

Alief Independent School District
Youens Elementary School
2021-2022 Comprehensive Needs Assessment



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Comprehensive Needs Assessment

Demographics

Demographics Summary

Youens Elementary is a Title I school in Alief Independent School District. We have a total of 864 students currently enrolled. Our campus is PK-5th grade. The following are the demographics for our campus. 14% American Indian or Alaskan Native, 9% Asian, 17% African American, .6% Native Hawaiian or Pacific Islander, and 60% White. Our population is 11.6% Special Education, 79% is At Risk, 59.3% is Bilingual, and 92.4% Economically Disadvantaged, Our staff is multicultural and is representative of our populations.

Mathematics Third Grade

- **25% of our Asian did not meet standard**
- **50% of our African American did not meet standard**
- **66.1% of our Hispanic did not meet standard**
- **83.3% of our White did not meet standard**
- **77.8% of our SpEd did not meet standard**

Mathematics Fourth Grade

- **100% of our African American did not meet standard**
- **58.3% of our Hispanic did not meet standard**
- **100% of our White did not meet standard**
- **100% of our SpEd did not meet standard**

Mathematics Fifth Grade

- **65.2% did not meet standard**

Science

- - **---% of our Asian did not meet standard**
 - **67% of our African American did not meet standard**
 - **52% of our Hispanic did not meet standard**

- ---% of our White did not meet standard
- 54% of our ECD did not meet standard
- ---% of our SpED did not meet standard
- 50% of our LEP did not meet standard

Reading -3rd Grade

- 18% of our Asian did not meet standard
- 34% of our African American did not meet standard
- 40% of our Hispanic did not meet standard
- 63% of our White did not meet standard
- 39% of our ECD did not meet standard
- 87% of our SpED did not meet standard
- 42% of our LEP did not meet standard

Fifth Grade

- 65.2% did not meet standard

Demographics Strengths

We have a high percentage of our students who stay enrolled from PK-5th grade.

Problem Statements Identifying Demographics Needs

Problem Statement 1: 46% of ELLs did not meet approaches on Reading STAAR. 42% of ELLs did not meet approaches on Math STAAR. **Root Cause:** Teachers struggle with effectively implementing instructional strategies for ELLs.

Student Learning

Student Learning Summary

Youens Elementary third grade students had 52% that met approaches standard on the 2018 Reading STAAR. Youens Elementary third grade students had 64% that met approaches standard on the 2018 Math STAAR. Youens Elementary third grade students that took the Reading STAAR in Spanish had 88% that met approaches standard on the 2018 STAAR. Youens Elementary fourth grade students had 51% that met approaches standard on the 2018 Reading STAAR. Youens Elementary fourth grade students had 53% that met approaches on the 2018 Math STAAR. Youens Elementary fourth grade students had 41% that met approaches standard on the 2018 Writing STAAR. Youens Elementary fifth grade students had 76% that met approaches standard on the 2018 Science STAAR. Youens Elementary fifth grade students had 76% that met approaches standard on the 2018 Reading STAAR. Youens Elementary fifth grade students had 72% that met approaches standard on the 2018 Math STAAR.

Student Learning Strengths

Due to COVID, Data below is reflective of Spring 2018-2019.

YES had 16% of third grade Reading at the Meets level and 9% at the Masters level. YES had 34% of third grade Math at the Meets level and 12% at the Masters level.

YES had 59% of third grade Reading at the Meets level and 18% at the Masters level for the Spanish test takers. YES had 100% of fourth grade Reading at the Meets level for the Spanish test takers.

YES had 27% of fourth grade Reading at the Meets level and 11% at the Masters level. YES had 31% of fourth grade Math at the Meets level and 13% at the Masters level. YES had 22% of fourth grade Writing at the Meets level and 2% at the Masters level.

YES had 44% of fifth grade Reading at the Meets level and 20% at the Masters level. YES had 48% of fifth grade Math at the Meets level and 28% at the Masters level. YES had 32% of fifth grade Science at the Meets level and 20% at the Masters level.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Youens students in grades 3-5 not meeting approaches on STAAR(student achievement-domain 1). **Root Cause:** Teachers struggle with effectively using data to drive their instructional decisions.

School Processes & Programs

School Processes & Programs Summary

Youens Elementary has several programs that give students an opportunity to ensure academic success as well as leadership opportunities to help build their self-esteem. Youens offers morning and after school tutorials for 3rd-5th grade, and we also have intervention time built in during the day. Accelerated Instruction will be a focus this year as well, based on TEA expectations. This year YES Academy is following a face to face model. Youens also has Title 1 Reading Interventionists who service students during the day. Youens has English Language Development interventionists who service English Language Learners during the school day. Youens has Gems and Gents, a boys' and girls' club. Youens has Safety Patrol, Student Council, and Morning Announcements Crew which allow student leadership. Youens has a cheerleading team to get students involved in extracurricular activities that interest them. CIS aids identified students and families as needed, and students participate in Backpack Buddies to aid in food scarcity at home. Our Family Engagement Center is open daily for parent volunteers to learn English, volunteer at the school, as well as other learning opportunities. The FAME center also sets up meetings with the principal, content coaches, counselors, and other staff at our campus. We also have Girl Start for girls to get involved in STEM and Girl Scouts. This year, a new club, Youens Boys STEM started. Counselors lead our Student of the Month recognition programs tied into leadership traits.

Staff are recognized via shoutouts, Gators of the Week, and other recognitions throughout the year. Incentives for staff are done monthly through lunches, treats, and staff challenge games. All staff can participate in themed days each week for superhero monday, team tuesday, college wednesday, and spirit friday. Staff are able to meet with administrators at any time to address concerns or share ideas and suggestions for campus improvement.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers are not actively participating in before or afterschool tutorial/intervention for students. **Root Cause:** Teachers do not have motivation to participate outside of school hours.

Perceptions

Perceptions Summary

Parents are provided with multiple opportunities to see what is going on in the classrooms at Youens. There are two curriculum nights as well as one Health/Fitness Night. There are also more social events for families such as Meet the Teacher, Family Night, fall festival, musical productions, and Field Day. Teachers communicate with parents through multiple tools-schoolology, website, social media, remind 101 or other communication tools, letters home, conferences via phoen/zoom/in person, and after school events. During parent conferences, teachers review Parent Compact to discuss roles for the school, teacher, student, and parents. Parents can be chaperones on field trips. Parents can volunteer to be part of the Shared Decision Making Council. Parents can be involved with the Family Engagement Center with many opportunities to get involved with their child's education. The principal has many ways to communicate with parents as to what is happening at the school such as: Remind101, call outs, SMORE, emails, Coffee with the Principal meetings, and the website. Our school has a brand that sets our school apart from others, and we have an annual theme that is promoted and embraced by our staff and students. This year's theme is "Let your Hero come out!" Our campus improvement plan is shared with our staff and families for review, and we publicly post on campus and on our website.

We make sure every adult is Raptured in as they come onto our campus. We have procedures in place to keep all students safe. We make changes each year to our safety plan based on yearly audits.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parent engagement in the academic process is low. **Root Cause:** Campus processes do not provide many opportunities for two way communication and parent empowerment in regard to academics.