

Alief Independent School District

O'Donnell Middle School

2020-2021

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Comprehensive Needs Assessment

Demographics

Demographics Strengths

Science: For STAAR 2019

The ELL student Approaches rate stayed constant at 52%.

The Special Education student Approaches level increased to 36%, a 16% change. (2018--20% approaches to 2019--36% approaches)

The White subgroup increased the number of students at Approaches by 20%. (2018--54% and 2019--74%)

Student Learning

Student Learning Strengths

Science for STAAR 2019

The Distinction for Academic Achievement in Science was earned.

The overall student Approaches rate increased by 5% (from 72% in 2018 to 77% in 2019).

- 77% of the 8th grade students scored at the Approaches Level
- 48% of the 8th grade students scored at the Meets Level
- 24% of the 8th grade students scored at the Masters Level

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Identify student gaps in Reading and Math that were sustained due to the school absence because of the pandemic from March 12 to the end of May of the 2019-2020 school year. **Root Cause:** Student loss of daily first line instruction due to the pandemic. Some students had limited or no access to devices and/or internet connection.

School Processes & Programs

School Processes & Programs Strengths

Science:

- Uses data to monitor and implement appropriate early interventions
- Homework/Warm-ups focusing on readiness standards
- Reviewing/Re-teaching/Reinforcing instruction with visuals and modeling
- Focusing on the main points using SIOP strategies and Action-Based Learning
- Providing ongoing training for science teachers during district and campus PLC's and campus round tables

Perceptions

Perceptions Strengths

Science:

We have earned the Science Distinction every year since the program began.

We have a very low teacher turn over rate in the Science department, only 1 opening in the last 2 years.

Teachers have a great rapport with students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- Student Success Initiative (SSI) data for Grades 5 and 8

Employee Data

- Professional development needs assessment data

State Compensatory

Personnel for O'Donnell Middle School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
DARLENE THOMAS	187 DAY SAC MONITOR	SCE	
FRANCES HOYT	TECHNOLOGY AIDE	SCE	
KELVIN DOUGLAS	CAMPUS LEARNING CENTER TEACHER	SCE	

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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Plan Notes

2020-2021 Site Based Decision Making Team

Committee Role	Name	Position
Non-classroom Professional	Jean Menson	ESL Coordinator
Non-classroom Professional	Unikia Monroe	Instructional Technology Specialist
Administrator	Amador Velasquez	Principal
Classroom Teacher	Barbara Sutherland	Science
Classroom Teacher	Kim Alvarado	Social Studies
Classroom Teacher	Wanda Ekenna	ELAR
District-level Professional	Lesley Ayers	District Representative
Classroom Teacher	Angelica Grimes	Math
Community Representative	Deborah Moon	Community Representative
Classroom Teacher	Monique Obey	Electives
Parent	Henry Jones	Parent
Administrator	Oralia Chapa	Assistant Principal
Parent	Myiesha Sarpong	Parent
Business Representative	Jackie Daniels	Business Representative
Parent	Kimberly Ball	Parent
Parent	Jae Thomas	Parent
Non-classroom Professional	Christina Lam	Special Education Coordinator
Classroom Teacher	JOHN LOFTON	CTE
Non-classroom Professional	Anthonia Osborne	Counselor

Campus Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Technology devices		\$1,700.00
1	6	1	Title I not to exceed \$7500; Title II not to exceed \$7000		\$7,500.00
1	6	3	Title funds not to exceed \$24400 including costs for consultants, registration, and travel fees.		\$10,000.00
1	7	14			\$10,000.00
1	9	1			\$5,000.00
1	9	2	Color Poster Printer		\$4,900.00
1	11	1			\$750.00
2	1	5			\$6,000.00
3	1	4			\$6,500.00
3	3	2	Title I Funds not to exceed \$600		\$2,000.00
3	3	8	Restorative Practice Training Consultant		\$3,750.00
3	7	1			\$500.00
4	2	4	Supplemental Funds not to exceed \$12600; Title Funds not to exceed \$7500		\$0.00
4	3	1			\$3,000.00
4	3	3	Laptop/Technology Purchases		\$20,000.00
4	4	1			\$10,000.00
5	1	1	Federal funds not to exceed \$4500		\$4,500.00
5	1	5			\$1,300.00
5	2	4			\$4,500.00
5	5	1			\$7,000.00
Sub-Total					\$108,900.00
Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$10,000.00
1	7	14			\$15,000.00

Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1			\$500.00
1	9	1			\$5,000.00
1	10	1	0		\$0.00
1	10	2			\$0.00
2	2	1	Student Activity Account - \$250		\$300.00
2	2	5	Local - Bus costs for mileage not to exceed \$2000		\$2,500.00
2	3	1	Student Activity Account - not to exceed \$2000		\$1,000.00
3	2	1			\$2,000.00
3	2	6	Activity Club Fundraisers - \$ unknown		\$0.00
3	3	3			\$2,500.00
3	3	4	Activity Account not to exceed \$500		\$0.00
3	3	5	Activity Account not to exceed \$1500		\$0.00
3	6	7	Student Activity		\$2,000.00
4	2	3			\$3,000.00
4	2	10			\$500.00
5	2	1			\$1,000.00
5	2	2			\$2,500.00
Sub-Total					\$47,800.00
Local-DNT					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	5	1			\$7,000.00
Sub-Total					\$7,000.00
State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
3	5	1	SCE Para Salary		\$0.00
3	6	4			\$0.00
Sub-Total					\$0.00
Grand Total					\$163,700.00

Addendums