

Holub Middle School

School-Family Engagement Policy 2021-2022

Holub Middle School believes that parents and members of the community are partners with district staff. When schools, parents, and members of the community come together, students reap the benefits of the unity created. Each stakeholder must take an active role in the educational process. In order for students to reach their full potential, there must be cooperation, unity of effort, and purposeful action by all stakeholders including parents, educators, community members, and students.

The purpose of the Family Engagement Policy is to ensure parent participation in their child's education. It establishes the expectations of all concerned regarding parent involvement and ensures that parents are notified of the policy in a language and format they can understand. The policy is available to the community and is updated periodically to meet the changing needs of parents and the school.

Family Engagement in Developing Policy

Parents share information via the HMS Shared Decision making Committee (SDC), the SDC quarterly newsletter, through IMPACT sessions, and through the HMS Parent Center.

Family Engagement in School Improvement Activities

Parents are involved in school improvement for students through the campus Shared Decision making Committee and the district Educational Improvement Council.

Parents are informed of campus expectations relating to academic success through newsletters, call-outs, and campus social media. State testing dates and procedures are communicated to parents as well as interventions that are set in place for students needing academic enrichment.

Building Capacity for Strong Family Engagement

The school will build capacity for family engagement through the following avenues:

- Professional Development for Staff on the Value and Contribution of Parents
- Monthly School Functions
- Monthly SDC Meetings
- HMS Parent Center
- Multiple Modes of Parent Communication (Including website, marquee, flyers, mail-outs, Facebook, Twitter, and phone calls home)
- School Parent Compact

Coordination with Other Programs

To avoid duplication of services and to ensure coordination of resources, the school will coordinate family engagement strategies and activities across programs. Coordination will occur with the following:

- Departments within the school and the district.

Annual Evaluation

An annual evaluation of the content and effectiveness of the family engagement policy will be conducted during the Shared Decision Committee meetings. The evaluation will:

- Seek to determine if implementation of the policy helped to improve the academic quality of schools.
- Seek to identify barriers that prevent greater participation by parents.
- Result in the revisions to the family engagement policy, school-family compact, campus action plan, and campus needs assessment, if necessary, to design strategies for more effective parent involvement.
- Be shared with the community.

Family Engagement

Parents will have the opportunity for involvement through:

- Virtual Open House
- IMPACT sessions
- Campus Functions
- Volunteer Programs
- Mentor Programs
- Team Parent Meetings
- Parent Center
- The District Educational Improvement and Parent Advisory Councils
- Campus and District Surveys
- Parent Partners Day?
- Clubs/Organizations
- 8th Grade Graduation
- Intermediate/High School Transition Night
- AVID College Campus Tours
- GT Showcase?
- Library Time
- Report Card Pick Up Night

The campus will seek to engage parents by:

- Holding annual meetings to inform parents of the school's participation in federal programs involving Title I funding and the parent's rights to be involved.
- Providing organized, ongoing and timely planning, review and improvement of the academic program at the school.
- Providing timely information concerning programs on campus, school and student performance profile, as well as information about the curriculum and state standards/assessments.
- Conducting at least two annual meetings throughout the year to inform parents about Title I and federal funding.