

Alief Independent School District

Youens Elementary School

2019-2020 Goals/Performance Objectives/Strategies



Mission Statement

All Youens students will master grade level standards or make one year's growth in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.

Vision

All Youens students will achieve grade level standards or greater in all academic areas. The staff will provide the academic, technological, social, physical, and emotional skills necessary for all students to succeed in the 21st century.

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Goals

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: "ESF" 85% of 3rd-5th Math and Reading teachers will create objective-driven lesson plans with formative assessments.

Evaluation Data Source(s) 1: Lesson plan rubric

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Targeted Support Strategy ESF Levers Lever 5: Effective Instruction 1) Teachers will meet weekly to develop lesson plans that are aligned to the TEKS and include formative assessments.	Teachers, grade level teachers, and instructional leadership team	Improved first line instruction and STAAR scores				
Targeted Support Strategy ESF Levers Lever 5: Effective Instruction 2) Teachers will track data using formative and summative assessments. Teachers will provide interventions based on the data.	Teachers and content coaches	Improved STAAR growth in Math				
Targeted Support Strategy ESF Levers Lever 5: Effective Instruction 3) Students will attend morning and after school tutorials(YES Academy) for targeted instruction.	Content coaches	Improved student achievement				
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Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.


Performance Objective 2: "ESF" 80% of identified 3rd-5th grade teachers will grow at least one phase on the GBR scope and sequence..

Evaluation Data Source(s) 2: Walkthrough rubric


Summative Evaluation 2:

Targeted or ESF High Priority


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
ESF Levers Lever 1: Strong School Leadership and Planning 1) Instructional specialists will coach teachers using the GBF coaching cycle to show growth for a teacher in either rigor or management .	Instructional specialists	Teacher growth				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.


Performance Objective 3: 55% of SPED students will take and pass STAAR/STAAR Alt2 for the 2019-2020 school year.

Evaluation Data Source(s) 3: STAAR/STAAR-A/STAAR Alt progress measure.


Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Comprehensive Support Strategy ESF Levers Lever 1: Strong School Leadership and Planning 1) Data Analysis: In Class Support teachers will maintain a tracking sheet to monitor progress and amend state testing decisions when appropriate. (AA 4)</p>	In class support teachers	In class support data tracking sheet				
<p>Comprehensive Support Strategy ESF Levers Lever 1: Strong School Leadership and Planning 2) Interventions and In Class Support teachers will meet with students and provide interventions in their general education classroom. Teachers along side with interventionists and in class support teachers will work collaboratively to monitor student progress. (AA 3)(RTI 6)</p>	General Education teacher, In Class Support teacher, and Interventionist	Student data				
Funding Sources: Title I - 78850.00						
<p>ESF Levers Lever 1: Strong School Leadership and Planning 3) Track the number of minutes students in special education spend in ISS through district provided documentation. (RTI 15)(SPED 4)</p>	Administrators, In Class Support teachers, and Behavior Interventionist	Discipline report data				


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Comprehensive Support Strategy ESF Levers Lever 5: Effective Instruction 4) PPCD and Life skills teachers will review student data for both cognitive ability for testing and placement to ensure students are placed in the least restricted environment including possible general education setting for half day. (AA 4)	PPCD, Life Skills teachers, Administrators	Student placement reports				
Comprehensive Support Strategy ESF Levers Lever 5: Effective Instruction 5) Special Education students who meet the criteria will receive Accelerated Instruction based on their needs which includes web based programs and/or face to face intervention.	In class support teachers, classroom teachers	STAAR progress measure				




= Accomplished



= Continue/Modify



= No Progress




= Discontinue

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 4: Youens will have 78% of 5th grade students pass Science STAAR by May 2020.

Evaluation Data Source(s) 4: Science STAAR progress measure

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Comprehensive Support Strategy 1) Teachers will ensure that the lessons and activities are vocabulary enriched. Teachers will designate one day of each unit to vocabulary building activities. Vocabulary walls with grade level specific definitions will be evident in the Science classroom. Visual vocabulary will be visible to assure the needs of all students are being met. (SCI 18)(SCI 28)	Science coach and teachers	Use of vocabulary walls, walkthroughs, and lesson plans				
	Funding Sources: State Comp Ed (SCE) - 396959.00					
Comprehensive Support Strategy 2) Integration throughout the subject. All teachers will work to integrate literacy into Science through writing in Interactive Science notebooks and reading curriculum related to Science content objectives(National Geographic, StemScopes, and CER. Webpage resources and books on the E-readers. (SCI 18)(SCI 28)	Science coach and teachers	Assessments, walkthroughs, planning meetings, and student work samples				
	Funding Sources: State Comp Ed (SCE) - 396959.00					
Comprehensive Support Strategy 3) Evidence of Science instruction will be observed throughout all classrooms through the use of Thinking Maps, writing samples , anchor charts, vocabulary walls, student notebooks, and student work. (SCI 18)(SCI 28)	Science coach and teachers	Walkthroughs, lesson plans, planning meetings, and student work				
	Funding Sources: State Comp Ed (SCE) - 396959.00					
						

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 5: 60% of Youens 3rd-5th grade students will meet Approaches standard on 2020 Math STAAR. 40% of Youens 3rd-5th grade students will meet Meets standard on 2020 Math STAAR. 20% of Youens 3rd-5th grade students will meet Masters standard on 2020 Math STAAR. Our AMM average will be 40.

Evaluation Data Source(s) 5: STAAR Progress Measure

Summative Evaluation 5:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Youens content coaches will analyze data with grade level teachers to discuss instructional adjustments(SIOP components-lesson preparation and lesson delivery)to ensure student success during PLC and planning meetings. (ES 18)	Content coaches	DMAC data and STAAR data, master tracking sheets, and walkthroughs				
Funding Sources: State Comp Ed (SCE) - 396959.00						
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 2) Teachers will use formative assessments to drive instruction.(ESF 5.1)	Math coaches, Grade level teachers	Improved STAAR scores				
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 3) Students will use iReady for at least 45 minutes a week.	Teachers and content coaches	One year's growth				
						

Goal 1: Campus will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 6: 2nd and 3rd grade ELL students will show at least 10% increased growth for 2019-2020 school year TELPAS.

Evaluation Data Source(s) 6: TELPAS scores

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Targeted Support Strategy TEA Priorities Improve low-performing schools 1) Staff will track data for ELL students.	ELD interventionist , teachers, and ESL department	Growth on TELPAS				
Targeted Support Strategy TEA Priorities Improve low-performing schools 2) ELD interventionist will intervene with ELL students.	ELD interventionist	Growth on TELPAS				
Targeted Support Strategy TEA Priorities Improve low-performing schools 3) Teachers will implement SIOP strategies. All new teachers will be SIOP trained.	ESL department and content coaches	Growth on TELPAS				
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Goal 2: Campus will improve student preparation for college and career.

Performance Objective 1: During the 2019-2020 school year, 100% of Youens students will be exposed to post secondary education weekly to increase their awareness of colleges and universities they can attend in the future.

Evaluation Data Source(s) 1: Weekly college presentations teachers do

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Youens Elementary will encourage and implement the ideas of acquiring a higher education by celebrating district-wide and school-wide "College Week" on September 30-October 4, 2019. (AVID 5)	All Staff	100% staff participation on Wednesdays.				
2) Every teacher will adopt a college or university to promote during the school year. Each teacher will create a college display and post it outside the classroom. The teachers college board will be highlighted and presented during morning announcements by the class who is doing morning announcements for that week. Youens staff will promote "Top Notch Thursday" in order to promote different careers. (AVID 5)	Grade level teachers, counselors, and Administrators.	Classroom walk throughs				
3) Youens Staff will promote colleges and universities by wearing a college/university T-shirt on our weekly College Day. 100 % of all teachers will engage in college-talk to briefly discuss college highlights, location, admission requirements, and other relevant information. (avid 5)	All Staff	100 % staff participation on Wednesdays.				


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
4) 100 % of Fourth and Fifth grade classes will participate in visiting a university or a presenter from a university will come to Youens. Fourth grade will visit Lone Star College on November 21st, 2019 and Fifth grade will visit Rice University on October 30, 2019. (AVID 4)(AIVD 5)	3rd - 5th grade teachers, counselors	Field trip writing responses. Students will also create vision boards, explaining what they hope to become in the future.				
Funding Sources: Title I - 2249.00						
5) Youens will have career days on January 21-24, 2020. During this school year, there will be several presenters that will come to Youens and discuss different careers.. (AVID 5)	Counselors and teachers	Participation in weekly college awareness day, career week participation.				
6) Technology coach will meet with GT students to complete at least one project focused on promoting higher level thinking and use of technology to prepare them for a higher education and meet their needs. (AVID 5)(GTAP 4)	Technology specialist and librarian	GT projects				
7) Youens will welcome presenters that are aligned with careers in the STEM during the 2019-2020 school year.	Administrators, counselors, and specialists	Awareness of STEM careers				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 2: Campus will improve student preparation for college and career.

Performance Objective 2: Youens Elementary will increase student interactions through our learning management system(Schoology) by 5% from last year's usage.

Evaluation Data Source(s) 2: Teachers mastering Tech competencies.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) The technology coach will meet and plan with Content coaches to integrate assignments, quizzes, and/or discussions through Schoology. (TEC 6)	Technology coach, content coaches, and Technology committee	Technology competency mastery(Level 1-Level 5) Student competency mastery				
Funding Sources: Title I - 32000.00						
2) Students will demonstrate mastery of the 21st century skills of information and communication literacy through assessment of Technology Applications, TEKS objectives through Social Studies, Math and Science. (TEC 6)	Grade level teachers, Technology committee, Technology coach, Technology skills teacher	Student technology projects, District End of Year reports				
Funding Sources: Title I - 6000.00, State Comp Ed (SCE) - 396959.00						
						

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 1: For the 2019-20 school year, Youens will decrease the number of level 2 and 3 discipline infractions by 10% in comparison with the number of infractions in the 2018-19 school year.

Evaluation Data Source(s) 1: Campus discipline reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Student Character: 100 % of our students will work to improve their character and ability to make wise decisions through direct student centered activities including character studies (Spotlight Student of the Month) Character Development PLC Initiative, Caught Red Handed, SAP groups, CIS and counselor groups, Red Ribbon Week) Leader in Me and behavior incentives will continue through out the 2019-2020 school year. (PASS 13)(SAP 4)	Administration, Counselor, Teachers	Lesson Plans, Leaders of the Month(tied to 7 Habits) and Morning Announcements.				
	Funding Sources: Title I - 4000.00					
2) Student Responsibility: We will work to increase the level of student responsibility in educating them on how to be safe citizens through various programs: Gator Aid, Safety Patrol, CHAMPS, 5th Grade Boys/Girls Club, Student Council, Leader in Me program, the Youens Discipline Plan, Caught Red Handed, SAP and counseling groups, Self Reflection, Character lessons, and Learning Together. (PASS 13)(SAP 4)	Administration, Counselors, and Teachers	Youens Discipline Plan, Gator Aid Meeting minutes, CHAMP's Procedures, Safety Patrol, Boy/Girls Club School Projects, Caught Red Handed.				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
3) Student Self-Esteem: We will work to build 100% of students level of self-esteem and self-respect by providing them with opportunities to build self awareness throughout the year. For example, Student Assistance Program (SAP), PALS, and Mentoring, 4th and 5th Boys/Girls Club, Counseling Groups, CIS Groups, Leader in Me, and data tracking sheets. (PASS 13)(SAP 4)	SAP teachers, Mentors, Counselors, CIS, Administrators, PALS, Block team	SAP/Mentoring volunteer Hours.				
4) Assistant Principals will track the number of Special Education students placed in ISS. (SPED 4)	Principal, Assistant Principal, Behavior Interventionist	Discipline reports				
Funding Sources: State Comp Ed (SCE) - 396959.00						
5) By June 2020 discipline offenses in PATS will decrease Level 1 by 10% from 108 incidents to fewer than 86 incidents. We will do this through: Staff bullying training October 2019, guidance lessons that define bullying with students (October 2019), conflict resolution counseling as needed, Red Ribbon Week, No Place for Hate, AIMS Empower to Defend presentation for 5th grade, Campus Wide Kindness Week (February 2020), and character building programs. (PASS 13)(PASS 1)(PASS 8)	Counselors, Behavior Interventionist	Decrease discipline offenses				
Funding Sources: State Comp Ed (SCE) - 396959.00						
6) By June 2020 discipline offences in Insubordination will decrease by 10%. We will do this through: CHAMPS, Leader in Me, and Super Friends for 2nd grade, PALS Program (1st, 2nd, Life Skills, PreK, and PPCD. Mentor Programs (SAP, AIMS, Empower to Defend presentation for 5th grade, Red Ribbon Week, Campus Wide Kindness Week (February 2020), and character building programs. t (PASS 1)(SAP 4)	Counselors, Administration, Behavior interventionist and Teachers	Discipline offences will decrease.				
Funding Sources: State Comp Ed (SCE) - 396959.00						



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 2: For the 2019-2020 school year, Youens will maintain an Average Daily Attendance Rate of 97%.

Evaluation Data Source(s) 2: ESP Attendance Reports, TAPR

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Attendance Education: We will educate 100 % of students and parents on the importance of regular school attendance and punctuality through various methods and incentives (i.e. Perfect Attendance Recognition, school newsletters, daily announcements. .(A 3)(FAME 1)	Administrator, Attendance clerk, Parent center liason	ESP Reports, school newsletters				


Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 3: For the 2019-20 school year, Youens will decrease the number of unauthorized persons in the building by 100%.

Evaluation Data Source(s) 3: Safety Audit

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Raptor: We will require 100% of all campus visitors and staff to check in everyday at the front office using the Raptor System (background check). (PASS 13)	Front Office Staff, Administration, and Teachers	Raptor Sign-in Log				
2) ID: We will require 100% of all students and district staff to wear the ID's provided by the district or school. (PASS 13)	All staff	All staff, students and district visitors will wear and show their ID's.				
3) Keyless Entry: All doors except for the Front Office doors will remain locked during school hours. School Staff can enter through all other designated doors using their keyless entry key. (PASS 13)	All Staff	Use of Keyless entry keys				



100% = Accomplished → = Continue/Modify 0% = No Progress X = Discontinue


Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 4: For the 2019-2020 school year, 100% of staff/ students will be trained on internet safety in compliance with district expectations(AUP and RUP).


Evaluation Data Source(s) 4: Internet History Reports

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Internet training will take place during the months of August, September, and October. They will be provided throughout the year as needed. (TEC 6)(TEC 7)	All classroom teachers and Technology coach	Monitoring of internet history				
2) 100 % of all staff/students will review Internet safety. All students will be made aware of Alief's Internet safety policy. (TEC 8)	All classroom teachers, Tech Block teacher & Technology coach	Handbook training form				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 3: Campus will maintain a safe and orderly environment.

Performance Objective 5: Within the 2019-2020 school year, 95% of Youens 4th and 5th grade students will travel to intermediate and middle school campuses to receive special presentations from the campus the student will be transitioning to.

Evaluation Data Source(s) 5: ESP Transition List and Enrollment Reports

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) The counselor will schedule campus visits and campus presentations for all 4th, 5th grade and life skill students to encourage positive interactions, and ease of grade level transitions (Field trip to intermediate campus or intermediate presentation on campus). Youens will plan a Pre-K/Kinder orientation night in the Spring to welcome the upcoming Pre-K and Kinder students for the following year. Parents will be able to tour the classrooms and learn about some activities their children will be doing. (FAME 2)	Administrators, Counselor, and Teachers	Group meetings, enrollment reports				

Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: For the 2019-2020 school year, 100% of newly hired personnel(9) will participate in monthly activities to promote professional growth, school collaboration, and staff morale.

Evaluation Data Source(s) 1: Youens U meeting sign in sheets

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Professional Growth: Staff members will be given the opportunity to grow professionally by actively participating in: professional development sessions, school-wide book study, curriculum meetings, mentoring programs, video conferencing, webinars, model teaching, as well as provide teachers with reflective feedback from informal and formal walk-throughs/T-TESS. (PD 1)	All Staff	Student performance and observation of teacher instructional delivery and productivity. Staff development hours completed by staff, attendance/minutes from meetings, attendance/minutes from meetings, and the % of staff members attending events				
Funding Sources: Title I - 14500.00						
2) School Collaboration: Grade level and vertical teams will collaborate through PLC, team planning, committee meetings, and use of Schoology. (PD 2)	All Staff	Student performance and observation of teacher instructional delivery and productivity. Staff development hours completed by staff, attendance/minutes from meetings.				
3) Building Staff Morale: Staff will be informed and encourage through weekly newsletter and "The Academy Awards", electronic master calendar, district mentor program, campus mentoring program, team-building activities, positive notes and incentives, staff treats, weekly Gator of the week, Pot Lucks, Remind 101, Hospitality committee gifts, seasonal staff social events, and special passes(jeans, parking, or leave early/come late). (PASS 10)	Administrators and Instructional Leadership Team	Staff Surveys, 90% of staff members attending events, 60 % of staff retained.				
Funding Sources: Title I - 1000.00						


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June

Goal 4: Campus will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 2: Youens will increase teacher retention of highly qualified personnel by 5% at the end of the 2019-2020 school year.

Evaluation Data Source(s) 2: 80% teachers were retained from the 2017-18 school year. We will work to increase that number to 85% or higher in 2018-2019 school year.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Recruiting Personnel: Content coaches and administrators will have input in the hiring process to recruit personnel that best meets the school's needs. (PASS 9)	Administrators, Instructional Leadership Team, and classroom teachers	The 12.3% of new teachers recruited				
2) Retain Personnel: Provide leadership opportunities to all staff members. Provide opportunities for all staff members to set personal and professional goals and offer support to reach them(T-TESS). Administrators will give specific feedback to staff members about their strengths. (PD 1)	Administrators and Instructional Leadership Team	87.3% of teachers retained/T TESS goal setting/evaluation				
3) All Staff will be highly qualified. Research: ESSA (PD 1)	Principal	Submission of CIP if necessary 97% of Youens staff is highly qualified and certified to teach the content and grade they teach. (2 teachers not highly qualified which is 3%)				
						

Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 1: For the 2019-2020 school year, Youens content specialists will go to the Family Engagement Center 3 times to share ways that parents can support their child at home academically.

Evaluation Data Source(s) 1: The number of family members attending.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Hosting several family nights: Open House, Family Curriculum Nights, Math Moments and Counselors' Corner in the Family Engagement Center, Talks with Dr. Brixey(principal), District and campus staff facilitating mini workshops for family members in the Family Engagement Center, Digital Literacy, Math, Science, and Reading Nights, Kindergarten Round Up, After School Program Events, and Dual Language Nights. Family members have opportunities to join SDC, FAME, Brighter Bites and Alief Parent Partner Leadership Co-Facilitator training. (FAME 2)	Administrators, Content coaches, Grade Level Teachers, Family Liaison	The number of family members attending.				
2) Youens will host activities that promote a strong sense of family and community. Such as: Talks with Dr. Brixey(principal), Collaboration with Children Museum(Curriculum Nights), Music Programs, Family Festivals, Collaboration with Rice University(Jumpstart for 3 year olds), Book Fairs, Parent ESL and family development in the Family Engagement Center. Collaboration with community partners such as Hope Clinic. Also, campus and district guest speakers. (FAME 2)	Administrators, Content coaches, Grade Level Teachers, Family Liaison, FAME Committee	The number of family members attending.				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June


Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 2: Collaboration and Communication: During the 2019-2020 school year, Youens will collaborate and communicate with family members at least once a month through Family Engagement Center meetings.

Evaluation Data Source(s) 2: The number of family members attending.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Youens will inform and collaborate with the community and business partners in a variety of ways. Such as: Gator Gram, Web Page, Parent-Teacher conferences, Family surveys and feedback, Shared Decision Making Committee, distribution of flyers, Remind 101, Call outs, Alief 411(Schoolology and Mainstream announcement)and the Marquee. (FAME 2)	Administrators, Content coaches, Grade Level Teachers, Family Liaison, FAME Committee	Documentation from our campus and district Family Engagement, VIPS and community service reports.				
2) Youens will provide family and community members opportunities to volunteer and increase their learning by participating and volunteering in the Family Engagement Center ,as well as, participating and volunteering around campus with proper ID.	Family Liaison, VIPS Coordinator, FAME committee members	The number of campus and community volunteers.				



100% = Accomplished → = Continue/Modify 0% = No Progress X = Discontinue


Goal 5: Campus will continue to build positive relationships with all stakeholders.

Performance Objective 3: For the 2019-2020 school year, Youens will increase the number of students that are identified and receive student services by 10% in comparison to the 2018-19 school year, in order to meet the needs of all students.


Evaluation Data Source(s) 3: The number of family and staff referrals.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Youens will collaborate with student service organizations to help meet student needs. Organizations include but are not limited to: PALS, AISD Uniform Pantry, Delpelchin, and Communities In School. (FAME 2)	Administrators, Counselors, Grade Level Teachers, Family Liaison, Communities in School case manage	Students' needs met through campus, community, and student service organizations.				
TEA Priorities Build a foundation of reading and math 2) 2.) Youens staff will notify counselors if a child becomes homeless and needs assistance. Counselors and CIS personnel will create a plan of action to meet the needs of the student in order for child to remain at school and continue their academics.	Teachers, registrar, CIS personnel, and counselors	Students' needs met at the campus level.				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	3	1	Data Analysis: In Class Support teachers will maintain a tracking sheet to monitor progress and amend state testing decisions when appropriate. (AA 4)
1	3	2	Interventions and In Class Support teachers will meet with students and provide interventions in their general education classroom. Teachers along side with interventionists and in class support teachers will work collaboratively to monitor student progress. (AA 3)(RTI 6)
1	3	4	PPCD and Life skills teachers will review student data for both cognitive ability for testing and placement to ensure students are placed in the least restricted environment including possible general education setting for half day. (AA 4)
1	3	5	Special Education students who meet the criteria will receive Accelerated Instruction based on their needs which includes web based programs and/or face to face intervention.
1	4	1	Teachers will ensure that the lessons and activities are vocabulary enriched. Teachers will designate one day of each unit to vocabulary building activities. Vocabulary walls with grade level specific definitions will be evident in the Science classroom. Visual vocabulary will be visible to assure the needs of all students are being met. (SCI 18)(SCI 28)
1	4	2	Integration throughout the subject. All teachers will work to integrate literacy into Science through writing in Interactive Science notebooks and reading curriculum related to Science content objectives(National Geographic, StemScopes, and CER. Webpage resources and books on the E-readers. (SCI 18)(SCI 28)
1	4	3	Evidence of Science instruction will be observed throughout all classrooms through the use of Thinking Maps, writing samples , anchor charts, vocabulary walls, student notebooks, and student work. (SCI 18)(SCI 28)