

Cluster: Agriculture, Food & Natural Resources Plan Name: Horticulture Tech

Articulated Technical Credit – Local Agreement for School Year 15-16
Alief ISD and Houston Community College
Plan of Study Student Signature / Intent to Participate

Student Rights & Responsibilities to be Eligible to Take Advantage of the Articulated Technical Credit:

- Beginning with the high school graduating class of 2013 students who have completed high school with a “C” overall high school grade point average and who have completed the high school course(s) listed with at least a grade of “B”, will be granted college credit for the Houston Community College course(s) listed which is part of the CTE Program.
- Applicant for credit must meet all Houston Community College admission requirements and student must be an enrolled / registered student in good standing with the Houston Community College. Enrollment at HCC must be within 24 months following his / her high school graduation.
- All college credit awarded under the provisions of this agreement between Alief ISD and Houston Community College will be awarded excluding developmental courses, when the student has earned a minimum of six (6) credits at the college, including at least three (3) credit hours in the Work Force Development major area.
- The college course(s) covered by this articulated agreement is designed to lead to the Associate of Applied Science Degree (or) Certification of Proficiency in the program area.

HIGH SCHOOL COURSE(S)	COMMUNITY COLLEGE CREDIT(S)
Principles & Elements of Floral Design	FMKT 1301 Floral Design
Horticulture Science	HALT 1301 Principles of Horticulture
Landscape Design & Turf Grass Management	HALT 1322 Landscape Design

Student Intent to Participate Information:

This information should serve as a guide to choosing career and technical education courses while in high school. All students must meet all graduation requirements in order to graduate from high school or will be ineligible to claim this credit. Students should visit with their parents and counselor to determine the best career pathway to meet their individualized post-secondary plans.

Name:	ID:
Student Signature:	Date:

Alief ISD does not discriminate on the basis of race, color national origin, handicap or sex. The Alief ISD Career and Technology Education program operates in accordance with the provision in Titles VI, VII and IX and section 504 of the Department of Health, Education and Welfare. Alief ISD program admission procedures, facilities and graduation requirements are designed to eliminate discrimination. Alief ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all programs, including Career and Technology Education.