

SDC Meeting
Elsik High School
May 14, 2020
Minutes

- 1) This meeting was conducted via email and members attended by responding to a component of the agenda.
- 2) The SDC Facilitator will served as the recorder for this meeting.
- 3) The March/April were attached to the email and no revisions were submitted. Each member was able to download and review the minutes.
- 4) Complete the “Summative Review” of your strategies in P4L, due **Friday, May 22nd**
 - SDC Facilitator worked with ILT to complete CIP summative review.
- 5) Complete the “Summative Evaluation” of your performance objectives in P4L that is due by **Friday, May 22nd**.
 - SDC Facilitator worked with ILT to complete summative evaluation of CIP performance objectives.
- 6) Continue working on Needs Assessment and start updating it in PP4L. The Needs Assessment will be due in P4L **Friday. September 4, 2020.**

Other Agenda Items:

1. Department Highlights: Each department representative will respond with highlights
 - Admin:
 - Building construction is underway for phase 2 of our HVAC system.
 - Last week, we staggered staff into the building to close out the year for campus access.
 - This week, we created a schedule for students to pick up and return items.
 - Summer School will be delivered on a virtual learning platform only.
 - English Department:
 - Every English teacher will receive a fairly large classroom library.
 - Each English team has collaborated to build a shareable library across all ELA levels.
 - Special Services:

- Extended School Year Services for student with Special Education Services will be delivered with blended instruction via a virtual platform and instructional packets for 4 weeks this summer.
- Kudos to REACH Teachers for ensuring 12 students are signed up to attend and receive services through ESY. These teachers have been very encouraging and supportive to their students and families throughout the school year and this pandemic.
- ESL:
 - Virtual learning is going well.
 - Three ESL teachers were recognized in the top performers from Schoology analytics report.
 - TELPAS-on-level students who were rated as advanced or advanced high for TELPAS last year will have their writing samples rated for a chance to reclassify as English proficient at the beginning of next school year.
- Math:
 - Ms. Schuitema is experiencing excellent results using IXL with her Algebra I students.
 - Ms. Warren's intervention students have all met their graduation requirements which is a big accomplishment as most of these students have struggled with math in the past.
- Science:
 - One teacher delivered and has a healthy new baby.
 - One teacher is expecting and staying healthy.
- Counseling:
 - Finalized Course Selection for 2020-21.
 - Providing weekly self-care tips to staff
 - Participated in Senior Decision Day with an encouraging poem
 - Kudos to the College Access Team for Decision Video and words of encouragement to seniors.

Concern

- Performing Arts:
 - Plans for 2020-21 musical theater production are on hold until further notice due to the uncertain circumstances surrounding next year's calendar and the ability for the performing arts organizations to continue working on collaborative projects if social distancing measures perpetuate into the long term.
- Science
 - Should we plan for the entirety of next school year in a virtual format or just the Fall?
 - Are there measures/procedures to ensure students have technology to complete assignments and learn within this format?
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Other Items:

Parent Compact Feedback from a teacher:

I think that one thing that would help facilitate parent contact and participation is if things were more consistent and regularized use of Schoology. If every teacher was using this, not only would students get a lot of practice with doing assignments virtually, but also their parents would likely become more familiar with it.

Throughout this school year, I have asked my students if their other teachers use Schoology, and many of them said that aside from my class, maybe only 2-3 of their other teachers have been using it. Schoology is a great learning platform, but it does take time to learn all of its features. After 4 years of using it, I'm still learning new things! If every teacher started using it, it would give both students and parents time to get familiar with the different features. Knowing how to use even basic features such as where to find updates, materials, email, the calendar, etc. is useful. When parents come up to the parent center or come for parent conferences, a mini-tutorial about the basics of Schoology could be useful.

Right now during this virtual learning time, if students and their parents are just going on Schoology for the very first time to access a teacher's course, then that probably makes it more

challenging. I am so happy that I have been using it all year because I feel like my students are already pretty used to it. In short, in the future, it could be useful if every teacher were using Schoology all the time.