

# GOVERNANCE

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## Alief ISD SUPPORTS:

- Local control of school districts by duly-elected school boards who oversee the management of their districts.
- Local control of school district *election dates* (bond, trustee and M & O tax rollback elections) and board member terms.
- Allowing school districts to determine the most effective and efficient *school calendar* to meet the needs of their students, parents, and patrons.

# GOVERNANCE

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## Alief ISD OPPOSES:

- Private-school *vouchers*, tuition tax credits, scholarships, and other such programs until all institutions receiving public funding are required to admit all students, and to meet the same state and federal requirements imposed on public schools.



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Preparing Students for Tomorrow—  
Caring for Them Today

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Independent School District

## Advocacy Items 2008-2009

# INSTRUCTION

## Alief ISD SUPPORTS:

- Adding additional math and science courses, specifically including Career and Technology (CTE) courses to those approved to meet the 4x4 requirements needed to graduate on the Recommended High School Program (RHSP).
- Aligning the State and Federal accountability systems to ensure that student achievement is measured by a single, less complex accountability system that recognizes individual student progress, reduces state testing, and implements constructive measures before imposing sanctions.
- Including additional weight for Pre-AP, Pre-IB, Honors, AP, IB, and Dual Credit courses in any uniform GPA rules adopted by the Texas Higher Education Coordinating Board (THECB) for the 2009-2010 school year and phasing in those rules so that students already in high school are not affected.

# FINANCE

## Alief ISD SUPPORTS:

- *Funding equity* achieved by distributing dollars through a formula-funded school finance system that allows community access to equal amounts of total revenue per local tax effort, allows the public school system to capture fully the benefit of increasing property values, and recognizes communities' unique challenges arising from differences in student populations.
- *Adequate funding* distributed through an inflation-indexed funding system that provides increased financial support commensurate with the escalating cost of education, including the rising costs of utilities, transportation, and the ever-increasing student performance standards.
- Legislation that would increase *equalized facilities funding* for both the Instructional facilities Allotment (IFA) and Existing Debt Allotment (EDA) and would automatically roll forward the EDA each biennium for all bonded debt not covered by IFA.
- Legislation that ensures that districts have *meaningful discretion*, provides for continued equalization of enrichment taxes, allows districts to assess at least two additional pennies of the Maintenance and Operations (M & O) property tax without voter approval, and permits districts to hold authorization elections rather than rollback elections to obtain voter approval for assessing the remaining Maintenance and Operations (M & O) taxes.
- State funding for the actual cost of any required programs and services implemented by laws, rules, and regulations, and opposes the imposition of any new *unfunded or underfunded mandates*.