

Alief Independent School District
Alief Learning Center
2022-2023 Campus Improvement Plan



ALIEF
LEARNING CENTER
A Place of Excellence

Alief Independent
School
District

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Goals

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.






Performance Objective 1: 70% of ALC teachers will integrate technology into the curriculum weekly as evidenced in lesson plans.

Evaluation Data Sources: Classroom observations, T-Tess Evaluation.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided with opportunity to use interactive web tools, mobile devices (iPads/laptops) and other technology in the classroom for students to achieve technology competencies: (Creation, Curation, Collaboration/Communication, and Critical Thinking).</p> <p>Strategy's Expected Result/Impact: District/Campus technology walkthroughs and observation of Schoology courses through monthly report.</p> <p>Staff Responsible for Monitoring: Robert Arcement</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will develop student-centered technology integration lessons to increase literacy across all content areas.</p> <p>Strategy's Expected Result/Impact: Increase in student literacy -District and State Assessments</p> <p>Staff Responsible for Monitoring: Robert Arcement, Administrators, and Tech Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 2: 75% of students when observed during walkthroughs will be actively engaged in on grade level instruction, aligned to district pacing guides.

Strategy 1 Details	Reviews			
Strategy 1: Quality and Meaningful Assignments Strategy's Expected Result/Impact: Increase in student engagement Staff Responsible for Monitoring: Area Administrators/ILT	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Build a Positive Classroom Environment with Meaningful Relationships between students and teachers. Strategy's Expected Result/Impact: Positive Relationships built between students and teachers; decreased classroom misbehavior for level one and level two misbehavior. Staff Responsible for Monitoring: Teachers/Area Administrators/ILT	Formative			Summative
	Oct	Jan	Mar	May
	 0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.







Performance Objective 3: Alief Learning Center will increase the number of teachers in secondary grades for ELA content areas using SIOP strategies in lessons plans and instructions by 10% to improve academic performance.

Strategy 1 Details	Reviews			
Strategy 1: Increase number of teachers using SIOP strategies during lessons. Strategy's Expected Result/Impact: Increase literacy skills Students become better readers & writers Staff Responsible for Monitoring: Instructional Specialists, Department Chairs	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will be sent to SIOP trainings offered during the school year. Strategy's Expected Result/Impact: Increase literacy skills Students become better readers & writers Staff Responsible for Monitoring: Instructional Specialists, Department Chairs TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 4: 70% of ALC students will engage in leisure literacy activities in order to increase vocabulary recognition, evidenced by increased academic performance.








Evaluation Data Sources: Words walls present in classrooms, leisure literacy materials present in cafeteria and library.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will create word walls in all classrooms. Strategy's Expected Result/Impact: Student vocabulary recognition will increase Staff Responsible for Monitoring: Teachers, Administrators, Department Chairs	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Staff will replenish magazines and newspapers in cafeterias and libraries. Strategy's Expected Result/Impact: Student reading comprehension and vocabulary recognition will increase. Staff Responsible for Monitoring: Lunch monitors, Alief intern.	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
Strategy 3: Staff will create word and literacy walls in common hallways. Strategy's Expected Result/Impact: Student vocabulary recognition will increase. Staff Responsible for Monitoring: Teachers, paras.	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.





Performance Objective 5: 80% of ALC teachers will use Action-Based Learning strategies and equipment to engage learners in instruction as evidenced in lesson plans.

Evaluation Data Sources: Lesson Plans, SLOs

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be trained in Action-based learning strategies. Strategy's Expected Result/Impact: Students will be more engaged in classroom instruction. Staff Responsible for Monitoring: Building Principal, Administrators, ILT</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: A Schoology group will be created for Action-based learning for staff to gain strategies and resources from peers at ALC . Strategy's Expected Result/Impact: Students engagement will increase in classrooms, and staff will have additional ABL resources. Staff Responsible for Monitoring: ILT, Administration</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.

Performance Objective 6: High School students who failed EOC and English I, English II, U.S. History, Algebra I or Biology will be enrolled in pure courses.

Strategy 1 Details	Reviews			
Strategy 1: Counselors will change schedules and create pure sections for the courses. Strategy's Expected Result/Impact: Increased passing rate for students in classes. Staff Responsible for Monitoring: Administrators, Teachers, Counselors	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.








Performance Objective 7: ALC will have SPED teachers training in the course of Reading 180

Evaluation Data Sources: Classroom observations, T-Tess Evaluation.

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.






Performance Objective 8: ALC will create a Mentoring Group called Mentors and Mentees to mentor young males while attending Alief Learning Center.

Evaluation Data Sources: Group Meetings, Sign-In Sheets for Students and Mentors

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and staff will identify and encourage students with the most need for mentorship and intervention initially and incorporate any male students that will like to participate.</p> <p>Strategy's Expected Result/Impact: Increased positive student behavior and increased educational progress</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, Assistant Principal, Building Principals.</p> <p>Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.






Performance Objective 9: By the end of the first nine weeks, using the campus management system, teachers will show proficiency in using the classroom management exemplar 4 out of 5 time.

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrator will create a common CHAMPS rubric to assess teachers during classroom walkthroughs.</p> <p>Strategy's Expected Result/Impact: Less negative student behaviors. Students will be more engaged in classroom lesson.</p> <p>Staff Responsible for Monitoring: Staff is CHAMPS (ing) all activities before students transition.</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Alief ISD will close the achievement gap to ensure that all students reach their academic potential.







Performance Objective 10: ESF 5.3--100% of content teachers will make adjustments to instruction based on formative and summative student data.

Evaluation Data Sources: lesson plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Deliver PD to support writing effective lesson plans to incorporate formative and summative assessments and how to analyze assessment data.</p> <p>Strategy's Expected Result/Impact: increased student performance</p> <p>Staff Responsible for Monitoring: Admn</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 1: 80% of the required MS students and 85% of the required HS students will attend the ALC Star Program.

Strategy 1 Details	Reviews			
<p>Strategy 1: Parents are notified about the STAR program at student intake. Strategy's Expected Result/Impact: Students will attend required STAR sessions. Staff Responsible for Monitoring: Intake Counselor</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students who are required to attend STAR Program will meet with their assigned Academic Counselor within 1 week of arriving to ALC. Strategy's Expected Result/Impact: To inform students of required STAR attendance & expectations. Staff Responsible for Monitoring: Area/Counselors</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Alief ISD will improve student preparation for college and career.

Performance Objective 2: 80% of ALC HS and MS students will attend college and career presentations to increase post-secondary readiness.

Strategy 1 Details	Reviews			
Strategy 1: M.S and HS counselors will meet with 8th-12th graders enrolled to discuss their future goals Strategy's Expected Result/Impact: Students choose their endorsement path. Staff Responsible for Monitoring: Area Administrators	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Students will be exposed to different college and career options through field trips and in school activities. Strategy's Expected Result/Impact: Student awareness of different colleges and programs. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				







Goal 2: Alief ISD will improve student preparation for college and career.





Performance Objective 3: 80% of ALC elementary students will participate in college and career week activities in order to expose them to college and career options.

Strategy 1 Details	Reviews			
Strategy 1: Throughout the year guest presenters will provide students with valuable information on a variety of careers & college opportunities Strategy's Expected Result/Impact: Student awareness of different colleges. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Oct	Jan	Mar	May
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Weekly announcements will highlight a specific colleges during college week. Strategy's Expected Result/Impact: Student awareness of different colleges. Staff Responsible for Monitoring: Charles Price	Formative			Summative
	Oct	Jan	Mar	May
	0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Alief ISD will maintain a safe and orderly environment.










Performance Objective 1: The number of days of suspension will decrease by 3% points from the 2021-2022 academic school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: ALC Common Classroom Expectations are posted in every classroom and reviewed daily by teachers. CHAMPS implemented school-wide. All teachers are required to attend CHAMPS training and implement it in their classroom.</p> <p>Strategy's Expected Result/Impact: Staff Evaluation Campus and District Discipline Reports</p> <p>Staff Responsible for Monitoring: Teachers/Area Administrator Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Boys Town Social Skill of the Week will be announced, daily.</p> <p>Strategy's Expected Result/Impact: Students learn new skills to decrease negative behavior.</p> <p>Staff Responsible for Monitoring: Charles Price, Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implementation of monthly Above and Beyond/Spirit Team meetings to discuss behavior concerns and provide strategies to teachers.</p> <p>Strategy's Expected Result/Impact: Campus and District Discipline Reports</p> <p>Staff Responsible for Monitoring: Administration , A B/Spirit Team, Staff</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Positive Interactions between staff and students will increase from 5 to 1 to 8 to 1 in the 2020-2021 school year.</p> <p>Strategy's Expected Result/Impact: Walkthrough Forms</p> <p>Staff Responsible for Monitoring: Above & Beyond /Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
				

Strategy 5 Details	Reviews			
<p>Strategy 5: 100% of ALC's staff members will be trained in Crisis Intervention and effectively use de-escalation techniques.</p> <p>Strategy's Expected Result/Impact: Create positive relationships, de-escalate red calls and crisis moments.</p> <p>Staff Responsible for Monitoring: Ms. Robertson, Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Alief ISD will maintain a safe and orderly environment.











Performance Objective 2: We will increase our Average Daily Attendance by 0.3% points

Strategy 1 Details	Reviews			
Strategy 1: Attendance Incentives Strategy's Expected Result/Impact: Attendance Reports Raptor Data Staff Responsible for Monitoring: Area Counselors/Administrators	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Attendance clerk contacts parents of students who have excessive absences. Strategy's Expected Result/Impact: Student Attendance Reports Staff Responsible for Monitoring: Rocio Lopez -Attendance Clerk	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
Strategy 3: Automated system used to notify parents of student attendance-tardiness absences Strategy's Expected Result/Impact: Reports Staff Responsible for Monitoring: Rocio Lopez - Attendance Clerk	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Alief ISD will maintain a safe and orderly environment.

Performance Objective 3: By June 2023 discipline offenses in physical aggression, elopement and campus disruptions will decrease by 3% points.












Evaluation Data Sources: Discipline reports.

Strategy 1 Details	Reviews			
Strategy 1: Teachers and students will participate in Red Ribbon Week to promote a safe environment. Strategy's Expected Result/Impact: Increased student knowledge Staff Responsible for Monitoring: PPC Coordinator , Teachers, and Counselors	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Training of staff in Bully Prevention and the District Policy on Bullying by the campus PPC Strategy's Expected Result/Impact: Increased student knowledge Staff Responsible for Monitoring: PPC	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
Strategy 3: Select staff will be trained in the district Student Assistance Program and will utilize lessons in groups or in their classrooms. Strategy's Expected Result/Impact: Increased student knowledge Staff Responsible for Monitoring: Counselors and staff	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 4 Details	Reviews			
Strategy 4: 90% of ALC's staff members will be trained in Crisis Intervention and effectively use de-escalation techniques. Strategy's Expected Result/Impact: Create positive relationships, de-escalate red calls and crisis moments. Staff Responsible for Monitoring: Ms. Robertson, Administrators	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Alief ISD will maintain a safe and orderly environment.





Performance Objective 4: 90% students referred to Alief Learning Center for physical aggression towards a staff member will participate in a re-entry circle in order to decrease the future incidents of physical aggression.

Evaluation Data Sources: Re-entry circles and restorative circles.

Strategy 1 Details	Reviews			
<p>Strategy 1: Intake counselors will email area administrators and counselors, using Schoology to alert staff that students with physical aggression towards a staff member have enrolled at ALC. Strategy's Expected Result/Impact: Staff will prepare to complete a restorative practices re-entry circle. Staff Responsible for Monitoring: Administrators, Counselor</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Restorative Practices Lab will be used for restorative circles. Strategy's Expected Result/Impact: Lab will be used to conduct re-entry circles and restorative practice circles. Staff Responsible for Monitoring: Administrators, counselors</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: When middle and high school students approach purple sheet, counselors will contact all stakeholders to complete re-entry circle. Elementary and intermediate students will be identified by days completed. Strategy's Expected Result/Impact: Students, parents and staff will discuss strategies to reform physical aggression toward staff. Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.







Performance Objective 1: Our average daily attendance rate for our staff will increase by 2% points

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Above and Beyond Committee will foster an atmosphere of camaraderie and collegiality through increased opportunities for meaningful staff interaction. Strategy's Expected Result/Impact: Satisfied Staff Staff Responsible for Monitoring: Principal/Above and Beyond Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: New teachers and veteran teachers in need of additional assistance will be assigned mentors Strategy's Expected Result/Impact: Teacher growth Staff Responsible for Monitoring: Assistant Principal/Mentor Leaders</p>	Formative			Summative
	Oct	Jan	Mar	May
	50%			
Strategy 3 Details	Reviews			
<p>Strategy 3: iHeart Committee recognizes staff attendance, monthly. Strategy's Expected Result/Impact: Increased staff attendance Staff Responsible for Monitoring: Principal, iHeart Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: iHeart Committee will celebrate staff birthdays monthly and celebrate staff on an on-going basis. Strategy's Expected Result/Impact: Staff feel valued and appreciated. Staff Responsible for Monitoring: Principal, iHeart Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
	100%	100%	100%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 2: 90% of teachers will earn 3 hours of Instructional Technology PD credit, in order to increase technology integration into the classroom instruction, as evidenced by lesson plans.








Evaluation Data Sources: Technology Professional Development Reports (Eduphoria)

Strategy 1 Details	Reviews			
<p>Strategy 1: Promote professional development opportunities by Digital Learning Department as well as on campus training assistance.</p> <p>Strategy's Expected Result/Impact: Monthly staff development records, staff not meeting minimum requirements will be advised on classes offered through the Digital Learning Department by the Instructional Technology Specialist, Content Lead Teachers, Technology Committee and/ or Teacher Appraiser (March 1, 2019 - February 28, 2020).</p> <p>Staff Responsible for Monitoring: Robert Arcement, Administrators and Tech Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will develop their digital learning environment with 80% or higher of student interactivity utilizing Schoology.</p> <p>Strategy's Expected Result/Impact: There will be an increase in the number of staff members using Schoology for student interaction and observed via school and district technology walkthroughs, observation of Schoology courses, and Schoology Analytics reports.</p> <p>Staff Responsible for Monitoring: Robert Arcement, Administrators and Tech Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff will be provided with the necessary instructional resources, technology, and equipment to plan and deliver instruction.</p> <p>Strategy's Expected Result/Impact: Walkthroughs, Content Planning and PLC meetings.</p> <p>Staff Responsible for Monitoring: Robert Arcement</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 3: In effort to maintain a positive work and learning environment, 80% of Alief Learning Center staff will be satisfied with the campus climate and culture as measured through surveys administered every nine weeks.






Evaluation Data Sources: Climate and Culture Survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Climate surveys will be sent out via Google docs to assess campus climate and culture will be done at the end of each 9 weeks.</p> <p>Strategy's Expected Result/Impact: Issues affecting climate and culture will be assessed and strategies will be implemented to increase campus climate and culture.</p> <p>Staff Responsible for Monitoring: Robert Arcement, administrators, Above and Beyond Committee, SDC</p>	Formative			Summative
	Oct	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

Performance Objective 4: Alief Learning Center will implement a New Teacher Induction Program to retain 70% all teacher new to the campus.

Evaluation Data Sources: Beginning of Year, Mid-Year, End of Year self-assessment to be shared with appraisers immediately, in an effort to better support and know teacher strengths and areas of growth. Document a checklist of staff members who connect with

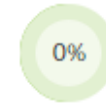
Strategy 1 Details	Reviews			
<p>Strategy 1: New teachers to ALC will be given a self-assessment at the BOY, Mid-Year, and EOY to measure growth and monthly surveys.</p> <p>Strategy's Expected Result/Impact: Teachers new to ALC will grow and feel supported.</p> <p>Staff Responsible for Monitoring: Administrators, ESF Committee, Department Chairs</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Alief Learning Center will include district-level content leaders in professional learning and development in an effort to front load instructional support for teachers, due to ALC not having content specialists.</p> <p>Strategy's Expected Result/Impact: New teachers will be trained and supported in content areas.</p> <p>Staff Responsible for Monitoring: ILT Members, Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: ALC Leadership will implement a WeConnect (Staff wellness connection check) in each area per nine weeks</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team (ILT)</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Document a checklist of staff who we connect with.</p> <p>Strategy's Expected Result/Impact: A positive climate and culture across all areas of Alief Learning Center.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team (ILT)</p>	Formative			Summative
	Oct	Jan	Mar	May

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 2: Effective, Well-Supported Teachers



No Progress

Accomplished








Continue/Modify

Discontinue

Goal 4: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.










Performance Objective 5: Alief Learning Center will maintain a campus-based substitute pool 60% of the time, in order to retain effective substitutes.

Evaluation Data Sources: Create a Schoology group for all staff to upload substitute names and ID numbers if substitutes performed well at ALC. Create a brochure to be kept in the HR and Substitute offices.

Strategy 1 Details	Reviews			
<p>Strategy 1: A Schoology group will be created for staff to utilize to retain substitutes who are a fit for ALC.</p> <p>Strategy's Expected Result/Impact: ALC will retain substitutes who are a fit for the DAEP.</p> <p>Staff Responsible for Monitoring: Ms. Robertson, Darrence Phillips, All Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 1: In the 2022-2023 academic school year, 90% of parents will attend at least one of fourteen STAR parent sessions.

Strategy 1 Details	Reviews			
Strategy 1: Parents will receive the information from Intake Counselors Strategy's Expected Result/Impact: Increase number of parents attending. Staff Responsible for Monitoring: Intake Counselor/Principal	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Counselors will meet with each student to provide them with STAR information. Strategy's Expected Result/Impact: Students will attend STAR Staff Responsible for Monitoring: Area Counselors	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
Strategy 3: Include the information about STAR in counselor/Admin/parent conferences Strategy's Expected Result/Impact: Increase number of parents attending STAR. Staff Responsible for Monitoring: Teachers/Area AP	Formative			Summative
	Oct	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.






Performance Objective 2: 70% of Alief Learning Center parents will complete a survey given during S.T.A.R. nights to ensure that parent needs and concerns are being met by school personnel.

Strategy 1 Details	Reviews			
<p>Strategy 1: Parents will receive a parent survey to assess parent needs.</p> <p>Strategy's Expected Result/Impact: ALC will monitor parental concerns and needs to build positive relationships with parents.</p> <p>Staff Responsible for Monitoring: Principal, Staff</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 3: 90% of students at Alief Learning Center will be taught Boys Town Social Skills of the Week in an effort to increase positive interactions and decrease discipline referrals.






Evaluation Data Sources: Skill of the Week announcements, bulletin boards, circles and strips on bus drives.

Strategy 1 Details	Reviews			
<p>Strategy 1: Boys Town Social Skills curriculum will be used to teach students Skills of the Week through announcements, restorative circles and positive interactions with staff on bus drives.</p> <p>Strategy's Expected Result/Impact: Students will learn social skills to make better choices.</p> <p>Staff Responsible for Monitoring: Principal, Charles Price, Teachers, Staff</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Alief ISD will continue to build positive relationships with all stakeholders.

Performance Objective 4: 90% of teachers will implement and maintain treatment agreements with all students, in order to create a positive classroom environment.

Evaluation Data Sources: Above and Beyond Committee walkthroughs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create relationship agreements to use in every classroom.</p> <p>Strategy's Expected Result/Impact: Staff and students will develop positive relationships and classroom learning environments.</p> <p>Staff Responsible for Monitoring: Teachers, administrators, Above and Beyond Committee</p>	Formative			Summative
	Oct	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				