

Alief Independent School District

Klantzman Intermediate School

2021-2022



Mission Statement

Klantzman will set a strong foundation that unifies all stakeholders to exceed expectations and inspire future community leaders.

Vision

As a community, we are committed to serving with excellence. Successfully Educating All Students.

Value Statement

Klantzman Intermediate School believes that students learn best when they are surrounded by nurturing and knowledgeable teachers that focus on creating meaningful relationships and plan meaningful opportunities for learning. The faculty and staff understand that students thrive within a learning environment that is collaborative and promotes student choice. Our teachers participate in staff development with a focus on TEK alignment and differentiated activities that engage all learners. Our goal is for all our students to be prepared for a successful college experience fortifying them to achieve their dreams within their career of choice. Klantzman students are resilient and through strong mentorship and instruction, they will succeed!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Klantzman Intermediate school that is diverse in different ethnic and socio economical backgrounds. Based on the headcount statistic report for 5th grade 102 students that are Black African Americans that recieve free approved meals. There is a total of 19 White approved Free meals. There is a total of 58 students that are Hispanic American Indian/Alaskan Native that recieve approved free meals.

Demographics Strengths

Student Academic Achievement

Student Academic Achievement Summary

According TEA's school report Klentzman met standard for the 2017-2018 school year. Klentzman Intermediate exceeded student achievement which is Index 1 with a rating score of 55%. Klentzman also met standard in Index 2 Student Progress at 37%, Index 3 Closing Performance Gaps at 30% and Index 4 in Postsecondary Readiness at 23%.

Student Academic Achievement Strengths

School Processes & Programs

School Processes & Programs Summary

Instructional programs include Advancement Via Individual Determination (AVID) and Sheltered Instruction Observation Protocol (SIOP). Reading and Math interventions are available through first line instruction with the classroom teacher in a small group setting. For students who need additional help beyond first line instruction, We have provided students with face-to-face, as well as computer based small group interventions. We have also included a 30 minute intervention for all student on campus during the instructional day that takes place 9 days out of 20 each month.

Instructional curriculum is aligned to the TEKS for all subject areas. Teachers meet each week for collaborative content planning and once a month before-school professional learning community (PLC) meetings.

Student and staff expectations are aligned to the vision and mission found in our campus guidelines for success.

The district recruits teachers through job fairs and local ACP programs. Monthly New Teacher and Mentor meetings are used to keep new teachers and staff informed of campus and district expectations.

School Processes & Programs Strengths

Perceptions

Perceptions Summary

MISSION STATEMENT:

Klentzman will set a strong foundation that unifies all stakeholders to exceed expectations and inspire future community leaders.

VISION:

As a community, we are committed to serving with excellence, #servingwithexcellence

CORE VALUES:

Klentzman will commit to:

Collaborating as a team

Treat all with respect

Demonstrate integrity

Provide quality instruction and produce quality work

Being accountable to ourselves and the community

Perceptions Strengths

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Goals

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 1: ESF 5.1: By May 2020, 85% of teachers will score at least an average of 85% in lesson plan compliance, and 85% of teachers will have an average of 70% or higher in lesson plan quality.

Evaluation Data Source(s) 1:



Summative Evaluation 1:




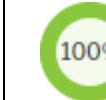


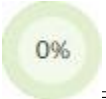

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 2: In each tested content, Klentzman will show overall campus growth in Domain 1 by 5% comparing 2018-19 scores to 2019-20 scores.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Team Planning: Teachers will have weekly meetings with their content team focusing on data driven lesson plans to increase rigor and relevance to meet STAAR expectations, differentiated instruction, data analysis (DMAC), intervention in the classroom, small group instruction, and SIOP implementation for ESL/BIL population. Professional development on well-developed lesson planning will also be provided to teachers. This is in additional to PLC and faculty training.	Team Leaders, Classroom Teachers, Specialists, Interventionists	Walk throughs, lesson plans, posted objectives, PDAS				





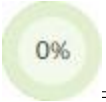

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
2) Sixth grade students at Klentzman will take part in the JA BizTown experience by participating as active employees at businesses or government entities as well as being upstanding citizens of BizTown. Some students will also have the opportunity to act as elected officials. Our students are required to learn about banking, enterprise, economics, entrepreneurship and citizenship in weeks leading up to the field trip. Specifically, students learn how to: write checks, balance checkbooks, choose banks , distinguish between credit cards and debit cards, credit scores and credit reports. These topics address math TEKS 6.14A, 6.14B, 6.14C, 6.14D, 6.14E and 6.14F.	Team Leaders, Classroom Teachers, Specialists, Interventionists	Walk throughs, lesson plans, posted objectives,				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 3: 60% of Klentzman students will meet their expected growth on I-Ready from BOY assessment to EOY assessment.

Evaluation Data Source(s) 3: Evaluation Data Source(s) :I-Ready growth reports. Use Flocabulary and Visual Vocabulary in bilingual classrooms

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Student Centered Lessons: Increased opportunities for students to work collaboratively on engaging activities by focusing on planning student centered lessons aligned to pacing guide for all students (including AA, Hispanic, LEP and Eco Dis sub groups).						
2) Klentzman will focus on building Academic Vocabulary using AVID/SIOP strategies in daily lessons as part of first line instruction. Klentzman will achieve this by implementing a new software program onto the campus that will be made available to all teachers. Flocabulary is a website that enables students to master academic content while building core literacy skills through engagement, mastery and student creativity, such as (Mentoring Minds, Language Central Math) Flocabulary uses hip-hop videos to teach standards-based skills and content activities in math, science, social studies, reading, and language arts. Flocabulary provides teachers assessments and analytics to develop skills and provide valuable learning insights.						
Funding Sources: Title I - 4604.40						
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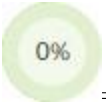

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 4: Klentzman students will increase their overall performance by 5% on Science DCAs comparing DCA 1 to DCA 2.

Evaluation Data Source(s) 4: Klentzman KCA and DCA scores

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Hands on Engagement science labs taught to support instruction and ongoing formative assessments with DMAC data analysis reports.	Science Specialist and Science Teachers	DMAC				


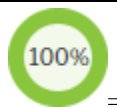



Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>2) Alief ISD STEM Academy is designated as a T-STEM school by the Texas Education Agency, a role model program and professional development site for other STEM programs. The curriculum in T-STEM Academies is taught across disciplines in an integrated approach. It provides challenges for students through hands-on activities, field trips, projects, and problem-based learning that promotes critical thinking, creativity innovation, and real-world problem solving.</p> <p>T-STEM Academies benefits from network membership, professional development, events hosted by TEA and Educate Texas, and resources with best practices. T-STEM Academies have partnerships with an institution of higher education, a T-STEM Academies have partnerships with an institution of higher education, a T-STEM Center , and business partner. Each T-STEM Academy has unique characteristics. However, the core program requirements include consistency in the areas of mission driven Leadership, culture and design, student outreach and retention, strategic alliances, and advancement. Klentzman Intermediate STEM Academy will build the foundation for students to pursue Advanced Placement and/Dual Credit content course. Rather than a supplement or an add-on, Klentzman Intermediate STEM Academy views technology as an essential tool that provides a more personalized educational experience for all STEM Academy students.</p>						
<p>Funding Sources: Title I - 3500.00</p>						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 5: Social Studies: 100% of Klentzman students will participate in 45 minutes of social studies instruction daily.

Evaluation Data Source(s) 5: The teachers at Klentzman will have objectives posted daily, incorporate engaging activities into lesson plans, and collaborate with lead teachers and specialist to support student achievement.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1 Engaging Activities: Teachers will have objectives posted daily, incorporate engaging activities into lesson plans, and collaborate with lead teachers and specialist to support student achievement.	Classroom Teachers, Language Arts Specialist	Walk throughs, lesson plans, posted objectives, PDAS, READ ALOUDS, INTEGRATION				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 6: Klentzman students will improve their ISIP benchmark from September, 2019 to May 2020 by 10%

Evaluation Data Source(s) 6: ISIP Summary reports

Summative Evaluation 6:

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 7: Special education students will increase their STAAR performance by a percentage of 5th graders meeting approaches level and higher in math which will increase from 13% to 43% as measured by DCA#2 administered on 2/11/2020.

Evaluation Data Source(s) 7: Evaluation data that will be used will be from the scores from DCA#2.




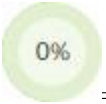

Summative Evaluation 7:

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: College and Career: Klentzman will ensure that students are provided the opportunity to participate in a minimum of five opportunities to participate in College and Career Readiness activities for the 2019-20 school year.

Evaluation Data Source(s) 1: Opportunities include: College campus research, Career day, college visits, guest speakers,

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: College and Career Day: Career Day will provide students with the opportunity to understand ways to attain the required educational standards and qualifications of careers through the accomplishments of campus and community personnel who exemplify a positive work ethic and career goals. Staff will speak to students about their experiences in college and represent their schools by wearing alumni shirts from various colleges and universities. Career guidance activities will be completed to ensure proper student placement in coherent course sequences. (SAP2; SAP8)	Classroom Teachers, CIS, College and Career Readiness Committee, Administrators, Counselors	Data collected from student responses/surveys of pre/post college goals				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 2: Staff members will complete 3 or more hours of technology professional development for the 2019-20 school year.

Evaluation Data Source(s) 2: Eduphoria Professional development report






Summative Evaluation 2:

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 1: Discipline: Klentzman will decrease the number of office referrals by 10% by the end of the 2019-2020 school year.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Students will be tracked individually and as class and will be rewarded incentive points through Class Do Jo. (PASS11)	Above and Beyond Committee, Administrators, Counselors, CIS, Teachers, and all Staff	Class Collections of class DO JO and participation in incentive activities				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 2: In an effort to decrease office referrals, teachers will implement ABL activities and equipment in order allow productive movement opportunities/brain breaks in the classroom.

Evaluation Data Source(s) 2: Teachers will be trained by district personnel on activities that according to research will stimulate the brain.


Summative Evaluation 2:

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 3: Safe and Drug Free: Klentzman will promote a Safe & Drug Free School.

Evaluation Data Source(s) 3: Klentzman Students will participate in Red Ribbon Week. Staff will also implement District wide Prevention Plans, such as Above and Beyond, Alcohol & Drug Prevention Program, and Gang Resistance Education Awareness Training. Summative Evaluation :Targeted

Summative Evaluation 3:




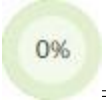

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Safe and Drug Free Environment: The students at Klentzman will strive toward their fullest academic, emotional, and social potential in a safe and drug free environment. Read monthly character newsletters to increase awareness and target undesirable behaviors. Parents will have opportunities to address safety concerns in coffee talks. Character lessons will be taught through social studies. These activities will be recognized also during RED Ribbon Week. (PASS 1, PASS 3, PASS 13)	CIS, Counselors, Administrators, Above and Beyond Committee, Classroom Teachers	Monitor the number of bullying incidents and acts of violence against students and or staff.				
						

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 4: Klentzman students will be provided a platform to exhibit AUP and RUP guidelines as well as state of Texas technology standards by using Schoology.

Evaluation Data Source(s) 4: Increased usage from the Schoology analytical report.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: CIPA: The Children's Internet Protection Act (CIPA) guidelines and strategies will be embedded into the curriculum through AUP and RUP documentation.	Technology Specialist, Classroom Teachers	AUP and RUP Documents, Student Handbook				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 1: ESF 1.1: ILT members will be trained in the coaching model outlined in Get Better Faster. ILT members will complete at least 2 coaching cycles per 90 days with all identified Tier 3 teachers to move teachers up at least one tier.

Evaluation Data Source(s) 1:



Summative Evaluation 1:

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 2: Highly Qualified Personnel: 100% of Klentzman teachers will be highly-qualified. Klentzman will recruit and retain highly-qualified and effective teachers and ensure that instruction will be provided by highly qualified teachers.

Evaluation Data Source(s) 2: For the 2019-20 school year, Klentzman Intermediate was able to fill all teaching positions with highly qualified teachers.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Professional Growth Opportunities: All staff will be given the opportunity to participate in 14 hours of professional development which will help teachers grow professionally and gain academic strategies that will be useful in the classroom. (PD 1)	Administrators, Campus Consultants, District Coordinators, Specialists	Classroom walk-throughs and PDAS evaluations identify implementation of learning from professional developmental sessions				
2) 2) Strategy #2: School Objects (Professional Development): Staff will be given the opportunity to participate in continued professional development online, provided by the District.	Technology Specialist	Classroom walk-throughs and PDAS evaluations identify implementation of learning from professional developmental sessions				



Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Comprehensive Support Strategy</p> <p>TEA Priorities Recruit, support, retain teachers and principals</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning</p> <p>3) 3) Strategy #3: Professional Growth Opportunities:</p> <p>Administrators will participate in professional development which will increase their leadership capabilities and help teachers grow professionally.</p> <p>October 18-20: Deloitte Courageous Principal's Institute</p> <p>Principal Clark will attend this PD.</p>	Administration	<p>Enhanced critical communication, engagement, and relationship building skills</p> <p>Execute action plans built during the program, skills and resources needed to enable sustainable change in PLC practices.</p>				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						





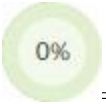

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: Building Positive Relationships: Klentzman will implement programs and activities that help meet the educational, social and emotional needs of parents, students and staff. The implementation of these programs will result in at least a 10% increase per year in parental involvement as evidenced by participation/attendance at school-sponsored activities.

Evaluation Data Source(s) 1: We were able to build upon previous parental programs from the 2019-20 school year by adding more programs for parent involvement. Those programs include; Report Card pick up nights, Parent Community Night, Muffins with Mom, and Donuts with Dad. Not only did we increase our percentage of parental involvement, but we increased the opportunities for parents to be involved.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) 1) Strategy #1: Communication: Communication and support for student success will be established. All communications (letters, announcements, newsletters, and marquee messages) will be in English and Spanish, DoJo or Remind and Twitter.	Administrators, Parent Liason, CIS, Content Specialists, Staff, FAME	Participant feedback				
2) 2) Strategy #2: Family Engagement: Klentzman has a variety of family engagement programs including, Communities in Schools (CIS), Campus Newsletters, Volunteers In Public Schools (VIPS), parental workshops sponsored by Alief's FAME Centers, parent conferences, Meet the Teacher Night, Open House, STAAR night, student planners, district mentors, field trips, Band, Orchestra, and Choir programs. Families in need of food and clothing are connected with the Houston Food Bank. Monthly FAME meetings/events will take place centered around the Parent Compact. Additionally, parents will be supported with rental assistance and utilities. (FAME 2, FAME 8, FAME 14) CIA.	Administrators, Parent Liason, CIS, Content Specialists, Staff, FAME	Weekly attendance of parents and parent attendance at special events will be documented Weekly attendance of parents and parent attendance at special events will be documented				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
3) 3) Strategy #3: Life Skills Education Seminars: In collaboration with Communities In Schools, informational meetings will be administered to parents and community members regarding pertinent matters such as financial assistance and planning.	CIS	Attendance and participant feedback will be documented				
4) 4) Strategy #4: Intermediate 4th Grade Orientation: Orientation will serve to ease transition anxieties of students entering our school.	Administrators, Counselors	Increase in number of parents and campus visitors, feedback from 4th grade students and teachers				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
4	2	3	3) Strategy #3: Professional Growth Opportunities: Administrators will participate in professional development which will increase their leadership capabilities and help teachers grow professionally. October 18-20: Deloitte Courageous Principal's Institute Principal Clark will attend this PD.

2019-2020 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Courtney Clark	Administrator
Administrator	Laura Molina	Administrator
Administrator	Shawn Verow	Administrator
Classroom Teacher	Cyrstal Water	Teacher
Classroom Teacher	Carmen Suanders	Teacher
Classroom Teacher	Julienne Smart	Teacher
Classroom Teacher	Abigail Eliezer	Teacher
Classroom Teacher	Iniguez Gallegos	Teacher
Classroom Teacher	Tamra Sommerlatte	Teacher
Special Ed. Department Chair	Tracie Owens	Special Education Department Chair
Classroom Teacher	Laura Flores	Teacher
Classroom Teacher	Jessica Lopez	Teacher
FAME Facilitator	Gina Barrios	FAME facilitator
Facilitator	Kasey Simpson	SDC facilitator
Parent	Kelvin Zelaya	Parent
Classroom Teacher	Larry Thomas	Teacher

Campus Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			\$4,604.40
1	4	2			\$3,500.00
Sub-Total					\$8,104.40
Grand Total					\$8,104.40