



Alief ISD High Quality PK Grant Program Evaluation

June 2017

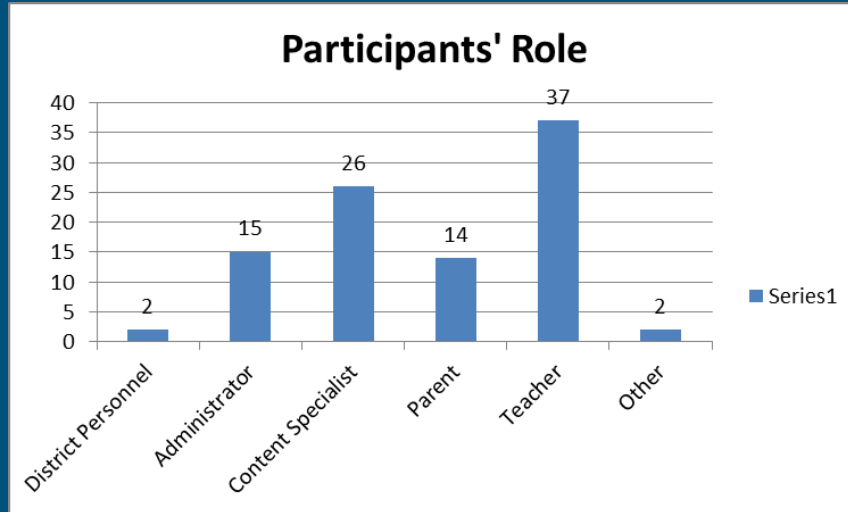


High Quality PK Grant Program Evaluation

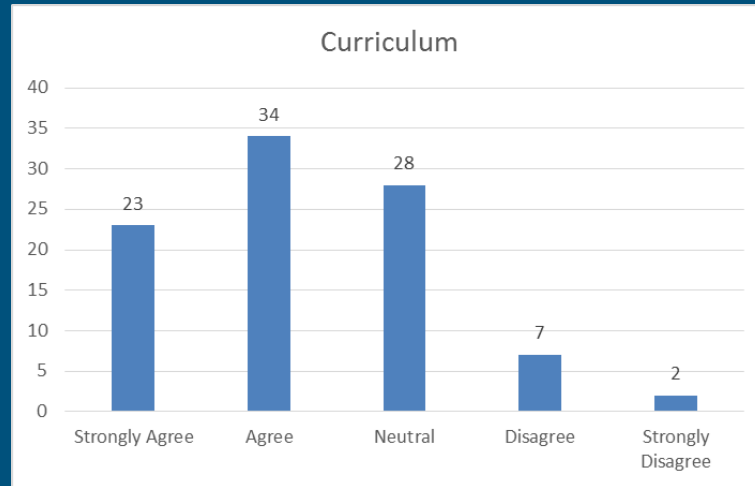
In April 2016, Alief ISD applied for and received the High Quality PK Grant. In May 2017 we sent out a questionnaire to district personnel, campus administrators, content specialists, teachers and parents. The questionnaire was voluntary and anonymous. It is meant as a tool to promote reflection and evaluation of current practices, to identify areas of strength and opportunities for growth, as well as a way to inform future practices and promote improvement.

Program Evaluation Responses

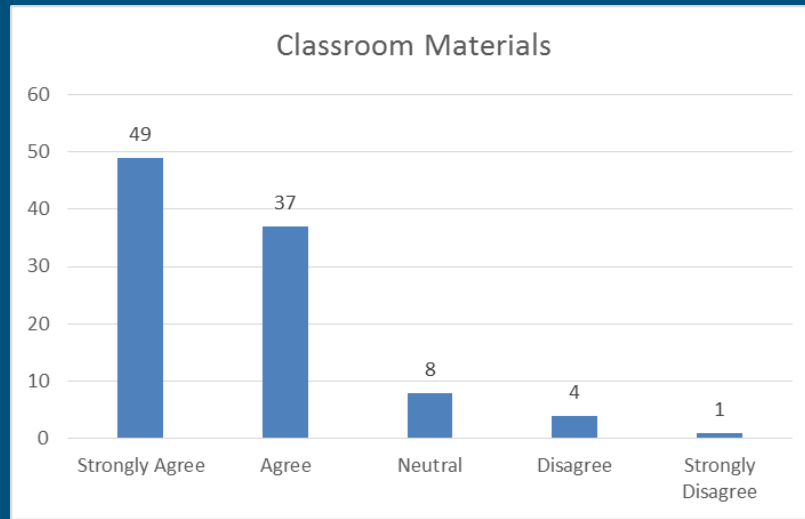
We received 102 responses.



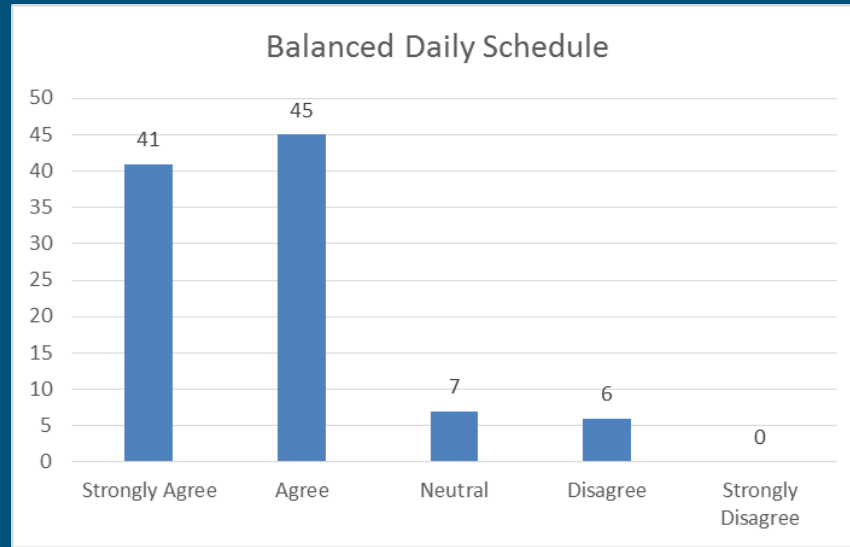
The Frog Street Curriculum used in our Alief PK classrooms addresses all of the Texas PK Guidelines.



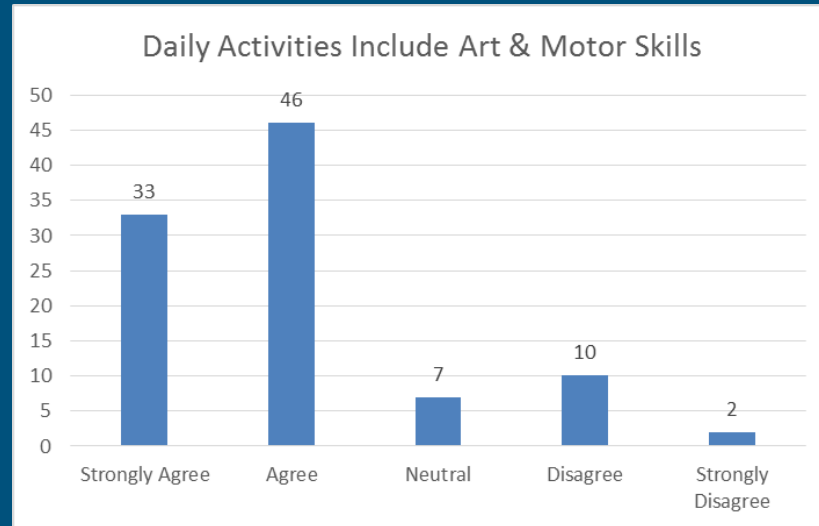
Alief's PK classrooms are well equipped with adequate materials to promote all curricular content goals.



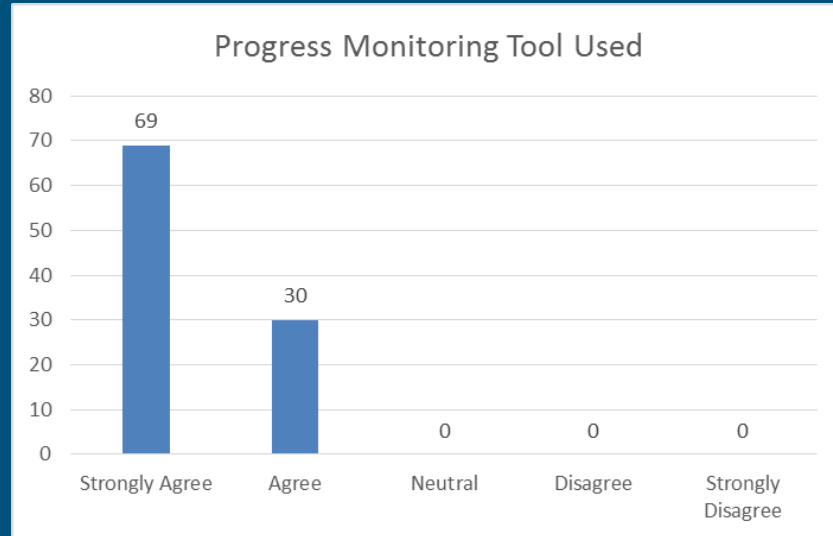
Alief PK daily schedules contain a balance between small group, large group, individual choice center activities, and teacher-led activities.



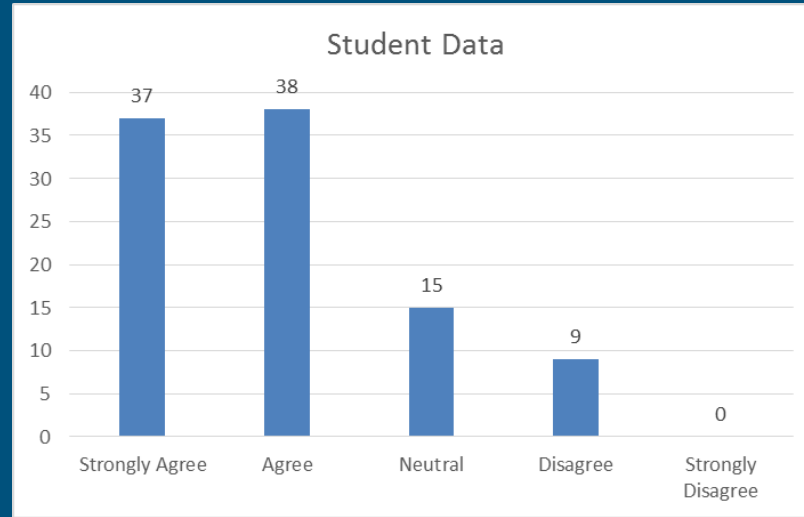
Alief PK schedules include activities that promote fine arts, fine and gross motor development, and time for outdoor play.



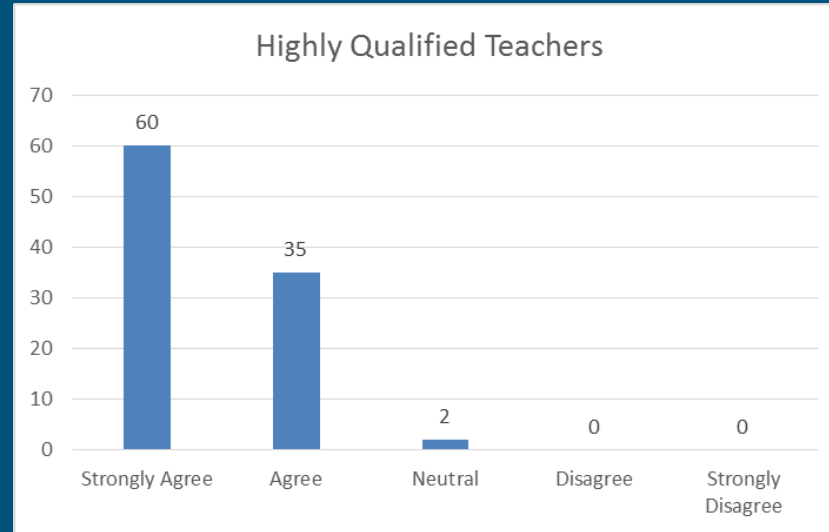
Alief uses a student progress monitoring tool (Circle Assessment) at least three times a year.



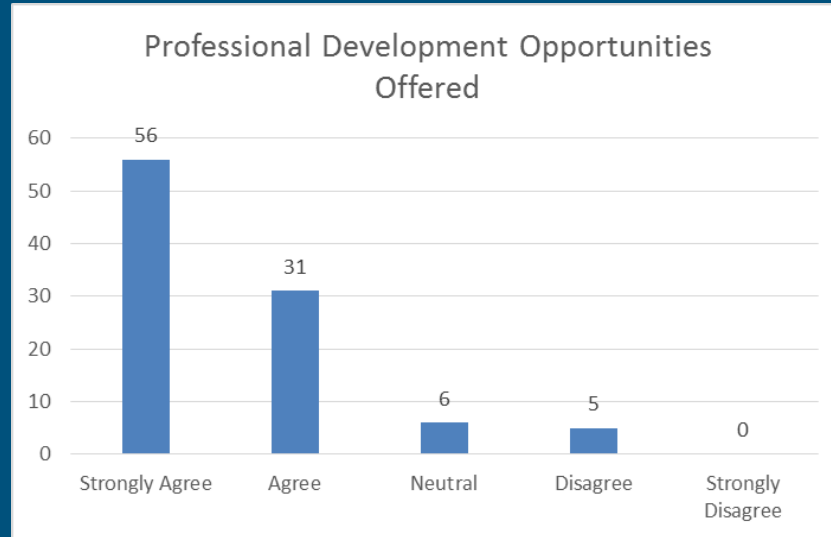
Data from the student progress monitoring tool (Circle Assessment) is used to inform teaching practices, and to determine and/or modify large group, small group, and individual instruction.



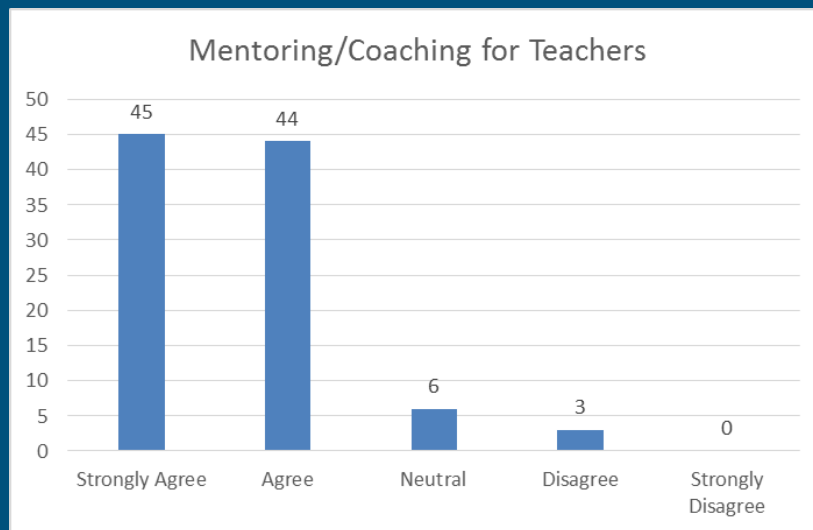
PK teachers meet the minimum certification and qualifications, as set in the Commissioner's Rules (For example: Early Childhood Degree, or CDA, or Professional Development Hours addressing all 10 domains, etc.)



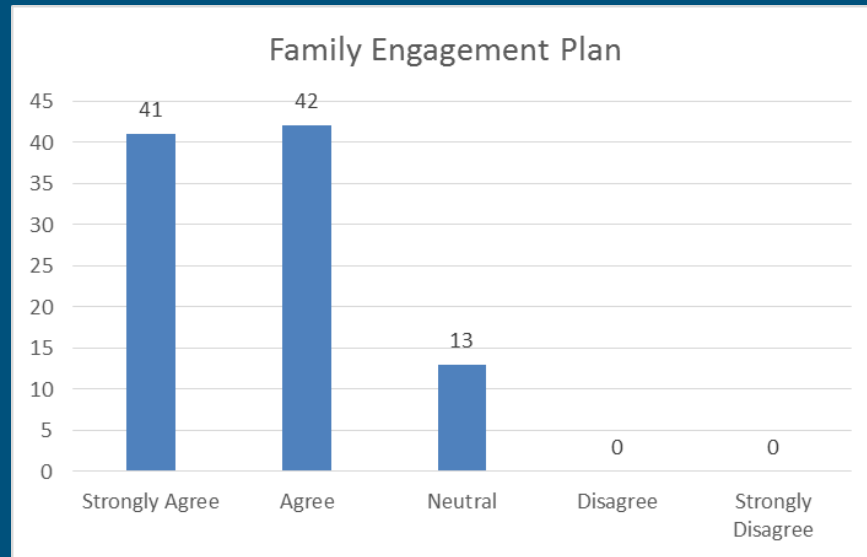
Professional development opportunities are offered to PK teachers in the area of Early Childhood, and addressing the PK Guidelines.



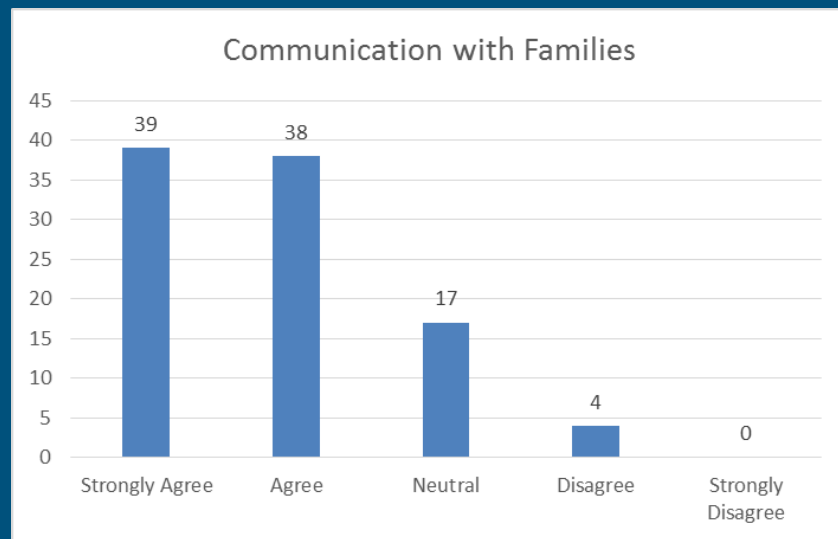
PK teachers meet with district or campus specialists to plan or receive mentoring/coaching.



Alief's Family Engagement Plan is accessible on the district's/campus' website.



Teachers communicate weekly with families and include information about classroom activities and goals.



References

Questions from Program Evaluation were taken from the TEA High Quality Prekindergarten Grant Self-Assessment.