

Alief Independent School District
Youens Elementary School
2019-2020 Comprehensive Needs Assessment



Mission Statement

All Youens students will master grade level standards or make one year's growth in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.

Vision

All Youens students will achieve grade level standards or greater in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.

Table of Contents

Comprehensive Needs Assessment 4
Demographics 4
Student Academic Achievement 6
School Processes & Programs 7
Perceptions 8

Comprehensive Needs Assessment

Demographics

Demographics Summary

Youens Elementary is a Title I school in Alief Independent School District. We have a total of 864 students currently enrolled. Our campus is PK-5th grade. The following are the demographics for our campus. 14% American Indian or Alaskan Native, 9% Asian, 17% African American, .6% Native Hawaiian or Pacific Islander, and 60% White. Our population is 11.6% Special Education, 79% is At Risk, 59.3% is Bilingual, and 92.4% Economically Disadvantaged, Our staff is multicultural and is representative of our populations.

Mathematics

- **18% of our Asian did not meet standard**
- **36% of our African American did not meet standard**
- **44% of our Hispanic did not meet standard**
- **63% of our White did not meet standard**
- **43% of our ECD did not meet standard**
- **73% of our SpED did not meet standard**
- **46% of our LEP did not meet standard**

Science

- **0% of our Asian did not meet standard**
- **0% of our African American did not meet standard**
- **10% of our Hispanic did not meet standard**
- **100% of our White did not meet standard**
- **13% of our ECD did not meet standard**
- **50% of our SpED did not meet standard**
- **15% of our LEP did not meet standard**

Writing

- **40% of our Asisan did not meet standard**
- **36% of our African American did not meet standard**

- **44% of our Hispanic did not meet standard**
- **67% of our White did not meet standard**
- **45% of our ECD did not meet standard**
- **88% of our SpED did not meet standard**
- **47% of our LEP did not meet standard**

Reading

- **18% of our Asian did not meet standard**
- **34% of our African American did not meet standard**
- **40% of our Hispanic did not meet standard**
- **63% of our White did not meet standard**
- **39% of our ECD did not meet standard**
- **87% of our SpED did not meet standard**
- **42% of our LEP did not meet standard**

Demographics Strengths

We have a high percentage of our students who stay enrolled from PK-5th grade.

Problem Statements Identifying Demographics Needs

Problem Statement 1: 46% of ELLs did not meet approaches on Reading STAAR. 42% of ELLs did not meet approaches on Math STAAR. **Root Cause:** Teachers struggle with effectively implementing instructional strategies for ELLs.

Student Academic Achievement

Student Academic Achievement Summary

Youens Elementary third grade students had 52% that met approaches standard on the 2018 Reading STAAR. Youens Elementary third grade students had 64% that met approaches standard on the 2018 Math STAAR. Youens Elementary third grade students that took the Reading STAAR in Spanish had 88% that met approaches standard on the 2018 STAAR. Youens Elementary fourth grade students had 51% that met approaches standard on the 2018 Reading STAAR. Youens Elementary fourth grade students had 53% that met approaches on the 2018 Math STAAR. Youens Elementary fourth grade students had 41% that met approaches standard on the 2018 Writing STAAR. Youens Elementary fifth grade students had 76% that met approaches standard on the 2018 Science STAAR. Youens Elementary fifth grade students had 76% that met approaches standard on the 2018 Reading STAAR. Youens Elementary fifth grade students had 72% that met approaches standard on the 2018 Math STAAR.

Student Academic Achievement Strengths

YES had 16% of third grade Reading at the Meets level and 9% at the Masters level. YES had 34% of third grade Math at the Meets level and 12% at the Masters level.

YES had 59% of third grade Reading at the Meets level and 18% at the Masters level for the Spanish test takers. YES had 100% of fourth grade Reading at the Meets level for the Spanish test takers.

YES had 27% of fourth grade Reading at the Meets level and 11% at the Masters level. YES had 31% of fourth grade Math at the Meets level and 13% at the Masters level. YES had 22% of fourth grade Writing at the Meets level and 2% at the Masters level.

YES had 44% of fifth grade Reading at the Meets level and 20% at the Masters level. YES had 48% of fifth grade Math at the Meets level and 28% at the Masters level. YES had 32% of fifth grade Science at the Meets level and 20% at the Masters level.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Youens students in grades 3-5 not meeting approaches on STAAR(student achievement-domain 1). **Root Cause:** Teachers struggle with effectively using data to drive their instructional decisions.

School Processes & Programs

School Processes & Programs Summary

Youens Elementary has several programs that give students an opportunity to ensure academic success as well as leadership opportunities to help build their self-esteem. Youens offers morning and after school tutorials for 3rd-5th grade. Each session has a different criteria for student selection. This year YES Academy is following a face to face model. Youens also has Title 1 Reading Interventionists who service students during the day. Youens has English Language Development interventionists who service English Language Learners during the school day. Youens has Playworks Junior Coaches that allow students to help with recess alongside a Playworks Coach. Youens has Gems and Gents, a boys' and girls' club. Youens has Safety Patrol, Student Council, and Morning Announcements Crew which allow student leadership. Youens has a cheerleading team to get students involved in extracurricular activities that interest them. Youens has Brighter Bites this year which provides fresh produce for parents as well as recipes and educational information about the produce. Our Family Engagement Center is open daily for parent volunteers to learn English, volunteer at the school, as well as other learning opportunities. The FAME center also sets up meetings with the principal, content coaches, counselors, and other staff at our campus. We also have Girl Start for girls to get involved in STEM and Girl Scouts. This year, a new club, Youens Boys STEM started. The school has a campus wide leadership program called the Leader in Me. This program focuses on the 7 Habits of Effective Leaders for students.

Teachers receive weekly newsletters with shout outs. For your birthday, Dr. Brixey gives you a free snack voucher that you can turn into the Snack Shack. Teachers also get to wear jeans three out of five days of the work week.

School Processes & Programs Strengths

Teachers are motivated to perform with weekly incentives like shout outs, jean passes or early leave passes.

Perceptions

Perceptions Summary

Parents are provided with multiple opportunities to see what is going on in the classrooms at Youens. There are two curriculum nights as well as one Health/Fitness Night. Teachers communicate with parents through multiple tools-schoolology, website, remind 101 letters home, behavior folder, conferences, and after school events. During parent conferences, teachers review Parent Compact to discuss roles for the school, teacher, student, and parents. Parents can be chaperones on field trips. Parents can volunteer to be part of the Shared Decision Making Council. Parents can be involved with the Family Engagement Center with many opportunities to get involved with their child's education. The principal has many ways to communicate with parents as to what is happening at the school such as: Remind101, call outs, Gator Gram, emails, and the website. Our school has a brand that sets our school apart from others. We have a mission statement that is on our website.

We make sure every adult is Raptored in as they come onto our campus. We have procedures in place to keep all students safe.

Perceptions Strengths

Our Family Engagement Center was awarded Exemplary status for all it does.