

Alief Independent School District
Liestman Elementary
2017-2018 Goals/Performance Objectives

Mission Statement

Liestman will educate children in a safe environment that is infused with rigorous, relevant, and technology driven instruction; that has high expectations for all; and, that builds accountability between parents, students, and educators.

Vision

Liestman will be the most innovative elementary school in preparing students to be both career and college ready.

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Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: Reading- All students will score 5% points or higher on CCAs, DCAs, and STAAR Reading in 2018 as compared to 2017.

Performance Objective 2: Reading-By May of 2018, 100% of all students in Pre-k through 4th will make a year's growth in reading.

Performance Objective 3: Writing- All students will score 5% points or higher on Language and Writing CCAs, DCAs and STAAR writing in 2018 as compared to 2017.

Performance Objective 4: ELL- All English language learners will score 5% or higher and progress at least one Proficiency level as measured on TELPAS in spring of 2018.

Performance Objective 5: The student attendance rate will increase from 96% to 97% by May 2018.

Performance Objective 6: Library - Collection Development: We will increase and update (average age) our collection to maintain the library at a "recognized" status as recommended by Texas Standards for School Libraries.

Performance Objective 7: Science- All students will score 5% points or higher on CCAs and DCAs in 2018 as compared to 2017.
Science- 100% of classrooms will integrate best practices of science instruction.

Performance Objective 8: Social Studies- All students will score 5% points or higher on CCAs and DCAs in 2018 as compared to 2017.

Performance Objective 9: Technology- At least 75% of classrooms will demonstrate integration of digital learning.

Performance Objective 10: Intervention- 50% of all students receiving Tier 3 intervention will demonstrate one or more year's growth in reading by the end of May 2018.

Performance Objective 11: Math- (Pre-k) By May of 2018, Pre-Kindergarten students will be able to count and identify numerals as determined on the district math domain and indicated by CLI Engage.

Performance Objective 12: Math: (K-4) All students will score 5% points or higher on CCAs, DCAs, and STAAR math in 2018 as compared to 2017.

Performance Objective 13: Library: Liestman will support the development of literacy skills by offering reading incentive programs throughout the year to all students.

Performance Objective 14: Special Education: 80% of REACH students will demonstrate mastery of IEPs on STAAR Alternative Assessment by April 2018.

Performance Objective 15: Special Education: 70% of 3rd and 4th grade structure students will meet level 1 standards in Reading, Math and Writing (4th only) on STAAR and STAAR Alternative assessments in May 2018.

Performance Objective 16: Special Education: 100% of all structure students will make one year's worth of growth on the spelling inventory by May of 2018.

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: Students in kinder through fourth will learn about career clusters and college and trade schools.

Performance Objective 2: Students will develop a growth mindset through year-round, school-wide planned activities that focus on character development, community service, and leadership.

Performance Objective 3: Students will participate in educational field trips that support the extension and application of learning to real world settings and tie in career clusters.

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Monthly grade level guidance lessons will target student character development.

Performance Objective 2: Targeted students will improve their academic skills through goal setting in reading and math by May 2018.

Performance Objective 3: Offenses in the areas of bullying, harassment, and physical aggression towards others will decrease by 5% by June 2018.

Performance Objective 4: Targeted students will receive psycho-social support to reduce incidents of bullying, harassment, and physical aggression.

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: 100% of all teachers who work with ELL students will be ESL certified by May of 2018.

Performance Objective 2: Teachers will engage in professional development activities including PLC, Peer Coaching, and extended planning days for the purpose of analyzing student performance data, curriculum planning, and professional growth.

Performance Objective 3: First year teachers will receive support through out the year.

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Host at least 1 Family Night per month throughout the 2017- 2018 school year.

Performance Objective 2: Liestman will sponsor one S.T.E.M. (Science and Math) Night per year to reinforce 21st century skills.

Performance Objective 3: All parents will have access to computers in the Family Center to register students during registration and utilization by the Family Engagement Center.

Performance Objective 4: Liestman will recruit student, parent, and community volunteers to donate 10+ hours of time per week.

Performance Objective 5: Liestman will perform more the 5 community service activities by the end of May 2018.

Performance Objective 6: Liestman will host monthly principal/parent meetings to discuss school-home related issues.

Performance Objective 7: Liestman will sponsor celebratory family events throughout the year to build relationships between families and the school.

Goal 6: TAIS Targeted Improvement Plan: Goal 1

ANNUAL GOAL: Reading, math, and writing scores will increase in approaching by 5% on STAAR 2018.

PROBLEM STATEMENT: Regression of 19% in reading and 13% in math from 2016 to 2017 in 3rd and 4th grade STAAR scores; and 21% in 4th grade writing.

ROOT CAUSE: Lesson preparation: design and delivery

STRATEGY:

What INDEX does this address? Index 1

EOY REPORT:

Did you meet your annual goal?

Provide data that supports you meeting or not meeting your annual goal.

If you did meet your annual goal, to what do you attribute your success?

If you did not meet your annual goal, to what do you attribute your lack of success?

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2018-2019 school year.

Performance Objective 1: QUARTER 1 GOAL: 100% of the teachers will be trained in lesson preparation. 70% of the teachers will be proficient in lesson planning and delivery.

Performance Objective 2: QUARTER 2 GOAL: Reading, math, and writing scores will increase by 5% in 3rd and 4th grade in the approaching category on CCAs and DCAs.

Performance Objective 3: QUARTER 3 GOAL:

Performance Objective 4: QUARTER 4 GOAL: