

Petrosky Elementary

Title I Parent Involvement Policy

2019-2020

Petrosky Elementary is committed to working as a collaborative team with representation from the school, district, and community. Our goal is to work together with all stakeholders for continuous school improvement. The Campus Improvement Plan and Comprehensive Needs Assessment are used to review and document school goals. These documents are consistently reviewed and adjusted for the betterment of the students and campus. The most current CIP and CNA can be found on the campus website. Petrosky will offer a minimum of two annual meetings where, parents will be informed of Petrosky's Title I school status. During these meetings parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education.

The school-parent compact will be reviewed and given to parents at the beginning of the school year. It will also be distributed to parents at parent conferences throughout the year. This compact outlines how school, parents, and students share the responsibility for improvement in learning. Translation of the document and use of a translator will be provided as needed or upon parent request.

Petrosky will:

- Involve parents in the planning, review, and improvement of the school's Parent Involvement Compact Policy and the development of the Campus Improvement Plan. Parent representation is required and encouraged on the Shared Decision Making Committee/ FAME committee, and in the family center.
- Offer Parent/Family sessions throughout the year to help parents learn ways to work with their children to improve achievement.
- Communicate how parents can assess the curriculum expectations for their child's grade level via Alief ISD website.
- Share forms of academic assessment (ISIP Reading I Ready Math, CCA, DCA, STAAR) and expected proficiency levels for students will be shared during Parent Night and individual parent conferences. Coordinate and integrate family engagement activities with our federal, local, and state programs and provide a family center, open several mornings a week, for parents to receive help in furthering their understanding/learning and how they can assist their child academically.
- Offer a minimum of two parent conferences or upon parent request, where the progress of the student will be discussed as well as expectations for the grade level curriculum, test information, and any other concerns the teacher or parent may have.
- Communicate through: parent/student handbook, monthly school newsletter, special event/reminder notices, report cards & progress notes, school website, Monday student folders, parent/teacher conferences, parent nights, and Open House.
- Encourage parental involvement through volunteering at school, visiting their child's classes, attending and actively participating in school sponsored family events, offering ideas and suggestions for increasing student achievement.
- Provide annual professional development for staff to enhance the home-to-school connection communication with parents.