



ALIEF INDEPENDENT SCHOOL DISTRICT

PK PROGRAM EVALUATION

2019-2020



The Alief Early Childhood Department believes that an important step in ensuring high quality is to evaluate your program on a regular basis, as this provides opportunities for continuous improvement. For this reason, we utilize a self-assessment tool to evaluate our PK programs across the district. Throughout this process we identify areas of need, as well as areas of growth, and determine next steps for improvement. Here in Alief, we welcome the opportunity to take a closer look at our program, reflect on our practices and determine next steps in order to continue to provide high quality education for our PK students.

We completed this process with the help of a PK Program Evaluation Committee. We selected members from different departments to be part of this committee, and help us identify and prioritize key strategies for improving quality, assess current PK practices, and plan for next steps to address key areas. We selected the Self-Assessment Tool provided by Texas Education Agency (TEA).

Attached you will find the results of this self-evaluation, our next steps to provide the high quality education our youngest learners deserve, as well as student data. This year, due to COVID-19, we will only provide beginning of the year student data.

Sincerely,

Early Childhood Department

Alief ISD

Continuous Improvement Worksheet



Strengths Identified:

- Curriculum
- Scope and Sequence
- Curricular Integration
- Teacher Professional Development
- Horizontal Alignment
- Supporting Student Behavior



Opportunities to Grow Identified:

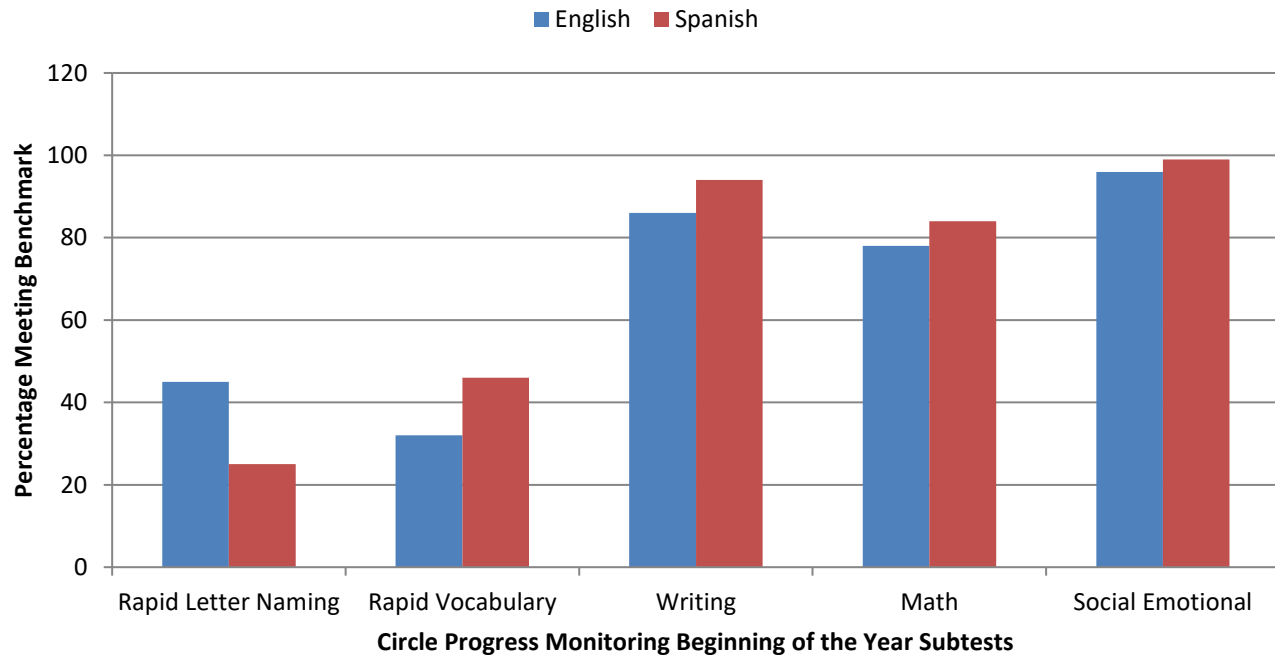
- Vertical Alignment
- Data Driven Practices
- Administrator Professional Development
- Access to full day PK



Next Steps for Continuous Improvement:

- Continue participating in collaborative meetings with the Language Arts, Math, and Science Departments, and their Content Specialists, to ensure vertical alignment from PK to K-2nd.
- Conduct PLC sessions to analyze student data. District EC Coaches will support teachers in planning for instruction based on their students' data.
- Continue to provide a multi-session Professional Development book study and PLC to full-day PK campus administrators.
- Expand full day PK programs to 9 additional elementary campuses, for a total of 14 full-day PK campuses.

Circle Progress Monitoring Results 2019-2020



PK Program Evaluation Data Sources

Teacher Surveys & Anecdotal Observations

Early Childhood Program Self-Assessment-Prekindergarten (TEA)

Circle Progress Monitoring Assessment

PK Program Evaluation Committee

Mari Martinez	Early Childhood Coordinator
Debbie Hudgins	Early Childhood Instructional Coach
Atenea Raptis	Full Day PK Instructional Coach
Jackie Armwood	Student Management Services Director
Shanceler Terry	Family & Community Engagement Coordinator