



# ALIEF INDEPENDENT SCHOOL DISTRICT

## PK PROGRAM EVALUATION

2018-2019



The Alief Early Childhood Department believes that an important step in ensuring high quality is to evaluate your program on a regular basis, as this provides opportunities for continuous improvement. For this reason, we utilize a self-assessment tool to evaluate our PK programs across the district. Throughout this process we identify areas of need, as well as areas of growth, and determine next steps for improvement. Here in Alief, we welcome the opportunity to take a closer look at our program, reflect on our practices and determine next steps in order to continue to provide high quality education for our PK students.

We complete this process with the help of a PK Program Evaluation Committee. We selected members from different departments to be part of this committee, and help us identify and prioritize key strategies for improving quality, assess the quality of current PK practices, and plan for next steps to address key areas. We also used data gathered from a survey filled out by our PK teachers. We selected the Self-Assessment Tool provided by Texas Education Agency (TEA).

Attached you will find the results of this self-evaluation, our next steps to provide the high quality education our youngest learners deserve, as well as end of the year student data.

Sincerely,

Early Childhood Department

Alief ISD

## Continuous Improvement Worksheet



### Strengths Identified:

- Curriculum
- Scope and Sequence
- Curricular Integration
- Teacher Professional Development
- Family Engagement
- Outreach Strategies
- Enrollment Plan



### Opportunities to Grow Identified:

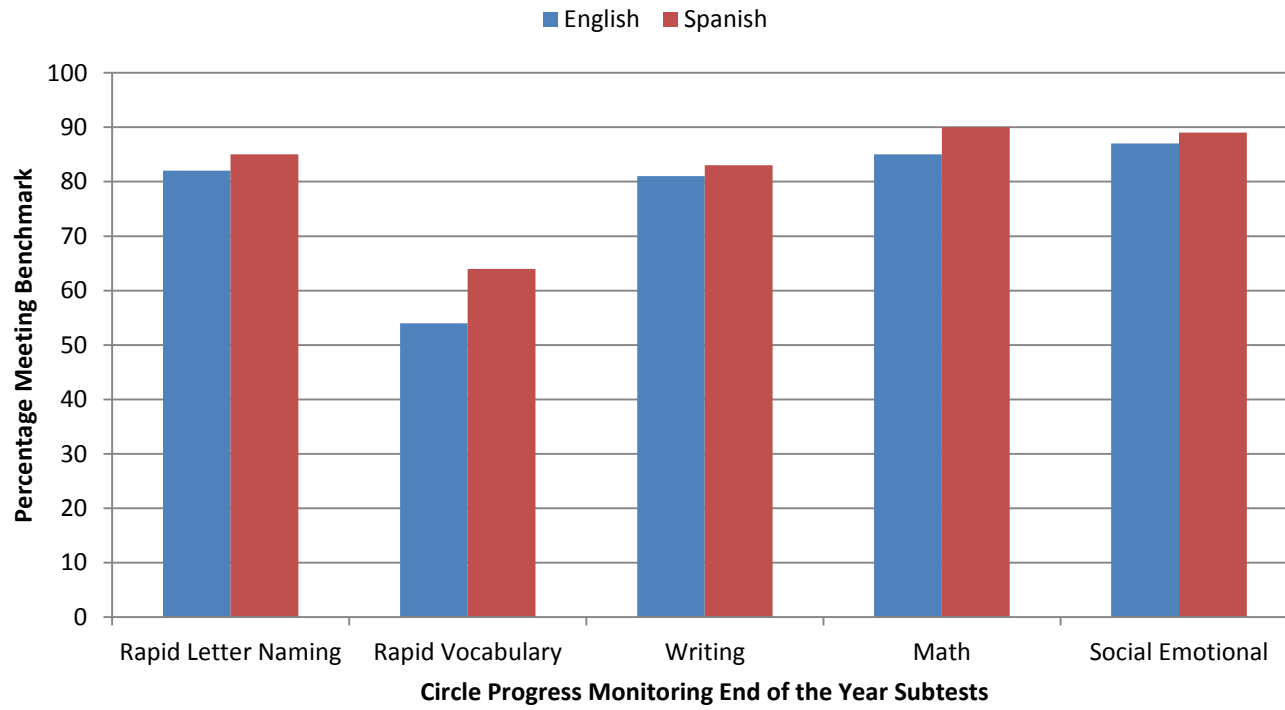
- Vertical Alignment
- Horizontal Alignment
- Daily Schedule
- Access to full day PK



### Next Steps for Continuous Improvement:

- Conduct regular collaborative meetings with the Language Arts, Math, and Science Departments to ensure vertical alignment from PK to K-2<sup>nd</sup>.
- Conduct virtual monthly planning sessions to support horizontal alignment of the curriculum across the district.
- Collaborate with teachers, content specialists and administrators to ensure a consistent schedule is followed across the district, and that the schedule is developmentally appropriate and is adapted to student needs.
- Pilot full day PK programs at five of our elementary campuses.

## Circle Progress Monitoring Results 2018-2019



## **PK Program Evaluation Data Sources**

Teacher Survey

Early Childhood Program Self-Assessment-Prekindergarten (TEA)

Circle Progress Monitoring Assessment

## **PK Program Evaluation Committee**

Kathy Jahn                      Executive Director of Curriculum & Instruction

Mari Martinez                Early Childhood Transition Facilitator

Debbie Hudgins              Early Childhood Instructional Coach

Jackie Armwood              Student Management Services Director

Shanceler Terry              Family & Community Engagement Coordinator