



# ALIEF INDEPENDENT SCHOOL DISTRICT

## PK PROGRAM EVALUATION

2022-2023



The Alief Early Childhood Department believes that an important step in ensuring high quality is to evaluate your program on a regular basis, as this provides opportunities for continuous improvement. For this reason, we utilize a self-assessment tool to evaluate our PK programs across the district. Throughout this process we identify areas of need, as well as areas of growth, and determine next steps for improvement. Here in Alief, we welcome the opportunity to take a closer look at our program, reflect on our practices and determine next steps in order to continue to provide high quality education for our PK students.

We completed this process with the help of a PK Program Evaluation Committee. We selected members from different departments to be part of this committee, and to help us identify and prioritize key strategies for improving quality, assess current PK practices, and plan for next steps to address key areas. We selected the Self-Assessment Tool provided by the Texas Education Agency (TEA).

Attached you will find the results of this self-evaluation, our next steps to provide the high quality education our youngest learners deserve, as well as student data.

Sincerely,

Early Childhood Department

Alief ISD

## Continuous Improvement Worksheet



### Strengths Identified:

- Curriculum
- Scope and Sequence
- Curricular Integration
- Teacher Professional Development
- Coaching and Mentoring
- Horizontal Alignment
- Data Driven Practices



### Opportunities to Grow Identified:

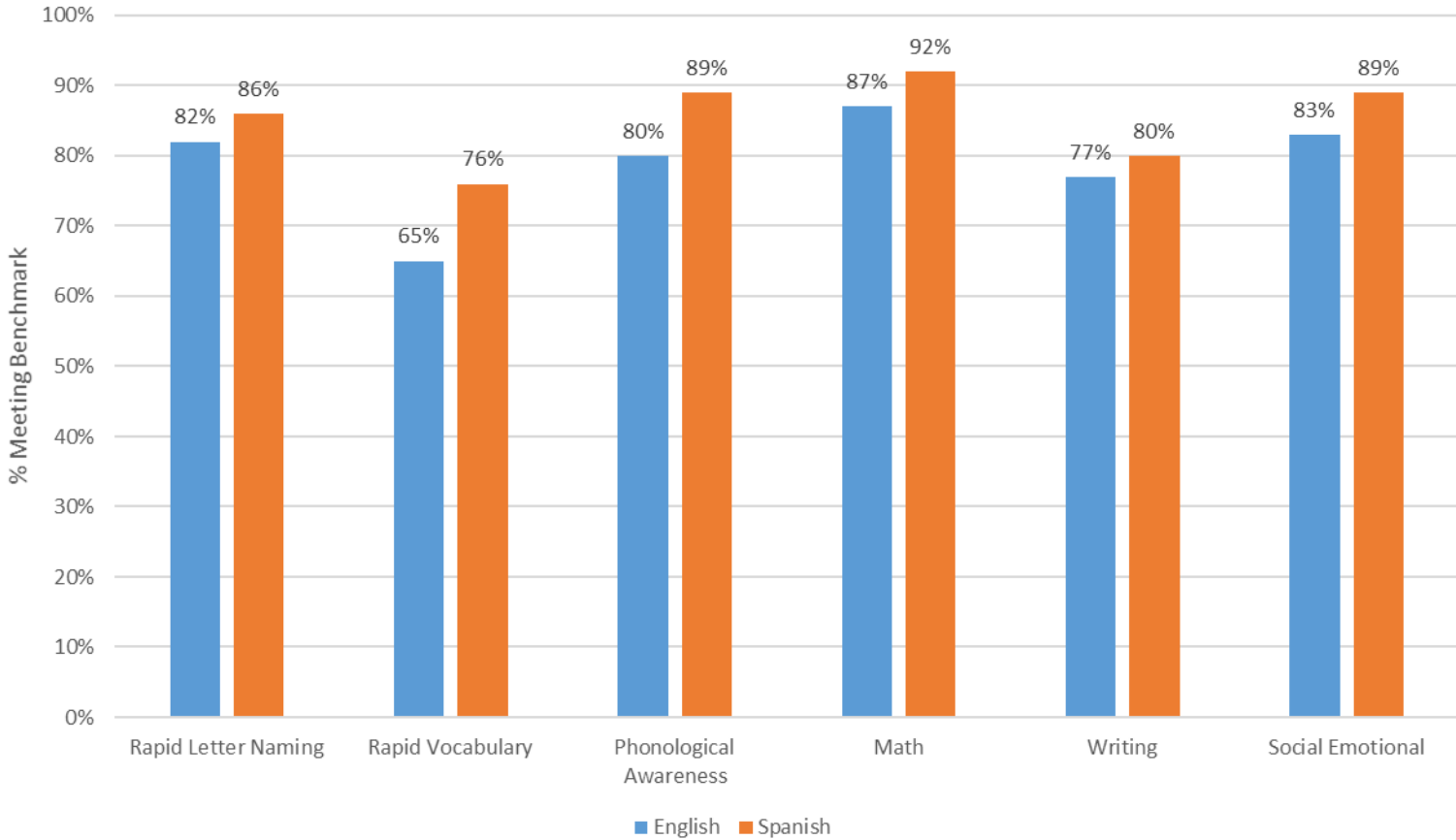
- Vertical Alignment
- Administrator Professional Development
- Teacher Evaluations
- Enrollment Plan/Process
- Instructional Setting
- Supporting Student Behavior



### Next Steps for Continuous Improvement:

- Plan with content specialist to ensure a strong and consistent vertical alignment from PK to K-2<sup>nd</sup>. Meetings will address what is taught in PK, how it's taught, and how it is assessed, as well as data analysis.
- Provide professional development opportunities to all PK administrators.
- Support campus administrators in the use of the Classroom Observation Tool for Administrators to be used consistently to supplement the district's teacher evaluation tool.
- Continue to support the Early Childhood Transition Committee in developing a consistent enrollment plan across all campuses that enables families to complete enrollment in one visit.
- Continue to support and ensure that teachers provide instruction that maximizes student choice and utilizes student interests.
- Collaborate with Student Services, Special Populations, Special Education, and Instruction Departments to provide written-guidance, and ongoing training and support regarding age-appropriate student behavior expectations.

### Circle Progress Monitoring End of Year 2022-2023



# PK Program Evaluation Data Sources

Teacher Interviews & Anecdotal Observations

Early Childhood Program Self-Assessment-Prekindergarten (TEA)

Circle Progress Monitoring Assessment

# PK Program Evaluation Committee

Mari Martinez      Early Childhood Coordinator

Carol Olate Cardenas      TSR Program Coordinator

Debbie Hudgins      EC Instructional Coach

Brittani Baldwin      TSR Program Coach

Atenea Raptis      EC Instructional Coach

Katie Rausch      ECSE Coordinator

Shon Edison      EC Instructional Coach

Jackie Armwood      Student Management Services Director

Suzan Slavsky      EC Instructional Coach

Shanceler Terry      Family Engagement Coordinator