universities by wearing a college/university T-shirt on our weekly College Day. 100 % of all teachers will engage in college-talk to briefly discuss college highlights, location, admission requirements, and other relevant information. (avid 5)</p>	All Staff	100 % staff participation on Wednesdays.				










<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>4) 100 % of Fourth and Fifth grade classes will participate in visiting a university or a presenter from a university will come to Youens. Fourth grade will visit University of Houston on November 8th and 9th, 2018 and Fifth grade will visit Rice University on October 30, 2018. (AVID 4)(AIVD 5)</p>	<p>3rd - 5th grade teachers, counselors</p>	<p>Field trip writing responses. Students will also create vision boards, explaining what they hope to become in the future.</p>				
<p>Funding Sources: Title I - 2249.00</p>						
<p><b>Critical Success Factors</b> CSF 5</p> <p>5) Youens will have career days on January 22-25, 2019. On January 18, 2018 there will be CTE student rotations. On January 17, 2018, there will be career presentations. On January 19, 2018 parents will come to read books to classes on different careers. (AVID 5)</p>	<p>Counselors</p>	<p>Participation in weekly college awareness day, career week participation.</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>6) Technology coach will meet with GT students to complete at least one project focused on promoting higher level thinking and use of technology to prepare them for a higher education and meet their needs. (AVID 5)(GTAP 4)</p>	<p>Administrators and technology specialist</p>	<p>GT projects</p>				
<p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 2:** Campus will improve student preparation for college and career.

**Performance Objective 2:** Youens Elementary staff and students will increase mastery of technology competencies by a minimum of 2% for the 2018-19 school year.

**Evaluation Data Source(s) 2:** Teachers mastering Tech competencies.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) Increasing Technology Mastery of Technology competencies amongst staff and students. (TEC 6)</p>	Grade level teachers and Technology coach	Technology competency mastery(Level 1-Level 5)  Student check list with tech TEKS				
Funding Sources: Title I - 32000.00						
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Students will demonstrate mastery of the 21st century skills of information and communication literacy through assessment of Technology Applications, TEKS objectives across all content areas. (TEC 6)</p>	Grade level teachers, technology committee, Technology coach, Technology aide	Student Check List, District End of Year reports				
Funding Sources: Title I - 6000.00, State Comp Ed - 396959.00						
<p><b>Critical Success Factors</b> CSF 7</p> <p>3) 100% of teachers need to earn 3 hours of Instructional Technology PD credit and &gt;25% need to earn 7 hours of Technology PD credit. (TEC 6)</p>	All professional staff	Run a Tech PD hour report through Eduphonia				
Funding Sources: Title I - 32000.00						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						








### Goal 3: Campus will maintain a safe and orderly environment.








**Performance Objective 1:** For the 2018-19 school year, Youens will decrease the number of level 2 and 3 discipline infractions by 10% in comparison with the number of infractions in the 2017-18 school year.

**Evaluation Data Source(s) 1:** Campus discipline reports

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>1) Student Character: 100 % of our students will work to improve their character and ability to make wise decisions through direct student centered activities including character studies (Spotlight Student of the Month) Character Development PLC Initiative, Caught Red Handed, SAP groups, CIS and counselor groups, Red Ribbon Week) Leader in Me and behavior incentives will continue through out the 2018-2019 school year. (PASS 13)(SAP 4)</p>	Administration, Counselor, Teachers	Lesson Plans, , Spotlight Student of the Month and Morning Announcements.	✗	✗	✗	
Funding Sources: Title I - 4000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>2) Student Responsibility: We will work to increase the level of student responsibility in educating them on how to be safe citizens through various programs: Gator Aid, Safety Patrol, CHAMPS, 5th Grade Boys/Girls Club, Student Council, Leader in Me program, the Youens Discipline Plan, Caught Red Handed, SAP and counseling groups, Self Reflection, Character lessons, and Learning Together. (PASS 13)(SAP 4)</p>	Administration, Counselors, and Teachers	Youens Discipline Plan, Gator Aid Meeting minutes, CHAMP's Procedures, Safety Patrol, Boy/Girls Club School Projects, Caught Red Handed.				

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>3) Student Self-Esteem: We will work to build 100% of students level of self-esteem and self-respect by providing them with opportunities to build self awareness throughout the year. For example, Student Assistance Program (SAP), PALS, and Mentoring, 4th and 5th Boys/Girls Club, Counseling Groups, CIS Groups, Leader in Me, DePelchin counseling, and data tracking sheets. (PASS 13)(SAP 4)</p>	<p>SAP teachers, Mentors, Counselors, CIS, Administrators, PALS, Block team</p>	<p>SAP/Mentoring volunteer Hours.</p>				
<p align="center"><b>Critical Success Factors</b> CSF 3 CSF 4</p> <p>4) Assistant Principals will track the number of Special Education students placed in ISS. (SPED 4)</p>	<p>Principal, Assistant Principal, Behavior Interventionist</p>	<p>Discipline reports</p>				
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>5) By June 2019 discipline offenses in PATS will decrease Level 1 by 20% from 108 incidents to fewer than 86 incidents. We will do this through: Staff bullying training October 2018, guidance lessons that define bullying with students (October 2018), conflict resolution counseling as needed, Red Ribbon Week, No Place for Hate, AIMS Empower to Defend presentation for 5th grade, Campus Wide Kindness Week (February 2019), and character building programs. (PASS 13)(PASS 1)(PASS 8)</p>	<p>Counselors, Behavior Interventionist</p>	<p>Decrease discipline offenses</p>				<p>Funding Sources: State Comp Ed - 396959.00</p>
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>6) By June 2019 discipline offenses in TOBACCO/ALCOHOL/DRUGS will stay at 0 (none) incidents. We will do this building drug awareness campus wide through the observance of National Red Ribbon Week, Council of Alcohol and Drugs will be facilitating a drug and alcohol prevention curriculum with all 5th grade students. (PASS 1)</p>	<p>Counselors, classroom teachers</p>	<p>Zero incidents of tobacco, alcohol or drug use.</p>				








<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>7) By June 2019 discipline offences in Insubordination will decrease from 52 incidents to fewer than 42 incidents. We will do this through: CHAMPS, Leader in Me, and Super Friends for 2nd grade We will evaluate through student surveys, PALS Program (1st, 2nd, Life Skills, PreK, and PPCD. Mentor Programs (SAP, AIMS, Empower to Defend presentation for 5th grade, Red Ribbon Week, Campus Wide Kindness Week (February 2019), and character building programs. t (PASS 1)(SAP 4)</p>	<p>Counselors, Administration, Behavior interventionist and Teachers</p>	<p>Discipline offences will decrease.</p>				
<p>Funding Sources: State Comp Ed - 396959.00</p>						
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 3:** Campus will maintain a safe and orderly environment.

**Performance Objective 2:** For the 2018-2019 school year, Youens will maintain an Average Daily Attendance Rate of 97%.

**Evaluation Data Source(s) 2:** ESP Attendance Reports, TAPR

**Summative Evaluation 2:**












Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>1) Attendance Education: We will educate 100 % of students and parents on the importance of regular school attendance and punctuality through various methods and incentives (i.e. Perfect Attendance Recognition, school newsletters, daily announcements. .(A 3)(FAME 1)</p>	<p>Administrator, Attendance clerk, Parent center liason</p>	<p>ESP Reports, school newsletters</p>				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 3:** Campus will maintain a safe and orderly environment.

**Performance Objective 3:** For the 2018-19 school year, Youens will decrease the number of unauthorized persons in the building by 100%.

**Evaluation Data Source(s) 3:** Safety Audit

**Summative Evaluation 3:**







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Raptor: We will require 100% of all campus visitors and staff to check in everyday at the front office using the Raptor System (background check). (PASS 13)</p>	Front Office Staff, Administration, and Teachers	Raptor Sign-in Log				
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) ID: We will require 100% of all students and district staff to wear the ID's provided by the district or school. (PASS 13)</p>	All staff	All staff, students and district visitors will wear and show their ID's.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>3) Keyless Entry: All doors except for the Front Office doors will remain locked during school hours. School Staff can enter through all other designated doors using their keyless entry key. (PASS 13)</p>	All Staff	Use of Keyless entry keys				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 3:** Campus will maintain a safe and orderly environment.

**Performance Objective 4:** For the 2018-2019 school year, 100% of staff/ students will be trained on internet safety.

**Evaluation Data Source(s) 4:** Internet History Reports

**Summative Evaluation 4:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Internet training will take place during the months of August, September, and October. They will be provided throughout the year as needed. (TEC 6)(TEC 7)</p>	All classroom teachers and Technology coach	Monitoring of internet history				
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 CSF 6</p> <p>2) 100 % of all students will review Internet safety. All students will be made aware of Alief's Internet safety policy. (TEC 8)</p>	All classroom teachers, Tech Block teacher & Technology coach	Handbook training form				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 3:** Campus will maintain a safe and orderly environment.

**Performance Objective 5:** Within the 2018-2019 school year, Youens 4th and 5th students will travel to intermediate and middle school campuses to receive special presentations to each grade level that transitions to another campus.

**Evaluation Data Source(s) 5:** ESP Transition List and Enrollment Reports

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>1) The counselor will schedule campus visits and campus presentations for all 4th, 5th grade and life skill students to encourage positive interactions, and ease of grade level transitions (Field trip to intermediate campus or intermediate presentation on campus). Youens will plan a Pre-K/Kinder orientation night in the Spring to welcome the upcoming Pre-K and Kinder students for the following year. Parents will be able to tour the classrooms and learn about some activities their children will be doing. (FAME 2)</p>	Administrators, Counselor, and Teachers	Group meetings, enrollment reports				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 3:** Campus will maintain a safe and orderly environment.








**Performance Objective 6:** During the 2018-19 school year, Youens will use health assessments to increase knowledge of health and participation in physical education.

**Evaluation Data Source(s) 6:** Yearly health assessment results.

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 5</p> <p>1) Campus will provide a coordinated school health program for grades K-5th and Staff (CATCH) through a variety of methods. Nutrition lessons will be taught in health/tech classes the first nine weeks and CATCH physical activities will be done through PE classes, K-5th. Campus will have a wellness/CATCH team that meets a minimum of 3x yearly to ensure that all departments are involved in promoting wellness. 100% of Staff and students will be given an opportunity to participate. (HPW 1)(HPW 5)(HPW 9)</p>	Campus wellness team Health/tech teachers, PE teachers and classroom teachers.	School health index assessment survey will be given once every 2 years. Students will be given knowledge tests yearly on nutrition education and the benefits of physical activity.				
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>2) A campus wide "Family Fitness Night" will be held to address healthy lifestyles through health check ups, snack samples, and other fitness or wellness activities. (HPW 1)(FAME 2)</p>	Wellness committee and staff members	Sign up sheets or count of distributed materials. E-mail responses from families				
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5</p> <p>3) Students will participate in structured activity through PE, structured recess, and music class for a minimum of 135 minutes per week. Movement will be done 10 minutes in the morning and 20 minutes after lunch. (HPW 1)</p>	PE staff, Music staff, Classroom teachers, Playworks coach	Lesson plans and direct observation				



<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>4) 3rd-5th graders will participate in Fitness tests during the month of November and April. Data will be evaluated to see the fitness levels of students. (HPW 1)</p>	<p>PE Staff</p>	<p>Data from fitness tests will be evaluated by the end of April. Number of students achieving the healthy fitness zone in all 6 tests will improve to 35% and the number of students passing the cardiovascular test will improve to 75%.</p>				
<p>  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>						

**Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.**

**Performance Objective 1:** For the 2018-2019 school year, Youens will develop 100% of highly qualified personnel by participating in monthly activities to promote professional growth, school collaboration, and staff morale.

**Evaluation Data Source(s) 1:** Staff development hours completed by staff, attendance/minutes from meetings, newsletters, and the percent of staff members attending events.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Professional Growth: Staff members will be given the opportunity to grow professionally by actively participating in: professional development sessions, school-wide book study, curriculum meetings, mentoring programs, video conferencing, webinars, model teaching, as well as provide teachers with reflective feedback from informal and formal walk-throughs/T-TESS. (PD 1)</p>	All Staff	Student performance and observation of teacher instructional delivery and productivity. Staff development hours completed by staff, attendance/minutes from meetings, attendance/minutes from meetings, and the % of staff members attending events				
Funding Sources: Title I - 14500.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) School Collaboration: Grade level and vertical teams will collaborate through PLC, team planning, committee meetings, and use of Schoology. (PD 2)</p>	All Staff	Student performance and observation of teacher instructional delivery and productivity. Staff development hours completed by staff, attendance/minutes from meetings.				
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) Building Staff Morale: Staff will be informed and encourage through weekly newsletter and "The Academy Awards", electronic master calendar, district mentor program, campus mentoring program, team-building activities, positive notes and incentives, staff treats, weekly Gator of the week, Pot Lucks, Remind 101, Hospitality committee gifts, seasonal staff social events, and special passes(jeans, parking, or leave early/come late). (PASS 10)</p>	Administrators and Instructional Leadership Team	Staff Surveys, 90% of staff members attending events, 60 % of staff retained.				
Funding Sources: Title I - 1000.00						



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress












= Discontinue

**Goal 4:** Campus will recruit, develop, and retain highly qualified and effective personnel.

**Performance Objective 2:** Youens will increase teacher retention of highly qualified personnel by 5% at the end of the 2018-2019 school year.

**Evaluation Data Source(s) 2:** 80% teachers were retained from the 2017-18 school year. We will work to increase that number to 85% or higher in 2018-2019 school year.

**Summative Evaluation 2:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Recruiting Personnel: Content coaches and administrators will have input in the hiring process to recruit personnel that best meets the school's needs. (PASS 9)</p>	Administrators, Instructional Leadership Team, and classroom teachers	The 12.3% of new teachers recruited				
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Retain Personnel: Provide leadership opportunities to all staff members. Provide opportunities for all staff members to set personal and professional goals and offer support to reach them(T-TESS). Administrators will give specific feedback to staff members about their strengths. (PD 1)</p>	Administrators and Instructional Leadership Team	87.3% of teachers retained/T TESS goal setting/evaluation				
<p><b>Critical Success Factors</b> CSF 3 CSF 7</p> <p>3) All Staff will be highly qualified. Research: ESSA (PD 1)</p>	Principal	Submission of CIP if necessary 97% of Youens staff is highly qualified and certified to teach the content and grade they teach. (2 teachers not highly qualified which is 3%)				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 5: Campus will continue to build positive relationships with all stakeholders.**

**Performance Objective 1:** For the 2018-2019 school year, Youens Elementary will provide family members at least 4-5 opportunities to support their child academically at home through data gathered from Family Engagement Center discussions.

**Evaluation Data Source(s) 1:** The number of family members attending.

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>1) Hosting several family nights: Open House, Family Curriculum Nights, Math Moments and Counselors' Corner in the Family Engagement Center, Tuesday Talks with Mrs. Beston, District and campus staff facilitating mini workshops for family members in the Family Engagement Center, Digital Literacy, Math, Science, and Reading Nights, Kindergarten Round Up, After School Program Events, and Dual Language Nights. Family members have opportunities to join SDC, FAME, Brighter Bites and Alief Parent Partner Leadership Co-Facilitator training. (FAME 2)</p>	Administrators, Content coaches, Grade Level Teachers, Family Liaison	The number of family members attending.				
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>2) Youens will host activities that promote a strong sense of family and community. Such as: Tuesday Talks with Mrs. Beston, Collaboration with Children Museum(Curriculum Nights), Music Programs, Family Festivals, Collaboration with Rice University(Jumpstart for 3 year olds), Book Fairs, Parent ESL and family development in the Family Engagement Center. Collaboration with community partners such as Hope Clinic. Also, campus and district guest speakers. (FAME 2)</p>	Administrators, Content coaches, Grade Level Teachers, Family Liaison, FAME Committee	The number of family members attending.				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 5:** Campus will continue to build positive relationships with all stakeholders.

**Performance Objective 2:** Collaboration and Communication: During the 2018-2019 school year, Youens will collaborate and communicate with family members at least once a month through Family Engagement Center meetings.

**Evaluation Data Source(s) 2:** The number of family members attending.

**Summative Evaluation 2:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5</p> <p>1) Youens will inform and collaborate with the community and business partners in a variety of ways. Such as: Gator Gram, Web Page, Parent-Teacher conferences, Family surveys and feedback, Shared Decision Council, distribution of flyers, Remind 101, Call outs, Alief 411(Schoology and Mainstream announcement)and the Marquee. (FAME 2)</p>	Administrators, Content coaches, Grade Level Teachers, Family Liaison, FAME Committee	Documentation from our campus and district Family Engagement, VIPs and community service reports.				
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>2) Youens will provide family and community members opportunities to volunteer and increase their learning by participating and volunteering in the Family Engagement Center ,as well as, participating and volunteering around campus with proper ID.</p>	Family Liaison, VIPs Coordinator, FAME committee members	The number of campus and community volunteers.				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 5:** Campus will continue to build positive relationships with all stakeholders.

**Performance Objective 3:** For the 2018-2019 school year, Youens will increase the number of students that are identified and receive student services by 10% in comparison to the 2017-18 school year.

**Evaluation Data Source(s) 3:** The number of family and staff referrals.

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5</p> <p>1) Youens will collaborate with student service organizations to help meet student needs. Organizations include but are not limited to: PALS, AISD Uniform Pantry, Delpelchin, and Communities In School. (FAME 2)</p>	Administrators, Counselors, Grade Level Teachers, Family Liaison, Communities in School case manage	Students' needs meet through campus, community, and student service organizations.				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>						

**Goal 5:** Campus will continue to build positive relationships with all stakeholders.

**Performance Objective 4:** For the 2018-19 school year, the counselors will be notified of any need of a student who has become homeless and needs assistance. Counselor and Communities in School personnel will create a plan of action to meet the students' needs academically and emotionally.

**Evaluation Data Source(s) 4:** Registrar and parent notification

**Summative Evaluation 4:**



## Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Language Arts (LA) coaches will conduct a Writing Campus Initiative Overview with all teachers and share the template the week of September 5th and 6th. (ELA 15) (ELA 12) (PD2)
1	1	2	During PLCs and weekly planning LA coaches will model writing mini lessons using Write From the Beginning structure. (ELA 12)(ELA 15)(PD 2 )
1	1	3	LA coaches will conduct walkthroughs to monitor implementation of the Youens Campus Writing Initiative using rubrics, in order to provide quantitative feedback and progress rating to teachers. (ELA 12) (ELA 17)
1	1	4	Data is used by teachers & the RTI team to determine strategies and intervention tutorials for all students. Intervention tutorials including but not limited to: using web-based programs, I-Station, morning tutorials, after school tutorials (YES Academy) and summer school. Teachers will also use data from iReady and iStation. Students are getting on these programs during small group rotations, PLC, and block. (RTI 6)(RTI 9)(RTI 10)
1	1	5	Enrichment Tutorials (ongoing/daily & weekly tutorials) including but not limited to: using web-based programs, mentoring programs, Learning Together, safety patrol, Playworks Junior Coaches, Girl Start, Gifted and Talented, and 21st Century grant After School program. (RTI 15)(RTI 9)(RTI 10) (ASP 10)(ASP 11)
1	1	7	All teachers will follow master schedule to ensure uninterrupted instructional blocks for Math, Writing, Science and Social Studies. (AA 5)
1	1	8	SIOP strategies/techniques will be shared during PLC, planning meetings, and Youens U. (SLE 2)
1	2	1	During content rotations , the week of August 7, 2018 teachers will create an on-going binder system to support data collection and guide/monitor effective small group instruction. LA coaches will facilitate PD and a review/model of reading strategies (Comprehension Toolkit) during teacher led PLCs. They will also analyze student data and make instructional decision based on student needs. Student intervention will begin week of September 18th 2017. (ELA 5)(AA 4)
1	2	2	During PLC the week of October 1st, 2018 the ESL department will conduct an indepth PLC session focused on Building Background, Comprehensible Input, and Student Interaction for returning teacher, new teachers will focus on lesson prep and lesson delivery. (PD 1)(PD 2)(SLE 2)
1	2	3	During the week of September 3rd, Content coaches will provide teachers a timeline of the Reading Initiative Implementation and monitoring checklist. Using the Youens Reading Initiative walk-through forms and the SIOP implementation rubric, ESL and LA coaches will monitor (during the reading block) and provide feedback. (PD 2)(ELA 10)(ELA 5)(SLE 2)
1	2	4	Content coaches will schedule and conduct instructional rounds (Reading focus) with teachers. (PD 2)(AA 3)
1	3	1	Data Analysis: In Class Support teachers will maintain a tracking sheet to monitor progress and amend state testing decisions when appropriate. (AA 4)

Goal	Objective	Strategy	Description
1	3	2	Interventions and In Class Support teachers will meet with students and provide interventions in their general education classroom. Teachers along side with interventionists and in class support teachers will work collaboratively to monitor student progress. (AA 3)(RTI 6)
1	3	4	PPCD and Life skills teachers will review student data for both cognitive ability for testing and placement to ensure students are placed in the least restricted environment including possible general education setting for half day. (AA 4)
1	3	5	Special Education students who meet the criteria will receive Accelerated Instruction based on their needs which includes web based programs and/or face to face intervention.
1	4	1	Teachers will ensure that the lessons and activities are vocabulary enriched. Teachers will designate one day of each unit to vocabulary building activities. Vocabulary walls with grade level specific definitions will be evident in the Science classroom. Visual vocabulary will be visible to assure the needs of all students are being met. (SCI 18)(SCI 28)
1	4	2	Integration throughout the subject. All teachers will work to integrate literacy into Science through writing in Interactive Science notebooks and reading curriculum related to Science content objectives(National Geographic, StemScopes, and CER. Webpage resources and books on the E-readers. Math and Writing integration will also be evident in grades K-5. (SCI 18)(SCI 28)
1	4	3	Evidence of Science instruction will be observed throughout all classrooms through the use of Thinking Maps, writing samples with specific prompts, anchor charts, vocabulary walls, student notebooks, and student work. (SCI 18)(SCI 28)