



ALIEF INDEPENDENT SCHOOL DISTRICT

PK PROGRAM EVALUATION

2021-2022



The Alief Early Childhood Department believes that an important step in ensuring high quality is to evaluate your program on a regular basis, as this provides opportunities for continuous improvement. For this reason, we utilize a self-assessment tool to evaluate our PK programs across the district. Throughout this process we identify areas of need, as well as areas of growth, and determine next steps for improvement. Here in Alief, we welcome the opportunity to take a closer look at our program, reflect on our practices and determine next steps in order to continue to provide high quality education for our PK students.

We completed this process with the help of a PK Program Evaluation Committee. We selected members from different departments to be part of this committee, and to help us identify and prioritize key strategies for improving quality, assess current PK practices, and plan for next steps to address key areas. We selected the Self-Assessment Tool provided by the Texas Education Agency (TEA).

Attached you will find the results of this self-evaluation, our next steps to provide the high quality education our youngest learners deserve, as well as student data.

Sincerely,

Early Childhood Department

Alief ISD

Continuous Improvement Worksheet



Strengths Identified:

- Curriculum
- Scope and Sequence
- Curricular Integration
- Teacher Professional Development
- Coaching and Mentoring
- Horizontal Alignment
- Data Driven Practices



Opportunities to Grow Identified:

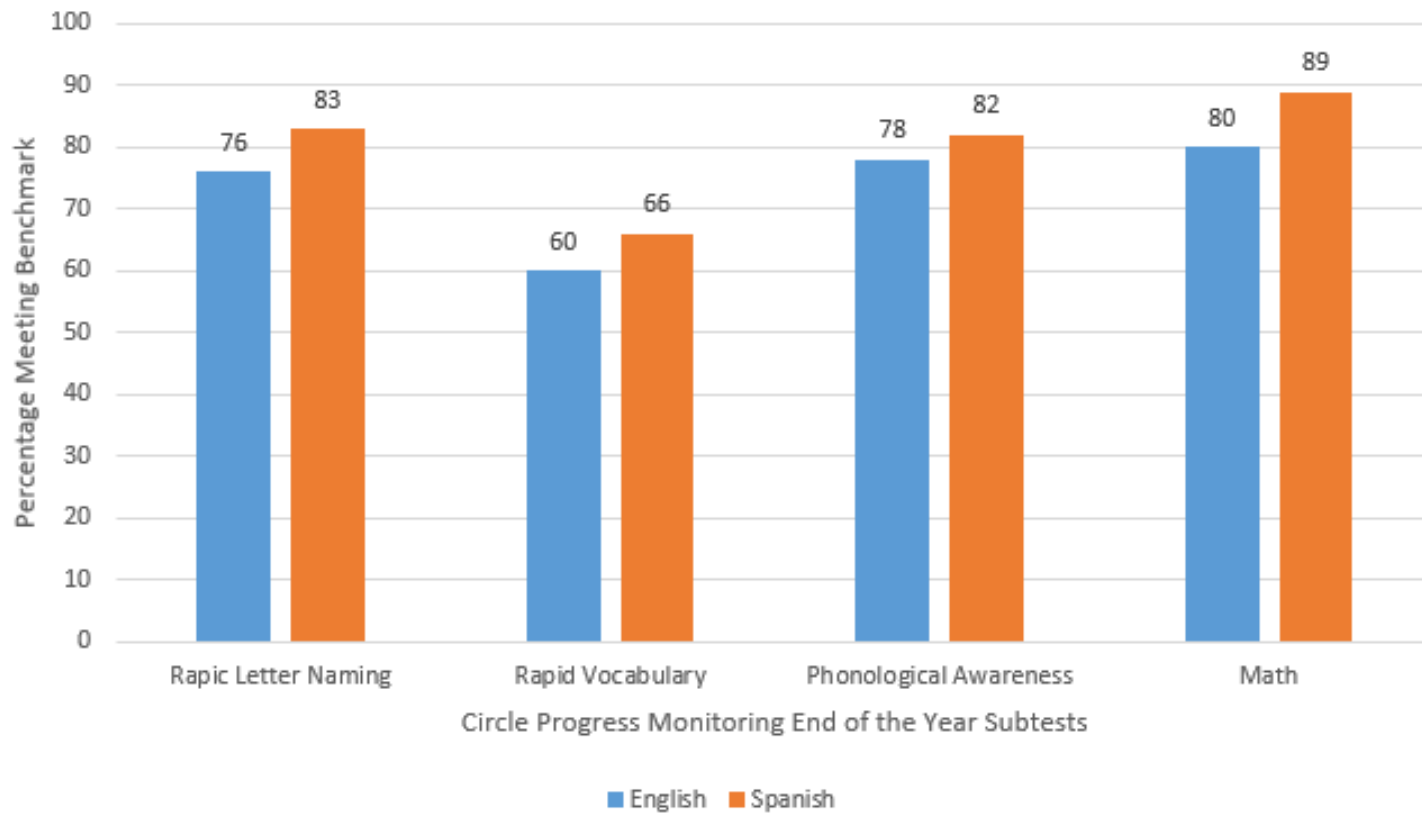
- Vertical Alignment
- Administrator Professional Development
- Teacher Evaluations
- Enrollment Plan/Process
- Instructional Setting



Next Steps for Continuous Improvement:

- Continue participating in content specialist meetings with the Language Arts and Math Departments to ensure a strong and consistent vertical alignment from PK to K-2nd. Meetings will address what is taught in PK, how it's taught, and how it is assessed.
- Continue to provide professional development opportunities to all PK administrators.
- Support campus administrators in the use of the Classroom Observation Tool for Administrators to be used consistently to supplement the district's teacher evaluation tool.
- Support the Early Childhood Transition Committee in developing a consistent enrollment plan across all campuses that enables families to complete enrollment in one visit.
- Continue to support and ensure that teachers provide instruction that maximizes student choice and utilizes student interests.

Circle Progress Monitoring Results 2021-2022



PK Program Evaluation Data Sources

Teacher Interviews & Anecdotal Observations

Early Childhood Program Self-Assessment-Prekindergarten (TEA)

Circle Progress Monitoring Assessment

PK Program Evaluation Committee

Mari Martinez Early Childhood Coordinator

Carol Olate Cardenas TSR Program Coordinator

Debbie Hudgins EC Instructional Coach

Brittani Baldwin TSR Program Coach

Atenea Raptis EC Instructional Coach

Katie Rausch ECSE Coordinator

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Jackie Armwood Student Management Services Director

Suzan Slavsky EC Instructional Coach

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