



# ALIEF INDEPENDENT SCHOOL DISTRICT

## PK PROGRAM EVALUATION

2020-2021



The Alief Early Childhood Department believes that an important step in ensuring high quality is to evaluate your program on a regular basis, as this provides opportunities for continuous improvement. For this reason, we utilize a self-assessment tool to evaluate our PK programs across the district. Throughout this process we identify areas of need, as well as areas of growth, and determine next steps for improvement. Here in Alief, we welcome the opportunity to take a closer look at our program, reflect on our practices and determine next steps in order to continue to provide high quality education for our PK students.

We completed this process with the help of a PK Program Evaluation Committee. We selected members from different departments to be part of this committee, and to help us identify and prioritize key strategies for improving quality, assess current PK practices, and plan for next steps to address key areas. We selected the Self-Assessment Tool provided by the Texas Education Agency (TEA).

Attached you will find the results of this self-evaluation, our next steps to provide the high quality education our youngest learners deserve, as well as student data.

Sincerely,

Early Childhood Department

Alief ISD

## Continuous Improvement Worksheet



### Strengths Identified:

- Curriculum
- Scope and Sequence
- Curricular Integration
- Teacher Professional Development
- Coaching and Mentoring
- Horizontal Alignment



### Opportunities to Grow Identified:

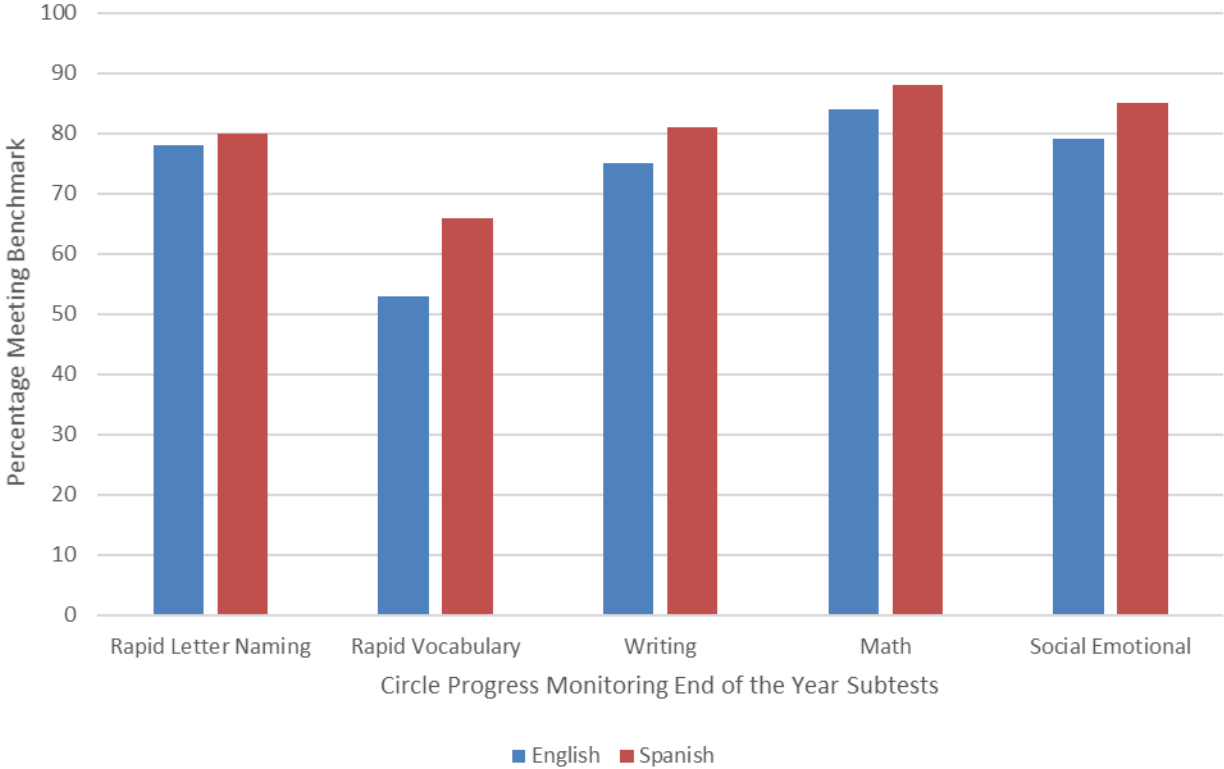
- Vertical Alignment
- Administrator Professional Development
- Teacher Evaluations
- Daily Schedule



### Next Steps for Continuous Improvement:

- Continue participating in content specialist meetings with the Language Arts and Math Departments to ensure a strong and consistent vertical alignment from PK to K-2<sup>nd</sup>. Meetings will address what is taught in PK, how it's taught, and how it is assessed.
- Continue to provide a multi-session Professional Development book study and PLC to additional 9 full-day PK campus administrators.
- Support campus administrators in the use of the Classroom Observation Tool for Administrators to be used consistently to supplement the district's teacher evaluation tool.
- Support campus administrators in the creation of a PK schedule that follows best practices as recommended by the Texas PK Guidelines. Ensure the schedule is displayed at student's eye level, that it includes words and pictures/icons, and that it is consistently followed.

### Circle Progress Monitoring Results 2020-2021



# PK Program Evaluation Data Sources

Teacher Interviews & Anecdotal Observations

Early Childhood Program Self-Assessment-Prekindergarten (TEA)

Circle Progress Monitoring Assessment

# PK Program Evaluation Committee

Mari Martinez      Early Childhood Coordinator

Carol Olate Cardenas      TSR Program Coordinator

Debbie Hudgins      EC Instructional Coach

Brittani Baldwin      TSR Program Coach

Atenea Raptis      EC Instructional Coach

Katie Rausch      ECSE Coordinator

Pamela Lehman      EC Instructional Coach

Jackie Armwood      Student Management Services Director

Shon Edison      EC Instructional Coach

Shanceler Terry      Family Engagement Coordinator