

Alief Kerr High School Student-Parent-Teacher Compact

Student Name (Please Print): _____ **ID#** _____ **Date** _____

Kerr High School gives students the freedom and responsibility to take control of their learning and develop the critical thinking, social, and academic skills necessary for success in their post-secondary education and beyond.

Kerr High School agrees to:

Provide opportunities for parents to be actively engaged stakeholders by maintaining open lines of communication in multiple ways and by providing an open invitation to participate on the Shared Decision Making Committee.

Compact Purpose: To show our shared commitment to strengthening our school-family partnership to encourage, support, and help all students achieve high academic standards as independent learners at Kerr High School (Kerr) as they prepare for further success after graduation. This compact is included for review in parent teacher conferences.

In receiving/signing this compact, we all agree to the following guidelines.

As members of the Kerr Staff, we agree to

Show care and concern for students, including respect for cultural, racial, and ethnic differences.

Explain state/campus standards that students must meet to show learning success.

Enable student success with effective, quality learning opportunities (lessons, activities), tools (texts, technology, supplies), and environments (safe, supportive, time-efficient).

Communicate available options and times when students can get extra help to succeed.

Monitor and communicate student progress to administration, Response To Intervention team, parents and students in accordance with policies and provide translation services upon request for conferences.

Communicate opportunities for parents/guardians to engage in campus partnership fostering. (SDC, FAME, etc)

As a Parent/Guardian, I agree to

Encourage my student to attend and do his/her best in all classes, not just the ones s/he likes.

Establish and monitor a regular time for homework.

Establish responsible use guidelines for extracurricular time (television, social media, video games, etc). See Kerr's website for resources.

Support Alief ISD guidelines as explained in Alief ISD's Student Handbook.

Encourage my student to respect and cooperate with peers, teachers, and other adults at Kerr.

Encourage my student to respect school property and all safety rules at Kerr.

Attend parent-teacher conferences with a spirit of respect and cooperation.

Review progress reports in order to monitor my student's performance.

Utilize Home Access and Schoology to monitor and support satisfactory progress of my child.

As a Student, I agree to

Be a trustworthy, responsible, independent, and active learner.

Attend and do my best in every class.

Read, accept, and follow Student Handbook and other campus rules, procedures, and guidelines.

Respect (in action and words) and cooperate with peers, teachers, and other adults.

Respect school property, staff directives, and all safety rules at Kerr.

Come prepared every day with supplies required for each course, ready to learn "bell to bell."

Participate in class, especially by using resources, asking questions, and seeking help when needed.

By signing, all parties agree that any student in danger of failing a course or state exam must use learning strategies, seek out help, or attend tutoring until success means at least "passing." If a student fails any course, s/he must take advantage of options to retake the course to earn credits necessary to graduate on time. Failure to meet academic or behavior standards identified in this contract, the Student Handbook, and other documents may result in restrictions of opportunity and ultimately dismissal from Kerr.

Student Signature: _____ Date: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Kerr Staff Member Printed Name: _____

Kerr Staff Member Signature: _____ Date: _____

Updated September 20, 2022