

# **Families Actively and Meaningfully Engaged 2022-2023 Boone Elementary FAME Policy**

## **Purpose:**

Student success is the common ground Boone Elementary School families and staff stand on. We believe that a partnership between the school, community, and families is essential to a successful educational program. We invite and encourage families to take advantage of the many opportunities to be actively and meaningfully engaged in our school. This policy was developed with the input of all stakeholders (staff, parents, community members). We will provide two fall meetings, at times which are convenient for our parents. Parents will have the opportunity to be informed of our participation in the Title I Part A programs, explain the purpose of Title I and share our campus policy. An updated policy will be posted on our school website and included in the school's newsletter and other social media outlets. It will be reviewed and revised as necessary with all suggestions considered. An updated English and Spanish policy, Title I compact, and Campus Improvement Plan will be distributed annually and made available to families and the local community.

## **In order to assure clear and consistent two-way communication, in a language parents can understand, between home and school, communication will include:**

- School website, marquee, and social media
- Parent and student handbook
- Special events and reminder notices
- Report Cards (every 9 weeks)
- Campus Call Out voice messages
- Parent/Teacher conferences held at least 2 times a year
- Daily homework chart
- Communication apps (Remind, Schoology, ClassDojo, Classtag, etc.)

## **Parents will have opportunities to learn how to work with their child to improve student achievement:**

Staff members are required to hold at least 2 parent/teacher conferences annually. The teachers will provide information regarding grade level expectations, student assessment data, and information about student progress. The teacher will provide the parent with support and resources to work with their child to help their child be successful. Parents have an open invitation to request regular meetings to discuss their child's progress and achievement.

- Progress Reports (every 3 weeks) and report cards (every 9 weeks)
- Meet the teacher night
- Open House/Title I Night (Fall)
- Family Center programs, workshops, and services (4 days a week)
- Family Events
- Curriculum Nights and parent workshops focused on providing information, materials, and training to help parents access information related to their child's grades and provide materials to help parents
  - with their child/children in order to foster academic achievement.
- STAAR Night/Title I Night (Spring)
- Notice of district and other meetings/seminars
- Kindergarten Round Up (PK Visits Kindergarten Classes in April)
- Monthly SDC Meetings- Open invitation for parents to attend
- Reading Istation Reports provided to families

## OUR VISION STATEMENT

The staff, students, and parents at Boone Elementary School will be responsible for working together to achieve student success in a trusting environment. We value high expectations, positive interactions, open communication, and consistency.

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**The school will educate, coordinate, and integrate family engagement programs and activities with other Federal, State, and local programs. Parents will have opportunities to contribute to the success of the school by:**

- Volunteering for various school events
- Participating in the Family Engagement Center (4 days a week)
- Recruiting other parents
- Planning and organizing family engagement events
- Becoming a member of the Families Actively and Meaningfully Engaged Committee (FAME)
- Serving as mentors
- Partnering with the FAME or SDC committee annually to aid in the development and review of the FAME policy, Compact, Campus Improvement Plan, and Campus Needs Assessment
- Parents have an open invitation to request regular meetings to discuss their child's progress and achievement

**Ongoing assessment of parental involvement will occur through:**

- Staff (teachers, instructional support, principals, and other support personnel) will receive training in the value of parental contributions and the types of communication necessary to build meaningful connections with our families
- Staff will receive support in building school-family connections
- Timely response to parent requests for other family engagement opportunities
- Reviews by the Site-Based Decision Making Committee
- Reviews by the Families Actively and Meaningfully Engaged Committee (FAME)
- Attendance at Family Nights/School Events
- Attendance at parent conferences
- Signed Title 1 Compacts

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